

TABLE OF CONTENTS

Undergraduate Catalog	3	Division of Communication, Media, and the Arts	59
Founders of Walsh University	3	Communication (B.A.)	59
Academic Calendar	4	Communication - Digital Media (B.A.)	60
General Information	5	Corporate Communication (B.A.)	60
Academic Services	7	Professional Writing (B.A.)	61
Student Life and Services	9	Visual Communication Design (B.A.) (formerly Graphic Design)	62
General University Policies	12	Visual and Performing Arts (B.A.)	62
Admissions Policies and Procedures	15	Web Design (B.A.)	63
Estimated Expenses	18	Division of Education	64
Financial Policies	19	Adolescence to Young Adult - Integrated Language Arts Licensure Program (B.A., B.S.E.)	64
Academic Policies and Procedures	32	Adolescence to Young Adult - Integrated Mathematics Licensure Program (B.S., B.S.E.)	65
Academic Schools and Divisions	41	Adolescence to Young Adult - Integrated Science Licensure Program (B.S., B.S.E.)	65
Walsh University General Education Curriculum	41	Adolescence to Young Adult - Integrated Social Studies Licensure Program (B.A., B.S.E.)	66
Schools	45	Dual: P-5 Elementary Education/P-5 Intervention Specialist	66
Gary and Linda Byers School of Nursing	45	Elementary P-5 Education Program (B.S.E.)	67
Nursing B.S.N. Pre-Licensure Requirements	46	Intervention Specialist - Licensure Program - Mild/Moderate Intervention Program (B.S.E.)	67
Nursing B.S.N. Fast Track	46	Intervention Specialist - Licensure Program - Moderate/Intensive Intervention Program (B.S.E.)	67
DeVile School of Business	47	Middle Childhood Education Licensure Program (B.A., B.S.)	68
Associates Degree Major Requirements	50	Professional Education Program (B.S. or B.A.)	69
Accounting (A.A.)	50	Teacher Preparation Program	69
Management (A.A.)	51	Division of Humanities	69
Marketing (A.A.)	51	Interdisciplinary Studies (B.A. or B.S.)	69
Bachelor's Degree Major Requirements	51	Government and Foreign Affairs (B.A.)	70
Accounting (B.B.A.)	52	Legal Studies (3+2/3+3, B.A.-Legal Studies/J.D.)	70
Digital Marketing and Analytics (B.B.A.)	52	Liberal Arts Major (A.A.)	71
eSports and Gaming Management	53	Philosophy (B.A.)	72
Finance (B.B.A.)	53	Supplementary Major in Philosophy (B.A.)	72
Human Resource Management (B.B.A.)	54	Supplementary Major in Theology (B.A.)	73
Management (B.B.A.)	54	Theology (B.A.)	73
Professional Sales (B.B.A.)	55	Museum Studies (B.A.)	75
Sports Management (B.A.)	56	Division of Mathematics and Sciences	75
Supply Chain Management (B.B.A.)	56	Actuarial Science (B.S.)	76
4+1 Program (Bachelor's Degree & MBA for All Majors)	57	Early Assurance Entry - BIO(B.S.)/Pre-Physical Therapy (D.P.T.) Program	76
Business Certificates	57	Biochemistry (B.S.)	77
Consumer Behavior	57	Biochemistry- Pre-Pharmacy (B.S.)	78
Sports Management	57		
Strategic Leadership	57		
Business Minor Requirements	57		
School of Arts, Sciences, and Education	58		

Biology (B.S.)	79	Exercise Science (B.S.) - 3+3 Early Assurance Pre-Physical Therapy Track	97
Biology – Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, Pre-Physician's Assistant, and Pre-Veterinary (B.S.)	80	Exercise Science (B.S.) - Professional Track	98
Biology – Pre-Physical Therapy (B.S.)	80	Healthcare Administration (B.A.)	99
Biology – Pre-Occupational Therapy (B.S.)	81	Occupational Therapy Assistant OTA to MOT Degree Advancement (B.S.)	99
Biology - Pre-Professional II	82	Organizational Development and Leadership (B.A.)	100
Chemistry (B.S.)	82	Psychology Community/Clinical (B.A.)	100
Chemistry – Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, Pre-Physician's Assistant and Pre-Veterinary (B.S.)	83	Psychology Pre-Occupational Therapy (Pre-OT) (B.A.)	100
Clinical Laboratory Science 4+1 Track (B.S.)	84	Psychology (B.A.) - 3+2 Early Assurance Pre-Occupational Therapy Program	101
Clinical Laboratory Science Pre-Professional Track 4+1 (B.S.)	84	Psychology Pre-Physical Therapy (Pre-PT) (B.A.)	102
Comprehensive Science (B.S.)	84	Psychology Research (B.A.)	102
Computer Science (B.S.) - Cyber Security	84	Public Health (B.A.)	103
Computer Science (B.S.) – Networking	84	Social and Behavioral Science (B.A.)	103
Computer Science (B.S.) – Programming	85	Sociology Applied Family Studies (B.A.)	103
Cybersecurity (A.S.)	85	Human Services Major (A.A.)	104
Cybersecurity Certificate Program	86	Online Degree Completion	104
Data Analytics (B.S.)	86	Bachelor of Business Administration - Accounting, Management, and Marketing (B.B.A.)	59
Game Development (B.S.)	86	Communication (B.A.)	59
Information Technology (B.S.)	87	Corporate Communication (B.A.)	105
Pre-Engineering	87	Communication - Digital Media (B.A.)	105
Bioengineering Program (3+2, B.S.-Biology/M.S.-Bioengineering)	87	Interdisciplinary Studies (B.A. or B.S.)	105
Chemical Engineering Program (3+2, B.S.-Chemistry/M.S.-Chemical Engineering)	88	Organizational Development and Leadership (B.A.)	105
Computer Engineering Program (3+2, B.S.-Computer Science Programming Track/M.S.-Computer Engineering)	89	end subsection	105
Materials Engineering Program (3+2, B.S.-Chemistry/M.S.-Materials Engineering)	90	General Liberal Arts Programs	105
.....	91	Honors Program	105
Hoover Historical Center	91	Pre-Professional Program	106
Associate's Degree Major Requirements	91	The Applied Research Program	106
School of Behavioral and Health Sciences	91	Minor Requirements	107
Behavioral Sciences/Counseling (B.A./M.A.)	92	Board of Directors	112
Criminal Justice (B.A.)	93	Advisory Boards	113
Exercise Science (B.S.) - Pre-Athletic Training	94	Campus Maps	116
Exercise Science (B.S.) - Pre-Athletic Training 3+2 Early Assurance Track	95	Index	116
Exercise Science (B.S.) - Pre-Occupational Therapy Track	96		
Exercise Science (B.S.) - 3+2 Early Assurance Pre-Occupational Therapy Program	96		
Exercise Science (B.S.) - Pre-Physical Therapy Track	96		

UNDERGRADUATE CATALOG

VOLUME LX

Accredited By

The Higher Learning Commission

230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604

312-263-0456 / 800-621-7440

Accreditation Council for Occupational Therapy Education

14720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449

301-652-2682

Commission on Collegiate Nursing Education

One Dupont Circle NW, Suite 530, Washington, DC, 20036

202-887-6791

The Commission on Accreditation in Physical Therapy Education

1111 North Fairfax Street, Alexandria, VA 22314

703-706-3245 / 800-999-2782, ext. 3245

Council for Accreditation of Counseling and Related Educational Programs

1001 N. Fairfax Street, Suite 510 Alexandria, VA 22314

702-535-5990

Council for the Accreditation of Educator Preparation

1140 19th St. NW, Suite 400, Washington DC, 20036

202-223-0077

Authorized By

Ohio Department of Higher Education

Approved By

Office of Academic Quality Assurance, The Ohio Board of Nursing

The Ohio Counselor, Social Worker and Marriage and Family Therapist Board

Incorporated By

The State of Ohio

MEMBER OF

- International Federation of Catholic Universities
- The Council of Independent Colleges
- Association of Catholic Colleges and Universities
- National Association of Independent Colleges and Universities
- National League of Nursing
- The National Organization of Nurse Practitioner Facilities (NONPF)
- National Association of Colleges and Employers
- National Collegiate Honors Council
- American Association of Colleges of Nursing
- Association to Advance Collegiate Schools of Business
- American Association of Colleges for Teacher Education
- The Council of Graduate Schools
- Association of Independent Colleges and Universities of Ohio
- The Ohio Foundation of Independent Colleges
- The Ohio College Association

- OhioLINK
- OHIONET
- Ohio Private Academic Libraries
- Council for the Advancement and Support of Education

Founders of Walsh University

When the Brothers of Christian Instruction stood in a farmer's field at the corner of North Market and Easton in North Canton, Ohio, they formed a vision — a vision to turn 50 acres of alfalfa into a college campus. This vision lay on a foundation of faith, courage and selfless hard work.

That vision was realized on November 17, 1960, when the seven founding Brothers, comprising the entire faculty, welcomed the incoming class of 67 "gentlemen" to, then, Walsh College. The school was named after the Bishop of the Youngstown Diocese at the time, Most Reverend Emmet Walsh, who donated \$304,000 to the Walsh College project. Brother Thomas Farrell (Walsh University's first president) stood on the steps and gave the group a pep talk to the inaugural class.

Construction delays and final charter approval by the Ohio Board of Regents forced a late start for classes, and students were required to double up on their credit hours to complete the fall semester on time. Staff support at the time came from a full-time custodian and a part-time secretary. Two structures, a residence for the Brothers (La Mennais Hall) and an academic building (Farrell Hall, then called College Hall), stood on the bare campus. The parking lot flooded whenever it rained, and boards were used to cover muddy walkways. (Quite a contrast to the present 27 buildings and more than 300 faculty and staff led by Walsh's seventh president, Dr. Tim Collins (<https://www.walsh.edu/president.html>).)

At first, Walsh offered a liberal arts curriculum with majors in secondary education and business administration, as well as pre-professional programs in dentistry, medicine and law. Today, Walsh's students can select from nearly 100 undergraduate, graduate and certificate programs.

Throughout the years, Walsh has hosted world leaders, famous authors and politicians, and Nobel Peace Prize Laureates (including Saint Teresa of Calcutta), provided rich and rewarding faith-based programs, internship opportunities, global learning and community service experiences, and NCAA Division II athletics. With an alumni network of more than 16,000 around the globe, Walsh is committed to developing leaders that serve our world with an awareness of the common good.

In February of 2021, Walsh University became an independent Catholic University operating under the approval of the Local Ordinary for Youngstown, Ohio. Although the Brothers of Christian Instruction are no longer present here, Walsh University will forever be grounded in the mission and teachings of the Brothers and carry that charism on in our core values of faith, excellence, integrity, service, and community.

Since its founding, this wonderful Catholic higher-education resource has continued to grow and prosper because the Brothers of Christian Instruction, and those who have built on their efforts, had a vision — a vision that built Walsh University.

Undergraduate Academic Calendar

Fall Semester 2022

AUGUST 22, 2022 - DECEMBER 17, 2022

Fall I	August 22 - October 18
Opening Day for Faculty and Staff	August 16
Fall I Session Begins	August 22
Mass of the Holy Spirit	August 26
Last day to Add classes for Fall I at 12:00 noon *Includes 16 weeks classes	August 26
Last day to drop classes and receive a refund for Fall I at 12:00 noon *Includes 16 week classes	August 26
Labor Day (University Closed)	September 5
Fall I Midterm Grades Due at 4 pm on Faculty Self-Service	September 19
Spring Graduation Application Deadline	September 30
Last Day to officially drop classes with a grade of W, including Faculty Withdrawals for Fall I	September 30
Columbus Day (University Closed)	October 10
Last Week of Fall I Begins	October 10
Last day of classes for Fall I	October 15
Fall I final grades due by 1:00 p.m. on Faculty Self-Service	October 18
Fall Term Enrichment Week (Campus-wide)	October 17-21
Fall II	October 24 - December 17
Fall II Session Begins	October 24
Last Day to Add Classes for Fall II at 12:00 noon	October 28
Last day to drop classes and receive a refund for Fall II at 12:00 noon	October 28
Academic Advising for Spring Semester begins	October 31
Spring Semester Registration for current students	November 14-18
Fall II Midterm Grades Due at 4 pm on Faculty Self-Service	November 21
Open Registration for Spring Semester begins for new and re-admitted students	November 21
Thanksgiving Break (University Closed)	November 23-25
Last Day to officially drop classes with a grade of W, including Faculty Withdrawals for Fall II at 5:00 p.m. *Includes 16 week courses	December 2
Last Week of Fall 2 Begins	December 12
Last day of classes for Fall II	December 17
Fall II final grades due by 1:00 p.m. on Faculty Self-Service	December 20

**Includes Digital Campus online distance learning courses.*

***Appointment times will be posted online.*

Spring Semester 2023

January 9, 2023 - May 6, 2023

Spring I	January 9 - March 4
Spring I Session Begins	January 9

Last day to Add Classes for Spring I at 12:00 noon
*Includes 16 week courses

Last day to drop classes and receive a refund for Spring I at 12:00 noon *Includes 16 week courses	January 13
Martin Luther King Jr. Day (University Closed)	January 16
March for Life (University Closed)	January TBD
Summer Semester Graduation Application Deadline	February 1
Spring I Midterm Grades due at 4pm through Faculty Self-Service	February 6
Last Day to officially drop classes with a grade of W, including Faculty Withdrawals for Spring I	February 17
Last Week of Spring I Begins	February 27
Spring I Session Ends	March 4
Spring I Final Grades Due by 1:00 pm on Faculty Self-Service	March 7
Spring Break	March 6 - 10
Spring II	March 13 - May 6
Spring II Session Begins	March 13
Last Day to Add Classes for Spring II at 12:00 noon	March 17
Last day to drop classes and receive a refund for Spring II at 12:00 noon	March 17
Academic Advising for Summer/Fall Semesters Begins	March 20
Easter Holiday Break *Thursday-Monday (University Closed)	April 6-10
Spring II Midterm Grades Due at 4pm	April 11
Summer/Fall Semester Registration for Current Students**	April 17-21
Last Day to officially drop classes with a grade of W, including Faculty Withdrawals for Spring II	April 21
Open Registration for Summer/Fall Semesters for New and Re-admitted Students Begins	April 24
Spring II Ends	May 6
Academic Celebrations/Commencement	May 6
Spring II Final Grades Due by 1pm through Faculty Self-Service	May 9

**Includes Digital Campus online distance learning courses.*

***Appointment times will be posted online.*

Summer Semester 2023

May 8, 2023 - August 19, 2023

Summer I	May 8 - June 24
Summer I Session Begins	May 8
Last day to Add classes for Summer I at 12:00 noon *Includes 16 week courses	May 12
Last day to drop classes and receive a refund for Summer I at 12:00 noon *Includes 16 week courses	May 12
Memorial Day (University Closed)	May 29
Fall Semester Graduation Application Deadline	June 1
Summer I Midterm Grades Due by 4pm through Faculty Self-Service	June 5
Last Day to officially drop classes with a grade of W, including Faculty Withdrawals for Summer I	June 16

Last Week of Summer I Begins	June 19
Summer I Session Ends	June 24
Summer I Final Grades Due by 1pm through Faculty Self-Service	June 27
Summer Transition Week	June 26-30
Summer II	July 3 - August 19
Summer II Session Begins	July 3
Independence Day Observed (University Closed)	July 4
Last day to Add classes for Summer II at 12:00 noon	July 10
Last day to drop classes and receive a refund for Summer II at 12:00 noon	July 10
Summer II Midterm Grades Due by 4pm through Faculty Self-Service	July 31
Last Day to officially drop classes with a grade of W, including Faculty Withdrawals for Summer II at 5:00 p.m.	August 11
*Includes 16 week courses	
Last Week of Summer 2 Begins	August 14
Summer II Session Ends	August 19
Summer II Final Grades Due by 1 pm through Faculty Self-Service	August 22

**Includes Digital Campus online distance learning courses.*

**Information about class cancellations is available daily by calling 330-490-7005.*

**Full Term courses for all semesters will follow the Session I add and drop with refund date deadlines and Session II drop with a W deadline for that semester.*

General Information

Walsh University Mission Statement

Walsh University is an independent, coeducational Catholic, liberal arts and sciences institution. Founded by the Brothers of Christian Instruction, Walsh University is dedicated to educating its students to become leaders in service to others through a values-based education with an international perspective in the Judeo-Christian tradition.

Walsh University believes in the desirability of a small university that promotes academic excellence, a diverse community and close student-teacher interactions. The University provides its students a higher education that fosters critical thinking, effective communication, spiritual growth, and personal, professional and cultural development. Walsh University encourages individuals to act in accordance with reason guided by the example and teachings of Jesus Christ.

Core Values

We commit ourselves to these values in all that we do as a framework for helping each other take our place as we discover our life's purpose.

FAITH: We recognize that individual spiritual journeys and prayer are foundational in all of our efforts to fulfill the mission

EXCELLENCE: We embrace the notion that our best efforts and selves are critical components to reaching our goals and ultimate purpose

INTEGRITY: There is harmony and truth in our thoughts, words and deeds

SERVICE: We selflessly place the needs and interests of others ahead of our own

COMMUNITY: We share a passion for the mission of the University and the values espoused therein as we care for and support one another to achieve the common good

Academic Programs

Walsh University confers the following degrees:

- Doctor of Nursing Practice (D.N.P.)
- Doctor of Physical Therapy (D.P.T.)
- Master of Arts (M.A.)
- Master of Arts in Business Administration (M.B.A.)
- Master of Science in Nursing (M.S.N.)
- Master of Occupational Therapy (M.O.T.)
- Bachelor of Arts (B.A.)
- Bachelor of Business Administration (B.B.A.)
- Bachelor of Science (B.S.)
- Bachelor of Science in Education (B.S. in Ed.)
- Bachelor of Science in Nursing (B.S.N.)
- Associate of Arts (A.A.)
- Associate of Science in Computer Science (A.S.C.S.)

Walsh University is located in North Canton, five miles north of Canton, in northeastern Ohio. Akron is 20 miles away, and both Cleveland and Youngstown are within an hour's drive.

Canton is an urban and diversified industrial center with a population of about 84,000. The city offers a variety of opportunities for cultural and recreational activities, entertainment, sports, dining and shopping. Cultural opportunities in the Canton area include a symphony orchestra, art gallery, theater, ballet, civic opera and lecture series. Canton also is home to the Pro Football Hall of Fame.

Canton is served through Akron-Canton Regional Airport by major and feeder airlines. Interstate 77 runs north-south and U.S. Route 30 runs east-west through Canton. I-76 and I-80 are north of the city and I-71 is west. Amtrak trains and Greyhound buses also serve the area.

Buildings

Walsh University has 27 major buildings on its 140-acre campus (see (<https://www.walsh.edu/campus-map-directions/>)map).

FARRELL HALL

Farrell Hall (1960) is the main classroom building and administrative center. It houses the Library, Printing Services, and the Student Service Center (Financial Aid, Registrar and Business Services). Offices in Farrell Hall include those of the President, Academic Affairs, Finance, Advancement and Alumni. The Academic Support Center is located on the second floor (FH209), along with Accessibility Services, and offers services in tutoring, placement and advising. The Eastgate parking lot is adjacent to Farrell Hall.

THE BROTHER EDMOND DROUIN LIBRARY

The Brother Edmond Drouin Library connects students to information they can use to gain success in attaining academic goals and teaches them to become lifelong learners. Finding articles, books, media and other resources is enhanced by a large collection of electronic resources,

almost all available 24/7 both on and off campus. Librarians are available to assist students in many ways—in person, by telephone, through email or in chat sessions to help students find the best information for their needs. Access to books, articles, media and other resources in the Walsh collection is augmented by membership in OhioLINK, giving students access to resources found in academic and public libraries throughout Ohio. In addition to more traditional formats, the library collection includes online databases and journal articles, electronic books and digital media and music. Research guides are available online to give students a pathway to effective research. The library staff strives to help students attain academic excellence.

THE AULTMAN HEALTH FOUNDATION HEALTH SCIENCES CENTER

The Aultman Health Foundation Health Sciences Center (2000) is home to Walsh's first-rate Gary and Linda Byers School of Nursing, which consistently has one of the highest pass rates on the National Counsel of Licensure Exam for Registered Nurses. This three-story facility houses multi-media classrooms and labs that provide students with opportunities to extend learning beyond textbooks to real-life situations.

THE BARRETTE BUSINESS AND COMMUNITY CENTER

The Barrette Business and Community Center (formerly the Rannou Campus Center—1966; renovated in 2005) is a state-of-the-art resource for our business, marketing, accounting, and management majors, as well as our business community. In addition to traditional classrooms and learning spaces, the Barrette Business and Community Center houses the DeVille School of Business; Professional Advising; the Brother Robert Francoeur Conference Center, a 400-seat conference/meeting space; state-of-the-art Media and Communications Center; the Betzler Grille, a courtyard, atrium and outdoor patio.

THE DON AND IDA BETZLER SOCIAL AND BEHAVIORAL SCIENCES CENTER

The resources found in the Don and Ida Betzler Social and Behavioral Sciences Center (1972), home to the University's counseling program, include classrooms, learning labs, small meeting rooms, a 120-seat amphitheater, a 167-seat auditorium, faculty offices, and the Department of Humanities.

THE PAUL AND CAROL DAVID FAMILY CAMPUS CENTER

The Paul and Carol David Family Campus Center (2002) contains the offices of Admissions, Student Affairs, Intramurals, Student Activities, Student Organizations, Multicultural Affairs, Commuter Services, Counseling Services, International Student Services, Residence Life, the Schervish Dining Centre, University Wellness, a post office, a bookstore/gift shop, the David Fitness Center, game room, lounge/study space, vending machines, and various meeting rooms.

THE GAETANO M. CECCHINI FAMILY HEALTH AND WELLNESS COMPLEX

The Gaetano M. Cecchini Family Health and Wellness Complex (2008), located on the west side of campus, houses a 2,000 seat arena, 1,000 seat gymnasium, athletic offices, Cavalier Fitness Center, weight rooms, locker and shower rooms, and a state-of-the-art athletic training facility. Classrooms and faculty offices are located on the second floor, along with the Management Conference Center. The Gaetano M. Cecchini Family Health and Wellness Complex includes the following athletic facilities:

The Cecchini Center

The Cecchini Center (2009) serves as the primary performance arena and as the home court for Walsh's men's and women's basketball teams. The facility has seating for 2,000 fans.

Klekotka Tennis Complex

Klekotka Tennis Complex includes six courts in maroon color to reflect Walsh's school colors. Spectator stands and team bleachers are situated in the middle of the courts. The entire facility is enclosed within fencing.

Biery Stadium

Located near the main entrance of Walsh's campus is Tim Mead Field at Biery Stadium, home to the Cavalier baseball team, which includes team dugouts, a fence-enclosed field and spectator bleachers, as well as locker rooms and public restrooms. The women's softball team home field is located on the beautiful acres of Walsh University's Hoover Park.

Larry Staudt Field & Dan McCallion Track

Larry Staudt Field is located directly across from Walsh's Westgate entrance and is the home field to Walsh's football, soccer and lacrosse teams. Larry Staudt Field features the William F. Brauchler Press Box and is surrounded by Dan McCallion Track, an eight lane, accelerator surface, 440 meter running track with an infield area that features a stainless steel steeplechase water pit hazard and a high jump area. The north end of the facility features two runways for pole-vault and long jump events.

Vascosports Athletic Field

Vascosports Athletic Field is a state-of-the-art artificial turf, low maintenance surface that will conserve water usage and upkeep. Game-like markings are part of the field. It serves as a practice/conditioning home for Walsh's athletic teams.

THE HANNON CHILD DEVELOPMENT CENTER

The Hannon Child Development Center (1990) is home to Walsh's Division of Education. It has specialized teaching stations used by education majors as they work with children; classrooms; educational technology/media lab; a large computer lab; state of the art learning space, meeting, resource, and conference rooms; and faculty offices. The Hannon Center also is home to Transition U, the After School Enrichment Program, STARS, and several grant projects.

THE TIMKEN NATURAL SCIENCES CENTER

The Timken Natural Sciences Center (2005) is a 30,000 square foot teaching center, where students apply classroom learning in practical research settings. In addition to multi-media classrooms and lecture halls, the Timken Center houses state-of-the-art laboratories for biology and microbiology, organic and general chemistry, anatomy, biochemistry, computer science, and bioinformatics, a field that uses sophisticated computer equipment to study new diagnostic procedures, treatments for diseases, and genetic research.

THE RESIDENCE HALLS

The Residence Halls are:

- MENARD HALL (1966)
- SEANOR HALL (1968)
- LEMMON HALL (1995)
- BRAUCHLER (1999)
- MEIER (2000)

- **STEIN** (2002)
- **WILKOF TOWERS** (2004)
- **BETZLER TOWER** (2006)
- **OLIVIERI FAMILY TOWERS** (2007)
- **"THE COMMONS"** (2012)

In total, Walsh's residence halls accommodate a little more than 1,000 students. Seanor, Lemmon and Menard have study and lounge areas, and laundry facilities. All first-year, traditional-aged students live in either Seanor or Menard Halls, which offer single-sex living communities. Lemmon Hall features apartment-style suites with kitchenettes, is open to International students. The Commons offers apartment-style suites complete with kitchenettes and is home to upperclass students. The University Apartments offer apartment style living for upperclass students. Each furnished apartment has a full kitchen, living room, its own washer and dryer, as well as a private bedroom for each resident. Each resident will have a phone jack and an ethernet port with a free connection to the Internet and the campus network.

LA MENNAIS HALL

La Mennais Hall (1960) houses the Office of Integrated Marketing & Communications and is also the residence for visiting/resident clergy.

HOOVER HISTORICAL CENTER/WALSH UNIVERSITY

A vibrant part of Walsh University, the Hoover Historical Center preserves the Hoover legacy in the Hoover family's Victorian home. Elegant Victorian décor, family furnishings, and a history of Hoover products, tell the story of the Hoover Company and family history. Ladies fashions are displayed throughout. Herb gardens grace the grounds. The Center is located inside Walsh University's Hoover Park on original Hoover family farmland and across the street from the main campus.

HOOVER PARK

Located directly across from the main campus, Hoover Park offers unique rental facilities in a private park setting. The facilities are perfect for group meetings, retreats, receptions, and special events. In addition to the 500-seat Hoover banquet hall, 160-seat outdoor pavilion, and two quaint meeting cottages, guests can enjoy the use of playground equipment, baseball fields, basketball court, bocce court, and a volleyball court.

Environmental Field Center

Environmental Field Center (2011) is a four-season center featuring an enclosed lab as well as a pavilion for use as an outdoor classroom, allowing for hands-on training, testing and experimentation for Walsh's botany and ecology classes.

