

DIVISION OF EDUCATION

Dr. Jeffery H. Warnke, Chair
Dr. Randy Rair, Graduate Program Director

Mission

Guided by the vision of the Brothers of Christian Instruction, the Division of Education develops educators who serve all learners with a willing spirit in a global society.

Vision

The Unit's vision is coherent with the "theology of education" of the Brothers of Christian Instruction—a calling to educate the whole person for the common good, to make special effort to reach those who might not have the chance, and to strive to be models of virtue—practical, intellectual, moral, and spiritual.

Philosophy

Three principles or intersecting "rings" stand at the core of all Education programs and activities:

- Examine and apply the Judeo-Christian tradition in developing professional roles,
- Embrace diversity, and
- Practice and promote service learning.

Student Learning Outcomes

Teacher candidates will:

- demonstrate an understanding of student learning and development and respect diversity
- apply knowledge in the content area for which they have instructional responsibility
- create and apply varied assessments to inform instruction, evaluate, and ensure student learning
- plan and deliver effective instruction that advances the learning of each individual student
- implement learning environments that promote high levels of learning and achievement
- collaborate and communicate with other educators, administrators, students, and parents and the community to support student learning
- demonstrate professionalism through assuming responsibility for professional growth, performance, and involvement as an individual and as a member of a learning community

Educator Early Credentialing Program: BA/BS to MAED

The Educator Early Credentialing Program is available to qualified seniors who meet the Division of Education graduate admissions requirements for graduate endorsement courses. Qualifying students must meet admissions requirements and be accepted prior to the semester in which they intend to begin endorsement classes. Qualifying students who meet the following criteria will be able to enroll in graduate endorsements courses:

- Completion of 96 credit hours, including transfer credits.
- Minimum 3.0 Undergraduate GPA for admission and continuation in endorsement programs.

- Prior acceptance into the Walsh University Teacher Preparation Program
- Written approval of the student's undergraduate academic advisor and Division Chair
- Seniors must submit the following application materials to the Graduate Education Program Director for admission to the Educator Early Credentialing Program:
 - A completed Graduate Education application form signed by Division Chair and student's current academic advisor;
 - Graduate Education Program writing sample,
 - Copy of Walsh University unofficial transcript for review
- Complete successful interview with Graduate Education Program Director
- Seniors must maintain a 3.0 average in the Endorsement coursework. Upon completion of the Bachelor's degree, the student must complete an Official Change of Status form to move from undergraduate to graduate status.
- Adolescence to Young Adult - Integrated Language Arts Licensure Program (B.A.) (<http://catalog.walsh.edu/undergraduate/division-education/adolescence-to-young-adult-integrated-language-arts-licensure-program-ba-bs/>)
- Adolescence to Young Adult - Integrated Mathematics Licensure Program (B.S.E.) (<http://catalog.walsh.edu/undergraduate/division-education/adolescence-to-young-adult-integrated-mathematics-licensure-program-bs-bse/>)
- Adolescence to Young Adult - Integrated Science Licensure Program (B.S.E.) (<http://catalog.walsh.edu/undergraduate/division-education/adolescence-to-young-adult-integrated-science-licensure-program-bs-bse/>)
- Adolescence to Young Adult - Integrated Social Studies Licensure Program (B.A.) (<http://catalog.walsh.edu/undergraduate/division-education/adolescence-to-young-adult-integrated-social-studies-licensure-program-bs-bse/>)
- Dual: P-5 Elementary Education/P-5 Intervention Specialist (B.S.E.) (<http://catalog.walsh.edu/undergraduate/division-education/early-childhood-administration/p-5-dual/>)
- Elementary P-5 Education Program (B.S.E.) (<http://catalog.walsh.edu/undergraduate/division-education/early-childhood-education-licensure-program-bse/>)
- Intervention Specialist - Licensure Program - Mild/Moderate Intervention Program (<http://catalog.walsh.edu/undergraduate/division-education/intervention-specialist-licensure-program-mild-moderate-intervention-program/>)
- Intervention Specialist - Licensure Program - Moderate/Intensive Intervention Program (<http://catalog.walsh.edu/undergraduate/division-education/intervention-specialist-licensure-program-moderate-intensive-intervention-program/>)
- Middle Childhood Education Licensure Program (B.S.E.) (<http://catalog.walsh.edu/undergraduate/division-education/middle-childhood-education-licensure-program-bs-bse/>)
- Professional Education Program (B.S. or B.A.) (<http://catalog.walsh.edu/undergraduate/division-education/education-non-licensure-program-bs-ba/>)
- Teacher Preparation Program (<http://catalog.walsh.edu/undergraduate/division-education/teacher-preparation-program/>)

- Early Credentialing Program (<http://catalog.walsh.edu/undergraduate/division-education/early-credential/>)