

# GENERAL EDUCATION CURRICULUM

## Overview

As a Catholic, liberal arts university founded by the Brothers of Christian Instruction, Walsh University strives to educate students rigorously, requiring them to keenly observe and critically analyze the world around them. As leaders in service to others while pursuing meaning and truth, students will make informed judgments and respond to global change, all while being accountable for the ethical consequences of their actions. With these core beliefs as the foundation, the General Education Curriculum's design provides student autonomy when choosing two of three themes: Leadership, Responsibility, and Social Justice; Science Innovations and Environmental Sustainability; and Creativity in the Arts, Culture and Humanities. The courses offered within these themes will nurture problem-solving, critical thinking, effective communication, collaboration, diversity, service learning, global learning, and the Catholic Intellectual Tradition.

### Student Learning Outcomes

After completion of the General Education Program, students will be able to:

- Outcome I: Express ideas clearly and logically through written and /or oral communication.
- Outcome II: Demonstrate basic research skills through the investigation, organization, and analysis of discipline specific concepts.
- Outcome III: Apply the Catholic Intellectual Tradition to exploratory themes, such as issues of social justice or environmental sustainability or creativity.
- Outcome IV: Demonstrate critical thinking about contemporary problems by integrating knowledge across multiple academic disciplines, including their ethical dimensions.
- Outcome V: Develop an understanding of cultural humility through the analysis of specific discipline concepts; including social justice, strong sense of community, or preserving human dignity.

## General Education Proficiencies

### College Level Proficiencies

**Walsh University requires students to demonstrate basic baccalaureate skills in English and Mathematics. Those who are proficient based on test scores or transfer credits will not be required to take courses in these areas unless required by their declared major.**

*(Proficiencies fulfilled by placement test or completion of course.)*

**English** - ENG 102: Reading and Writing Connections

**Mathematics** - MATH 104: Algebra II

### Cultural Humility (CH)

#### What is Cultural Humility?

Cultural humility is the ability to learn through an approach that is "other-oriented", or open to the other, in relation to aspects of cultural identity and heritage that are most important to a person or community. Cultural humility is different from other cultural competency approaches because

it focuses on *self*-humility rather than being directed toward a "they/ them" way of achieving cultural awareness. Cultural Humility encourages students to approach their chosen fields of study through the lenses of a culture and heritage outside of their own.

#### Criterion

This framework encourages acknowledgement that the students need to commit to self-examination and intellectual curiosity regarding culture, be mindful of perceived imbalances in cultural norms and values, and the development of practical application of the chosen subject matter that seeks to advocate for the most vulnerable and marginalized in the community associated within the field of study. This framework is in sync with the University's Mission Statement, specifically the University's mission to "provide its students a higher education that fosters critical thinking, effective communication, spiritual growth, and personal, professional and cultural development."

### Catholic Intellectual Tradition (CIT)

Students will need to take two (2) 3-credit courses, for a total of 6 credits, that expand upon the Catholic Intellectual Tradition above the introductory-level Theology courses in Foundations. Courses with the CIT-designation may be in any discipline/Division/School, within the 12-credit Themes, and taught by any Faculty member who wishes to do so. Teaching a CIT course will be optional for Faculty, not required. The purpose of the CIT courses will be to demonstrate to students ways in which Church teachings can be applicable to a variety of disciplines, including Business, Education, the Sciences, or the Arts. Courses carrying this designation will need to be rooted in one of many authoritative Church documents. This approach represents an expansion of the Heritage series reliance on Gaudium et Spes such that in the new curriculum Faculty will have more flexibility and options from which to choose.

### Service Learning Applications (SL)

*\*Service Learning requirements cannot be transferred in to Walsh.*

Service Learning is defined by the American Association of Higher Education as a method under which students learn and develop through thoughtfully organized service that:

- Is conducted in and meets the needs of a community
- Is coordinated with an institution of higher education and with the community
- Helps foster civic responsibility
- Is integrated into and enhances the academic curriculum of the students enrolled
- Includes structured time for students to reflect on the service experience

A service learning course will involve students partnering with a community-based organization or group. The students will provide service to meet a need identified by the community. In this setting, "community organization or group" means a non-profit agency, educational institution, group of people with a common identity, or for-profit agency when the primary purpose is providing a significant public service. The service learning experience will help bring classroom material and discussion to life by giving students a real environment in which to apply course concepts.