OUR LADY OF PERPETUAL HELP CHAPEL

Our Lady of Perpetual Help (2006), is named in honor of the patroness of the Brothers of Christian Instruction – Walsh's founders. In reverence of the founders' mission of providing for students' spiritual needs, Walsh University dedicated its Chapel and religious education complex to the Brothers. The facility serves as a visible commitment to the Catholic heritage of Walsh University. A center for spiritual development, the complex offers space for quiet contemplation, prayer services, spiritual education, Bible study and Mass. This religious center is designed to also accommodate faculty and staff offices and additional meeting space.

BIRK CENTER FOR THE ARTS

The 13,000 square-foot Birk Center for the Arts (2012) is connected to the south end of the Cecchini Center and includes a visual art studio, atrium,

music library, instrument storage, Visual and Performing Arts offices, Dorothy Ling Rehearsal Hall and practice rooms for the Walsh Chorale/Chamber Singers and Walsh Band.

ST. JOHN PAUL II CENTER FOR SCIENCE INNOVATION

The two-story St. John Paul II Center for Science Innovation (2015) adjacent to the Timken Natural Science Center features new and innovative laboratories and learning spaces to support various programs. Additional features include a human anatomy lab with an interactive virtual dissection table, an occupational therapy lab, an advanced chemistry lab, an exercise science lab, a showcase area for science innovation, a faculty lab and much more.

MARLENE AND JOE TOOT GLOBAL LEARNING CENTER

The Marlene and Joe Toot Global Learning Center (2018) is a cornerstone academic building on campus designed to support interdisciplinary research initiatives and problem solving through cutting-edge technology, collaborative learning spaces and open gathering spaces. In addition to interactive classrooms and multimedia labs, the building also features the Cavalier Cafe and the Saint Teresa of Calcutta Chapel.

Academic Services

Academic Advising

The mission of academic advising and the advisors who administrate the advising process follows the general mission of the University and the founding Brothers of Christian Instruction. The advising process serves in multiple areas of students' academic life by serving all students, especially the underserved. Advisors act as both repositories of university information and conduits for student success in classes taken and goals developed while at Walsh University and preparation for life beyond college.

The purpose of academic advising at Walsh University is threefold: to assist students in the development of their academic programs; to explain and develop the students' rights and options in the advising process; and to point out to students their responsibilities as advisees.

Academic advisors are assigned to all freshman at the start of the freshman year, to any student transferring into Walsh University, and to any student declaring a major or changing a major. Any freshman entering with 30 or more transferred/earned college credit hours will directly receive a faculty advisor as their primary advisor except for Pre-Nursing and Undeclared majors. Transfer students will receive a professional academic advisor or faculty advisor as their primary advisor depending on their major or number of transfer credit hours.

The advisor is the guide through the Walsh experience. This association is one of the most important that students will have especially early in their academic careers and in pursuit of a bachelor's degree. The advisors will answer questions and present options to students that may impact their success as Walsh students. Advisors do not tell students what to do but rather assist them in making thoughtful, reasoned decisions, explaining the benefits and consequences of potential decisions or directions students wish to pursue. It is to students' advantage to develop a good working relationship with their advisors as soon as possible. All advisors have regular office hours.

The Associate Vice President of Academic Administration is responsible for overseeing academic advising.

The Academic Support Center

The Academic Support Center (ASC) serves the student body, beginning with the students in transition to college from secondary school and proceeding all the way to graduation. The ASC includes tutoring, Accessibility Services, the Academic Achievement Program, and the Cavs CORE Learning Community. These services are located in Farrell Hall 209, which allows for one central place to find a variety of academic support.

Tutoring

The Academic Support Center (ASC) provides free tutoring to Walsh students in selected subject areas such as math, chemistry, biology and foreign language, along with tutoring in writing for any subject area. Tutoring is usually on a one-to-one basis, arranged in half-hour or one-hour sessions, and tutoring hours are posted around campus each semester and are available in the ASC. In addition to providing help in specific content areas, the tutors are available to assist with any area of the writing process: brainstorming, developing ideas and organizing them, understanding research and documentation, and reviewing individual points of grammar. Reference works, such as dictionaries, thesauri, style manuals and manuals on writing for various fields, along with textbooks for selected subject areas, are available in the Center, as are numerous computers with network access. Students can access tutor schedules and appointments online at <https://walsh.mywconline.com>.

Accessibility Services

Walsh University is committed to fostering an institutional climate in which qualified students with disabilities have full access to the academic environment. Housed in Farrell Hall, Accessibility Services verifies students' disability status and determines eligibility for specific accommodations. Academic accommodations, such as tape recorders, electronic textbooks, and extended test time, are coordinated through this office, as are physical accommodations, including disability-appropriate housing and physical changes to classrooms or labs. Students must register with Accessibility Services in order to receive these services. Per federal law, Accessibility Services can provide these accommodations only to students with verified disabilities and not to the general student population.

Academic Achievement Program

The Academic Achievement Program coordinates peer tutoring along with counseling and addresses time management and study skills for students on academic probation. The faculty work with freshmen and sophomores as one group, and juniors and seniors as a second group in addressing academic needs. Walsh University provides this program to assist students in achieving their academic goals while working toward graduation. The faculty and staff meet with each student to identify their needs in subject areas and skill training. They provide assistance, as needed, to help each student be successful.

Cavs CORE Learning Community

The Cavs CORE Learning Community is designed to offer incoming freshmen who test into Walsh's beginning-level English and math courses additional structured assistance over their first years. Students are enrolled in this learning community based on their placement test results. Cavs CORE students have ongoing access to tutors and a variety of experiential learning activities. Students in this learning community will

take FYE 110 and a collegiate literacy course during both terms of their first fall semester at Walsh.

Service-Learning

The Office of Service-Learning's mission is to facilitate mutually beneficial service-learning opportunities among Walsh and the local community. This is accomplished by supporting faculty as they develop and incorporate service-learning into courses and by understanding community needs via established relationships with local organizations. Through Service-Learning courses students will:

- Apply course content to the service experience in the community.
- Apply knowledge from the service experience to the course content.
- Demonstrate an enhanced understanding of issues and needs in the community based on the service experience.

To discover a service-learning course that fits with your academic goals, visit the s (<https://www.walsh.edu/service-learning.html>)service-learning webpage (<https://www.walsh.edu/service-learning.html>) or contact the Office of Service-Learning.

Br. Francis Blouin Scholars

The Blouin Scholars Program at Walsh University provides students with a unique opportunity to become part of a community of students and faculty dedicated to using scholarship and service to address local and global challenges. This program is designed to foster change-makers in the community and develop leaders in service to others. Blouin Scholars take classes with a cohort of similarly dedicated students.

All classes are built into the Walsh University core curriculum—you still choose your own majors and minors—and center on common themes of social justice within our local and global communities. Throughout this experience, students are supported by the Office of Experiential Learning and a team of faculty dedicated to the learning community. Students will also be supported with opportunities such as global learning, study away, special lectures, co-curricular activities, priority registration and advising procedures, and special designation at commencement.

Career Center

Walsh University empowers students and alumni to connect their academic preparation to employment, year(s) of service, or continued study beyond graduation. Career Center staff use a comprehensive approach to work with students on career design, network building, and experience articulation through self-assessment, experiential learning, and best-practice coaching to support students and alumni success in both identifying and reaching the next step in their professional journey.

The Career Center works to cultivate relationships with local and national employers to connect student and alumni talent with internship and career opportunities in northeast Ohio and beyond. Through a series of professional education workshops and events, career treks, and on-campus and regional career fairs, students have opportunities to connect with local professionals, alumni, and graduate degree programs.

Have you considered working abroad? Walsh University is proud of its status as a Peace Corps Preparatory Institution. The Peace Corps Prep program (<https://www.walsh.edu/global-scholarship-opportunities.html>) prepares students for international work experience or Peace Corps service. Students build four core competencies through interrelated coursework, hands-on experience, and professional development support.

Handshake, the Career Center's online career management platform, provides students and alumni with 24/7 access to conduct job or internship searches, schedule appointments with the Career Center, and register for events. Handshake uses simple but powerful search tools and alerts to help find the best fit from more than 500,000 jobs and internships posted by 120,000 companies, non-profits and government organizations. Handshake continually personalizes career recommendations based on majors, interests, and connections.

Career Compass Learning Community

The Career Compass Learning Community celebrates undecided majors through exploration opportunities as they begin their journey with Walsh. Career Compass is designed to support incoming students in landing a major that leverages their interests and career goals. The Career Compass Learning Community combines academic major investigation, career experiences, and one-on-one advising to guide students through the process of choosing a major and landing in a career that taps into their academic and professional interests.

Global Learning

Inspired by the example of global citizenship of the Brothers of Christian Instruction, the Office of Global Learning provides opportunities for students to develop into leaders in service with an international perspective. Global Learning promotes learning which transforms the student, the university and the communities which they serve.

Through the Office of Global Learning, students have the opportunity to participate in a number of semester long, short-term, faculty-led, and international internship programs offered throughout the year. Walsh University offers semester experiences to Rome and Gaming, Austria (collaborating with the Franciscan University of Steubenville), and Carlow, Ireland (collaborating with Carlow College, St. Patrick). In addition, Walsh provides educational experiences to Europe, Uganda, Uruguay, Mexico, Tanzania, Haiti, and beyond.

Global Learning programs offer students unique academic experiences that broaden their intellectual awareness, cultural sensitivity, professional preparedness, and exposure to the world. This is why Walsh University students are encouraged to participate in at least one Global Learning experience before they graduate.

Students may also seek study abroad opportunities and international internships through a number of providers and partners including UNIVA (Universidad del Valle de Atemajac) a Catholic University in Guadalajara, Mexico, Carlow College in Carlow, Ireland, or CAPA –The Global Education Network to offer students a number of international internship opportunities in locations such as Buenos Aires, Dublin, London, Shanghai, and Barcelona. Walsh also is a member of the Cooperative Center for Study Abroad (CCSA) a consortia of universities and colleges. Students interested in exploring such opportunities should contact the Office of Global Learning.

Walsh University is also proud of its status as a Peace Corps Preparatory Institution. The Peace Corps Prep program will prepare students for international development fieldwork and potential Peace Corps service. To accomplish this, students build four core competencies through interrelated coursework, hands-on experience, and professional development support.

Details for the application process for any of these programs can be found on the Global Learning webpage (<https://www.walsh.edu/global-learning/>) or by contacting the Office of Global Learning.

Assessment of Student Academic Achievement

Walsh University's regional accrediting agency, The Higher Learning Commission, requires documentation of student academic achievement in general education studies (Walsh's core curriculum) and in the major. Walsh University requires students to take various assessment tests, as deemed necessary and appropriate by the School Dean and division/department/program chairs. At present, critical thinking, placement, and proficiency testing are done as a matter of course.

Student Publications, Broadcasting And Video Production

The Spectator, the official student newspaper, reports current events on campus and voices the opinions and attitudes of the student body regarding various aspects of life at the University. The campus literary society publishes a magazine, *Raison d'Être*, and conducts various events. Walsh offers video production and podcasting facilities.

Student Life and Services

A college education consists of much more than classroom work. Walsh University's goal is to help each student grow in knowledge, wisdom, and virtue.

The University offers a comprehensive program of services designed to enhance each student's ability to function as a responsible member of the Walsh community and society. Coordination of services and activities is provided principally through the Office of Student Affairs.

Orientation Programs

The transition from home and high school to college can be an exciting time of challenge and change. Getting started on the right track toward finding, starting, and completing a degree program at Walsh University is an important first step. The Orientation programs are designed to provide both welcoming and informational opportunities for new students and their families. We strive to help incoming students make meaningful and purposeful connections to Walsh through programs that focus on the student's academics, personal, faith and social development.

The Freshman Orientation experience begins with completing an online onboarding called "Cavalier Connect" through our Electronic Course Network (ECN). Student then attend a Cavalier Connection summer session which provides an opportunity to connect with Walsh students, faculty and staff. Interactive sessions provide important information about the programs and services offered to assist students throughout their journey at Walsh. New students meet their Professional Advisor, receive Fall semester course schedules, connect with their Maroon & Gold Student Mentor, and engage with future classmates.

The Fall semester officially kicks-off the weekend prior to the start of classes. Walsh University's Welcome Weekend is specifically designed to help our Freshman students learn about all the exciting opportunities and important responsibilities of being a member of the Cavalier Community. During Welcome Weekend students are introduced to the Cavalier Learning Network (CLN) course, a series of small group meetings led

by a trained instructor. CLN continues to meet weekly during the first semester and provide opportunities for real-life, hands-on discussions, including: college success skills, academics support, healthy living, responsible decision making, diversity, and much more! CLN is a credit bearing course and is required for graduation.

To learn more about Walsh University's Orientation Programs, visit www.walsh.edu/orientation (<https://www.walsh.edu/orientation.html>). (<https://www.walsh.edu/orientation.html>)

Residence Life

Walsh University offers its residents the opportunity for a rich experience in group living as it strives to provide an atmosphere conducive to learning. To be eligible for campus residence, students must be full-time and in good academic and conduct standing with the University. Summer housing is also available.

Policies and procedures are designed to give students freedom for growth and self-discipline; at the same time, the policies help to ensure the environment needed for study and respect for other members of the community.

All full-time, traditional-aged students are required to live in University housing. Students apply for housing by completing a housing application, contract and medical history form; and submitting a \$200 housing deposit. Full-time students who are over 23, married or have dependent child(ren) living with them, have lived in a group living environment for eight semesters (excluding summer semesters), live at home with parents or legal guardians within a 50-mile range from Walsh, have been discharged from the armed forces, or have special needs, may request exemption from the on-campus living requirement. All exemptions must be approved in advance by the Housing Review Board. Further information about on-campus living is found in the student handbook.

Menard Hall

Menard Hall (1996) is a four-story residence hall providing comfortable accommodations for about 240 students. Freshman and sophomore student rooms are designed for double-occupancy, and each two-room suite includes a private bathroom with shower. Fully carpeted, the rooms have twin, loftable beds as well as desks, chairs, dressers, sinks, and closets. Menard Hall also features a fitness center, computer lab, common areas and laundry facility.

Betzler Tower

Betzler Tower (2006), located in Menard Hall, offers single rooms, double rooms, and suite style accommodations for upperclass students. Each room is equipped with twin sized loftable beds, dressers, desk, private bathroom and shower, a refrigerator, and a microwave.

Seanor Hall

Seanor Hall (1968) is a three-story residence hall providing comfortable accommodations for about 200 students. This Freshman building features double-occupancy rooms. Each two-room suite includes a private bathroom and shower. Fully carpeted, the rooms have twin, loftable beds as well as desk, chairs, dressers, sinks, and closets. It also features a computer lab, a common area, and a laundry facility.

As many as three students may occupy one double-occupancy room in either Alexis or Menard due to fluctuations in enrollment. Triples are usually a temporary situation with a discount in cost provided.

Lemmon Hall

Lemmon Hall (1995) offers apartment-style suites, complete with kitchenettes. A classroom, community room, computer lab and laundry facilities are located on the first floor.

University Apartments - Brauchler, Meier, Stein Halls

Brauchler (1999), Meier (2000) and Stein (2002) Halls offer apartment style living with a focus on privacy. Each 1,200 square-foot apartment comes with a full kitchen, washer and dryer, three single bedrooms and one double bedroom, and two bathrooms.

The Marie and Ervin Wilkof Towers

The Marie and Ervin Wilkof Towers (2004) offers single-room, double-room, and suite style accommodations for 140 students. Each room is equipped with twin size loftable beds, dressers, desk, a private bathroom and shower, a refrigerator, and a microwave. A computer lab and laundry machines are also located in this facility.

Olivieri Family Towers

Olivieri Family Towers (2007) offers single-room, double-room, and suite style accommodations for 155 students. Each room is equipped with twin, loftable beds, dressers, desk, desk chair, a private bathroom and shower, a refrigerator, and a microwave.

"The Commons"

"The Commons" (2012) offers apartment-style suites, complete with kitchenettes. The facility features two classrooms, a computer lab, quiet study rooms and laundry facilities.

All first-year, traditional-aged students are required to live in Alexis or Menard Halls, both of which are single gender, alcohol-free, and smoke-free environments. Each living environment is staffed by an undergraduate Resident Assistant. Hall Directors supervise each living area under the supervision of the Chief Housing Officer.

If space permits, private rooms are available in each hall at an additional cost per semester.

Student Conduct System

The mission of the Walsh University Conduct System is to foster a sense of responsibility for personal and community standards through education and personal accountability. This is achieved by consistently reviewing and determining appropriate conduct responses in cases involving violations of federal, state, and local law, as well as University policies and student association regulations. Our conduct process is grounded in the concept of fairness and impartiality, thereby supporting the values of our community by addressing misconduct in a constructive and positive way. Walsh University expects all members of the campus community to uphold and abide by the moral and educational values of our Judeo-Christian tradition.

Any questions regarding the University's student conduct process can be forwarded to the Student Affairs Office, David Campus Center, at 330-490-7301.

Counseling Services

Like everyone, students face difficult life transitions and circumstances, experience painful emotions, and need assistance in developing clear and meaningful goals. Counseling is a collaborative process that involves the development of a unique, confidential helping relationship. Counselors act as facilitators to help students better understand themselves and

the world around them. Open and honest discussions of feelings, behaviors, relationships, life experiences, and circumstances with a trained counselor in a non-judgmental, safe, confidential environment enables individuals to grow towards greater freedom in making healthy choices and taking appropriate actions for more satisfying relationships, self-concept, academic progress and life goals.

Counseling Services is staffed by licensed professional clinical counselors and counseling interns trained to help students cope with a wide variety of educational, adjustment, and mental health issues. Counseling Services is free to all enrolled students. This office offers a confidential place to discuss concerns when difficult situations arise, when problems seem overwhelming or options appear limited.

Counseling Services staff work with the student to help identify strengths, locate support resources, and to begin a process of change and growth. Counseling Services staff will respect your values, choices, and lifestyle and will see you as an individual with your own unique strengths and limitations.

Depending on the nature of the concern, counseling may be one session, short term (2-5 sessions) or long term (all semester). If necessary, appropriate referrals to outside health care professions are made.

Counseling Services is open during Fall and Spring Semesters and follows the Walsh Academic Calendar. All counseling is discontinued at the end of each semester and students can return in the future if they choose.

Multicultural Affairs

The Office of Multicultural Affairs is committed to creating an inclusive environment essential for all students' cultural development, personal development and academic success. The office serves as a support system for historically underrepresented students to:

- Foster a sense of belonging and academic achievement
- Assist in leadership development
- Provide resources to Walsh's multicultural student population
- Facilitate cultural awareness for the entire campus community

The Multicultural Affairs Office is located in the Paul and Carol David Family Campus Center. We encourage all students, faculty and staff to participate in our activities and services.

International Student Services

The International Student Services office provides a welcoming and supportive home for our international students and offers a variety of services and programs to assist students with cultural, academic, and social needs. International Student Services seeks to support the mission of Walsh University in the areas of expanding the international perspective of students, promoting diversity, and facilitating cultural growth and awareness. The office is dedicated to serving the campus community and developing programs to enhance awareness of multiple perspectives. The office aims to provide effective immigration advising and foster a sense of community among international students, while expanding opportunities for international students and Americans to interact both on and off campus. The International Student Services Office is located in the Paul and Carol David Family Campus Center.

International Student Services seeks to support the mission of Walsh University in the areas of expanding the international perspective of students, promoting diversity, and facilitating cultural growth and

awareness. The office is dedicated to serving the campus community and developing programs to enhance awareness of multiple perspectives. The office aims to provide effective immigration advising and foster a sense of community among international students, while expanding opportunities for international students and Americans to interact both on and off campus.

Campus Ministry

The crux of Catholic Campus Ministry, rooted in the sacraments of the Church, is to help students recognize and respond to God's transformative grace in their lives. The office of Campus Ministry is dedicated to modeling Christ's self-giving love in a very practical way and challenging others to do the same. Offering a variety of opportunities for prayer, reception of the sacraments, retreats, service programs and fellowship, Campus Ministry is a safe place where students can grow holistically, mind, body and spirit and discern how God is calling them in a given vocation and profession. Campus Ministry at Walsh University commits to the 6 aspects of Catholic Campus Ministry outlined by the United States Conference of Catholic Bishops:

1. Forming the Faith Community
2. Appropriating the Faith
3. Forming the Christian Conscience
4. Educating for Justice
5. Facilitating Personal Development
6. Developing Leaders for the Future

Campus Ministry embraces diversity of faith and religion and is here to serve students of all faith backgrounds, connecting them to appropriate faith communities.

Campus Ministry also houses the office of student service and outreach, which provides a plethora of service opportunities and experiences for students who wish to dedicate their time and talents to better the community, locally and globally. Campus Ministry, committed to justice, educates and challenges students to be a voice for the voiceless in the world, especially the most vulnerable.

The offices of Campus Ministry are located in the Campus Ministry Center in the St. Katherine Drexel House and in Residence Hall Towers Connector.

Commuter Student Services

Walsh University offers a broad range of commuter student services including commuter student programming, commuter publications, and a Commuter Assistant Mentoring Program. In addition Commuter Student Services supports joint efforts with other departments to meet the special needs of the Walsh commuter student population.

The David Campus Center and the Barrette Business and Community Center are commuter hubs on campus with numerous lounges, TV access, fitness center, Cavalier Cafe, cafeteria, the Grille and more. For further information please contact the Director of Student Activities and Commuter Student Services in the Paul and Carol David Family Campus Center.

Bookstore

The bookstore/gift shop, located in the David Campus Center, sells new and used textbooks, school supplies, books, novelties, gift items, sundries, toiletries, clothing, accessories, and other items. The bookstore

offers textbook rentals and digital books. Visit www.walsh.bncollege.com (<http://www.walsh.bncollege.com>) for details.

Identification Card

The Student Affairs Office issues a photo identification card to every student enrolled in the University. The use of this card is restricted to the student to whom it was issued and should be used for identification purposes only. The student must report the loss or theft of his/her card to the Student Affairs Office and/or Campus Police immediately. Lost or stolen cards must be replaced at the student's expense. Replacement cards may be obtained in the Student Affairs Office for \$10.00. Proper identification may be requested prior to re-taking a photo. The photo identification card is the property of the University and must be surrendered by the student upon request by University officials.

Post Office

Students are encouraged to request a numbered mailbox at the Campus Center Mail Center.

Student Affairs Committee

The Student Affairs Committee governs nonacademic activities. This committee provides input and feedback to student affairs departments and programs and formulates student policies for recommendation and approval by the University Senate and President of the University.

The student handbook provides detailed information about student activities, campus organizations, and University regulations.

Student Activities

The Office of Student Activities (OSA) serves the needs of Walsh University students through providing diverse social and educational programming that enhances the collegiate experience. The office also provides resources and services for Walsh's many student organizations. If you are interested in learning about the extra-curricular and co-curricular opportunities at Walsh University, e-mail the Office of Student Activities at osa@walsh.edu.

University Program Board

The University Programming Board (UPB) is a student run organization responsible for providing diverse social programming for Walsh University. The organization is comprised of students who design and implement a wide range of programs. These programs include events such as Homecoming, on campus concerts and comedians, outdoor festivals, trips to professional sporting events and much more. If you would like more information or are interested in joining University Programming Board, e-mail upb@walsh.edu.

Student Government

Executive, Senate and Judicial branches provide responsible Student Government, foster student involvement in University governance, serve as forums of student opinion, and serve as liaisons to students, administrators, faculty and staff. Most representatives are elected annually. The Student Government office is in the David Campus Center.

Recreation & Wellness

Walsh University Recreation and Wellness is dedicated to our students, faculty and staff by promoting a holistic and value-based approach to a healthy life-style. University Wellness provides campus and community-wide health educational opportunities as well as diverse mind, body, and spirit programming that enhances a whole person's well-being.

Intramurals offers competitive league play in sports such as flag football, dodgeball, softball, outdoor soccer, 5-on-5 basketball, 3-on-3-basketball, volleyball, kickball and bowling. Each year, participants compete in teams to win the annual Dean's Cup award for participation throughout the year. Intramurals also sponsors various weekend tournaments, including golf, billiards, table tennis, and corn-hole.

Health Services

Health Services is located in Washington Square at Aultman Now. Healthcare professionals assist students in addressing their health care concerns while they are enrolled at the university. Some health services requested may require additional fees.

Fitness Centers

Walsh University offers four separate fitness centers. A current Walsh ID, full t-shirt, and clean tennis shoes are required for all fitness center participants.

The Cavalier Fitness Center, located in the Gaetano M. Cecchini Family Health and Wellness Complex, is fully staffed and equipped with free weights and power stations. This fitness center caters to all students, athletic teams, faculty/staff and community clinic participants.

The David Center Fitness Center, located in the Paul & Carol David Campus Center, caters to all students, faculty and staff. Locker and shower rooms are located across the hall within close proximity of the center.

Betzler and Olivieri Towers Fitness Centers are two residential fitness centers located in, Betzler and Olivieri Towers residence halls. These fitness facilities are available to any residential student living on campus.

General University Policies

Notification of Rights Under the Family Educational Rights and Privacy Act (FERPA)

Walsh University is covered by, and subscribes to, the Family Educational Rights and Privacy Act (FERPA) – informally known as the Buckley Amendment. Passed by the U.S. Congress, Public Law 93-380, as amended and effective November 19, 1974.

This law permits students the right of confidentiality and the right to inspect and review their educational record as maintained by the appropriate offices and agencies of the University. Also, it affords students the right to request that amendments be made to ensure that their records are accurate.

Copies of the Act and the Federal Regulations are available for examination in the University Library, the Office of the Registrar, or by

accessing the Department of Education's FERPA web site at www.ed.gov (<http://www.ed.gov>)

FERPA information is published yearly online at www.walsh.edu (<http://www.walsh.edu>), in the University catalog and in the student handbook.

Definitions

Student is any person who attends or has attended Walsh University.

Educational Record is any record in handwriting, print, tape, microfilm, electronic file or other medium maintained by Walsh University which directly relates to a student. The following exemptions are not part of the educational record or subject to FERPA:

1. Personal records maintained by University staff/faculty if kept in the sole possession of that individual, and the information is not accessible or revealed to any other person — e.g., a faculty grade book.
2. Employment records not contingent on student's enrollment.
3. Law enforcement records that are created by a law enforcement agency for that purpose.
4. Medical and psychological records used solely for treatment.
5. Alumni records disclosing information about a student who is not considered "enrolled."

Right to Inspect and Review Educational Records

Students have the right to inspect and review their educational records within 45 days of the day the University receives a request for access.

