

# GOVERNMENT AND FOREIGN AFFAIRS (B.A.)

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## Student Learning Outcomes

- Students will apply knowledge of theories, facts, methodologies and research in the respective discipline.
- Students will think critically when synthesizing knowledge of evidence and content to reach conclusions.
- Students will apply qualitative and quantitative analytical reasoning skills to solve problems and evaluate outcomes.
- Students will communicate effectively in writing and in speaking in forms appropriate to the discipline.
- Students will compare the beliefs, behaviors, values and/or worldview of others.

## Recommended

- A Global Learning (GL) experience (<http://catalog.walsh.edu/undergraduate/academic-services/#globallearning>)

## Required

- General Education Requirements (<http://catalog.walsh.edu/undergraduate/general-education-curriculum/>)
- Internship

Code	Title	Hours
<b>Government and Foreign Affairs Requirements</b>		
GFA 103	T1:FD:DV:American Government	3
MATH 221 or BSC 221	Statistics (sophomore year, first semester) Stats for Behavioral Science	3
GFA 214	Introduction to Research (sophomore year, first semester)	3
GFA 301	H1:DV:FD: World Politics	3
GFA 303	H2b:American Political Thought	3
GFA 430	Internship I	3
GFA Electives		15
<b>GFA Capstone</b>		<b>3</b>
One of the GFA courses listed below at the 400-level must be designated as a capstone course and be taken when the student holds senior status (90+ credit hours completed). Students may designate one of the following courses as their capstone: GFA 401, GFA 403 (TH1), GFA 405 (TH1), GFA 409 (TH1), GFA 411 (TH1), and GFA 415 (TH1). Other courses from this list may be counted as GFA elective courses above, when they are not chosen as a capstone.		
<b>Government majors are encouraged to take the following courses:</b>		
BUS 106	Introduction to Excel	
ECON 203	FD:T1:Global Microeconomics	
ECON 204	FD: Global Macroeconomics	
ENG 342	Grant Writing	
PHIL 201	TH3: Intro to Art of Thinking	
<b>Total Hours</b>		<b>36</b>