Each semester, 15-20 Service Learning courses are offered.

## Foundations (FD)

Foundations of the General Education Curriculum follows the traditional form of a liberal arts core curriculum, exposing students in their first and second years of college to a broad spectrum of disciplines (i.e., Theology, Humanities, Fine Arts, Social and Behavioral Sciences, and Empirical Science). The Foundations course work fosters the following student outcomes: the acquisition of knowledge in the Arts and Sciences, critical thinking and communication skills, and the integration of knowledge and skills in pursuit of truth and service. Students are required to take courses in Theology, Philosophy, History or English, Art or Music or VPAA, Soc or Psych, and GFA or ECON. In addition, they are required to take one three-credit science course. Courses labeled NS are typical for most non-science majors, though students may elect to take other Foundation science courses.

## Themes (TH1, TH2, TH3)

Students typically take their Theme courses after completing Foundations with some exceptions. Theme courses offer students an integrated approach to addressing the problems and challenges of our time.

Theme options:

1. Leadership, Responsibility, and Social Justice
2. Science Innovation and Environmental Sustainability
3. Creativity in the Arts, Culture and Humanities.

Students are required to choose two of these three themes with their academic advisors and complete six credits within each theme.

## First Year Experience (FYE 101)

All first-year traditional students are required to take FYE 101: First Year Experience, a one-hour credit course during the fall semester. A student who does not pass this course must re-take it the following spring semester (one section will be available in the spring).

## Courses With Designations

### Foundations (FD)

Code	Title	Hours
ARHI 101	FD:T1:History of Art	3
ART 102	FD:T1:Visual Order	3
ART 103	FD:T1:Drawing I	3
ART 200-8	T1:FD:TH3:GraphicNovasArt&Lite	3
BIO 101	FD: T1:Principles of Biology I	3
BUS 232	FD: Business Statistics	3
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 109	FD:T1:Gen Org/Biochem I	3
CHEM 120	FD: Fundament.of Clinical Chem	4
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
ENG 200-1	FD:T1:Studies in Short Fiction	3
ENG 200-2	T1:FD:Cre Eq:Iss of Gen/Rac	3
ENG 200-3	T1:FD:BodyinPain:Lalll/Suff	3
ENG 200-4	T1:FD:Money and Success	3
ENG 200-8	T1:FD:GraphNovelsArt&Liter	3