Procedure

A student should submit to the appropriate University official a written request that identifies the records to be inspected. Arrangements for access will be made by the University official, and notification will be given to the student of the day, time, and location where records will be inspected.

Exceptions

Students are granted the right to inspect and review all their educational records except for the following:

1. Information regarding other students;
2. Financial records of parents;
3. Confidential letters of recommendation, confidential letters or statements of recommendation for admission, employment, or honorary recognition put in education files before 1/1/75.

Disclosure of Educational Records

Walsh University accords all rights under the FERPA Act to each student. Outside individuals or agencies will not have access to, nor will the University disclose any information from a student's educational record without the written consent of the student. The University may, however, furnish information within the University's community serving in the educational interest of the student (i.e., faculty, administration, support staff, advisors, campus security, campus student service departments such as financial aid and housing).

Exceptions made to the disclosure policy are:

1. To University officials listed in the above paragraph;
2. To federal/state educational officials in connection with legislative requirements;

3. In connection with financial aid for which the student has applied;
4. To organizations conducting studies on behalf of the University;
5. To accrediting organizations; to the parents of dependent students (e.g., parent information listed on the FAFSA [Free Application for Federal Student Aid]);
6. To comply with a lawful judicial order or subpoena;
7. To appropriate individuals in health safety emergencies;
8. Limited directory information.

Directory Information

Walsh University, in accordance with the FERPA Act, has designated the following information as "directory information." The University may release directory information to anyone without the student's consent unless the student requests otherwise in writing to the Office of the Registrar PRIOR to the first day of the academic semester or term in which the request is to become effective. This will remain effective until removed by the student.

Information the University may release, unless the student wishes all information to be withheld, includes:

1. Name;
2. Address (local and home);
3. Telephone (local and home);
4. Major field of study;
5. Participation in officially recognized University activities and sports;
6. Weight and height of member of athletic teams;
7. Dates of attendance;
8. Enrollment status;
9. Degrees and awards received;
10. Most recent previous educational agency or institution attended.

The student has the right to consent to disclosures of personally identifiable information contained in the educational records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to University officials with legitimate educational interests. Personally identifiable information is information that, if disclosed, would make a student's identity easily traceable — e.g., Social Security number. If a student does not want Directory Information released, he/she must contact the Office of the Registrar immediately.

Amendment of Educational Records

Under the FERPA Act, students have the right to request an amendment to educational records they believe are inaccurate, misleading, or in violation of their privacy rights under this Act. Procedures are as follows:

Students must submit a written request to the appropriate University official to amend a record. In doing so, the student should clearly identify the part of the record to be amended, and clearly state why it is inaccurate or misleading.

If the University determines that the information is inaccurate, misleading, or in violation of the student's right of privacy, it will amend the record and notify the student, in writing, that the record has been amended.

If the University determines that it is not appropriate to change the record, the appropriate University official will notify the student of the decision. The student will be advised of his or her right to a hearing

regarding the request for amendment. At that time, information regarding the hearing procedures will be provided to the student.

Compliance Office

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by Walsh University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

Medical Leave Policy

Any student who is experiencing personal/emotional/medical difficulties and is unable to complete academic and/or social responsibilities to Walsh University may request a medical leave of absence. Requests for medical leaves are initiated through Counseling Services located in the David Family Campus Center. A medical leave of absence does not guarantee a refund of tuition and fees. *(*Please note: Graduate Program Leave Policies are located under the Academic Policies & Procedures in the Graduate Catalog.)*

Photography and Videotaping

Walsh University reserves the right to photograph and/or videotape students, faculty, staff, and guests while they are on University property or during University-sponsored functions. These images and audio may be used by the University for promotional purposes, including use in University magazines, newsletters, press releases, brochures, advertisements, videos, websites, social media, and other promotional means and materials.

Smoking Policy

All Walsh University buildings are smoke-free environments. Exceptions are made for the residence area of La Mennais Hall (Brothers' residence). Additionally, Walsh University has implemented a policy regarding smoking in accordance with Ohio Revised Code Chapter 3794.

In view of the requirements of this legislation, and our desire to promote the health and well-being of students, visitors, faculty and staff, the University policy provides a working environment that is free from tobacco smoke. Smoking is not permitted in, or within 20 feet of, Walsh University buildings, shelters and indoor athletic facilities. Smoking is also not permitted in University vehicles.

The policy applies to all staff and students throughout University premises. It also applies to visitors, contractors and sub-contractors while on University premises.

Smoking is not permitted near entrances to any University buildings. Smoking receptacles have been removed from these entrance areas. Please do not throw cigarette butts on the ground near entrances. Designated smoking areas have been provided in certain areas with effective ventilation. In addition, smoking receptacles will be located in these areas. While smoking is permitted outdoors, we are asking that preferential consideration be given to non-smokers whenever it is clear they are exposed to involuntary smoke.

Appropriate signage, as required by the new law, has been added to all non-smoking areas including all University buildings, athletic facilities, and vehicles. In addition to complying with the new legislation, it is hoped that these efforts will have the following results: everyone will know where smoking is permitted and non-smokers will know that they can, with few exceptions, avoid contact with second-hand smoke if they so choose. Your cooperation is critical to making this effort a success.

Change of Regulations

Walsh University reserves the right to modify degree requirements, courses, schedules, calendars, regulations, fees, student life policies and procedures, and changes as may be deemed beneficial to the efficient operation of the University. Such changes become effective as announced by the proper University authorities.

Title IX and Walsh University

Non-Discrimination Policy

Statement of Policy

Walsh University opposes unjust discrimination as matter of human dignity. Walsh University does not discriminate on the basis of race, age, sex, color, disability, national or ethnic origin, or status as a veteran, in the administration of our policies and programs, and vigorously supports these seven protected classes as written in the federal statute. This statement applies to all academic programs, all athletic programs, and to all policies and procedures concerning students and student activities. This statement applies to all personnel and administrative policies. Walsh University is a religious institution of higher education in the Catholic-faith tradition and is protected by the Religious Freedom Restoration Act (RFRA) and the First Amendment; thus, Walsh University may consider religion in hiring, admissions, and other decisions. Walsh University aligns with the Catholic Church teachings that the dignity of the human person is the foundation of a moral vision for society; thus, each person will always be treated with compassion, dignity, kindness, respect, and sensitivity. Nothing in this policy shall require Walsh University to act in a manner contrary to the beliefs and teachings of the Catholic Church and the University's mission. Walsh University does not support individual interpretations that expand the protected classes.

It is the stated policy of Walsh University to promote and maintain a campus environment free from all forms of discrimination, intimidation, and exploitation, including sexual harassment. The use of one's institutional position or authority to promote discrimination against any individual or group or to solicit unwelcome sexual relations with a member of the Walsh University community is incompatible with the mutual trust and respect among the University community fundamental to the mission of the University. Discrimination and sexual harassment are considered unethical and unprofessional activities, especially when they involve persons of unequal power, authority, or influence. Furthermore, discrimination and sexual harassment are illegal under Title VII of the 1964 Civil Rights Act.

In accordance with the mission statement and compliance with nondiscrimination laws, Walsh University regards freedom from discrimination and sexual harassment an individual employee and student right protected by policy. Members of the Walsh community must stand against assaults upon the dignity and value of any individual. Walsh University is committed to freedom of expression; however, the value of free expression is undermined by acts of discriminatory harassment that harass, intimidate, or humiliate members of the community or create a hostile or offensive campus environment.

Protected free expression ends when prohibited discriminatory harassment begins.

It is imperative that members of the Walsh community know that discriminatory harassment will not be tolerated.

Please refer to the Walsh University homepage at www.walsh.edu (<https://www.walsh.edu/>) for the Title IX (<https://www.walsh.edu/title-ix.html>) prompt at the bottom of the page for complete information including Deputy Title IX Coordinators contact information; Students rights during an investigation; procedures victims should follow if an incident of domestic violence, dating violence, sexual assault or stalking has occurred; and additional resources.

Admissions Policies and Procedures

Walsh University expects all students and applicants for admission to be responsible individuals in their conduct so as to reflect favorably upon themselves and the University community. The University reserves the right to deny enrollment to any student or applicant whose conduct or attitude is believed to be detrimental to the University community.

Freshman Admission Requirements

Students seeking admission to Walsh University are to submit the following to the Office of Admission:

- Completed application for admission
- Official high school transcripts
- Scores from the American College Test (ACT), Scholastic Aptitude Test (SAT) or Classic Learning Test (CLT).
Walsh's institutional identification number for the ACT is 3349.
Walsh's institutional identification number for the SAT is 1926.
Writing Test on either the ACT or SAT is strongly recommended.
- Official transcripts from all colleges and universities attended
- An essay is highly recommended.

Application for admission can be made after six semesters of high school work. Upon receipt of the required documents, the application materials are reviewed and an admissions decision is made. Under the rolling admission policy, the student will be notified of this decision within 10 days.

Each student's application for admission is reviewed individually to assess the student's ability to meet the rigors of the University's curriculum. The composition of the high school classes, grades achieved in the college preparatory classes, and the standardized test scores all are taken into consideration before an admission decision is rendered.

Recommended high school preparation for admission to Walsh University should include the following units: 4 English, 3 Mathematics, 3 Sciences, 3 Social Studies, 2 Foreign Language, 1 Fine or Performing Art.

The State Equivalency Certificate, based on the General Educational Development Tests (GED), is accepted in lieu of a regular high school diploma. A minimum total GED score of 145 is required to be considered for admission.

The University is more interested in an applicant's potential to succeed than in any prescribed pattern of courses. Should an applicant's preparation differ from the requirements stated above, the Admissions

Office will convene to review and make an admission decision based on each individual's performance and potential to succeed.

Test-Optional Admission Requirements

Our Admissions Office supports a holistic approach to evaluating our freshman applicants. We believe there are many ways of measuring your strengths and readiness for college. Our test-optional policy, you will not be required to submit ACT or SAT test scores. Your application will be evaluated based on your application information and high school transcripts.

In order to be eligible to apply under the Test Optional policy, students must meet a minimum of 2.5 GPA in college preparatory curriculum.

Below is the list of students **NOT** eligible to apply under our test optional policy:

- International students- unless they have completed 2 years of US high school education and are graduating from US high school
- Applicants applying to the following programs:
 - Early Assurance Entry - Physical Therapy and Occupational Therapy
 - Early Assurance Exercise Science - Athletic Training
 - BA/MBA Program - B.A. in Business and a M.A. Business Administration
 - BA/MA Counseling & Human Development Program
 - Legal Studies Programs
 - Honors Program

Transfer Student Admission Requirements

- Completed application for admission
- Official final high school transcripts
- Official transcripts from all colleges/universities/professional schools previously attended sent directly from the institution.

Transfer of college credit toward a degree for courses taken at a college or university other than Walsh must be approved by the Registrar or appropriate division chair. Walsh University accepts transfer credits from regionally accredited institutions with a grade of "C-" or better. Pre-nursing students and biology, biochemistry, chemistry, clinical laboratory science, bioinformatics, psychology pre-OT and psychology pre-PT majors who wish to transfer science courses from 2-year community colleges or technical colleges, must earn a "B" or better grade. The grades earned are not included in the student's cumulative grade point index. Only credit hours are accepted and recorded on the academic record for each transferred course as "TR."

Students wishing to transfer into nursing must be in good academic standing in their prior nursing program. In addition, the student must meet the Gary and Linda Byers School of Nursing admission criteria.

A student who has earned credits in a technical program (industrial, commercial, culinary, agricultural, mechanical, musical or the arts) at a regionally accredited two- or four-year college or university may transfer in as many as 15 hours of technical credits as elective credits. These technical credits will not fulfill core or major requirements.

Transfer students are required to complete a minimum of 32 credit hours at Walsh University to be considered for a degree from the University.

All students will be held to the requirement that 32 of the last 38 semester hours, with a minimum of 15 credit hours in the major field, must be taken at Walsh University.

Transfer students who have achieved an associate's degree are eligible for reduced core.

Note: Transfer and transient courses cannot count for Tier II (Heritage Series) credit, unless approved from Division Chair or Director of General Education Program.

International Student Admission Requirements

- Completed application for admission
- Original official transcripts translated into English providing proof that secondary education was successfully completed
- Original official transcripts from all colleges and universities or professional schools previously attended, translated into English
- Student needs one or more of the following:
 - Minimum TOEFL score of 500 on the paper-based test, 173 on the computer-based test, and 62 on the Internet test.
 - The STEP test (administered mainly in Japan) can be taken lieu of the TOEFL. A minimum score of Grade 2A is required.
 - Minimum IELTS score of 5.5.
 - The Duolingo English Test can be taken in lieu of the TOEFL/IELTS. A minimum score of 95 is required.
 - Standardized Test Results: SAT or ACT
 - A recommendation by the Enrollment Management Committee, if applicable
 - Minimum of 180 on the C2 Proficiency Cambridge English Assessment.
 - Minimum of 160 on the Cambridge English Assessment for tests B2 First and C1 Advanced.
 - Minimum of 50 on the Pearson Academic (PTE).
- Walsh's Certification of Financial Responsibility indicating that the funds exist and will be available to pay for the first academic year, supported by financial statements.
- International students must maintain full-time status (12 or more credit hours per semester) during their stay in the United States.
- No more than 3 credits can be taken online per semester.
- All international students are required to purchase health insurance.

International Health Insurance Requirement (Walsh University Student Health Insurance Policy)

Walsh University requires all full-time undergraduate and graduate students to have health insurance. Walsh University will automatically enroll all full-time undergraduate and graduate students with the university health plan. Students that waive the university plan must provide documentation of an alternate insurance plan to the Director of International Student Services.

Walsh University policy requires all international students to maintain insurance coverage meeting the following minimum standards:

Minimum coverage for basic accident and illness:	\$50,000 per condition
--	------------------------

Repatriation of remains:	\$7,500
--------------------------	---------

Medical evacuation (return to home country for medical treatment):	\$10,000
--	----------

Deductible (amount you must pay before your insurance provider pays):	\$500 maximum
---	---------------

The policy provided lasts for 12 months from the first day of classes. Students can select a 6 month policy if they have proof of graduation within those 12 months.

Conditional Admission Program

A limited number of students who lack some admission criterion may be admitted on a conditional basis for their first year of studies. Students admitted conditionally must complete required testing, meet with a counselor five times during their first semester, take the FYE 115 (Study skills) course and take no more than 16 credit hours.

Students successfully meeting their academic obligations after 32 semester hours will be granted regular status.

Readmission to the University

A matriculated, degree-seeking student who has been absent from Walsh for one full academic year or more must file a Returning Student Application. An academic advisor will be assigned and all records will be updated according to the appropriate catalog. If the student has attended another institution during this absence, he/she will be required to submit official transcripts for evaluation prior to readmission. Any financial or academic holds must be removed from the student's account prior to admission.

Course Placement and Proficiency Testing

Traditional Applicants:

- Students will be placed in their required Mathematics and English courses based on their ACT, SAT or CLT subject score.

Test Optional Applicants:

- If test scores are submitted with the student's application, they will not be used for admission purposes. However, the English and Math sub scores will be used for placement into English and/or Mathematics coursework
- If a student does not submit their test scores with their admission application, the student's test optional essay responses will be used for placement for English. Students are required to take Walsh University's Math Placement Test for Math placement.

Enrollment Deposit

Students confirm their acceptance to Walsh University by paying a \$125 tuition deposit, which is credited to their first-term payment. The enrollment deposit is fully refundable until May 1st. Students who wish to reside on campus need to pay a \$200 housing deposit.

International students are required to make a deposit of \$325 USD to ensure enrollment to the University. \$200 USD goes toward a security deposit on the students room and \$125 USD goes towards tuition and I-20 processing.

Honors Program

Walsh University's Honors Program offers two admission tracks. The first, General Honors, is designed for those students who begin the program as freshmen. Track II Honors accepts into the program those

who have excelled during their freshman-year experience at Walsh. Both admissions tracks are highly competitive.

General Honors

Each year, university faculty collaborate with the Honors Program Director and the Honors Committee to select the incoming freshman Honors class from a qualified pool of high-school seniors who have completed the Honors Competition Application and participated in the Honors Competition. During the Honors Competition, applicants interview with faculty and interact with Walsh's current Presidential, Founders, and Honors Scholars. The Honors Program awards its scholarships based upon a holistic review of faculty recommendations, each student's application materials, and each student's interview, among other factors.

Honors Scholarship applicants should meet or exceed the following criteria:

- A high-school grade average of 3.75
- An ACT score of 25 or an SAT score of 1200

Track II Honors

Each spring semester, the Honors Director and Honors Committee welcome applications from qualified Walsh freshmen for admittance into the Honors Program via Track II. After an initial vetting process, particularly promising students interview for Honors with the director and committee. To apply for Track II Honors Program admittance, a student must complete an application form, gather several recommendations from Walsh faculty, submit an original writing sample, and complete the interview process described above. Students should have a minimum grade-point average of 3.3 in university courses when applying. Students interested in Track II Honors are welcomed to contact the Director of the Honors Program as early as the middle of the spring semester of their freshmen year to initiate the application process. Students selected into Track II Honors receive the same scholarship support as students admitted through General Honors.

Advanced Placement and Credit

The divisions of English/Foreign Languages, History/Political Science, and Mathematics grant course credit to students who have passed one or more of the advanced placement tests of the College Entrance Examination Board. Students must have their advanced placement scores on file in the Registrar's Office. A minimum score of three is required for most; higher scores may be required. The Registrar and division chairs award credit as appropriate. Each division determines which of its courses the advanced placement tests substitute. A minimum score of three on the English Language and Composition Test earns credit for ENG 101, a four or higher for ENG 101 and ENG 102. A four or higher on the English Literature and Composition Test will earn a student three elective credits in English.

Walsh's assessment process for considering prior learning experience enables students to earn credits through such methods as: standardized proficiency exams (College Level Examination Program [CLEP] and Defense Activity for Non-Traditional Education Support Subject Standard Test [Dantes/DSST]), examination of Military and Work Experience, individualized student portfolios, corporate training, professional certification or license, and institutional challenge exams. In-service training, volunteer work, independent research, and avocational activities are also options.

Traditional and non-traditional students may obtain up to 45 hours for prior learning toward their degree but must earn the last 32 semester hours before graduation at Walsh, with at least 15 in the major. High

school-level work is not accepted under this program. Contact the Digital Campus for further information.

College Credit Plus

Walsh's College Credit Plus Program allows qualified high school students to earn college and high school credits at the same time. These courses, in addition to fulfilling high school graduation requirements as approved by local boards of education, give qualified students a head start toward a college degree. Accepted students join Walsh students in taking regular courses taught by University faculty members. Students will register for courses with one of our professional Advisors. Students must follow the "First 15 Rule" as outlined by the ODE.

College Credit Plus Admission

- Preferred 3.00 cumulative GPA
- Submit CCP Application* by application deadline
- Submit official high school transcripts and ACT/SAT scores to Office of Admissions
- Meet state eligibility standards

**Please note that no applications are accepted for Spring semester*

Interested students should ask their high school counselors for details.

Cooperative Degree Programs

Walsh–Stark State College

Walsh University has a cooperative program in Early Childhood Education with Stark State College. Inquiries should be made to the Walsh University Division of Education. Students must meet Walsh's current admissions requirements to be covered by this agreement.

Students receiving associate's degrees in Business Management Technology, Marketing Management Technology, Accounting Technology/CPA, Corporate Finance, AA General, AS General, Psychology, Communication, English Composition, English Literature, and Technical Communication at Stark State College can continue their education and earn a bachelor's degree in their respective field at Walsh University.

Veterans' Benefits

All programs leading to master's or bachelor's have been approved by the State Approving Agency for veterans training under Public Law 358. Walsh University meets all requirements for undergraduate and graduate students eligible to study under benefits of the G.I. Bill.

Certain standards of progress are applicable to any student receiving a veteran's allowance:

- Students eligible for Veterans Administration (V.A.) educational allowance who do not raise their G.P.A. to that required at the end of the first probationary period (one semester) will be terminated for V.A. payment purposes.
- Students who withdraw from a course except during the official add-drop period receive no credit. This score is included when determining the cumulative G.P.A. for Veterans Administration payment purposes.

Adult Accelerated Degree Programs

Students may earn up to 45 credit hours for work or life experience and through test outs. Students may move in and out of sessions as needed due to outside demands. Advisors work with students to determine their best options for degree completion. Excellence in education and

the integrity of the program are maintained and strengthened through stringent academic monitoring and continuous communication with both faculty and students.

Admission Requirements

To be accepted into Degree Completion, students must:

- Be **21** years old.
- Have **12** hours of prior college credit. (Acceptable transfer work is credit toward a degree for courses taken at a college or university other than Walsh that is approved by the registrar, appropriate division chair, or program director. Walsh University accepts transfer credits from regionally accredited institutions with a grade of "C-" or better)
- If you are an adult learner (21 years and older) with less than 12 credit hours of acceptable transfer work you must:
 - Have graduated from an accredited high school or have an overall score of 145 on the GED
 - Earned 12 credit hours with a minimum cumulative GPA of 2.00
 - (on a 4.00 scale)

Admission Process

Admission to Degree Completion requires:

- Completed online application
- A current resume
- Official transcript from each college or university previously attended
- Official transcript from high school
- If applicable, notarized copy of DD-214 or DD-295 forms (military) and/or official copy of CLEP, PEP, DANTES, USAFI standardized test scores, and/or company training courses if they have been evaluated by the American Council of Education
- Assessment and/or placement tests may be required.

GPA Calculation for Students Transferring to Walsh University from Another Institution

Courses transferred from another accredited institution are not included in the student's cumulative grade point index. Only the credit hours are accepted and recorded on the academic record for each transferred course as "TR."

Business majors, transferring in equivalent degree required business courses, will follow the GPA calculation requirements for purposes of advancement and graduation (see degree requirements).

DROP POLICY

Registration for Degree Completion courses creates a contract for payment of tuition, fees and charges. If the student chooses to terminate this contract with Walsh University, he/she must officially (in writing) drop his/her class(es) during the first 5 business days of each session in which the course occurs, in order to receive 100% tuition refund.

Nonattendance to class or notification to an instructor does not constitute an official withdrawal.

The student should understand that dropping classes could negatively affect his/her financial aid award package.

TUITION PAYMENT

For All Students

Owed account balance to Walsh University must be under \$1000.00 before a student is permitted to register for future classes in subsequent semesters. Any balance over 90 days old will be assessed a 1% per month interest fee.

For Students Receiving Company Reimbursement

Students must make full payment to Walsh University no later than 30 business days after grades are issued, and must provide Walsh University with a current copy of Walsh University's Employer Reimbursement form.

Any balance over 30 days old will be assessed a 1% per month interest fee, and any delinquent balance may result in the students account being removed from the Employer Reimbursement program until it is brought up to date.

OVERDUE BALANCES

Balances not paid after 150 days from the start date of the session in which the course occurs are subject to collection action. This action includes collection and default charges in addition to the interest fees. If an account balance is forwarded to a third party collection agency, the student will be responsible for that account balance (including interest) and collection costs of 33 1/3%. Payment in full (including interest and collection costs) must be made before the student is able to register for any additional classes. Tuition for all future courses must be paid in advance.

Financial Aid

Enrolled students are eligible to apply for federal and state financial assistance. This assistance includes grant programs as well as deferred student loans. Information and applications can be obtained by contacting the Walsh University Financial Aid Office at 330-490-7147.

SECOND DEGREE

For previous Walsh University Graduates

Walsh University graduates holding a baccalaureate degree may pursue an additional major baccalaureate degree through Degree Completion. Candidates for an additional degree must satisfactorily complete all of the current requirements for the additional degree and a minimum of 27 additional semester credit hours at Walsh University. Credit hours from the original degree will not count toward the 27 additional hours required for the new degree. Transfer credits, portfolio credits, CLEP, DANTES or special tests will not apply to the 27 additional required hours.

Students returning for an additional degree are required to apply for graduation and pay appropriate graduation fees. The second degree will be posted separate of the original degree. Walsh will not ask for the first diploma to be returned. A new diploma reflecting the additional degree will be issued to the student, consistent with the transcript.

Estimated Expenses 2022-2023

All rates are estimated and subject to change. Individual programs or courses may assess additional fees. Housing rates may vary within building

depending on room size. (Please see the Digital Campus section of this catalog for Digital Campus pricing.)

UNDERGRADUATE TUITION

Tuition, full-time (12-18 credit hours per semester)	\$15,710
Tuition, part-time (per credit hour)	\$1,030

OTHER

Summer Credit Hour Rate	\$710
Audit (per credit hour)	\$515
Credit by Examination	\$515

FEES

Tuition Deposit	\$125
General Fee (per credit hour)	\$50
First-year Traditional Student Fee	\$200
Registration Fee	\$15
Late Registration Fee	\$30
Barnes & Noble First Day Complete Fee (optional)	\$23 per credit hour
Change of Course Fee	\$10
Graduation Fee (Certificate)	\$25
Graduation Fee (Undergraduate)	\$135
Graduation Fee (Master's)	\$150
Graduation Fee (Doctorate)	\$175
Graduation Late Fee	\$35
Parking Fee (per semester)	\$50
Technology Fee (per semester)	\$50
Transcript Fee	\$15

HOUSING RATES (per semester)

Ann & George Seanor Family Hall and Menard Hall	\$2,945
Towers- Single	\$4,405
Towers- Double	\$4,110
Towers Suite- Single	\$4,140
Towers Center Suite	\$3,965
Towers Suite- Double	\$3,855
Lemmon	\$3,450
Commons Double	\$4,110
Commons Suite Double	\$3,855
University Apartments (Brauchler, Meier, and Stein Halls)	\$4,765
Private Room Surcharge	\$1,600
Housing Deposit (paid prior to first semester of housing)	\$200

DINING SERVICE (per semester)

Full Meal Plan	\$2,860
Limited Meal Plan	\$1,825

STUDENT LIFE FEES

Student Health Service Fee (per semester, commuter full-time students)	\$10
--	------

Student Liability Insurance if Applicable	\$15
Student Health Service Fee (resident students)	no charge

ADULT ACCELERATED DEGREE TUITION, FEES & OTHER CHARGES

Tuition	\$510
Application Fee	no charge
Tech Fee	\$50 per semester
Graduation Fee	\$135
Barnes & Noble First Day Material Fee (optional)	\$23 per credit hour

Prices are subject to change. Deferred tuition plans are available.

Financial Policies

Terms of Payment

Walsh University requires the following payment terms:

1. All charges for tuition, fees, room and board are due no later than the first day of each semester, or
2. Students electing the Walsh University Payment Plan, offered through NELNET, must be enrolled in the program no later than the first day of each semester. An annual enrollment fee of \$40 per semester is charged to participate in the program. (Please contact the Student Service Center for information regarding the payment plan.), or
3. Students participating in the Employer Reimbursement Program must be enrolled in the program no later than the first day of each semester. For details see below.

Student account balances and details are available online within the secure area of the Cavalier Center (Student Account Information). Students are responsible for timely payments and those students that do not follow the required payment terms will be charged late fees on any outstanding balance. Students enrolled in the tuition payment plan or the Employer Reimbursement Program are exempt from interest charges if they adhere to the published payment schedule. Please contact the Student Service Center at 330-490-7367 with questions or if you have difficulty accessing the Cavalier Center.

Tuition Payment Plan / Employee Reimbursement Program

Students enrolled in the Tuition Payment Plan or the Employer Reimbursement Program are exempt from interest charges if they adhere to the published payment schedule. Walsh University reserves the right to deny future participation in either program if there is evidence of abuse or late payments. Students must re-enroll in the program each year to maintain eligibility. Enrollment forms are available at the Student Service Center.

Withdrawal Policy

Registration for classes creates a contract for payment of tuition, fees, and charges.

A student choosing to terminate this contract with Walsh University must officially withdraw before noon on the 5th business day of any 8 week session or are obligated to pay all session charges in full. Withdrawal

must be made in writing through the Student Service Center and must be signed by the student. Nonattendance to class or notification to a professor does not constitute an official withdrawal.

Withdrawal from a class or from the University on or before the fifth business day of a session will cancel all financial obligations to the University for that session.

Sessions: Fall I and Fall II, Spring I and Spring II, Summer I and Summer II

Five (5) business days 12:00 p.m. or earlier	100% of tuition**
Five (5) business days after 12:00 p.m. or later	no refund

*** Due to the block tuition billing method, undergraduate students should contact the Student Service Center to determine how financial aid may be effected by withdrawing from a class, session or the university. Based on how the block tuition is divided between the two semester sessions will impact the amount of the tuition refund. No refunds will be issued for completed classes.*

If a student withdraws from a class or from the University beyond the withdrawal deadline date and therefore does not receive an adjustment to tuition, the University may still be required to return a portion of the federal and/or state financial aid to the appropriate programs. Any balance created on the student's account as a result of this transaction is the responsibility of the student. Students considering a withdrawal are encouraged to first consult with a financial aid advisor located in the Student Service Center.

If a student withdraws or reduces the number of credit hours after the refund period for reasons beyond his or her control, a detailed letter may be submitted to the Fees and Charges Appeals Committee explaining the extenuating circumstances. Poor academic performance will not be considered as grounds for appeal.

The University will not grant a refund of charges for any withdrawal or reduction in hours beyond the established deadline without an approval from the Fees and Charges Appeals Committee.

Detailed appeal letters documenting the extenuating circumstances can be addressed to:

Walsh University,
Fees and Charges Appeals Committee
Finance Department
Attn.: Sarah Sowers
2020 East Maple Street
North Canton, Ohio 44720

Suspension or Expulsion

The University will follow the Withdrawal Policy stated above in the event suspension or expulsion occurs. Students suspended or expelled after the refund periods will be obligated to pay all charges in full.

Unpaid Balances

Students with outstanding balances may not register for classes, receive grades, participate in graduation ceremonies, or receive a diploma or transcript of credits. This may include students enrolled in the Payment Plan who are delinquent with their payments or who have made payments in an amount that will be insufficient to reconcile the account at the end of the program. In these circumstances, the student will be sent written notice of this situation.

Balances that remain outstanding for over 150 days will be turned over to a collection agency and collection costs of up to 40% will be added to the outstanding account balance.

Employer Reimbursement Program

A student whose employer offers an educational reimbursement benefit may elect to participate in the Walsh University Employer Reimbursement Program.

Students wishing to enroll in Walsh University's Employer Reimbursement Program must complete the enrollment form available each financial aid year they wish to participate.

The form must be turned in to the Student Service Center to be enrolled in this program. The form is valid for one academic/financial aid year and should be submitted at the time of initial registration. Students shall be subject to interest charges until the application is completed and submitted to the Student Service Center.

Participants in the program receive the following benefits:

- Exemption from interest charges for that semester;
- Eligibility to register for classes with an outstanding balance exceeding \$1,000;
- Permission to delay final payment until 30 days after the last day of that semester.

The student is responsible for notifying the University of any change in eligibility or employment status. If a student fails to make final payment within thirty (30) days following the completion of the academic semester, the University may elect to remove the student from the program, assess the interest charges, and potentially begin the collection procedure stated above.

As a courtesy, Walsh University will provide an account statement/registration schedule to the student to present to his/her employer. These statements will be sent one time at the end of each semester. Due to the popularity of this program, Walsh is unable to accommodate requests for "customized" statements.

Employer Reimbursement and Tuition Discounts

The Alumni and Post Baccalaureate Discounts are intended to financially assist Walsh Graduates who choose to continue their education at Walsh. As a result, these discounts are not structured to extend to the student's employer. If, however, the student is able to document that his/her employer does not reimburse based on the pre-discount rate initially assessed, Walsh University may reconsider its policy on a case-by-case basis.

Checks Returned

Walsh assesses a \$29 service charge to those individuals whose checks, made payable to Walsh University, are returned by the bank because of insufficient funds.

Financial Aid

Walsh University offers a competitively priced liberal arts education. Nevertheless, virtually all of the University's full-time students receive some form of financial assistance (Scholarships, Grants, Loans, Work-Study).

Most types of financial aid require that applicants complete the Free Application for Federal Student Aid (FAFSA), which is available online at www.fafsa.gov (<http://www.fafsa.gov>). Financial assistance is determined on the basis of demonstrated financial need and academic achievement. All students must maintain satisfactory academic progress as determined by Walsh University.

The Office of Financial Aid provides assistance in four basic forms: scholarships, grants, loans, and employment.

Scholarships (Endowed)

A number of scholarships are available to new and returning students. These scholarships, made possible by donations from supporters of Walsh University, are awarded primarily on the basis of academic ability and need.

The following scholarships do not require a separate application, unless denoted with an asterisk (*). Application materials will be available in mid-December in the location specified and may also be downloaded online by visiting the financial aid website and clicking the Advancement Scholarships link. The Walsh University Application for Financial Aid, the results of the FAFSA, and the student's academic record are used to distribute these scholarships.

- **The 50th Anniversary Gala Endowed Scholarship.** An endowed scholarship established by various donors to the University to commemorate the 50th anniversary of Walsh University. Students must have a 2.75 grade point average or higher, participate in campus service activities, and demonstrate a commitment to Walsh and its mission.
- **Absolute Endowed Scholarship in Physical and Occupational Therapy.** An endowed scholarship with a goal to establish a working, collaborative and supportive relationship between Walsh University and Absolute in the areas of Physical Therapy and Occupational Therapy. This scholarship is limited to those students who are performing their clinicals at an Absolute related nursing facility. *Application available online.
- **St. Albert Patron Saint of Scientists Endowed Scholarship.** This scholarship was established for full or part time, traditional or non-traditional students majoring in the sciences. Eligible students must maintain a 3.25 GPA or higher.
- **The Alumni Association 50th Anniversary Endowed Scholarship.** An endowed scholarship established by the Alumni Board of Trustees to commemorate the 50th anniversary of Walsh University. Eligible students must maintain a 3.0 grade point average or higher. *Application available online.
- **The Alumni Association Board of Trustees Endowed Scholarship.** The Alumni Board of Trustees established this endowed scholarship. Eligible students must maintain a 3.0 grade point average or higher and display financial need. *Application available online.
- **Alumni Renaissance Scholarship.** Eleven alumni under the leadership of Larry Gessner, D.D.S., and Richard Parker, M.D., established this scholarship fund in 1992. Criteria for receiving the scholarship include: full-time sophomore, junior or senior; cumulative 3.0 grade point average; aspiration for further degrees; and participation in extracurricular and community activities. *Application available online.
- **James V. and Velia Armogida Scholarship.** Scholarship awarded to Stark County, Ohio, residents from the proceeds of a trust fund established by Mr. and Mrs. James V. Armogida.
- **The Aultman Hospital Endowed Scholarship.** An endowed scholarship fund established by the Aultman Hospital Foundation awarded to a nursing or physical therapy major who is a resident of Stark County, has maintained a 3.0 grade point average, and displays financial need. Preference is given to minority students.
- **Dr. J. and Ramona Austen Endowed Scholarship.** A scholarship awarded to a freshman, sophomore, junior, or senior who is a member of the track or cross-country team. Preference will be given to students with a 3.5 GPA and those who demonstrate financial need.
- **The BFF-LFI Endowed Scholarship.** An endowed scholarship established by a generous private family foundation to be awarded to students who demonstrate involvement in campus and community service activities.
- **The Benford M. and Alice C. Barnhart and Vernon L. and Ora Lea Estes Parker Scholarship.** An endowed scholarship established by Paul J. and Barbara A. Barnhart in memory of their parents. Awarded annually to a full-time student with a minimum cumulative grade point average of 2.5. The student must be in good standing, demonstrate loyalty to Christian principles, show financial need and be a U.S. or naturalized citizen.
- **Father Dacian O. Barrette Alumni Scholarship.** A scholarship awarded to a sophomore, junior, or senior business major who has a minimum cumulative grade point average 3.0 and demonstrates a need for financial aid. *Application available online.
- **Father Dacian O. Barrette Scholarships.** Scholarships from a fund established to honor Fr. Dacian Barrette, the first business manager of Walsh University.
- **Paul B. Belden, Jr. Endowed Scholarships.** Several scholarships awarded from a fund established by the Belden family in memory of Paul B. Belden, Jr., a former trustee of the University.
- **The Rose and Henri Bernier Scholarships.** Scholarships available to students majoring in a foreign language. The scholarships are in honor of Br. Henri Bernier, F.I.C., longtime Walsh University faculty member now retired, and in memory of his mother, Rose Bernier.
- **The Don & Ida Betzler Endowed Scholarship.** A scholarship established by Don & Ida Betzler, for students who display financial need and maintain a 3.0 GPA. Preference will be given to students of the Catholic faith. This scholarship is renewable provided the student maintains the established criteria.
- **Benjamin & Michelle Biery Endowed Scholarship.** A scholarship available to students who major in Education or Business who maintain a 3.0 GPA or higher. Preference given to student athletes who display financial need. This scholarship is renewable provided the student maintains the established criteria.
- **The Biery Family Endowed Scholarship.** A scholarship established by the Biery Family for a junior or senior student on the softball team majoring in Business or Education.
- **The Saint Sebastian Biery Family Endowed Scholarship Fund.** A scholarship established by the Biery Family for a junior or senior student on the baseball team majoring in Business or Education.
- **Biris Family Endowed Scholarship.** This fund was established by the Biris Family for students who have resided in Stark County for at least five years. Students must maintain at least a 2.5 grade point average and possess financial need.
- **The Marian Birk-Selm Schuller Endowed Scholarship.** A scholarship established by Marian Birk. This scholarship is awarded to female students who major in Business.

- **Ann D. Black Scholarships.** Scholarships awarded from the proceeds of a remainder trust established by the late Mrs. Ann D. Black.
- **The Brother Francis R. Blouin Peace Scholarship Fund.** A scholarship in honor of the third president of Walsh University, available to a deserving student who demonstrates financial need.
- **The Brother Francis R. Blouin Alumni Scholarship.** A scholarship in honor of the third president of Walsh University. It is awarded annually to a full-time sophomore, who demonstrates campus leadership and financial need, with a minimum 3.0 cumulative grade point average. *Application available online.
- **The Raoul J. and Marie Blouin Endowment Fund.** An annual scholarship in memory of Raoul J. and Marie Blouin, parents of the third president of Walsh University, Br. Francis R. Blouin, F.I.C., Awarded to a student in the Teacher Preparation Program. The memorial fund was established in 1988.
- **The Brothers of Christian Instruction 50th Anniversary Endowed Scholarship.** This scholarship was established by the Brothers of Christian Instruction to commemorate the 50th anniversary of Walsh University. Students must demonstrate financial need and have a 3.0 grade point average or higher. Preference will be given to students who are in the graduate program in Theology.
- **The Buckeye Sports Supply Endowed Scholarships.** Scholarships offered to students who demonstrate academic ability and financial need. The scholarship fund was established in 1990 by Michael P. Darrah, president of Buckeye Sports Supply, Canton.
- **Gary & Linda Byers Endowed Scholarship.** This fund was established by Gary & Linda Byers for undergraduate and graduate students with financial need majoring in a health/science field with a minimum grade point average of 3.0. *Application available online.
- **The Edward and Henry Cain Endowed Scholarship.** A scholarship renewed annually for a maximum of eight semesters, awarded to full-time students with a minimum cumulative grade point average of 2.7 without regard to financial need. Awarded to students whose elementary or secondary education was primarily obtained as residents of Stark County, Ohio.
- **Edward V. Carr and Helen E. Carr Scholarships.** Awarded from an endowment fund established with a bequest from the estate of Helen Carr in memory of her son, Edward V. Carr, to assist students with financial need.
- **Ethel R. Casenheiser Scholarships.** Several scholarships awarded in honor of Ethel R. Casenheiser from a bequest made by her sister, the late Dorris V. Hall.
- **The Don and Paulette Caster Endowed Scholarship.** An endowed scholarship established by Don and Paulette Caster with preference given to graduates from St. Thomas Aquinas High School and/or full-time employees of the Raisin Rack. *Application available online.
- **Charter One Bank, F.S.B., Scholarships.** Scholarships available to business majors, funded from an endowment created by Charter One Bank, F.S.B.
- **The Carlo Thomas Cicchini Memorial Scholarships.** Awarded from an endowment grant made by Guy Cicchini of Canton in memory of his late infant son. McDonald's employees or their legal dependents will be given first priority. *Application available online.
- **Mr. and Mrs. Nathan A. Colaner Memorial Scholarship.** A four-year scholarship awarded to an incoming freshman from St. Joseph's Parish of Canton or St. Paul's Parish of North Canton who has demonstrated academic ability and financial need. If no suitable candidate from the parish qualifies, the scholarship is given for one year to a deserving applicant from another parish in Stark County. The fund was established by the family of the late Robert Colaner in memory of his parents. *Application available online.
- **Walsh University's 7th President Endowed Scholarship (Tim & Drenda Collins).** A scholarship fund established by gifts from Dr. & Mrs. Tim Collins and friends for full-time, residential, Catholic students. Preference will be given to the "most financially needy" transfer student from an accredited institution of higher education.
- **The Richard W. Cordingly Endowed Scholarship.** A scholarship established by '74 alum Richard Cordingly to be given to a male student who majors in Business. This scholarship is renewable to full, part-time or non-traditional students.
- **The Michele A. Culver Endowed Scholarship.** A scholarship established by Judith A. & Gerald M. Walsh, in honor of Michele A. Culver. This scholarship is awarded to a full-time, traditional student who displays financial need and maintains a 3.0 GPA. Preference will be given to Education majors; this scholarship is renewable provided the recipient maintains established criteria.
- **The Daniel and MaryEllen Vaughn Cunningham – Badge #7 Endowed Scholarship.** An endowed scholarship established by Daniel & MaryEllen Cunningham for students who have a parent who is employed full-time as a police officer or firefighter. *Application available online.
- **The William W. and Anna Jean Cushwa Endowed Scholarship.** A renewable endowed scholarship established by William W. and Anna Jean Cushwa. Awarded to full or part-time, traditional or non-traditional students with a 2.75 grade point average or higher, who demonstrate leadership in community service activities and show financial need.
- **Frank & Patricia D'Angelo Call to Duty Endowed Scholarship.** Mr. & Mrs. Frank D'Angelo developed this renewable scholarship for Children of Veterans, Gold Star families (children & spouses), Law Enforcement Officers, or Fire Fighters and Emergency Medical Services. Full-Time, traditional students with a grade point average of 3.0 or higher are eligible.
- **The Frank and Patricia D'Angelo Endowed Scholarship.** A scholarship established for students who are pursuing a degree in computer information or computer science field. Students must be citizens of the United States and display financial need.
- **Marc Deighton Scholarship.** Established by friends and family in memory of Walsh student Marc Deighton, awarded to a full-time student majoring in psychology. The student must exhibit leadership qualities, be in good standing, and be at least a sophomore with a minimum cumulative grade point average of 2.5. *Application available online.
- **George H. Deuble Scholarships.** Several scholarships awarded from an endowment fund established by the Deuble Foundation in memory of George H. Deuble.
- **Gary and Rhonda Didado Family Endowed Scholarship.** This fund was established by the Didado Family specifically for incoming freshmen who are graduates of Archbishop Hoban High School. Students must maintain a grade point average of 2.5 or higher. *Application available through the Admissions Office.
- **Doctor of Physical Therapy Endowed Scholarship.** This scholarship was developed by the Division of Physical Therapy for students within the Physical Therapy Program with a grade point average of 3.0 or higher. Preference will be given to students who display leadership and service activities in the community. *Application available online.

- **The Anne and Henry Domian Endowed Scholarship.** A scholarship established by Denise Domian for students who maintain a grade point average of 2.7 or higher. Preference will be given to students enrolled within the Digital Campus (Adult Learners/Non-Traditional Students).
- **The John & Marie Dowling Scholarship.** An endowed scholarship established by John & Marie Dowling to assist students whose hometowns are at least 50 miles from the Walsh University campus. Full-time students, both traditional and non-traditional, are eligible for this renewable scholarship. *Application available online.
- **The James J. and Norma Dreussi Memorial Endowed Scholarship.** Awarded from a fund established by Mrs. Norma Dreussi in memory of her husband, James J. Dreussi. Preference will be given to students who are parishioners of St. Anthony's Church in Canton, Ohio. The scholarship is renewable and students must maintain a minimum 3.0 cumulative grade point average. *Application available online.
- **The George W. Duncan Endowed Scholarship.** This renewable scholarship was established in memory of Dr. George Duncan, former faculty member of Walsh University. Students must have a 3.5 grade point average or higher. Preference will be given to students majoring in history, political science or international relations.
- **Edward P. and Jeannette A. Elum Family Endowed Scholarship.** A scholarship awarded from a fund established by the Elum family. Preference is given to Elum company employees. *Application available online.
- **Mark & Kay Endres Endowed Scholarship Fund.** This renewable scholarship was developed by Mark & Kay Endres for students with a 2.45-2.99 grade point average for students major in Accounting. Full or part-time, traditional or non-traditional students are eligible.
- **Philip and Hattie Eysman Scholarship.** Established by the Brothers of Christian Instruction in appreciation of Philip Eysman's teaching service in the Department of Business.
- **James J. "Jerry" Fagan, Sr. Memorial Scholarship.** This fund was established by Eileen Fagan in memory of Jerry with preference for students majoring in Engineering or Music. Sophomore, Junior, or Senior students demonstrating financial need, with a grade point average of at least 2.5 are eligible. *Application available online.
- **Brother Thomas S. Farrell Alumni Scholarship.** A scholarship available to a sophomore, junior, or senior with a minimum cumulative grade point average of 2.5 who has demonstrated loyalty to Christian principles and exemplary social attitudes in the Walsh University community.
- **Brother Thomas S. Farrell Endowed Scholarship.** A fund established by family and friends of Br. Thomas S. Farrell, F.I.C., first president of Walsh University, after his death on Oct. 8, 1988.
- **The Gary Farey Endowed Scholarship.** This scholarship was established in memory of Gary Farey, a long-time supporter of Walsh University. This scholarship is restricted to an incoming freshman from Canton Central Catholic or St. Thomas Aquinas High Schools. Eligible students will have a minimum 2.5 (high school) GPA and will attend Walsh University as a full-time, traditional student. Preference will be given to resident students. This scholarship is renewable provided the recipient maintains established criteria. *Application available online.
- **Alfred & Kevin Frank Memorial Scholarship.** Family and friends of Alfred and Kevin Frank established this scholarship in their memory. This scholarship is for sophomores, juniors or seniors with financial need, in good standing, who maintain a 3.25 GPA or higher.
- **The Timm and Marianne Fautsko Endowed Scholarship.** A scholarship available for sophomore, junior or senior students. The scholarship will be awarded, in even years, to a student with a focus in the field of Psychology; and will be awarded, in odd years, to a student with a focus in the field of Sociology. Preference will be given to students with the greatest financial need and the highest grade point average.
- **The Albert W. & Edith V. Flowers Scholarship.** A scholarship awarded to an incoming freshman from Stark County with an outstanding high school record. The fund was established by The Flowers Foundation.
- **The Foundation for Christ and His Church.** An anonymous donor established this endowed scholarship for students who maintain a 3.0 grade point average or higher. Preference will be given to students who major in theology and have an inclination to go into religious life.
- **Founders' Scholarships.** Several partial scholarships awarded from a quasi-endowment fund established from the proceeds of a land sale authorized by the Board of Trustees. The fund honors the Brothers of Christian Instruction, founders of Walsh University.
- **Brother Robert Francoeur Alumni Academic Scholarship.** A scholarship awarded to a sophomore, junior, or senior with a minimum cumulative grade point average of 3.0 who has demonstrated loyalty to Walsh University, concern for its general welfare, and demonstrates financial need. *Application available online.
- **Brother Robert Francoeur Memorial Endowed Scholarship.** A scholarship established in memory of Brother Robert Francoeur for students who maintain a 2.75 grade point average or higher with financial need. Targeted to sophomore students at the time of award who major in education and/or philosophy.
- **Monsignor Lewis F. Gaetano Teaching Corps Endowed Scholarship.** This renewable scholarship fund was established for students with a 3.0 grade point average or higher pursuing instruction at the graduate level. Preference will be given to individuals planning to teach or currently teaching in an underserved, low-income Catholic school system in the following order: In Stark County, in the Diocese of Youngstown, or in any other Catholic Diocese. Further preference will be given to graduates of Catholic high schools in the same order of preference.
- **GAR Foundation Scholarship.** A scholarship awarded to a student of superior ability and financial need, from a fund established by the GAR Foundation of Akron, Ohio.
- **Dick Gallagher Memorial Scholarship.** A scholarship awarded to a sophomore, junior, or senior who participates in athletics. This student must also demonstrate high academic performance and financial need.
- **Patrick Gargoline Recruitment and Retention Scholarship.** This scholarship was established from the estate of Dr. Patrick Gargoline for full-time, traditional students with financial need. Eligible students must have a grade point average of 2.5 or higher.
- **Arthur Genshaft Memorial Scholarship.** A scholarship awarded through a grant from the Genshaft Foundation.
- **Grace and Edward Gibbons Scholarship.** A scholarship established by the family of Mr. and Mrs. Edward Gibbons.
- **Gilchrist Brothers Endowed Scholarship.** A scholarship fund established by friends of family of the Gilchrist Brothers for students involved in at least one extra-curricular activity at Walsh University. Preference will be given to students who display financial need. Eligible students must be full-time, traditional or non-traditional, and

maintain a grade point average of 2.5 or higher. *Application available online.

- **Ray and Virginia Gillman Endowed Scholarship.** This endowed scholarship established by Mr. Gillman is awarded to a full-time, traditional student with a minimum cumulative grade point average of 3.0.
- **Libby Ginsburg Memorial Scholarship.** A scholarship in memory of Mrs. Hymie Ginsburg, whose husband was the first basketball coach of Walsh University.
- **The Keith J. Gloeckl Endowed Scholarship.** A scholarship funded by Keith J. Gloeckl, class of 1972, awarded annually to an undergraduate full-time student.
- **The Elizabeth Goering Endowment.** A scholarship awarded to a deserving and needy student from a fund established by Mrs. Elizabeth Goering of Alfred, Maine.
- **The Golden Cavalier Endowed Scholarship.** A scholarship established by the Student Alumni Association for a student who has completed at least one semester as a full-time Walsh University scholar with a GPA of 2.5 or higher.
- **Helen M. Green Endowed Scholarship.** This scholarship was established for students, with financial need, who major in nursing and maintain a 3.25 GPA or higher.
- **James A. Green Endowed Scholarship.** This scholarship was established for students, with financial need, who major in education and maintain a 3.25 GPA or higher.
- **Richard A. Gulling Leadership Scholarship.** Funded by the Timken Foundation, the Timken family and Walsh University, this endowment fund awards three scholarships annually to top student leaders who have achieved above and beyond their peers and who serve as role models. Selection of winners is made by the Office of Student Affairs.
- **The HCZ Scholarship.** A scholarship awarded annually from a fund established by an anonymous donor from Canton.
- **The Dr. Kenneth N. Hamilton, Jr. Alumni Scholarship.** A scholarship in memory of our fifth president, Dr. Kenneth N. Hamilton, Jr. This scholarship is restricted to business majors who have a minimum 2.5 GPA. Preference is given to student athletes. *Application available online.
- **The Dr. Kenneth and Peggy Hamilton Scholarship.** A scholarship in honor of our fifth president, Dr. Kenneth N. Hamilton, Jr. and his wife, Peggy.
- **The Joseph Harrison Academic Scholarship.** A scholarship awarded in memory of Joseph Harrison, father of Br. Edward Harrison, F.I.C., a former longtime member of the University faculty. The scholarship is based on financial need.
- **Bruce & Kathy Hartong Family Endowed Scholarship.** This scholarship was established by the Hartong Family to assist International Students at Walsh University. Potential recipients must possess financial need, and have a grade point average of 2.5 or above.
- **Mark Heffernan Endowed Scholarship.** This scholarship was developed in memory of Mark Heffernan, who was Walsh University's Assistant Athletic Director. Eligible students must have a 2.75 grade point average or higher, participate on the Walsh University Campus through the theater productions or game day operations, and must be full-time, traditional students. *Application available online.
- **The Melody Hoebeke '77 Endowed Scholarship.** A scholarship established by Melody Hoebeke Ennis with preference to students who major in Museum Studies. Secondary preference will be given to students who graduated from Alliance High School, residents of Alliance, Ohio, or residents of Stark County (in that order). Students must maintain a grade point average of 3.0 or higher and display financial need. *Application available online.
- **Dr. Linton R. and Betty Lou Honaker Endowed Scholarship.** An annual award established by Dr. Linton R. Honaker, retired director of the Walsh Teacher Preparation Program and his wife, Betty Lou. This scholarship also honors the memory of Brother Conrad J. Dionne, founder of the Walsh University Teacher Preparation Program in 1962. Awarded to the junior in the Division of Education who has a minimum cumulative grade point average of 3.0, demonstrates excellent potential as a teacher and possesses the qualities of kindness, sincerity, dedication and professionalism. Family financial responsibilities or other indicated financial need should also be demonstrated.
- **Helen M. and Richard S. Hoover Memorial Scholarship.** A fund established by Helen M. Hoover and restricted to students who demonstrate financial need and academic excellence.
- **The John F. and Loretta A. Hynes Foundation Scholarship.** A scholarship awarded from a fund established by the John F. and Loretta A. Hynes Foundation for minority and/or financially needy students.
- **Richard & Theresa Jusseaume Endowed Scholarship.** This scholarship fund was established to honor Walsh University's sixth president and his wife. Eligible students must possess financial need and a grade point average of 3.0 or higher. Recipients must be full-time, traditional or non-traditional students.
- **K-9 Scholarship.** A scholarship awarded to a deserving freshman in the pre-veterinary or pre-medical program. Preference is given to a student who serves as a laboratory assistant. The scholarship is funded through a gift by the trustees of the former K-9 College of Canton.
- **George Alex Kallas Memorial Scholarship.** A scholarship awarded annually from a fund established by Mrs. Kallas in memory of her late husband. This scholarship is restricted to a student of average or above average ability who has an intense desire to earn a degree in higher education.
- **Karcher Group Endowed Scholarship.** The Karcher Group established this scholarship for students with a 3.0 grade point average or higher who major in business. Preference is given to students with financial need.
- **Colletta M. Kiko Memorial Scholarship.** A scholarship for students who graduated from a Stark County Catholic High School and a current member of a Catholic parish. Eligible students must maintain a 2.5 grade point average or higher and display financial need. This scholarship is not renewable. *Application available online.
- **Elaine J. Klekotka Scholarship.** Edward Klekotka established this fund in memory of his sister, Elaine. Preference will be given to students who major or minor in the Division of Fine & Performing Arts and possess financial need.
- **Knight Foundation Scholarship.** Awarded from a gift funded by the Knight Foundation.
- **Knights of Columbus Bishop McFadden Endowed Scholarship.** This scholarship was established by the Knights of Columbus Bishop McFadden Council, Council 3777. Eligible students must maintain a 2.5 grade point average or higher. Preference is given to students who are members or whose parent or grandparent is a current or deceased member of the Knights of Columbus. Further preference

is given to members of the Founding Council 3777. Secondary preference will be given to students who are discerning vocations, are orphaned, or are active in the University's Pro-Life Club. *Application available online.