ENG 201	T1:FD:Lit of British Isles	3
ENG 203	T1:FD:World Literature I	3
ENG 205	T1:FD:UnitedStatesLiterature I	3
ENG 206	T1:FD:UnitedStatesLiteratureII	3
EXS 101	FD: Exercise Physiology I	3
EXS 102	FD: Exercise Physiology II	3
GFA 103	T1:FD:DV:American Government	3
GFA 205	FD: State and Local Government	3
GFA 213	H2b:FD:Comparative Politic	3
HIST 101	T1:FD:World Civil to 1500	3
HIST 102	T1:FD:WorldCivil1500toPres	3
HIST 103	T1:FD:HistotheU.S.to1877	3
HIST 104	T1:FD:HistoU.S.since1877	3
HON 121	T1:FD:HON:The CathliIntel.Trad	3
HON 220	FD: Bio Exploration & Exploit	3
HON 221	FD:Human Development	3
HON 222	FD: MusicInnovators/Impersonat	3
HON 223	FD: Conspiracy and Power	3
HON 224	FD: Philosophy of Art	3
HON 225	FD: Honors Literature/History	3
MUS 102	T1:FD:ClasslMusicInModernWorld	3
MUS 103	T1:FD:Class Voice	3
MUS 170	T1:FD:FundamentalsMusicianship	3
MUS 203	T1:FD:Historyof Blues&Jazz	3
MUS 210	T1:FD:Historyof Rock Music	3
MUS 211	T1:FD: Music and The Movies	3
NS 101	T1:FD:Sci/Contemp Hlth Iss	3
NS 104	T1:FD:Physical Science	3
NS 105	T1:FD:Introduction to Geology	3
NS 109	T1:FD:Technology/Society	3
NS 111	T1:FD:Plants,Foods,Med&Text	3
NS 112	T1:FD: Science for ECE	3
NS 114	CH:FD:Intro ForensicSci.	3
NS 119	T1:FD:Microbes in the Environ.	3
NS 210	T1:FD:Astronomy/Planetary Sci	3
NS 215	CH: T1:FD:Forensic Chemistry	3
PHIL 100	T1:FD:IntroductiontoPhilosophy	3
PHIL 203	TH3:Moral Philosophy	3
PHIL 210	From Socr Spiel:PhilThr Fil	3
PSYC 120	T1:FD: Principles of Psych	3
PSYC 210	T1:FD:HumanDevelAcrossLife	3
SOC 101	T1:FD:Principles of Sociology	3
SOC 205	T1:FD:Social/Cult Divers	3
THEO 101	T1:FD:The Judeo-ChristianTrad	3
THEO 102	FD:TheCatholicIntellectualTrad	3

## Cultural Humility (CH)

Code	Title	Hours
NS 114	CH:FD:Intro ForensicSci.	3
NS 215	CH: T1:FD:Forensic Chemistry	3
NS 222	TH2:CH:CIT: AI Forens.Invest.	3
NURS 230L	CH:HlthAssess forNursPract/Lab	0

NURS 230PL	CH:Hlth Asses/Prom for Nur Prc	4
SOC 311	TH2:CH:SL:H1:Medical Soc.	3
SOC 315	TH1:CIT:CH:HthDisparities	3

## Service Learning Applications (SL)

Code	Title	Hours
BSC 440	SL:H3:Applied Behav Sci Int	3
BUS 362	SL:Management Information Sys	3
EDUC 206	TH1:SL:Ex&MultiCultGlobSoci	3
GFA 207	TH1:SL:Elections in the US	3
HIST 312	H1:SL:TH1:TheBorder:US-Mexican	3
MS 402	SL:Senior Capstone Project	3
THEO 309	H2a:TH1:CIT:SL:Theology&SocaJ	3

## Catholic Intellectual Traditions (CIT)

Code	Title	Hours
ARHI 250	H3:CIT: Medieval Art	3
ARHI 260	TH3:H3 Renaissance Art	3
ARHI 265	FD:T1:CIT: Baroque Art	3
BIO 330	CIT: TH2: Conservation Biology	3
BUS 234	TH1:CIT: Principles of Mgmt	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
EDUC 468	H3:TH1:CIT:StudentTeachSem	3
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
HIST 250	H2b:TH1:CIT:AmericanCathHist.	3
NURS 220PL	TH1:CIT:Theo Found forNursPrac	3
NURS 356	H2b:TH1:CIT:PalliatCareEndLife	3
PHIL 275	TH1:TH3:CIT: Environ Phil	3
THEO 200	H2a:TH3:CIT:ChristiaTheoTo1500	3
THEO 201	H2a:TH3:CIT:ChrisTheo/1500-Pre	3
THEO 202	H2a:TH3:CIT: Christology	3
THEO 203	H2a:TH3:CIT:ChristianMorallife	3
THEO 207	H2a:TH1:TH3:CIT:AfricanAmerRel	3
THEO 217	H2a:TH1:TH3:CIT:The Torah	3
THEO 218	H2a:TH1:TH3:CIT:His&Prophecy	3
THEO 219	H2A:TH1:TH3:Psal&Wisdom	3
THEO 220	H2A:CIT:TH1:TH3:TheGospels	3
THEO 221	H2A:TH1:TH3:CIT:Acts & Paul	3
THEO 222	H2A:TH1:TH3:CIT:Let&Revelat	3
THEO 230	H2A:TH3:CIT:Asian Religions	3
THEO 302	H3:TH3:CIT: Liturgy/Sacraments	3
THEO 309	H2a:TH1:CIT:SL:Theology&SocaJ	3