- **Knights of Columbus, Council No. 341, Scholarship.** Awarded from a gift by the Knights of Columbus, Council No. 341, of Canton.
- **Aurelia and Sam Krugliak Endowed Scholarship.** Established by Aurelia and Sam Krugliak, this fund grants scholarships to incoming freshmen with high academic performance.
- **Brother James Lacasse Endowed Scholarship.** This fund was established by the family of Brother James Lacasse for students on the Men's and Women's golf teams. Students must be in good academic standing and possess financial need.
- **The Lucien and Desneiges Lacasse Scholarship.** A scholarship awarded to a deserving student-golfer in memory of the parents of Br. James Lacasse, F.I.C., former registrar and golf coach at the University.
- **The Joanne Lattavo Endowed Scholarship.** Established by the Philip E. Lattavo Family Foundation in memory of Joanne Lattavo, a longtime member of the faculty at Walsh. The scholarship is restricted to a full-time junior or senior student with financial need, who must present their art portfolio before a panel of judges for review. *Application available online.
- **The Paul B. Lemmon Memorial Endowed Scholarship.** Awarded from a fund established by William J. and Marilyn E. Lemmon in memory of Paul B. Lemmon. The scholarship is restricted to a student from Ohio majoring in business administration with a minimum grade point average of 3.0.
- **The Brother Jerry Lessard Alumni Scholarship.** This scholarship was established by the Digital Campus Program in honor of Brother Jerry Lessard. Eligible students must have successfully completed at least 18 credit hours at Walsh University in the Digital Campus Program while maintaining a GPA of 3.0 or above. This scholarship was designed for students over the age of 25. *Application available online.
- **The Brother Theodore Letendre Scholarship.** A scholarship awarded in honor of Br. Theodore (Ted) Letendre, F.I.C., a longtime administrator of the University and member of the Board of Trustees. The scholarship is restricted to a student active in Campus Ministry.
- **The Sylvia J. Levie Memorial Scholarship.** Awarded from a fund established by a bequest in memory of Sylvia J. Levie.
- **Dorothy Ling Endowed Scholarship.** This scholarship was established in memory of Dorothy Ling by her family and friends, including many former students of Professor Dorothy Ling. Eligible students must have completed at least one year at Walsh University and have a grade point average of 3.0 or above. They must be pursuing a major that is considered to be a liberal arts major, and be of strong moral character. *Application available online.
- **The Thomas Y. Ling Academic Endowed Scholarship.** A scholarship established by friends and family of Professor Thomas Ling for students who have completed at least one year at Walsh University, and whom the Scholarship Committee believes will complete his/her bachelor's degree at Walsh University. Students must be of strong moral character, maintain a 3.0 grade point average or higher, and be pursuing a bachelor's degree in a major that is considered to be a "liberal arts" major. *Application available online.
- **Joseph R. & Cynthia A. Lubic Scholarship In Memory of Joseph A. Lubic & Walter R. Stoehr.** This renewable scholarship was developed by Joseph and Cynthia Lubic for students with financial need and in good standing with the University. Eligible students must have a grade point average of 3.0 or higher. Preference will be given to students who major in the aviation program; if no student is eligible, the scholarship will be available for students majoring in a STEM degree. *Application available online.
- **The Jonathan Lucilio Endowed Scholarship.** An endowed scholarship established by Jonathan Lucilio for students pursuing a major in one of the following areas: Biochemistry, Chemistry or Mathematics. Eligible students must demonstrate a service orientation and work at least part-time.
- **The William L. and Sharon K. Luntz Family Endowed Scholarship.** A renewable endowed scholarship established by William and Sharon Luntz. Awarded to full-time, traditional or non-traditional students.
- **The Walter I. Lusetti Memorial Scholarship Award.** A scholarship awarded through an endowment grant from Walter Lusetti and Velia Armogida in memory of their nephew, Walter I. Lusetti. Scholarships are awarded to students of outstanding integrity and ability.
- **The Edward A. Mahoney Family Endowed Scholarship.** This endowed scholarship was established by Edward and Louise Mahoney for students at the sophomore, junior, or senior level who major in Business. *Application available online.
- **Dr. Alan & Rae Mandel Memorial Scholarship.** This scholarship was established by the Mandel Family for full time traditional or non-traditional students. Eligible students must maintain a 2.5 grade point average or higher.
- **Mastroianni Family Endowed Scholarship.** The Mastroianni Family established this scholarship. Eligible students must possess financial aid and maintain a 3.0 GPA or higher.
- **The Herbert E. Markley Endowed Scholarship.** A scholarship awarded in memory of Herbert E. Markley to students majoring in business with superior academic performance.
- **Nancy Markley Scholarship.** A scholarship established by Nancy Markley, a charter member of the Women's Committee of Walsh University, awarded to an entering freshman from Ohio majoring in elementary education.
- **The Maynard Family Endowed Scholarship.** This scholarship was established by the Maynard Family for students enrolled in the DeVille School of Business. Eligible students must possess a grade point average of 3.0 or higher.
- **The William C. Meier Foundation Scholarship.** A scholarship awarded to full-time, traditional, Roman Catholic students residing on campus. Eligible students must have financial need, maintain a 3.0 grade point average and have completed the required credit hours for sophomore level status. *Application available online.
- **The A.E. and E.V. Miller Endowed Scholarship.** A scholarship established in 1989, awarded to a student majoring in nursing or premedical. The scholarship is renewable annually if a minimum cumulative grade point average of 3.0 is maintained.
- **Gertrude F. Milzheimer Scholarship.** A scholarship awarded from the proceeds of a bequest made by Mrs. Milzheimer.
- **Dean Carole Mount Endowed Scholarship.** This fund was established by several donors to the University for students enrolled in the DeVille School of Business. Eligible students must have a 3.0 grade point average or higher. Students must also demonstrate involvement in campus and community activities with an emphasis on leadership and service. *Application available online.
- **Reverend Richard J. Mucowski Alumni Scholarship.** A scholarship awarded to a Counseling and Human Development major in the

graduate program working toward LPC licensure OR a student in B.A./M.A. program in Behavioral Science/Counseling and Human Development who has demonstrated volunteer service to a social service agency, maintained a grade point average of 3.0 or more, and is in financial need.

- **J.T. (Mike) Mulligan Alumni Scholarship.** A scholarship available to a junior or senior who has demonstrated financial need and has made notable contributions in extracurricular activities. *Application available online.
- **J.T. and Josephine Mulligan Endowed Scholarship.** Scholarships awarded annually from a fund established by a bequest in memory of J.T. (Mike) and Josephine Mulligan, benefactors of Walsh University.
- **The Carl A. and Kimberly A. Musille Endowed Scholarship.** An endowed scholarship established by Carl & Kimberly Musille for a student with financial need majoring in sociology or psychology. Eligible students must maintain a GPA of 3.0 or higher.
- **The Needles Family Endowed Scholarship.** A scholarship awarded from a fund established by the Thomas Needles Family. This renewable scholarship is restricted to a full-time student with financial need and a minimum GPA of 2.0. Preference will be given to students majoring in business with an emphasis on Government & Foreign Affairs. Traditional and non-traditional students eligible.
- **The Betty Newman Nursing Scholarship.** A scholarship established by the Byers School of Nursing for undergraduate nursing students accepted into sophomore level nursing courses, or graduate students who have completed at least six credit hours. Full-time, traditional or non-traditional students are eligible, and must maintain a 3.0 grade point average or higher and show financial need.
- **The John R. & Kathleen S. Nichols Endowed Scholarship.** This scholarship was established by John & Kathleen Nichols for students who were members of National Honor Society in High School and currently maintain a GPA of 3.0 or higher. Eligible students must demonstrate a high degree of integrity, character, ambition, drive and initiative and be involved in professional, community service or philanthropic organizations/activities. *Application available online.
- **Dr. Ernest and Alba Panasci Scholarships.** Awarded each year to deserving students from a fund established by Dr. and Mrs. Panasci.
- **The Brother Ernest Paquet Academic Scholarship.** A scholarship awarded in honor of Br. Ernest Paquet, F.I.C., a longtime faculty member in the Department of Mathematics and Computer Science. The scholarship is based on financial need.
- **Patriot Project Endowed Scholarship.** A scholarship established by the Patriot Project for veterans or children/grandchildren of a veteran, with preference to Gold Star families. Eligible students should be junior or senior students in a pre-professional degree program, with preference to students possessing a specific interest in Chiropractic education. Students must maintain a grade point average of 3.0 or higher. *Application available online.
- **Saint John Paul II Endowed Scholarship.** This renewable scholarship was developed by multiple gifts from friends of Walsh University for students with a 2.5 grade point average or higher with financial need. Candidates must be practicing Catholics that feel called to Ministry. Students must be a rising Sophomore, junior or senior. Potential recipients must be willing to participate in a Stark County Catholic School Retreat Program and assist in Our Lady of Perpetual Help programs. *Application available online.
- **The Helen Irene Peer Memorial Scholarship.** This scholarship was established by Gary and Linda Byers in memory of her mother, Irene. Preference will be given to students majoring in the nursing program with a minimum 2.5 GPA. *Application available online.
- **The Pellegrino Family Endowed Scholarship.** A scholarship awarded from a fund established by the Pellegrino family. Preference will be given to traditional students who are members of the dioceses of Cincinnati, Cleveland, or Toledo. Students must maintain a minimum 2.0 GPA. *Application is available online.
- **The Coral L. Pennetti Endowed Scholarship.** This endowed scholarship was established by Jim and Coral Pennetti. Preference will be given to students who major in education. *Application available online.
- **Dan Peters Memorial Scholarship.** Friends and family of Dan Peters established this scholarship in his memory. Eligible students must maintain a 2.5 GPA or higher. Preference will be given to students with financial need currently involved in youth programs as a coach or mentor. *Application available online.
- **Michael A. Petrecca Endowed Scholarship.** A scholarship awarded to a member of the Cross Country and/or Track teams. Preference will be given to a student who majors in accounting with a minimum grade point average of 3.0 or higher. Full-time, traditional students who display financial need are eligible.
- **Gary & Carol Pfau Endowed Scholarship.** Kevin Pfau established this scholarship in honor of his parents for students enrolled in the Byers School of Nursing. Eligible students must maintain a grade point average of 3.0 or higher.
- **Kevin Pfau Endowed Scholarship Fund.** This non-renewable scholarship was established by Kevin Pfau, Walsh University Class of 1988, for students with a 3.0 grade point average or higher. Eligible full-time, traditional students must possess financial need and major in Elementary Education.
- **John J. and Marguerite M. Phillips Scholarship.** Awarded from a fund established by Mr. and Mrs. John J. Phillips.
- **The William C. & Dorothy A. Phillips Scholarship.** This scholarship was established by Dorothy A. Phillips in memory of her husband, William C. Phillips. Full-time students who maintain a minimum 3.0 grade point average or higher and display financial need will be eligible for this renewable scholarship.
- **Howard E. Possner, M.D., Memorial Scholarship.** A scholarship awarded to a premedical student from a fund established by Mrs. Possner in memory of her late husband.
- **The Brother Joseph Power Academic Scholarship.** A scholarship, based on financial need, awarded in honor of Br. Joseph Power, F.I.C., a longtime member of the University's English faculty.
- **Brother Joseph Power Scholarship.** A scholarship awarded from a fund established in honor of Br. Joseph Power, F.I.C., a longtime Walsh faculty member.
- **Rambo Family Endowed Scholarship.** This fund was established by Bill and Trina Rambo for students within the Nursing Program or Health Science major. Eligible students must have a grade point average of 2.9 or higher.
- **The Ramsburg Group Endowed Scholarship.** An endowed scholarship established by The Ramsburg Group to be awarded to a student majoring in business. Eligible students must be employed, display financial need, and maintain a 2.8 grade point average or higher.
- **Margaret E. Raridan Endowed Scholarships.** Awarded from a fund established by a bequest in the estate of Margaret E. Raridan.
- **The Mark Ratti Family Endowed Scholarship.** An endowed scholarship awarded to a sophomore or junior student at the time of

application. Preference is given to students who are of the Christian faith and who demonstrate strong school spirit. *Application available online.

- **The Fred R. and Joanne C. Reikowsky Endowed Scholarship.** A scholarship awarded from a fund established by Fred and Joanne Reikowsky. Preference will be given to students who are parishioners of St. Paul's Church in North Canton. Students must maintain a minimum 2.0 GPA. *Application available online.
- **The Congressman James B. Renacci Government Scholars Program.** Congressman James B. Renacci established this endowed scholarship to support certain activities of the Department of Government and Foreign Affairs of the University. Students must major in Government and Foreign Affairs or International Relations and have an interest in public or community service. *Application available online.
- **Dr. Carl E. Richards Scholarship.** Recognizes the Brothers' physician of 40 years; established by the Brothers upon his death in 1985. The award is intended for students in pre-medicine and other disciplines who show the potential to be of generous service to the community.
- **The L.J. "Vern" Riesbeck Legacy Scholarship.** This endowed scholarship was established through a gift by Midwestern Industries in memory of their former Chairman of the Board, L.J. "Vern" Riesbeck. Eligible students must major in Business and display financial need. Preference will be given to students from Massillon Washington High School. *Application available online.
- **Brother Robert-Myrrl Houck Inspirational Scholarship.** Awarded to the junior in the Teacher Preparation Program who has achieved the highest cumulative grade point average during the first five semesters at Walsh University.
- **Albert C. Rose, Jr. Endowed Scholarship.** This renewable scholarship was developed by the family of Albert C. Rose, Jr. for students with a 2.5 grade point average or higher. Full or part-time, traditional or non-traditional students (including graduate students) are eligible.
- **Ruffin Family Endowed Scholarship.** Awarded to students enrolled in the DeVille School of Business with a minimum grade point average of 3.0. Preference given to traditional or non-traditional sophomores, juniors or seniors; who display financial need. The scholarship is renewable provided that the student continues to meet the requirements.
- **St. Francis and St. Clare Scholarship.** Scholarships will be awarded to a full-time, first year, Catholic student who demonstrates financial need and practices the core values of the University.
- **The Brother Charles St. James Endowed Scholarship.** This scholarship was established by a gift from Walsh University Alumni and Resident's Life offices in honor of Brother Charles St. James. An annual award to students who embody Br. Charlie's charisma in their daily life, the selected recipient is required to assist with Campus Ministry and Residence Life in the Br. Charlie Legacy Program.
- **St. Jude Endowed Scholarship.** Awarded from a fund established by Joseph X. and Joretta McCarthy of Massillon, Ohio.
- **St. Raphael the Archangel Endowed Scholarship.** This scholarship was established by Bruce Altieri and Dr. Beth Marcinkoski for students who have chosen to major in Biology or Pre-Med with a particular interest in pursuing medical school to become a primary care physician. Eligible students must maintain a 3.0 grade point average or higher.
- **St. Thomas Aquinas Scholarship.** Awarded from a fund established by Joseph X. and Joretta McCarthy of Massillon, Ohio.
- **Mary Alice Saxton Endowed Scholarship.** Awarded from the proceeds of a trust in memory of Mary Alice Saxton.
- **Christine and Gregory Sbaraglia Endowed Scholarship.** This scholarship was developed by Christine and Gregory '71 Sbaraglia for students with a 2.5 grade point average or higher, who major in Education. Full-time, traditional students with financial need are eligible.
- **The Angela and Tom Schervish Endowed Scholarship Fund.** A scholarship awarded from a fund established by Angela and Tom Schervish with preference given to junior or senior level students with financial need. Student must maintain a 2.0 GPA or higher. Full or part-time, traditional or non-traditional students are all eligible. *Application available online.
- **Edith & Roy Scheutzow Endowed Scholarship.** The Quota Club developed this scholarship at Walsh University for students with a 2.0 GPA or higher for Education majors with a preference for those with an interest in special needs. Students must be Stark County residents with preference given to non-traditional (adult) students.
- **Bill & Barb Schiltz Endowed Scholarship.** This fund was established by Bill & Barb Schiltz for students with financial need.
- **Jane and Frank Schirack Endowed Scholarship.** A scholarship awarded from the proceeds of a fund established by Dr. and Mrs. Frank Schirack.
- **Ann and George Seanor Scholarship.** A scholarship awarded from an endowment fund established by Mr. and Mrs. George Seanor.
- **The Margaret Sigmund Endowed Scholarship.** A scholarship awarded in memory of Margaret Sigmund. Preference will be given to full-time, traditional students majoring in religion, science, or math, who desire to have a career focused in research. Students must maintain a 3.0 grade point average or higher.
- **The Fred F. Silk Endowed Scholarship.** A scholarship renewed annually for a maximum of eight semesters, awarded annually to full-time students with a grade point average equivalent to that required for Honors or Academic Scholarship recipients without regard to financial need. Awarded to students whose elementary or secondary education was primarily obtained as a resident of Stark County, Ohio.
- **Sisler-McFawn Scholarship.** Awarded from the proceeds of a fund established by the Sisler-McFawn Foundation to a student from Summit County, majoring in nursing.
- **The Sisters of Charity Foundation of Canton Scholarship.** A scholarship awarded from a fund established by the Sisters of Charity Foundation for minority and/or financially needy students.
- **Alan and GERALYNN Smith Endowed Scholarship.** A scholarship established by Alan and GERALYNN Smith for non-traditional students in a graduate program at Walsh University in good academic standing.
- **Lloyd L. and Louise K. Smith Memorial Foundation Endowed Scholarship.** Awarded to a resident of Summit County, Ohio, who demonstrates superior academic performance and financial need, and is enrolled as a full-time undergraduate matriculated student.
- **The Kimberly A. Smith Endowed Scholarship.** A scholarship established by Russell and Kathy Smith in honor of their daughter Kimberly A. Smith '12. This scholarship is restricted to a sophomore, junior, or senior member of the women's golf team.
- **Sodexo Corporation Endowed Scholarship.** An endowed scholarship established by the Sodexo Corporation for students with financial need

employed by Sodexo maintaining a 2.5 GPA or higher. *Application available online.

- **The Jacob H. and Theodosia J. Soehnen Memorial Scholarships.** Awarded from the proceeds of an endowment in memory of Mr. and Mrs. Soehnen.
- **The Wiley Webster Stephens Memorial Endowed Scholarship.** This scholarship fund was established by a gift from Robert Stephens O'Brien and Betty Winzeler O'Brien in memory of Bob's grandfather Wiley Webster Stephens. Preference will be given to students who major in Business.
- **The Brother Marcel Sylvestre Endowed Scholarship.** A scholarship awarded to a student at the graduate level in the following order: Brothers of Christian Instruction, priests residing with the Brothers and serving as community chaplains, or religious men and women from other congregations, International Students from the following countries: Haiti, Africa, South Africa or any International Student who needs financial assistance. Students must maintain a 2.75 grade point average.
- **The Ged Tarpey '03 Endowed Scholarship.** A scholarship established by Ged Tarpey '03 and Ana Kono for members of the Men's Soccer Team. Preference will be given to international students. Eligible candidates must be full-time, traditional students and have a 3.0 grade point average or higher.
- **The Timken Employee Alumni Endowed Scholarship.** Walsh University Alumni who are current or retired employees of the Timken Company established this renewable scholarship for students with a 3.0 grade point average or higher.
- **Timken Foundation Endowed Scholarships.** Several scholarships awarded annually to students from an endowed trust fund established by the Timken Foundation of Canton.
- **The Marlene K. Toot '85 Endowed Scholarship.** This scholarship was established by alum Marlene K. Toot '85 and is restricted to students who are majoring in a health science field including Physical Therapy, Nursing or Physical Education. *Application available online.
- **Ray & Rose Tucker Memorial Endowed Scholarship.** This renewable scholarship was established by Richard & Ellen Tucker for students with a 3.25 grade point average or higher. Preference will be given to students majoring in Math or Computer Science with secondary preference to students who are first in their family to attend college. *Application available online.
- **Ira G. Turpin Scholarship.** Honors the late Honorable Ira G. Turpin, former Stark County assistant prosecutor, judge of the Stark County Court of Common Pleas, and judge of the U.S. Fifth District Court of Appeals. The scholarship is awarded annually to an African-American student from Stark County, Ohio, who ranks in the upper one-half of his or her high school graduating class. The student selected for the scholarship must first accept all federal, state and institutional aid for which he or she is qualified. The scholarship is renewable if the student completes a minimum of 30 credit hours per academic year and maintains a minimum grade point average of 3.0.
- **United Healthcare Endowed Scholarship.** This fund was established by United Healthcare for nursing students with at least a 3.0 grade point average. Students must possess financial need, and be full-time.
- **Brother Roland Vigeant Endowed Scholarship.** This fund was established by the Biery Family in memory of Brother Roland Vigeant. It is for students majoring in education with at least a 3.0 grade point average. Full-time students with financial need are eligible.
- **Brother Roland Vigeant Fine and Performing Arts Scholarship.** A named endowed scholarship established by a gift from Walsh University Alumni and friends in honor of Brother Roland Vigeant. Restricted to an incoming freshman who is a member of the Walsh University Marching Band.
- **The Corinne E. Volkmann Endowed Scholarship.** Awarded in memory of Corinne E. Volkmann from a fund established in 1989.
- **The Judy Bahen Walsh Endowed Scholarship.** A scholarship awarded from a fund established by Gerald M. Walsh, in honor of his wife, Judy Bahen Walsh. Eligible students will be enrolled in the Master's of Counseling or Human Development Programs and maintain a 2.5 grade point average or higher. Students must display financial need.
- **Walsh University Occupational Therapy Endowed Scholarship.** A scholarship fund established by the Occupational Therapy Program at Walsh University for students in their fourth, fifth or sixth semester in the Walsh University Occupational Therapy Program. Students must be in good academic standing, and must display financial need. Preference is given to students who display leadership and participate in community service activities.
- **Charles A. White Memorial Scholarships.** Scholarships awarded to students dedicated to service as exemplified by the late Charles A. White. The scholarships are funded through a gift by a close friend of Mr. White.
- **Donald L. Wickline, Jr. '68 Endowed Scholarship.** This scholarship was developed in memory of Donald L. Wickline, Jr. 1968 Alum of Walsh University. Eligible students must have a 2.5 grade point average or higher with preference to students who have been honorably discharged from any branch of the military. Further preference to practicing Christians who are residents of Ohio or New Jersey.
- **Ervin and Marie Wilkof Endowed Scholarships.** Scholarship awarded to full-time, traditional students maintaining a 3.0 grade point average or higher. Students must display financial need. The scholarship is renewable if the student continues to meet the requirement criteria.
- **William K. and Lotte Wilson Scholarship.** A major academic scholarship offered to an incoming freshman and renewed annually provided the recipient maintains superior academic performance.
- **Women's Committee of Walsh University Endowment.** An endowment fund established in 1988 by the Women's Committee of Walsh University. This fund is used to provide academic scholarships. *Application available online.
- **Triston Young Endowed Scholarship.** An endowed scholarship established by the Young Family for full-time, traditional students with financial need who major in Special Education with preference to students working with Transition University. Eligible students must maintain a 3.0 GPA or higher and display financial need.

Other Scholarships

Walsh University Presidential Scholarships

Presidential Scholarships are awarded each year to a limited number of qualified freshmen who enter the Honors Program. Presidential Scholarships are equivalent to the cost of regular full-time tuition. Candidates should have a cumulative grade-point average of 3.75 or higher, strong ACT or SAT scores (25/1200 critical reading and math, minimum), and class ranks typically in the top quartile or higher. Student leadership, high-school activities, and church and community service all are considered as selection criteria. However, the prevailing criteria are intellectual potential and intellectual curiosity. Candidates will be invited

to the Honors Competition and must be admitted to Walsh University by the published deadline, which usually falls in January of each year, to be included in the Honors Competition pool. Recipients of Presidential Scholarships qualify for annual renewal by maintaining a 3.5 cumulative grade-point average, enrollment in the appropriate Honors courses, and active service and leadership in the Honors Program. Students receiving Presidential Scholarships also are required to maintain full-time undergraduate status (minimum of 12 credit hours per semester), reside in the University residence halls, and earn a "B" or better in all Honors courses. The Presidential Scholarship is available for a maximum of eight consecutive semesters and replaces any previously awarded institutional funds.