## Themes (TH1, TH2, TH3)

### Theme 1 (TH1)

Code	Title	Hours
BUS 234	TH1:CIT: Principles of Mgmt	3
ECON 210	TH1:T1:Personal Finance	3
EDUC 206	TH1:SL:Ex&MultiCultGlobSoci	3
EDUC 264	TH1:H2b:TH3:EducationPsych	3
EDUC 468	H3:TH1:CIT:StudentTeachSem	3

EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
EXS 365	TH1:H2B:SportinAmericanSociety	3
GFA 207	TH1:SL:Elections in the US	3
GFA 245	TH1:TheLaw&theLegalSystem	3
GFA 323	H1:TH1:Public Policy	3
GFA 355	H1:TH1:American Foreign Policy	3
GFA 403	TH1:H2b:Constitutional Law	3
GFA 405	TH1:H3:CivilRight&Libert	3
GFA 409	H1: TH1: Econ&Monetary Policy	3
GFA 411	TH1: Public Leadership	3
GFA 415	TH1:International Law&Organiza	3
HIST 204	H2b:TH1:Diplo Hist of the U.S.	3
HIST 208	H2b:TH1:The FrenRevolutandNapo	3
HIST 209	H2b:TH1:Empire and the World	3
HIST 224	H2b:TH1:U.S. War and Society	3
HIST 240	H1:TH1:USintheLong19thCent	3
HIST 250	H2b:TH1:CIT:AmericanCathHist.	3
HIST 290-1	BLSJ:T1:ST:TH1:PolicyThroughHis	3
HIST 308	H2b:TH1:HistofoftheAncient World	3
HIST 309	H2b:TH1:Hist ofMedievalEurope	3
HIST 310	H2b:TH1:HistofEarlyModeEurope	3
HIST 311	H2b:TH1:HistofModernEurope	3
HIST 312	H1:SL:TH1:TheBorder:US-Mexican	3
HIST 313	H1:TH1:Rise/FallofNaziGerm	3
HIST 323	H2B:TH1: Modern Britain	3
HIST 334	H2b:TH1:ConstitutionalHistofUS	3
HIST 339	TH1:History of Modern Asia	3
HIST 350	H2b:TH1:AmericanCatholicHistor	3
HIST 403	H2b:TH1:Constitutional Law	3
HIST 408	H2b:TH1:Sports&Soc in US Hist	3
HIST 413	H2b:TH1:Europ Intellect Hist	3
HIST 430	H3:TH1:SemHist of War&Society	3
HIST 435	H2b:TH1:The Papacy	3
HIST 438	H3:TH1:SemCaseStdsinGenocide	3
HIST 440	H3:TH1:SemUSRace/Class/Gender	3
MS 101	TH1:TH3:Intro to MuseumStudies	3
NURS 220PL	TH1:CIT:Theo Found forNursPrac	3
NURS 250	TH1: Intro to Forensic Nursing	3
NURS 356	H2b:TH1:CIT:PalliatCareEndLife	3
NURS 390	H2b:GL:CIT:TH2:IssforGloHlthca	3
NURS 420PL	TH1:Pop Focused Nursing	4
PEAC 201	H1:TH1:SL: IntrotoPeaceStudies	3
PHIL 275	TH1:TH3:CIT: Environ Phil	3
PHIL 304	H3:TH1:TH2: Bioethics	3
PSYC 340	H1:TH1: Addictions	3
SOC 315	TH1:CIT:CH:HthDisparities	3
SOC 490	TH1: Independ Study in App Soc	3
THEO 207	H2A:TH1:TH3:CIT:AfricanAmerRel	3
THEO 217	H2a:TH1:TH3:CIT:The Torah	3
THEO 218	H2a:TH1:TH3:CIT:His&Prophecy	3
THEO 219	H2A:TH1:TH3:Psal&Wisdom	3
THEO 220	H2A:CIT:TH1:TH3:TheGospels	3