Walsh University Founders Scholarships

Founders Scholarships are awarded each year to qualified freshman who enter the Honors Program. Like the Presidential Scholarships, Founders Scholarships are equivalent to the cost of regular full-time tuition. One Founders Scholarship may be awarded to a top scholar at each of six Youngstown Diocesan high schools per year, as well as one scholarship at each of the Columbus area Catholic Schools and one scholarship within the Diocese of Toledo and Diocese of Cincinnati. Candidates should have a cumulative grade-point average of 3.75 or higher, strong ACT or SAT score (25/1200 critical reading and math, minimum), and class ranks typically in the top quartile or higher. Student leadership, high-school activities, and church and community service all are considered. However, the prevailing criteria are intellectual potential and intellectual curiosity. Recipients of the Founders Scholarship will qualify for renewal by maintaining a 3.5 cumulative grade-point average, enrollment in the appropriate Honors courses, and active service and leadership in the Honors Program. Students receiving Founders Scholarships also are required to maintain full-time undergraduate status (minimum of 12 credit hours per semester), reside in the University residence halls, and earn a "B" or better in all Honors courses. The Founders Scholarship is available for a maximum of eight consecutive semesters and replaces any previously awarded institutional funds.

Walsh University Academic Scholarships And Merit Awards

(Incoming undergraduate freshmen) Walsh rewards incoming full-time freshmen with scholarships and merit awards based on their high academic credentials (cumulative grade-point average, ACT or SAT score or test optional essay score). These scholarships and merit awards range from \$12,000 to \$18,000. They are available for eight consecutive semesters of full-time undergraduate study.

The Brother Francis Blouin Global Scholars

Sponsored through the Office of Global Learning, scholarships are awarded to freshmen or sophomore students after a competitive interview process. Students accepted to the program must commit to the program for the entirety of their undergraduate career and participate in the Global Learning programs supporting the community. Students are awarded two education abroad experiences with courses that relate to their topic of study and receive recognition upon completion of the program. *Application is available in the Office of Global Learning or the Admissions Office beginning in December of the academic fall semester.

Walsh University Honors Program Baxter Scholarships

Awarded to students who have been accepted into the Walsh University Honors Program, these scholarships are renewable. To be in good standing in the Honors Program, students must receive at least a "B" in each Honors course, and must maintain a cumulative grade-point

average of 3.3 or higher, enroll in the appropriate Honors courses, and be active servant leaders in the program. Students may receive this scholarship for a maximum of four academic years. Students must maintain full-time undergraduate academic status and be enrolled in an Honors course every semester.

Thea Bowman

The Thea Bowman Scholars Program is designed to help African-American students achieve success and mature as leaders throughout their lifecycle at Walsh University. The program aligns with the University's mission and overall commitment to create an environment that is inclusive and supportive to the student's cultural, spiritual and personal development and their academic success. Students accepted into the Thea Bowman Scholars Program will have opportunities to explore various cultures, politics and history within the United States and abroad.

Diocesan Scholarship

Full-time employees of the Youngstown Diocese are eligible for a scholarship that will reduce their per credit-hour charge. Students must present verification of full-time Diocesan employment. This scholarship is effective for all Walsh University credit programs, both undergraduate and graduate with the exception of Physical Therapy, which is an intensive, year-round program whose schedule does not allow for outside employment.

Choir and Band Scholarships

Awarded to students with outstanding vocal and/or instrumental abilities who will participate in the University Chorale or band. The numbers of awards are determined by the Director. Students who are interested should contact the Director of the Chorale or Band, or the Office of Admissions.

Campus Ministry Scholarships

Funded by the Brothers of Christian Instruction, this scholarship program seeks students who actively commit to the mission of Campus Ministry through exemplifying their faith in Jesus Christ. Students who are interested should contact the Office of Admissions.

Grants (Institutional)

Children of Alumni Are Very Special (CAVS) Grant

A \$1,000 grant will be awarded to full-time dependents of Walsh University graduates and must be enrolled full-time in undergraduate courses. CAVS Grants are renewable for four years.

Athletic Grants

Athletic grants are awarded to outstanding athletes who agree to participate in an intercollegiate sport for the University. The number of awards and the amounts are determined by coaches and the Athletic Director. Students with athletic abilities who are interested in participating in intercollegiate athletics must contact the coach of that particular sport.

CATHOLIC HIGH SCHOOL GRANT

Walsh University offers the Catholic High School Graduate Grant of \$1,000 to entering full-time freshman. To be eligible for the Catholic High School Graduate Grant, students must have graduated from a Catholic High school and meet the Walsh University's admission criteria. The Catholic High School Graduate Grant is available for a maximum of eight

consecutive semesters as long as the student maintains satisfactory academic progress and full-time undergraduate status.

Sibling Grant

A \$1,000 award will be granted to brothers or sisters entering as full-time undergraduate students, of any dependent student currently enrolled full time in an undergraduate program at Walsh University. An award for multiple siblings is also available.

HOME-SCHOOLED GRANT

\$1,000 award to students entering as full-time, first-time undergraduates who can document that they have been home-schooled in high school. This grant is awarded to recognize the investment of time and expenses associated with home schooling and cannot be used in combination with the Catholic High School Grant. Programs sponsored by public school systems do not qualify.

Grants (Federal)

Before receiving any federal assistance, a student must file a FAFSA and meet the following general eligibility requirements, as well as those requirements which are unique to each program.

In order to comply with the general requirements, a student must:

- Be enrolled as a regular student in an eligible program studying for a degree or certificate;
- Be a citizen or permanent resident of the United States;
- Must not be in default on a previous federal student loan;
- Maintain satisfactory academic progress in his/her course of study according to the institution's established standards of satisfactory progress. See Walsh University's Satisfactory Academic Progress Policy.

Federal Pell Grant

The Federal Pell Grant is designed to assist needy students to continue their education beyond high school. The amount of the grant, which need not be repaid, is determined by the student's need and the cost of attendance at the school. Application is made each year by completing the FAFSA. Graduate students and students who have previously earned a bachelor's degree are not eligible for this program.

Students must make satisfactory academic progress as determined by Walsh University in order to receive the grant. Grant amounts are reduced proportionately for students enrolled less than full time.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This program is available to full-time undergraduate students with substantial financial need. Preference is given to those students receiving a Pell Grant. Students must maintain satisfactory academic progress as determined by Walsh University. Graduate students and students who have previously earned a bachelor's degree are not eligible for this program. Application is made each year by completing the FAFSA.

TEACH Grant

This federal grant is available to education majors who will teach in certain subject areas. This grant has the potential of turning into a loan if certain conditions are not met. Because of this, please log onto www.studentloans.gov for more information.

Grants (State)

State Need-Based Grant

The Ohio College Opportunity Grant Eligibility for this need-based grant is determined by the state of Ohio at the time the FAFSA is filed. It is available to Ohio residents attending Ohio schools.

Tuition Remission/Tuition Exchange and Full-Tuition Statement

Tuition Remission and Tuition Exchange

Students receiving Tuition Remission or Tuition Exchange scholarships can potentially receive gift aid from federal, state and other external sources. In some cases, this assistance will offset the tuition exchange award or tuition remission benefit. Students receiving tuition remission or tuition exchange benefits are usually not eligible for other **Walsh University** scholarships or grants.

In any case, the total of any student's tuition remission benefits, tuition exchange award, outside scholarships and governmental grants may not exceed the student's direct cost (**tuition, fees, room and board for resident students**) of attending Walsh University.

Self-help aid that is awarded to the student, such as Loans and Work Study, may be applied to any applicable fees and/or other educationally-related expenses and should not affect the amount of a tuition benefit.

Full-Tuition Benefit

The total of any student's scholarships and grants may not exceed the student's direct cost of (tuition and fees, and room/board for resident students) at Walsh University. When a student's scholarships and grants from all sources exceed the student's direct cost of attending Walsh University, Walsh University funds (operating budget supported scholarships and/or grants) will be decreased by the excess.

Loans (Federal)

Federal Direct Stafford Loan (subsidized and unsubsidized)

A second major federal loan program, the Federal Direct Stafford Loan, also provides long-term loans to eligible students in postsecondary education. Students must first file a FAFSA to be considered for a Direct Stafford Loan. Loans are available either on a subsidized or unsubsidized basis and are borrowed directly from the federal government. The subsidized loan is based on financial need with the federal government paying interest while the student is in school. The unsubsidized loan is not based on need, and interest accrues on the loan while the student is in school. Interest payments can be deferred until six months after graduation when repayment generally begins, or can be made to the lender while the student is in school. The Stafford Loan has a fixed interest rate which is set annually each July 1. There is a 10-year maximum repayment period with minimum payments starting at \$50. The maximum yearly amount available to eligible dependent students is \$5,500 for freshmen, \$6,500 for sophomores, and \$7,500 for juniors and seniors, or an aggregate total of \$31,000 for undergraduate study. Eligible independent students may borrow up to an additional \$4,000 yearly for freshmen or sophomores and \$5,000 yearly for juniors and seniors. The aggregate total for independent students is \$57,500 for undergraduate

study. Students must enroll at least half-time and, for the subsidized loan, demonstrate financial need.

Federal Parent Loan to Undergraduate Students (PLUS)

A PLUS Loan is a loan parents of dependent students borrow for educational expenses. Electronic applications are available online at www.studentloans.gov (<https://studentloans.gov>).

Loans (State)

Nursing Education Assistance Loan Program (NEALP)

Loans are available on a limited basis to nursing students through the State of Ohio. The applicant must be an Ohio resident and a U.S. Citizen or eligible non-citizen. Annual loan limit of \$3,000 may be renewed annually up to four years. A FAFSA application is required in addition to an NEALP application, available at the Walsh University School of Nursing office. Twenty percent of the loan is forgivable with each year of service in the nursing profession, with a maximum forgiveness of 100% after five years of service.

Work Programs (Federal)

Federal Work-Study Program (FWS)

The Federal Work-Study Program provides jobs for students who have substantial financial need and must earn a portion of their educational expenses. Students may work on a part-time basis on campus.

Students must be enrolled full-time and demonstrate financial need in order to qualify for the program. Preference is given to those students living on campus. Application is made each year by completing the FAFSA.

Working hours vary from 5 to 15 hours a week and as a general rule should not exceed 20 hours per week while classes are in session. Although wages vary depending on job description, the usual rate of pay is minimum wage.

Work Programs (Institutional)

Campus Service Program

Under this program, full-time students work 5 to 15 hours a week in on-campus jobs. They are paid the current minimum wage.

Credit Balances and Refunds

Student financial aid is designed to help pay the charges listed on a student's account. If there is money left over once these charges have been paid, a credit balance refund is issued to the student beginning approximately two weeks into the start of the term in question. If a balance is owed after all financial aid has been applied, the student is responsible for paying that balance.

Walsh University Satisfactory Academic Progress Policy for Financial Aid

The Financial Aid Office at Walsh University is required under Federal regulations to monitor the academic progress of all financial aid recipients. Failure to maintain Satisfactory Academic Progress (SAP) can affect a student's eligibility for federal financial aid. Both qualitative and quantitative standards are applied when determining SAP. Walsh

University reviews SAP at the end of each spring semester. Students who fail to meet SAP are sent written notification which includes Walsh University's SAP policy as well as appeal information.

ACCEPTABLE PASSING RATE

Each student must earn a passing grade in at least 67% of all courses attempted at Walsh University. "F" (Failed) and "W" (Withdrawn) grades will be counted as hours attempted but not passed. "I" (Incomplete) coursework cannot be counted as a successful completion. An Incomplete grade that has been changed to a passing grade can be added to the number of hours completed. It is the student's responsibility to notify the Office of Financial Aid once an incomplete grade has been changed to a valid grade. Transfer hours accepted by Walsh University and repeated coursework are considered in this ratio.

ACCEPTABLE GRADE POINT AVERAGE (GPA)

The minimum GPA standards for financial aid eligibility must be equal to or higher than the standard set forth by Walsh University for academic standing purposes. Freshmen must have a cumulative GPA of at least 1.75. Sophomores/juniors/seniors must have a cumulative GPA of at least a 2.0 in order to maintain federal SAP. Determination of GPA requirements (1.75 vs. 2.0) for entering transfer students will be based on the number of transfer credits they carry with them from their prior institution(s), but the approved transfer coursework will have no effect upon the cumulative grade point average. Only one grade for a repeated course will be reflected in the calculation of the student's GPA. (For federal aid purposes, a student is allowed to repeat a course only once if a passing grade is achieved). The minimum cumulative GPA for graduate students is 3.0 and the calculation also follows the transfer and repeated coursework stipulations cited above.

TIME LIMITS

Students cannot exceed 187 attempted hours (150% of graduation requirements) and continue to receive financial aid toward their undergraduate degree. Transfer hours are included in the 187 attempted hours. (Please note: State Aid is only available for a maximum of five full-time years, regardless of whether or not the student has reached the 187 credit hour limit.) Time limits are applicable even during periods where students did not receive Title IV aid and include courses taken during the summer. Transfer hours and repeated coursework also count when calculating acceptable time frame limits. Graduate students are not held to the same 150% calculation based on their specific graduation requirements. The 150% maximum time frame allowance for completion of the program is intended to be long enough to allow for changes in major, loss of credit due to transfer, withdrawn coursework, minor, double majors, etc.; therefore, an extension of the maximum time frame granted for those reasons is unlikely. Students seeking a second degree are limited to the federal Direct Loan program and will be monitored for time limits as well.

APPEALS

Students who have lost their eligibility for federal financial aid due to not maintaining SAP will be notified in writing and have a right to appeal. All appeals must include substantive reasons for failure to comply with the SAP Policy, and all extenuating circumstances should be supported by documentation whenever possible. Documentation should not only indicate the mitigating circumstance(s) that caused a student to have academic difficulty, but also indicate that the circumstance which caused the situation has been rectified so that the student will be successful in future terms. Prior to submitting the appeal to the Student Service

Center, the student must contact the Director of Academic Achievement for assistance in completing certain sections of the appeal form.

If an appeal is approved, students are granted a probationary period in which to rectify the reason why he/she did not meet SAP. If it is apparent that the student cannot complete this within one term, an extension may be given to the student after review of the academic "Action Plan" included in the original appeal. If the student does not adhere to the criteria outlined in the Action Plan, the probationary period will not be extended.

REGAINING FINANCIAL AID ELIGIBILITY

Students can regain full eligibility for federal financial aid by successfully completing coursework while in Suspension status that will raise their cumulative GPA to meet or exceed the minimum required for their total attempted hours, and raise their overall Cumulative Completion Rate for all coursework attempted to the 67% undergraduate or graduate level. Although SAP is normally reviewed at the end of each aid year, exceptions can be made for students who regain eligibility prior to the established review date. Students who are ineligible to receive federal financial aid may use one or more of the following payment options while attempting to regain eligibility: student's own resources, Walsh University's Payment Plan, and/or Alternative/Private Educational Loans.

(PLEASE NOTE: Since Walsh University does not offer remedial courses, that category of coursework is not addressed in this SAP Policy.)

VA Payment Delay Policy

In accordance with Section 103 of the Veterans Benefits and Transition Act of 2018, students receiving VA education benefits through either Chapter 31 (Veteran Readiness and Employment) or Chapter 33 (Post 9/11 GI Bill) will be exempt from any late fees or penalties incurred due to late tuition payments on behalf of the U.S. Department of Veterans Affairs. This includes calculation of interest, denial of access to classes, the library, or any other institutional facility, or the requirement to obtain additional funds to cover the student's financial obligations to the institution due to the delayed disbursement of payment by the U.S. Department of Veterans Affairs.

Academic Policies and Procedures

It is the responsibility of every Walsh University student to be familiar with and complete the requirements for the degree being sought. Each student is assigned a faculty advisor who assists each semester with the core and the major/minor requirements necessary for graduation. Additionally, first year students have a professional advisor to assist with schedule development and the transition to college life. However, it is the student who must ensure that the core, major/minor, degree and overall graduation requirements have been completed in the manner outlined in this catalog.

The University reserves the right to change its academic policies and procedures. Changes will be publicized to minimize inconvenience to faculty, staff, and students.

Walsh University reserves the right to modify or discontinue any academic offerings or degree programs when demand falls below reasonable levels. In such cases, the University will make reasonable efforts to allow current students to complete the program or will assist in their transfer to other acceptable programs.

One of the most important academic tools is this Catalog. It is the responsibility of each student to become familiar with the Catalog to ensure fulfillment of all requirements for graduation.

Academic Appeals

All students have the right to appeal a grade or academic decision which they believe to be in error or unfair. Students who believe that they have been unfairly treated should first voice their concerns directly with the individual faculty member or administrator and attempt to resolve their concerns. A written appeal should not be entered upon lightly by a student, nor lightly dismissed by an instructor or administrator.

When the grading or program issue cannot be resolved through direct meetings with the faculty or administrator responsible, students may submit a written appeal to the Division Chair or School Dean. The written appeal must be submitted no later than two calendar weeks after the release of final grades. The Division Chair or School Dean will review the issues with the student and faculty member and then make a written determination regarding the action to be taken.

If the student elects to appeal the Division Chair or School Dean's decision, he/she must submit a separate formal appeal to the Associate Vice President for Academic Administration, which includes (a) a rationale for the appeal of the Division Chair and/or School Dean's decision, (b) the original written student appeal to the Division Chair or School Dean and (c) the official written response of the Division Chair or School Dean. This formal appeal to the Associate Vice President for Academic Administration **MUST** be submitted no later than TWO WEEKS following the decision of the Division Chair and/or School Dean in which the issue occurred or by a pre-set date in cases of suspension or dismissal. The decision of the Associate Vice President for Academic Administration is final.

If the appeal process results in a change of grade, the appropriate administrator must submit the signed grade change form to the Office of the Registrar.

Academic Forgiveness Policy

The Academic Forgiveness Policy applies to any undergraduate student who has experienced academic deficiencies (probation, suspension, dismissal) at Walsh University. The student must not have attended Walsh University for at least 36 months, must have been re-admitted to the university, must have completed after re-admission at least two semesters of course work at the university with a minimum grade point average of 2.5, and must be registered for course work in current semester.

This policy applies only to the semester(s) during which the student was on academic probation, continuing academic probation, suspension, or dismissal. Only those courses with a final grade of "F" (failure) are to be excluded from the student's grade point average. Although no longer tabulated in figuring the student's grade point average, "F" grades will remain on the student's official academic transcript, but annotated with the letter "E" to indicate their exclusion from calculation of the cumulative G.P.A.

Additionally, it is the responsibility of the student to re-take any excluded courses that are necessary for graduation.

A student may use the Academic Forgiveness Policy only once and this designation will be noted on the academic transcript. Those who qualify

to apply for academic forgiveness under this policy may submit a petition directly to the Associate Vice President for Academic Administration.

Academic Honors

Students enrolled for at least 12 credits who achieve a grade average of 3.5 or higher in any semester are included on the Dean's List. Part-time students are considered for the Dean's List in the semester their class status changes (freshman to sophomore, etc.). The registrar's office will compile the Dean's List for students enrolled in the Digital Campus Program at the end of each fall and spring semester. The cumulative G.P.A. based on the five (5) sessions that can occur during these semesters will be used to determine eligibility for the Dean's List. Current policies regarding Dean's List as stated in the Walsh University Catalog will be used to determine eligibility.

Graduating baccalaureate students may receive the following citations:

- *Summa Cum Laude* — graduation with highest honors requiring a cumulative grade point average of 3.9.
- *Magna Cum Laude* — graduation with high honors requiring a cumulative grade point average of 3.75.
- *Cum Laude* — graduation with honors requiring a cumulative grade point average of 3.5.
- *With Distinction* — associate degree honors requiring a cumulative grade point average of 3.5.

The number of grade points earned in a course is computed by multiplying the number of credit hours by the quality points assigned to the grade earned. The cumulative grade point average is computed by dividing the total number of grade points earned by the total number of credit hours attempted.

Academic Integrity Policy and Procedures

I. Policy Statement

Academic integrity (AI) lies at the heart of student-instructor relationships involving learning, free inquiry, and the search for knowledge and truth. Inspired by the spirit of the Judeo-Christian tradition expressed in the University's mission statement, Walsh University requires all faculty and students to act honestly, morally, and ethically in the maintenance of professional standards for learning, research, writing, and assessment. To maintain the academic integrity of the University, students are responsible for their own academic work. Academic dishonesty is not acceptable under any circumstances and has repercussions.

Academic Integrity Repository

A confidential file of student Academic Integrity violations is kept electronically in the Academic Integrity Repository in the Office of Academic Affairs. Faculty may request a search of the Repository for a student's name to determine if there are any prior offenses.

II. Penalties and Sanctions

Violations of academic integrity carry commensurate penalties that vary in severity depending on the nature of the infraction and the student's record of any prior offenses. Sanctions may range from the failure of a specific test or assignment to a reduced course grade, failure of the course, probation, suspension, to dismissal from a program or from the University¹. The faculty member, in consultation with the Division Chair, has the initial responsibility to recommend the penalty and impact on a student's grades in a course. After the faculty member and Division Chair

have made a report, cases are then reviewed by the School Dean, who then reviews the case with the Associate Vice President for Academic Administration. The faculty member is responsible for providing provide all documentation, correspondence, and supporting materials related to violations of academic integrity by submitting an Academic Integrity Violation Form. In the case of dismissal from either a program or the University resulting from unprofessional behavior or an integrity violation, the dismissal will be noted on the student's academic transcript.

¹ Refer to Financial Policies to determine obligation to pay if suspension or expulsion occurs.

III. Procedures for Handling Alleged Violations

If a faculty member discovers, and/or has reason to believe that the student has committed an academic integrity violation, the faculty member first checks the Academic Integrity Repository (maintained in the Office of Academic Affairs) for prior offenses. Second, the faculty member communicates to the student the nature of the infraction and the forthcoming actions, allows student to respond, and collects background information related to the violation. After all relevant information is gathered and a recommended penalty is determined, the faculty member, in consultation with the Division Chair and School Dean, will confirm the violation and the penalty, and notify the student in writing. All details of this process, including submission of all supporting materials, documentation, and summary of conversations with campus constituents, must be submitted on the electronic Academic Integrity Violation Form for inclusion in the Academic Integrity Repository File. Further, if the penalty results in a course failure, the final grade must be submitted immediately to the Office of the Registrar via Faculty Self-Service Cavalier Center.

After the student is informed in writing of the penalty, the faculty member promptly notifies the Division Chair, School Dean, and the Office of Academic Affairs. If the student maintains that the allegation is in error, unfair, or needs more context, he or she may appeal the decision in accordance with the University's Academic Appeals procedures.

It is crucial that the faculty member also not engage in any discussions with individuals external to the University, including parents or other relatives of the student, about the alleged violations without reviewing the student's FERPA release form related to integrity violation. Permission must be granted by the student before conversations occur with non-University personnel.

IV. Definitions

Academic Dishonesty

The definition of Academic Dishonesty is the fabrication or misrepresentation of work, either intentional or unintentional, which includes, but is not limited to, plagiarism, cheating, lying, forgery, sabotage, bribery, and/or the multi-submission of academic work.

Plagiarism

Plagiarism is the representation of the works, ideas, data, or arguments of others as one's own. Whether quoting, paraphrasing, or reiterating others' ideas, students are responsible for documenting any ideas, concepts, information, or data taken from other sources. This means that students are required to identify the source through footnotes, endnotes, references, in-text citations, quotation marks, and/or other forms of documentation. Sources include books, journal articles, newspapers, websites, videos, blogs or other electronic media, private letters, interviews, computer code, or individuals' creative work such as graphic design, music, fiction, poetry, or any works of art. Additionally,

a paper must be merely a series of phrases, sentences, or paragraphs copied from a source or sources, but rather should demonstrate the student's synthesis of the information.

Cheating

Cheating is using, or attempting to use, unacknowledged or unauthorized materials, information, data, or ideas. Looking at another student's materials and/or using unauthorized external aids (including but not limited to cell phones, the internet, laptops, Smart watches, tablets, notes, textbooks, earbuds, writing on desks or hands) during an exam or completion of assignments is also cheating. Purchasing or commissioning essays, forum posts, assignments, papers, or presentations from pay-for-academic-service websites is contract cheating, which is unacceptable.

Lying

Lying is the intentional misrepresentation of facts or situations relevant to students' performances in the academic setting.

Forgery

Forgery is the fabricating, altering or counterfeiting of images, documents, or signatures on any information, data, or documents.

Sabotage

Sabotage means deliberately impairing, destroying, damaging, or stealing another's work or working materials such as lab experiments, library resources, computer programs, term papers, exams, or projects.

Bribery

Bribery means offering any service or article with the purpose or effect of receiving a grade or other academic benefit not earned on the merits of the academic work.

Multi-Submission of Work

A classroom paper of any type must be the work of the student submitting it. Student should normally submit credit work for only one course, unless the instructor(s) grant prior written consent for submission to meet requirements for any other course.

Academic Load

A typical full-time load is 32 credit hours for the academic year. Students are classified as full-time if they register for 12 credit hours or more in a given semester. No student is permitted to enroll for more than 19 semester hours without permission of the student's faculty advisor.

Academic Standing (Good Standing, Probation, Dismissal, and Suspension)

A minimum overall grade point average of 2.0 is considered good academic standing for students with sophomore, junior, or senior status. Freshmen are considered to be in good academic standing with a 1.75 overall grade point average. Any student who is under the grade point average required for good academic standing for his/her class will be placed on academic probation at the end of the current semester; however, in cases where the semester grade point average is 1.00 or below the student will be subject to academic suspension. Students in this situation may appeal their suspension within two weeks of receipt of their official notification of suspension.

Students with an academic probation standing at the conclusion of any semester are required to enroll in First Year Experience (FYE) 115 for 1 credit hour during their next semester enrolled. In the FYE 115 course,

students will complete an Academic Recovery Plan. The plan is designed to support students' actions that will result in recovery to good academic standing. In addition, students will be required to partner with one to three Walsh University campus resources to achieve their recovery goals. A detailed listing of available campus resources and the student/resource meeting requirements will be discussed in the course.

A student placed on academic probation who has improved the grade point average but not yet achieved good academic standing will be placed on continued probation, EXCEPT in cases where the semester grade point average is 1.00 or below. In this case, the student will be subject to academic suspension or dismissal. Students who are on continuing probation for 2 semesters can be subject to suspension.

Under academic suspension, the student is ineligible to return until at least one semester (excluding summer) has passed and a minimum of six semester hours have been completed at another institution with a grade of "C" or higher.

Under academic dismissal, the student is ineligible to return until three years have passed. Students receiving academic suspension or dismissal and experiencing extenuating circumstances may appeal this decision by following the instructions stated in their academic standing letter.

Registrations for subsequent semesters will be canceled for all students who have been suspended or dismissed.

Readmission After Academic Suspension or Dismissal

A student suspended from the University for academic reasons is eligible for readmission after an interim of one semester (excluding summer terms) and the completion of six credits as a transient student at another institution. The Walsh University Digital Campus Program does not count as another institution.

A student dismissed from the University for academic reasons is eligible for readmission after an interim of three years.

Students suspended or dismissed may seek to re-enroll under the Academic Forgiveness Policy. For specific guidelines see Academic Forgiveness Policy.

All petitions for re-admission must be submitted to and approved by the Associate Vice President of Academic Administration prior to completing an official application for readmission.

Upon approval, an application for readmission must be completed and submitted to the Office of Admissions. Additionally, upon change of status, students will be required to attend four counseling sessions through the University's Counseling Services Office.

Attendance Policy

Attendance at all classes and laboratories is expected of all students. Exceptions may occur as described below.

Students are excused from regular lectures and laboratories for approved, university-sponsored activities such as intercollegiate athletic competitions and special events (field trips, e.g.) approved by University administration. Students who are excused from a particular class are responsible for notifying the instructor in advance of the absence, for making arrangements to complete any learning activities occurring during their absence, and for completing that work within the agreed

time. If coursework is time-restricted or requires participation with others, alternative learning activities can be substituted or an adjustment can be made in the grade calculation that does not penalize the student for the missed coursework. All make-up for exams or labs must be at the instructor's convenience. Each course syllabus should provide attendance/absence/make-up policies.

Excuses from class for reasons other than university-sponsored activities are determined by individual instructors according to the policies of their division. Students are responsible for knowing an instructor's attendance policy, as stated in the course syllabus.

In case of foreseen and extended absences, a student should assume responsibility to inform instructors, gather assignments, and make suitable arrangements to make up work. For unforeseen absences, the student should contact instructors as soon as possible and determine whether it is possible to make up the work, whether withdrawal is the best option, or whether an Incomplete might be arranged. Except for officially excused absences, instructors are not required to permit make-ups.

Administrative Withdrawal (Non-Attendance)

After one written warning to the student, and with appropriate notice of such a practice in the syllabus, an instructor may administratively withdraw a student from a course after unexcused non-attendance in an on-ground course, or unexcused non-participation in an online course, in at least 20% of the specific course schedule per the following schedule:

- 3-5 week course after one week
- 7 or 8 week course after two weeks
- 16 week course after three weeks

The student must receive one written warning from the instructor to the student's Walsh University email address. Administrative withdrawals will not be permitted after the last day to withdraw from the term (per appropriate term of the Academic calendar) without permission of the Associate Vice President of Academic Administration. Refer to the academic calendar for specific dates. A student who is administratively withdrawn from a class will receive a final grade of W (withdrawal).

Auditing a Course

Students may audit a course with permission of the instructor and the Division Chair and/or Dean of the School upon payment of the auditing fee, one-half the regular tuition rate per course. An audited course appears on the student's academic record; however, no credits are earned and no grade is assigned. Program major and core requirements cannot be met through auditing. Students may change from credit to audit status only with the approval of the instructor and Division Chair. A request for this change MUST be submitted and approved no later than the last day of the add/drop period (refer to the University Calendar for specific dates). Honors Students must have the permission of the Honors Director.

Catalog Time Limit and Changing Catalog Years

Walsh University students are responsible for completing degree requirements for the catalog in effect the first semester they enter the University. If a full-time student should drop out and/or not complete

a degree within seven (7) years, that student must switch to the most recent University catalog. If a part-time student drops out and/or does not complete a degree within ten (10) years, that student must also switch to the most recent University catalog.

A student may request to switch to the current catalog year by completing a request form in the Student Service Center.

Change of Demographic Information and Legal Name

If a student needs to update a change in address, telephone number, legal name, etc., he/she may complete a Change of Information Request Form in the Student Service Center and/or submit a signed letter requesting such changes, or print the form at www.walsh.edu (<http://www.walsh.edu>), click Academics, then select Office of the Registrar, then Forms. Official changes will be processed upon receipt of the request. The Office of the Registrar will not update demographic information in the University's computer system without a signature of authorization.

All legal name changes will be updated after a Change of Information Request Form has been submitted along with the appropriate legal documentation verifying the name change. Please bring a driver's license, social security card or marriage certificate as evidence of a legal change.

Change of Major/Minor or Academic Advisor

Students are required to notify the Office of the Registrar and their academic advisor if there is a change in their major or minor or if it is listed incorrectly. In order to change a major, minor, or academic advisor, students must complete a change of Major/Minor Form or Change of Advisor Form in the Student Service Center or www.walsh.edu (<http://www.walsh.edu>), click Academics, then select Office of the Registrar, then Forms. The student's current academic advisor will be responsible for forwarding the advising materials to the new assigned advisor.

Changes in Registration (During Add/Drop Period)

Changes in registration are initiated in the Office of the Registrar. Students may add or drop courses during the add/drop period for the semester (refer to the University Calendar for specific dates). The official student academic record will not reflect courses dropped during the add/drop period. A fee is charged for each change in registration that occurs after the official registration period. All requests must be signed and submitted on an official Add/Drop Form available in the Student Service Center. Cancelled courses will be dropped automatically by the Office of the Registrar. However, it is the student's responsibility to add another course in its place. Cancelled courses will not be assessed a charge in registration fee.

Students planning to enroll in a variable credit course must secure the appropriate credit hour no later than the end of the add/drop period for the semester.

The student's academic advisor must approve all course changes in registration.

Classification of Students

Students are classified at the beginning of each semester on the basis of records filed with the Office of the Registrar.

Freshmen are those admitted to a regular course of study leading to a degree; sophomores are those who have successfully completed 30 semester hours; juniors are those who have successfully completed 60 semester hours, and seniors are those who have successfully completed 90 semester hours.

Some individuals are admitted to the University under special enrollment and permitted to take any course for which they have had satisfactory preparation. Special student enrollments are classified as non-degree-seeking.

Credit Hour Policy

Walsh University Credit Hour Definition

The Walsh University definition of a credit hour formalizes compliance with federal and accreditation expectations and helps to provide consistency throughout the University. Walsh adheres the Carnegie unit of measure for assigning credits to its undergraduate and graduate academic courses.

- One credit is equivalent to a minimum of 100 minutes (direct instruction) weekly for a standard 7.5 to 8-week session, for a total of 750 minutes per session.
- A three credit hour course typically meets for three-100 minute class sessions over 7.5 to 8 weeks for a total of 22.5 class sessions or for two 150-minute class sessions for a total of 15 class sessions over 7.5 to 8 weeks.

This basic measure may be adjusted proportionately to reflect modified academic calendars and for courses and academic activities where direct instruction is not the primary mode of learning, such as online and hybrid courses, laboratory work, independent study, internships, practica, studio work, etc. Credits will be awarded on the basis of documented learning objectives, expected learning outcomes, and student workload expectations within a specified period of academically engaged time.

Regardless of the format of course content delivery, course workload expectations must align with the stated learning outcomes for students.

Academic Calendar

A typical Walsh University course follows the standard academic calendar which consists of 32 weeks of instruction for the academic year.

Walsh University offers students the option to accelerate their studies by completing an additional two 8-week sessions during the summer semester. All semesters are 16 weeks in length and are comprised of two 8-week sessions, excluding designated university closings.

Course Prerequisites

Walsh University enforces all course prerequisites. Students who have not met the prerequisites for a course may be administratively dropped from the course by the instructor and/or division chair during the add/drop period.

Course Sequence Restrictions

Students with credit in MATH 155-MATH 156 (Elementary Functions), and MATH 210A-MATH 211 are not allowed to subsequently take and/or receive credit in any of the courses listed here with lower numbers.

If students have credit in any course numbered above 202, they are precluded from subsequently taking or receiving credit in 101-102 and/or 201-202.

Declaring a Program Concentration

Any student interested in pursuing a specific concentration should first consult the Division Chair and/or Dean of School for specific information.

Second Bachelor's Degree

Walsh University's graduates may pursue a second bachelor's degree at the University. Candidates for a second bachelor's degree must satisfactorily complete a minimum of 27 semester hours at Walsh University (with a minimum of 15 hours in the major) and must meet all departmental and University requirements if not already satisfied. Transfer credits and CLEP or special tests do not apply to the 27 semester hours.

The student must pursue a discipline disparate from the first discipline.

No credit hours from the first degree can count toward the 27 hours required for the second bachelor's degree.

Declaring Double Majors

Students may simultaneously complete the requirements for two majors (i.e., Biology and Chemistry). Both majors will be posted on the transcript and diploma. A double major must be declared after the first semester of the freshman year by filing a Declaration of Second Major Form with the Office of the Registrar.

A second major will consist of all major requirements as defined in the University catalog for the year the student entered Walsh University. One of these majors will require at least 18 additional credits beyond the credits required for the other major. Please consult the appropriate academic advisor or division chair and/or Dean of School for assistance. See core requirements.

Requirements for a double major must be fulfilled before a degree is conferred. A student may not return for a double major after the degree has been conferred for the first major; however, a student may return for a second degree (refer to Second Bachelor's Degree).

Enrollment Verifications

Students may request enrollment verifications by completing an Enrollment Data Request form. Forms are available online at www.walsh.edu (<http://www.walsh.edu>) (click Academics-Office of the Registrar-Forms) or in the Student Service Center located in Farrell Hall. Forms must be submitted to the Office of the Registrar and normal processing time requires 3 business days. Enrollment verifications are typically utilized to verify enrollment for insurance purposes.

Grades

Grades are available to students twice a semester in the form of mid-term and final grades.

The Cavalier Center is the official site for viewing and obtaining grades.

Mid-term grades are submitted by faculty for all students at the mid-point of the semester. They can be viewed on the Cavalier Center.

Final grades are submitted by faculty for all students at the conclusion of each semester. Final grades are generally available for viewing on the Cavalier Center no later than 5 business days after the faculty grade submission deadline.

Graduation Requirements

Each candidate for a degree is responsible for meeting all requirements for graduation. Faculty advisors assist the student.

Commencement exercises are held at the end of the December and Spring semesters. Diplomas for those terms are awarded upon certification of all degree requirements. Diplomas are mailed to the graduates who complete their requirements by the end of the term.

Candidates for a bachelor's degree must complete requirements for formal acceptance by earning a minimum of 120 semester hours fulfilling all requirements of the General Education Core Curriculum and the chosen major (Note: The last 27 semester hours prior to graduation must be hours earned at Walsh University, with a minimum of 15 credits in the major field. In the DeVille School of Business a minimum of 9 of the 15 hours must be coursework in the student's chosen major area of specialization excluding core business coursework.) Students must achieve a cumulative grade point average of 2.0 (C) as well as a minimum of 2.0 in their major, unless otherwise stated by their division.

Candidates for graduation must file an "Application for Graduation" in the Office of the Registrar according to the following deadlines:

Spring Semester Graduation	September 30
Summer Semester Graduation	February 1
Fall Semester Graduation	June 1

With no exceptions, completed applications must be returned to the Office of the Registrar. Applications are available in the Student Service Center or www.walsh.edu (<http://www.walsh.edu>), click Academics - Office of the Registrar - Forms.

All requirements for commencement (financial, academic, institutional) must be met before a candidate for a degree will receive a diploma.

In Progress Grade Policy (IP)

An "IP" grade is issued when the nature of the course requires ongoing work that cannot be completed in the semester in which the student was enrolled in the course. Typical courses for which an "IP" grade is an option include independent studies, field work/clinical experience courses, project courses, self-directed study and similar courses of an unstructured nature. Course work for an "IP" grade will be completed within one calendar year following the semester in which the "IP" grade was issued. When the course work is completed, the instructor of record will issue a revised grade converting the "IP" to the appropriate letter grade. In cases where one year is not sufficient to complete the course

work for reasons deemed valid by the instructor, the student may appeal to the dean/chair for an extension. If "IP" course work is not completed and/or an extension has not been approved by the instructor, the "IP" grade will be converted to a letter grade of "F." No student will be allowed to graduate with an "IP" on the official transcript.

Note: The in-progress grade designation is limited to undergraduate courses that span over two consecutive semesters.

Incomplete Grade Policy (I)

An "I" grade is issued for a structured course when a student is unable to complete a specific component for the required course work due to valid personal, professional, health, or family crisis reasons. Incomplete course work must be completed by the end of the following semester. If the outstanding course work is not completed at the end of this time frame, the "I" grade will be converted to an "F" by the instructor unless an exception is granted by the dean/chair. No student will be allowed to graduate with an "I" on the official transcript.

Prior Learning Assessment

The University also awards credit for life experience through a formal assessment process and provides students alternative methods to earning credit by examination through the following methods: Standardized Proficiency Exams (CLEP and DSST), Individualized Student Portfolios, Examination of Military Experience, Corporate Training, Professional Certification, or License, and Institutional Challenge Exams. The process to obtain credit for prior learning is available for traditional as well as non-traditional students. Students may earn up to 45 hours for prior learning towards their degree. The last 32 semester hours prior to graduation must be hours earned at Walsh University, with a minimum of 15 credits in the major field.

Walsh University adheres to the Higher Learning Commission (<https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/PLA/HLC%20Guidelines.pdf>)'s guidelines for assessing prior learning for credit as well as Ohio Higher Education (<https://www.ohiohighered.org/PLA/framework/>)'s Prior Learning Assessment Framework.

A comprehensive overview of the prior learning assessment process can be located in the Office of the Registrar or the Office of Admissions. For more information, contact Courtney Halter, Director of Degree Completion & Graduate Enrollment, 330-490-7617, chalter@walsh.edu (clynn@walsh.edu), David Campus Center.

Medical Leave of Absence

Any student who is experiencing personal/emotional/medical difficulties and is unable to complete academic and/or social responsibilities to Walsh University may request a medical leave of absence. Requests for medical leaves are initiated through Counseling Services located in the David Family Campus Center. A medical leave of absence does not guarantee a refund of tuition and fees.

Minor Requirements

A minor at Walsh University requires a designated combination of lower and upper level course work totaling a minimum of 18 credit hours. To earn a minor, students must complete a minimum of 9 credit hours in the minor discipline in addition to any course work in the proposed minor already fulfilled by courses in their major. If a student has completed equivalent course work for the minor through transfer credit, CLEP or DANTES tests, an additional minimum of 6 credit hours of course

work in the minor must be completed at Walsh University. Courses counted toward University core requirements may be used to fulfill minor requirements. Declaration of Minor Forms are available in the Office of the Registrar or online at www.walsh.edu (<http://www.walsh.edu>), click Academics, Registrar, then Forms.

Digital Campus students who wish to declare a main campus minor must be fully accepted into either the Digital Campus Business, Communication, Fast Track BSN, Interdisciplinary Studies, Cybersecurity, Organizational Development and Leadership, or Healthcare Administration program. Students must complete a Declaration of Minor Form and submit it to the chair of the division and/or Dean of the school of the minor and the Director of Degree Completion & Graduate Enrollment for official approval.

Pass/Fail Option

Students must designate Pass/Fail courses by the end of the add/drop date indicated by the Academic Calendar. Pass/Fail courses may not be used for courses in the major and/or minor. Pass/Fail courses may not be converted to a letter grade at a later date unless it becomes part of a declared program of study through a Declaration of Major or Minor form. In this event, a student may petition to have the grade changed from P to the grade actually earned in the course. Students may take up to 12 credit hours as Pass/Fail. There are specific courses that programs stipulate may only be taken Pass/Fail (credit/no credit) such as internships. These courses may be taken in addition to the 12 credits elected as Pass/Fail by the student.

If a student passes a Pass/Fail course, the credits count toward the degree but neither credits nor grade are used in calculating the student’s grade point average. If a student fails a Pass/Fail course, the grade and credits are used in calculating the grade point average, as for any course in which a student earns an F.

This policy is available only for full-time, undergraduate students who have completed 15 credit hours at Walsh University. This option is not available to students on academic probation or continuing probation. The Pass/Fail option is not applicable to Global Learning experiences.

Students may opt for no more than one P/F course per semester.

Permission to Take Digital Campus Course Policy

A student may seek permission to enroll in a Digital Campus online, accelerated course in an extreme circumstance where no other course options are available. Appropriate exceptions are a student studying abroad or graduating without other course options. Traditional undergraduate students are limited to one course per term and no more than three Digital Campus classes during their full undergraduate career. This option is only available for students who have attained sophomore status (30 hours or more).

Procedure

Students wishing to enroll in a Digital Campus Class should obtain a permission form (Permission to Take Course- Digital Campus) from the Office of the Registrar (Farrell Hall) or the Digital Campus (Lower-level Suite, David Center). This form should be completed by the student and requires the signature of the student and Academic Advisor. Once completed, the Permission to Take Course-Digital Campus form should be returned to the Student Service Center to be reviewed and processed.

Exceptions

There is no guarantee that a seat for a Digital Campus course will be approved after appropriate signatures are obtained. Approvals are reviewed on a case-by-case basis. Digital Campus students are given precedence for a seat in the class.

Reduced Core for Transfer Students

Students initially transferring into Walsh University with 60 or more earned hours, a GPA of 2.0 or higher, and accepted to matriculate for a degree, may elect to complete a reduced core if they desire. In addition, students transferring into Walsh University who have earned an associate degree from their transfer institution may elect to complete a reduced core.

The requirements for a reduced core will include **one 3-credit course** from each of the following: Theology, Philosophy, English (200 level or above), History, and Social Science. If the student has not successfully passed Composition (102 level), Math (104 level or above, depending on major) and Science at another school, these requirements must also be met in addition to those listed above.

Reduced Core Requirements ¹

Code	Title	Hours
Philosophy/Theology		6
Choice of Philosophy		
Choice of Theology		
English (competency at 102 level)		6
ENG 102	Read/Writing Connections	
Choice of ENG course, 200 level or higher		
Social Sciences/Economics		3
Choice of one SOC, PSYCH, ECON or GFA course		
Choice of one HST course		3
Mathematics/Sciences		6
Choice of one MATH course 200 level or higher, depending on major		
Choice of one SCI course		
Total Hours		24

¹ This policy does not apply to "Re-admitted" students, those who enroll at Walsh University and withdraw to attend another University and then return to Walsh with transfer credits.

Registration

Registration is the formal enrollment in the University. An official registration period is scheduled before each semester. (Refer to <https://www.walsh.edu/office-of-the-registrar> each semester for registration procedures and dates). The registration appointments are based on total hours earned. Formal registration is required for credit in ANY course. All students are expected to complete registration within the time published in the University calendar. Students who do not complete registration properly or who fail to secure final approval from the Student Accounts Office and Registrar’s Office of the University are not considered officially enrolled and will be denied all credit for the semester.

Repetition of Courses

Students may repeat any course taken at Walsh University. There may be limits by individual divisions set on the number of times a course may be repeated in the major. The recording of grades for a repeated course will be governed by the following conditions:

1. credit for a course will only be awarded once (The student cannot transfer in a course already completed at Walsh);
2. the best grade is used in the calculation of the grade point average with the exception that a "W" cannot replace another grade;
3. the original grade and the repeated grade will appear on the student's transcript. Only one course is counted toward graduation requirements.

Athletic Eligibility

Full-time students are eligible to participate in intercollegiate athletics and other extra-curricular activities if they meet eligibility requirements for such activities. Students on academic probation will work with the academic advisor to arrange schedules which will allow them full opportunity to improve their performance.

Student Enrollment Status - Undergraduate

Walsh University students who officially register for courses are differentiated as:

- full-time (12 or more credit hours);
- 3/4-time (9–11 credit hours),
- half-time (6–8 credit hours); or
- less-than-half-time (5 or fewer credit hours).

This is critical for students who receive financial aid, medical insurance, etc.

Transfer of Credit

Transfer of college credit toward a degree for courses taken at a college or university other than Walsh must be approved by the Registrar or appropriate division chair. Walsh University accepts transfer credits from regionally accredited institutions with a grade of "C-" or better. This transfer of credit minimum grade is applicable to regionally accredited four-year colleges and universities, and two-year community or technical colleges. Students enrolled in specific academic programs requiring a grade of "C" or higher must have achieved the minimum grades to receive equivalent course credit; otherwise the course will be transferred into the institution as a transfer elective. The DeVille School of business uses the grade earned and documented on the credit awarding institution's transcript for equivalent business core, and major coursework when calculating a student's GPA for advancement and graduation requirements. The grades earned are not included in the student's cumulative grade point index. Only credit hours are accepted and recorded on the academic record for each transferred course as "TR."

A student who has earned credits in a technical program (industrial, commercial, culinary, agricultural, mechanical, musical or the arts) at a regionally accredited two- or four-year college or university may transfer

in as many as 15 hours of technical credits as elective credits. These technical credits will not fulfill core or major requirements.

All students will be held to completing the last 32 semester hours prior to graduation at Walsh University, with a minimum of 15 hours in the major field.

Transient Student Status (Concurrent Enrollment)

Once matriculated (accepted and paid required deposit), a Walsh student may attend another institution as a transient student. A Transient Student Request Form must be completed and returned to the Office of the Registrar for official approval of the transfer courses. Transient students may not transfer any more than 15 semester hours from another institution. No transient work will be approved for courses already completed or failed at Walsh University. The General Education Service Learning and Heritage Series courses do not transfer into Walsh University. Please consult your academic advisor for assistance with selecting these on-campus courses. No credits completed will be accepted at Walsh without prior written consent of the Registrar, and, if necessary, the appropriate Academic Division Chair on the transient form. Transient Forms are available in the Student Service Center or www.walsh.edu (<http://www.walsh.edu>), click Registrar, then Forms. A course description must be attached to the form when submitting it to the Office of the Registrar.

All students will be held to completing the last 27 of the last 30 semester hours prior to graduation at Walsh University, with a minimum of 15 hours in the major field of study.

Credits earned by students while participating in University approved study abroad or experiential learning programs are exempt from the 15 credit hour limit on transient students and the last 27 semester hour rule. Students participating in such programs must still complete a minimum of 15 hours in the major field of study at Walsh University and complete the Transient Student process.

Current freshmen and sophomore students are permitted to take courses at two- or four-year regionally accredited schools. Current junior and senior students may transfer credits from regionally accredited four-year schools only, unless taking Walsh-equivalent 100- or 200-level courses.

Students taking transient courses are responsible for requesting sealed, official transcripts from the transient institution to ensure proper posting of transient transfer credit. Transcripts should be mailed directly to the Office of the Registrar at: Walsh University ATTN: Office of the Registrar, 2020 East Maple Street, North Canton, OH 44720. Electronic transcripts should be emailed to Registrar@walsh.edu.

Walsh University accepts transfer credits from regionally accredited institutions with a grade of "C-" or better. Students who are Pre-nursing, science, Psychology Pre-OT, Psychology Pre-PT, Exercise Science Pre-PT and Exercise Science Pre-OT majors and wish to transfer science courses from 2-year community colleges or technical colleges, must earn a "B" or better grade. The grades earned are not included in the student's cumulative grade point index. Only credit hours are accepted and recorded on the academic record for each transferred course as "TR".

Courses taken in the academic major or required for fulfillment of the Core cannot be repeated for credit at another institution.

Transcript Requests - Official and Unofficial Transcripts

Standard Submission for Transcript Requests

The Office of the Registrar has officially partnered with the National Student Loan Clearinghouse (<https://www.studentclearinghouse.org/>), and through this website you can order your official transcript. This feature is available to students who were enrolled beginning fall 2000. Students who attended prior to fall 2000 must utilize the alternate transcript request process. Costs: 15.00 per transcript ordered.

Transcript Processing

- Transcript orders in the National Student Loan Clearinghouse Order Center are typically processed within 1-2 business days.
- Currently enrolled students should ensure all final semester grades are posted before ordering.
- Communicate students should confirm that all individual course grades are posted prior to ordering a transcript.
- Refunds will not be considered. Please review your order to ensure accuracy.
- Please refer to the University academic calendar for holidays and closures. During these times, transcript orders may not be processed.

Since this is a new partnership, please call us if you need assistance. Simply call 330-490-7367.

Transcripts **CANNOT** be released if a Financial or Administrative hold exists.

Alternate SUBMISSION FOR TRANSCRIPT REQUESTS

All transcript requests require a social security number or student ID number, phone number, dates of attendance at Walsh University, address where the transcript(s) will be mailed to and any former name(s). All transcript requests must include student's signature (this is mandatory for release of your transcript, Public Law 93-579, Privacy Act of 1974).

Transcript orders are typically processed within 3 to 5 business days and will be mailed to the address provided by the student or picked up at the Student Service Center located in Farrell Hall, first floor. A photo ID is required. Costs: 15.00 per transcript ordered.

An Official **Transcript Request Form** is available online at www.walsh.edu (<https://www.walsh.edu/>) under Registrar-Forms via the "Transcript Request" button. Requests may be ordered in person, at the Student Service Center, mailed to the University, or faxed to 330-490-7372.

Mail requests to:

Walsh University
2020 East Maple Street
North Canton, OH 44720

Attention: Transcripts (Office of the Registrar)

Transcripts **CANNOT** be released if a Financial or Administrative hold exists.

Unofficial Transcript Requests

Students may complete an unofficial transcript request form in the Office of the Registrar. Unofficial transcripts are processed within 48 hours. Students can also access their unofficial transcript via the Cavalier

Center (Student Self-Service System). Transcript will not display or be processed until all financial obligations have been satisfied.

Withdrawal From a Course (After Add/Drop Period)

After the add/drop period and no later than two weeks before the last class day, a student may withdraw from a course by completing an Add/Drop Form available in the Student Service Center. The academic advisor and instructor must approve any course dropped during this time period.

- A course dropped after the add/drop period up to the last date of current registration will receive a grade of "W" (Withdrawal). No student will be allowed to drop after this date. Consult the academic calendar for dates.
- The student who fails to attend a course and who also fails to withdraw will result in a final grade of "F" in the course.

Changes in registration of any student receiving veterans' benefits will be forwarded to the Veterans Administration. It is critical that the Veteran notify the certifying official in the office of the Registrar of any changes.

Withdrawal from the University

A student who wishes to withdraw from Walsh University, thereby discontinuing enrollment, will need to complete the University withdrawal form. The student must secure the instructor's and advisor's signature on the Add/Drop Form. Both forms are available in the Student Service Center. In addition, all athletes must secure the signature of the Athletic Academic Support Specialist. University withdrawal is not official until this form is signed, returned and processed by the Office of the Registrar.

The University's refund policy and the date the signed form is returned to the Office of the Registrar will determine tuition refunds. Refer to the Withdrawal from a Course section for an explanation of assigned grades and withdrawal deadlines. A change in registration fee will not be assessed for a complete withdrawal from the University.

The last day to withdraw from the current semester is no more than 2 weeks prior to the end of the term. No student will be allowed to withdraw during the last 2 weeks of classes in the term.

Suspension and Expulsion

The University will follow the Withdrawal Policy stated above in the event suspension or expulsion occurs. Students suspended or expelled after the refund periods will be obligated to pay all charges in full.