THEO 221	H2A:TH1:TH3:CIT:Acts & Paul	3
THEO 222	H2A:TH1:TH3:CIT:Let&Revelat	3
THEO 309	H2a:TH1:CIT:SL:Theology&SocaJ	3

## Theme 2 (th2)

Code	Title	Hours
BIO 314	TH2:General Ecology	3
BIO 315	TH2:SL:Field Botany	4
BIO 330	CIT: TH2: Conservation Biology	3
HIST 303	H3:TH2:History of Medicine	3
MATH 313	TH2: Linear Algebra I	3
NS 103	T1:TH2:Environmental Science	3
NS 222	TH2:CH:CIT: AI Forens.Invest.	3
PHIL 304	H3:TH1:TH2: Bioethics	3
PHIL 350	H2b:TH2: Philosophy of Medicine	3
PSYC 350-2	TH2: Health Psychology	3
PSYC 401	TH2: Psychol Disorders	3
SOC 311	TH2:CH:SL:H1:Medical Soc.	3

## Theme 3 (th3)

Code	Title	Hours
ARHI 200	TH3:H3:Spcl Top in Art History	3
ARHI 240	TH3:H3:Greek and Roman Art	3
ARHI 260	TH3:H3 Renaissance Art	3
ARHI 270	FD: T1:TH3:Modern Art	3
ART 220	FD:TH3:SpecialTopicinStudioArt	3
ART 220-3	T1:TH3:Watercolors	3
ART 200-8	T1:FD:TH3:GraphicNovasArt&Lite	3
COM 305	H3:TH3: InterculturaComm.	3
EDUC 264	TH1:H2b:TH3:EducationPsych	3
ENG 220	TH3: Intro Creative Writing	3
ENG 315-1	H1:ST:TH3:21stCent:ChalConteFi	3
ENG 323	H3:TH3:The Modern Rhetoric	3
ENG 335	H2b:TH3:Travel Writing	3
ENG 340	H3:TH3:ProfessionalWritingII	3
HIST 223	H2b:TH3:CultrlEncGlobWld	3
HIST 318	H1:TH3: IndustRevolinWorld	3
HIST 335	H1:TH3:U.S. in the20thCentury	3
MS 101	TH1:TH3:Intro to MuseumStudies	3
MUS 202	T1:TH3:AmeriMusicalTheater	3
THEO 200	H2a:TH3:CIT:ChristiaTheoTo1500	3
THEO 201	H2a:TH3:CIT:ChrisTheo/1500-Pre	3
THEO 202	H2a:TH3:CIT: Christology	3
THEO 203	H2a:TH3:CIT:ChristianMorallife	3
THEO 207	H2A:TH1:TH3:CIT:AfricanAmerRel	3
THEO 217	H2a:TH1:TH3:CIT:The Torah	3
THEO 218	H2a:TH1:TH3:CIT:His&Prophecy	3
THEO 219	H2A:TH1:TH3:Psal&Wisdom	3
THEO 220	H2A:CIT:TH1:TH3:TheGospels	3
THEO 221	H2A:TH1:TH3:CIT:Acts & Paul	3
THEO 222	H2A:TH1:TH3:CIT:Let&Revelat	3
THEO 302	H3:TH3:CIT: Liturgy/Sacraments	3

## General Education Core Curriculum

Code	Title	Hours
<b>Section 1: Interdisciplinary Courses - 3 credit hours</b>		
FYE 101	Life Skills for College I	1
GE 400	Senior Seminar	2
<b>Section 2: Foundations (FD) - 33 credit hours</b>		
MATH 104	Algebra II (or other course based on major)	3
	or MATH 121 Intro to Stats and Analytics	
ENG 101	College Writing I	3
ENG 102	College Writing II	3
THEO 101	T1:FD:The Judeo-ChristianTrad	3
THEO 102	FD:TheCatholicIntellectualTrad	3
BIO or CHEM or NS or PHYS		3
ARHI or ART or MUS or VPA		3
SOC or PSYC		3
HIST or ENG LIT		3
GFA or ECON		3
PHIL		3
<b>Section 3: Required Designations (CH/SL/CIT/CH): 12 credit hours</b>		
	Cultural Humility (CH)	3
	Service Learning (SL)	3
	Catholic Int. Tradition (CIT)	3
	Catholic Int. Tradition (CIT)	3
<b>Section 4: Exploratory Themes (TH1/TH2/TH3): 12 credit hours</b>		
Students required to take at minimum 2 different themes, 6 credits each		
	TH1, TH2, TH3	3
	TH1, TH2, TH3	3
	TH1, TH2, TH3	3
	TH1, TH2, TH3	3
<b>Total Hours</b>		<b>60</b>

## Reduced Core Curriculum

*The Reduced Core is designed for students who transfer into Walsh University with 60 or more credit hours.*

*Students who transfer into Walsh University with an Associates Degree or higher are only required to take a THEO elective.*

Code	Title	Hours
<b>First-Year Experience &amp; Designations: 3-4 credit hours</b>		
	First-Year Experience (FYE) for Transfers (Recommended)	1
	Catholic Intellectual Tradition (CIT) (one course)	3
<b>Proficiencies</b>		
ENG 102	College Writing II	3
	MATH 104 or higher	3
<b>Philosophy/Theology</b>		<b>6</b>
PHIL		
THEO 101	T1:FD:The Judeo-ChristianTrad	3

or THEO 102	FD:TheCatholicIntellectualTrad	
<b>Sociology/Psychology (Select one of the following)</b>		<b>3</b>
SOC or		
PSYC		
<b>GFA/Economics (Select one of the following)</b>		<b>3</b>
GFA or		
ECON		
<b>History/English (Select one of the following)</b>		<b>3</b>
HIST or		
ENG (200 level)		
<b>Natural Science (Select one of the following)</b>		<b>3</b>
NS or		
BIO or		
CHEM or		
PHYS or		
EXS 101 or EXS 102		
<b>Visual &amp; Performing Arts (Select one of the following)</b>		<b>3</b>
ARHI or		
ART or		
MUS or		
VPA		

## Degree Completion Core Curriculum

Code	Title	Hours
<b>Philosophy/Theology (choose one Theology at 200 level or higher)</b>		<b>12</b>
PHIL		
PHIL		
THEO		
THEO (200 level or higher)		

Code	Title	Hours
<b>English (competency at 102 level) (Choose one 200 level or above)</b>		<b>9</b>
ENG 102	College Writing II	
ENG 200	FD:T1:Intro to Literature	
ENG (must be at 200 level)		

Code	Title	Hours
<b>Art/Music</b>		<b>6</b>
ART		
MUS		

Code	Title	Hours
<b>Social Sciences/Economics/History</b>		<b>12</b>
HIST		
<b>Choose three of the following:</b>		
SOC		
PSYC		
GFA		
ECON		

Code	Title	Hours
<b>Mathematics/Sciences</b>		<b>6</b>
MATH (104 level or higher)		
SCI		

## Degree Completion Reduced Core Curriculum

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Code	Title	Hours
<b>Philosophy/Theology</b>		<b>6</b>
PHIL		
THEO		

Code	Title	Hours
<b>English (competency at 102 level) Choose one 200 level or above</b>		<b>6</b>
ENG 102	College Writing II	
ENG 200	FD:T1:Intro to Literature	

Code	Title	Hours
<b>Social Sciences/Economics (One of the following)</b>		<b>3</b>
SOC		
PSYC		
GFA		
ECON		

Code	Title	Hours
<b>History</b>		<b>3</b>
HIST		

Code	Title	Hours
<b>Mathematics/Sciences</b>		<b>6</b>
MATH (200 level or higher)		
SCI		