Undergraduate Grading System

Academic credit at Walsh University is granted in semester units.

Grade	Designation	Quality Points Per Credit
A	Superior	4.0
A-	Excellent	3.7
B+	Very Good	3.3
B	Good	3.0
B-	Above Average	2.7
C+	Average	2.3
C	Average	2.0

C-	Below Average	1.7
D+	Poor	1.3
D	Very Poor	1.0
D-	Extremely Poor	0.7
F	Failure	0.0
S	Satisfactory ¹	

Grade	Designation	Quality Points Per Credit
U	Unsatisfactory ¹	
W	Withdrew Officially ¹	
AU	Audit ¹	
I	Incomplete ²	
IP	In Progress ¹	
NA	Never attended; no official withdrawal (granted during midterm only) ¹	

¹ Not computed

² Computed after completion of course requirements

Note: Effective Spring 2010, WP, WF were removed from the University grading system. (2.0 is the lowest acceptable grade point average at Walsh University.)

Academic Schools and Divisions

Undergraduate Degrees and Majors

- *B.A. – Bachelor of Arts*
- *B.B.A. – Bachelor of Business Administration*
- *B.A./M.A. – Bachelor of Arts and Master of Arts*
- *B.S. – Bachelor of Science*
- *B.S.E. – Bachelor of Science in Education*
- *A.A. – Associate of Arts*
- *B.S./D.P.T. – Bachelor of Science and Doctorate of Physical Therapy*
- *A.S.C.S. – Associate of Science in Computer Science*
- *B.S.N. – Bachelor of Science in Nursing*

Academic Schools and Divisions

THE DEVILLE SCHOOL OF BUSINESS

GARY AND LINDA BYERS SCHOOL OF NURSING

SCHOOL OF ARTS, Sciences, and EDUCATION

SCHOOL OF BEHAVIORAL AND HEALTH SCIENCES

Walsh University General Education Curriculum

As a Catholic, liberal arts university founded by the Brothers of Christian Instruction, Walsh University strives to educate students rigorously, requiring them to keenly observe and critically analyze the world around them. As leaders in service to others while pursuing meaning and truth, students will make informed judgments and respond to global change, all while being accountable for the ethical consequences of their

actions. With these core beliefs as the foundation, the General Education Curriculum's design provides student autonomy when choosing two of three themes: Leadership, Responsibility, and Social Justice; Science Innovations and Environmental Sustainability; and Creativity in the Arts, Culture and Humanities. The courses offered within these themes will nurture problem-solving, critical thinking, effective communication, collaboration, diversity, service learning, global learning, and the Catholic Intellectual Tradition.

Student Learning Outcomes

After completion of the General Education Program, students will be able to:

- Outcome I: Express ideas clearly and logically through written and/or oral communication.
- Outcome II: Demonstrate basic research skills through the investigation, organization, and analysis of discipline specific concepts.
- Outcome III: Apply the Catholic intellectual tradition to exploratory themes, such as issues of social justice or environmental sustainability or creativity.
- Outcome IV: Demonstrate critical thinking about contemporary problems by integrating knowledge across multiple academic disciplines, including their ethical dimensions.
- Outcome V: Develop humility in approaching cultural diversity including all aspects of human diversity.
- Outcome VI: Show competency in creating and disseminating digital media applications, including the use of appropriate technology.

Bachelor Degree General Education Core Curriculum Requirements

COLLEGE LEVEL PROFICIENCIES

Walsh University requires students to demonstrate basic baccalaureate skills in English and Mathematics. Those who are proficient based on test scores or transfer credits will not be required to take courses in these areas unless required by their declared major.

Proficiency levels are as follows:

(Proficiencies fulfilled by placement test or completion of course.)

English - ENG 102: Reading and Writing Connections

Mathematics - MATH 104:Algebra II

DIVERSITY, SERVICE LEARNING, AND DIGITAL MEDIA APPLICATIONS

The Diversity, Service Learning, and Digital Media Requirements may be satisfied by General Education and/or Major Courses.

FYE 101

All first-year traditional students are required to take FYE 101: First Year Institute, a one-hour credit course during the fall semester. A student who does not pass this course must re-take it the following spring semester (one section will be available in the spring).

FOUNDATIONS: Theology, Humanities, Literature, Sciences, and Social Sciences

Foundations of the General Education Curriculum follows the traditional form of a liberal arts core curriculum, exposing students in their first and second years of college to a broad spectrum of disciplines (i.e., Theology,

Humanities, Fine Arts, Social and Behavioral Sciences, and Empirical Science). The Foundations course work fosters the following student outcomes: the acquisition of knowledge in the Arts and Sciences, critical thinking and communication skills, and the integration of knowledge and skills in pursuit of truth and service. Students are required to take courses in Theology, Philosophy, History or English, Art or Music or VPAA, Soc or Psych, and GFA or ECON. In addition, they are required to take one three-credit science course. Courses labeled NS are typical for most non-science majors, though students may elect to take other Foundation science courses.

Code	Title	Hours
PHIL		3
THEO		6
GFA or ECON		3
VPA or ART or ARHI or MUSIC		3
SOC or PSY		3
ENG 200 level or HIST		3
NS or BIO or CHEM or PHYS		3
TOTAL CREDITS: 24 plus English and Mathematics proficiencies		

THEMES:

Students typically take their Theme courses after completing Foundations with some exceptions. Theme courses offer students an integrated approach to addressing the problems and challenges of our time.

Theme options:

1. Leadership, Responsibility, and Social Justice
2. Science Innovation and Environmental Sustainability
3. Creativity in the Arts, Culture and Humanities.

Students are required to choose two of these three themes with their academic advisors and complete six credits within each theme.

TOTAL CREDITS: 12 Diversity Applications

This element of the Core program focuses on how categories of differences are formed, how differences are experienced, and how differences are given meaning through social institutions. A student will take at least one Diversity Course as part of the General Education Program. Categories include age, race, gender, social class, sexual orientations, ethnicity, relations, and ability/disability, etc. Experience focuses on exclusion, inclusion, and privilege. For example, how exclusion shapes individual and collective consciousness, how inclusion begins with valuing the experiences of those excluded and critiquing individual/societal assumptions about all groups, and how statuses provide under-privilege (disadvantage) or over-privilege (advantage). Meaning ascribed to differences comes from the functions of social institutions that construct and interpret what differences means. For example, the ideologies that are reinforced through stereotypes, discrimination, prejudice and language found in the social institutions of family, government, schools, religion, work, etc. *(The above is adapted from: Rosenblum, K.E. & Travis, T.M. [2000]. The meaning of Difference (2nd ed.). NY: McGraw-Hill.)*

Service Learning Applications

Service Learning is defined by the American Association of Higher Education as a method under which students learn and develop through thoughtfully organized service that:

- Is conducted in and meets the needs of a community
- Is coordinated with an institution of higher education and with the community
- Helps foster civic responsibility
- Is integrated into and enhances the academic curriculum of the students enrolled
- Includes structured time for students to reflect on the service experience

A service learning course will involve students partnering with a community-based organization or group. The students will provide service to meet a need identified by the community. In this setting, "community organization or group" means a non-profit agency, educational institution, group of people with a common identity, or for-profit agency when the primary purpose is providing a significant public service. The service learning experience will help bring classroom material and discussion to life by giving students a real environment in which to apply course concepts.

Each semester, 15-20 Service Learning courses are offered. For a current list, please visit <http://www.walsh.edu/f> (<http://www.walsh.edu/service-learning-courses/>) or students. (<http://www.walsh.edu/for-students.html>)

Digital Media Applications

In addition to writing and speaking, today's students need to be able to communicate by creating and disseminating messages through digital platforms and channels. These modes of communication are now key components of students' personal and professional lives. The Digital Media (DM) application in the General Education program (and majors) will help foster the skills necessary to use digital communication effectively.

When students enroll in a DM-designated course, they will be required to complete a project involving a significant digital media component. This project will entail learning new technical skills and, more importantly, learning how to use the digital media tools needed to innovate, create, and disseminate information and content as a part of the course. This project will not be in addition to course content requirements, but rather part of the course curriculum that requires transforming content into digital platforms, including websites, videos, interactive presentations, social media-based methods, and/or additional digital-media options. Walsh University resources will be available to students and faculty to support the DM courses.

Foundations Courses

Code	Title	Hours
ARHI 101	FD:T1:DV:History of Art	3
ART 102	FD:T1:Visual Order	3
ART 103	FD:T1:Drawing I	3
ART 200-8	T1:FD:DM:GraphicNovasArt&Lite	3
BIO 101	FD: T1:Principles of Biology I	3
CHEM 101	FD:T1:Princ of Chemistry I	3
ECON 203	FD:T1:Global Microeconomics	3

ENG 200-1	FD:T1:Studies in Short Fiction	3
ENG 200-2	T1:FD:DV:Cre Eq:lss of Gen/Rac	3
ENG 200-3	T1:FD:DV:BodyinPain:Lalll/Suff	3
ENG 200-4	T1:FD:Money and Success	3
ENG 200-5	T1:FD:Intro to Drama	3
ENG 200-6	T1:FD:DV:On Food	3
ENG 200-8	T1:FD:DM:GraphNovelsArt&Liter	3
ENG 200-9	T1:FD:DV:Women in Literature	3
ENG 201	T1:FD:Lit of British Isles I	3
ENG 202	T1:FD:Lit of British Isles II	3
ENG 203	T1:FD:World Literature I	3
ENG 204	T1:FD:World Literature II	3
ENG 205	T1:FD:UnitedStatesLiterature I	3
ENG 206	T1:FD:UnitedStatesLiteratureII	3
GFA 103	T1:FD:DV:American Government	3
GFA 209	T1:FD:DV:World Regional Geo	3
HIST 101	T1:FD:DV:World Civil to 1500	3
HIST 102	T1:FD:DV:World Civil1500toPres	3
HIST 103	T1:FD:DV:Hist of theU.S.to1877	3
HIST 104	T1:FD:DV:Hist ofU.S.since1877	3
HIST 225	T1:FD:DV:African-AmericHistory	3
MUS 102	T1:FD:ClasslMusicInModernWorld	3
MUS 103	T1:FD:Class Voice	3
MUS 203	T1:FD:DV:History of Blues&Jazz	3
MUS 210	T1:FD:DV: History of RockMusic	3
MUS 211	T1:FD: Music and The Movies	3
NS 101	T1:DV:FD:Sci/Contemp Hlth Iss	3
NS 104	T1:FD:Physical Science	3
NS 105	T1:FD:Introduction to Geology	3
NS 111	T1:DM:FD:Plants,Foods,Med&Text	3
NS 112	T1:FD: Science for ECE	3
NS 114	T1:FD:Intro to ForensicScience	3
NS 119	T1:FD:Microbes in the Environ.	3
NS 210	T1:FD:Astronomy/Planetary Sci	3
NS 215	T1:FD:Forensic Chemistry	3
PHIL 100	T1:FD:IntroductiontoPhilosophy	3
PHIL 103	T1:FD: Intro to ArtofThinking	3
PHIL 110	T1:FD:FromSocrSpiel:PhilThrFil	3
PHIL 203	T1:DV:FD: Moral Philosophy	3
PSYC 120	T1:FD: Principles of Psych	3
VPA 101	T1:FD: Arts Appreciation	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
SOC 101	T1:FD:Principles of Sociology	3
THEO 101	T1:FD:The Judeo-ChristianTrad	3
THEO 102	FD:TheCatholicIntellectualTrad	3
HON 120	HON:Interdiscipl Research/Wrtg	3
HON 121	T1:FD:HON:The CathlIntel.Trad	3
HON 220	FD: Honors Natural Science	3
HON 221	FD: Honors Sociology/Psycholog	3
HON 222	FD: Honors Art/Music	3
HON 223	FD: Honors GFA/Economics	3
HON 224	FD: Honors Philosophy	3

HON 225	FD:T1:HON: Literature/History	3
BUS 232	FD: Business Statistics	3
CHEM 120	FD: Fundament.of Clinical Chem	4
ECON 204	FD: Global Macroeconomics	3
GFA 205	FD: State and Local Government	3
GFA 213	H2b:DV:FD:Comparative Politics	3
GFA 301	H1:DV:FD: World Politics	3
GFA 309	FD:Politics of Asia	3

Theme 1 Courses

Code	Title	Hours
GFA 241	H1:TH1:DV:Urban Politics	3
GFA 323	H1:TH1:DV:Public Policy	3
GFA 355	H1:TH1:American Foreign Policy	3
GFA 409	H1:TH1:InternPoliti Econ	3
HIST 240	T1:DV:TH1:USintheLong19thCent	3
HIST 313	H1:TH1:DV:Rise/FallofNaziGerm.	3
PEAC 201	H1:TH1:SL: IntrotoPeaceStudies	3
PSYC 340	H1:DV:TH1: Addictions	3
THEO 207	H1:TH1:TH3:DV:African-AmeRel	3
BUS 234	TH1:CIT: Principles of Managme	3
ECON 210	TH1:T1:Personal Finance	3
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
EXS 365	TH1:H2B:SportinAmericanSociety	3
GFA 207	TH1:SL:DV:Campaigns&Elections	3
GFA 245	TH1:DV:TheLawandtheLegalSystem	3
GFA 305	TH1:H2B:West Europe/EuropUnion	3
GFA 381	TH1:The Legislative Process	3
GFA 383	TH1:The American Presidency	3
GFA 403	TH1:H2b:Constitutional Law	3
GFA 405	TH1:H3:DV:CivilRight&Libert	3
GFA 411	TH1: Public Leadership	3
GFA 415	H3:TH1:International Law	3
HIST 204	H2b:TH1:Diplo Hist of the U.S.	3
HIST 224	H2b:TH1:U.S. War and Society	3
HIST 250	H2b:TH1:CIT:AmericanCathHist.	3
HIST 311	H2b:TH1:DV: HistofModernEurope	3
MS 101	TH1:TH3:Intro to MuseumStudies	3
NURS 250	TH1: Intro to Forensic Nursing	3
NURS 356	H2b:TH1:PalliatCareEndLifeCare	3
NURS 390	H2bTH1:GL:IssforGlobalHlthcare	3
NURS 420PL	DV:Population Focused Nursing	4
NURS 220PL	H1:Theo Found for Nursing Prac	3
PHIL 304	H3:TH1:TH2: Bioethics	3
SOC 490	Independent Study in App Soc	3
SOC 490-3	TH1:DV:CT:DM:HealthDisparities	3
THEO 215	H2a:TH1:CIT:OldTestamentScript	3
THEO 271	H2a:TH1:CIT:CatholBeliefinPrac	3

THEO 309	H2a:TH1:CIT:SL:Theology&SocaJ	3
GFA 241	H1:TH1:DV:Urban Politics	3

Theme 2 Courses

Code	Title	Hours
BIO 314	TH2:General Ecology	3
BIO 330	TH2: Conservation Biology	3
HIST 303	H3:TH2:DV: History of Medicine	3
NS 103	T1:TH2:Environmental Science	3
PHIL 304	H3:TH1:TH2: Bioethics	3
PHIL 350	H2b:TH2: Philosophy ofMedicine	3

Theme 3 Courses

Code	Title	Hours
ARHI 315	GL:H2b:DM:TH3:Glbl ContempoArt	3
ENG 314	H2b:TH3:The Literary Essay	3
ENG 315-6	H2b:TH3:Solitudes	3
ENG 31510	H2b:TH3:Utopian&Dystopian Lit	3
ENG 31514	H2b:TH3:Romanticism	3
ENG 316	H2b:TH3:AutobiographicLiterat	3
ENG 318	H2b:TH3:The Novel	3
ENG 324	H2b:TH3:African/AmericanLitera	3
ENG 335	H2b:TH3:Travel Writing	3
MUS 201	H2b:TH3:HistofGreatChoralWorks	3
ARHI 200	TH3:H3:Spcl Top in Art History	3
ARHI 220	T1:TH3:DV:ArtsofAsia, Afr,&Isl	3
ARHI 230	T1:TH3:DV:NativAm/Af Am/WomArt	3
ARHI 240	TH3:H3:Greek and Roman Art	3
ARHI 250	TH3:H3:CIT: Medieval Art	3
ARHI 260	T1:TH3:CIT: Renaissance Art	3
ARHI 265	T1:TH3:CIT: Baroque Art	3
ARHI 270	T1:TH3:Modern Art	3
ARHI 280	TH3:H3:AmericanArt&Architectur	3
ARHI 290	T1:TH3:History of Photography	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
HIST 223	H2b:TH3:DV:CultrlEncGlobWld	3
HIST 335	H1:TH3:U.S. in the20thCentury	3
MS 101	TH1:TH3:Intro to MuseumStudies	3
THEO 105	TH3:DV:CIT ComparativReligions	3
THEO 200	H2a:TH3:CIT:ChristiaTheoTo1500	3
THEO 201	H2a:TH3:CIT:ChrisTheo/1500-Pre	3
THEO 202	H2a:TH3:CIT: Christology	3
THEO 203	H2a:TH3:CIT:ChristianMorallife	3
THEO 206	H2a:TH3:CIT:ChristianLifeSpir.	3
THEO 207	H1:TH1:TH3:DV:African-AmeRel	3
THEO 216	H2a:TH3:CIT:NewTestamentScript	3
THEO 302	H3:TH3:CIT: Liturgy/Sacraments	3
ART 220	T1:TH3:SpecialTopicinStudioArt	3
HIST 318	H1:DV:TH3: IndustRevolinWorld	3

Diversity Courses (DV)

Code	Title	Hours
ARHI 101	FD:T1:DV:History of Art	3
ARHI 220	T1:TH3:DV:ArtsofAsia, Afr,&Isl	3
ARHI 230	T1:TH3:DV:NativAm/Af Am/WomArt	3
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
ENG 200-2	T1:FD:DV:Cre Eq:Iss of Gen/Rac	3
ENG 200-3	T1:FD:DV:BodyinPain:Lalll/Suff	3
GFA 103	T1:FD:DV:American Government	3
GFA 209	T1:FD:DV:World Regional Geo	3
GFA 299	H1:DV:Genocide in Modern Times	3
GFA 401	H3:DV:Povty & Prspty in Dev Wd	3
HIST 101	T1:FD:DV:World Civil to 1500	3
HIST 102	T1:FD:DV:World Civil1500toPres	3
HIST 103	T1:FD:DV:Hist of theU.S.to1877	3
HIST 104	T1:FD:DV:Hist ofU.S.since1877	3
HIST 225	T1:FD:DV:African-AmerichHistory	3
HIST 227	T1:DV:TH1:GlobPersinGenderHist	3
HIST 339	DV:TH1:History of Modern Asia	3
MUS 202	T1:DV:TH3:AmeriMusicalTheater	3
MUS 203	T1:FD:DV:History of Blues&Jazz	3
NS 101	T1:DV:FD:Sci/Contemp Hlth Iss	3
PHIL 202	T1:DV:Phil of Human Nature	3
PHIL 203	T1:DV:FD: Moral Philosophy	3
PHIL 290	H1:DV:Special Topics	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3

THEMES - DV

Code	Title	Hours
ECON 301	H2b:DV:GL:Global Econ Perspect	3
ENG 315-2	H1:DV:TH3:Amer Indi Lit/EnvJus	3
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
GFA 213	H2b:DV:FD:Comparative Politics	3
GFA 299	H1:DV:Genocide in Modern Times	3
GFA 301	H1:DV:FD: World Politics	3
GFA 323	H1:TH1:DV:Public Policy	3
GFA 405	TH1:H3:DV:CivilRight&Libert	3
HIST 318	H1:DV:TH3: IndustRevolinWorld	3
PHIL 255	H1:DV:Phil of Human Sexuality	3
PHIL 303	H2b:DV:Philosophy of Art	3
PHIL 312	H2b:DV:Political Philosophy	3
THEO 207	H1:TH1:TH3:DV:African-AmeRel	3

OTHER DIVERSITY COURSES

Code	Title	Hours
BIO 402	DV: Genetics	3
BUS 309	DM:DV: Consumer Behavior	3
BUS 318	DV: Human Resource Management	3
CHEM 390	DV:Chemistry Internship	3
COM 290	DV: Rac,Gen,Po in Mass Med	3
GFA 207	TH1:SL:DV:Campaigns&Elections	3
HIST 225	T1:FD:DV:African-AmerichHistory	3

HIST 227	T1:DV:TH1:GlobPersinGenderHist	3
HIST 336	DV: Govt & Pol in Mod Latin Am	3
HIST 337	DV: History of Mod Middle East	3
HIST 338	DV:History of Modern Africa	3
HUM 220	DV:Found Interdiscip Study	3
MATH 110	DV:Math in the World	3
NURS 230PL	DV:Hlth Asses/Prom for Nur Prc	4
NURS 330PL	DV:Nurs w/Acutely Ill Adults I	4
NURS 335PL	DV:Nurs w/ Acute Ill Adults II	4
NURS 340PL	DV:Nursing with Families I	4
NURS 420PL	DV:Population Focused Nursing	4
PE 110	DV:Lifestyle Health/Fitness	1
THEO 105	TH3:DV:CIT ComparativReligions	3

The Gary and Linda Byers School of Nursing

Dr. Judy Kreye, Dean

**Professor Sherrie Underwood, Chair,
Undergraduate Nursing**

Mission

The mission of the Walsh University Gary and Linda Byers School of Nursing is to provide excellence in nursing education grounded in human experience. The Gary and Linda Byers School of Nursing prepares the graduate to practice nursing within the framework of Judeo-Christian values promoting health in diverse communities.

Goals and Outcomes

The goal of the Walsh University Baccalaureate of Science in Nursing (BSN) in nursing curricula is to prepare a graduate who is responsible and accountable for the application of critical thinking, communication principles, science and liberal arts knowledge, and therapeutic nursing interventions with diverse clients in an evolving health care system. The graduate is able to function in the role of caregiver, manager and coordinator of care, and leader. The four-year pre-licensure curriculum prepares the graduate to become licensed as a registered nurse. The graduate of the BSN Program is accountable and responsible for competent nursing practice and has the foundation for life-long learning.

Baccalaureate of Science Degree in Nursing Program; Characteristics of the Graduate

Upon completion of the Baccalaureate of Science in Nursing Program the graduate is able to:

1. Integrate critical thinking principles in the application of the nursing process.
2. Apply knowledge, skills, and information management in the delivery of therapeutic nursing interventions with diverse clients in an evolving health care environment.
3. Utilize communication skills at all levels of interaction within diverse health care environments.
4. Synthesize knowledge of science and liberal arts within the practice of nursing.

5. Demonstrate accountability and responsibility for population health, research, evidence-based practice and leadership in nursing.
6. Display a commitment to professionalism and the ethical values of altruism, autonomy, human dignity, integrity, and social justice as fundamental to the discipline of nursing.

Philosophy

We, the Nursing faculty of Walsh University, affirm the philosophy and mission of this institution with its Judeo-Christian traditions. We believe that the Gary and Linda Byers School of Nursing is an integral part of Walsh University and that the liberal arts education orientation of the University enhances nursing education.

We believe the nurse is an open, complex system who is in constant interaction with an ever-changing environment. The goal of the nurse is to engage the client in a therapeutic relationship. Guided by the methodology of nursing process, the nurse assists the client in promoting, maintaining, restoring, and reorganizing health or supporting death with dignity. Accountability and responsibility, critical thinking, communication, science and liberal arts knowledge, and therapeutic nursing interventions form the foundation of nursing practice.

We believe the primary focus of the nurse is the client. The client may be an individual, family, or community. We view the client as a unique, complex, open system, with biological, psychosocial, cultural, and spiritual subsystems. We believe the client possesses the freedom and responsibility to think, to choose, and to act.

We view the client as constantly interacting with an ever-changing environment throughout the life span to achieve homeostasis. We believe that the environment includes both the internal and external milieu and that homeostasis is the complex, dynamic process of adaptation to maintain health. Alteration of health or illness occurs when homeostasis is disrupted. We believe the client exists on a continuum of health from conception to death.

We believe that the process of education provides an environment that stimulates the learner to think critically, communicate effectively, and act compassionately, responsibly, and maturely as a contributing member of the profession and society. We believe that nursing education belongs in an institution of higher learning where students are integrated into academic life and have the opportunity to participate in campus activities. Education in an institution of higher learning provides general and professional experiences that facilitate an understanding and respect of people, cultures, and environments. Nursing education provides the basis for life-long learning.

Learning involves the acquisition of knowledge, skills, interests, and values resulting in changes in behavior. The faculty espouses the following principles of learning:

1. learning is influenced by past experiences, values, and skills;
2. the student is responsible for learning and assuming an active role in the process;
3. a climate of trust and mutual respect enhances learning;
4. learning develops critical thinking processes;
5. learning is facilitated by activities that promote application of concepts and provide the learner with opportunities for success; and
6. learning is a life-long process.

The faculty believes that the graduate has an academic background in the sciences and liberal arts. The graduate is able to incorporate values

into nursing practice and is accountable to the client, the profession, and other health care professionals and to self. The graduate has a foundation for continuing education and higher education. The graduate is able to apply the nursing process while giving care to diverse clients in health care settings. The Baccalaureate degree graduate applies knowledge from the sciences and liberal arts to the practice of nursing. Further, the Baccalaureate graduate assumes current and evolving nursing roles in community health, research, and leadership to promote the practice of nursing and the advancement of health care.

- Nursing B.S.N. (Pre-Licensure Requirements)
- Nursing B.S.N. Fast Track Option

Nursing B.S.N. (Pre-licensure Requirements)

Admission Requirements

Incoming freshmen will complete three phases to be admitted and maintain their admission to the Byers School of Nursing:

Phase 1

- Students must be admitted to Walsh University
- Once a prospective (freshman) Nursing student is admitted to Walsh, they are automatically admitted to the Byers School of Nursing

Phase 2

- Students must maintain a 2.75 cumulative GPA within the following classes their freshman year in order to progress to the sophomore year status within the Nursing Program:
 - CHEM 120 Fundamentals of Clinical Chemistry
 - BIO 209 Anatomy and Physiology 1
 - BIO 209 Anatomy and Physiology 1 Lab
 - BIO 210 Anatomy and Physiology 2
 - BIO 210 Anatomy and Physiology 2 Lab
 - NURS 220 Theoretical Concepts for Nursing
- A grade of C- or lower will not be accepted in any of the above courses and all science courses must have been completed in the last seven years.

Phase 3

- Once students have successfully progressed to sophomore status within the Nursing Program, students must maintain a C (77%) or better in each class within their Nursing coursework in order to continue to progress within the Nursing Program

Required

- General Education Requirements
- Internship
- Students must maintain a C or better in all nursing courses

Recommended

- A Global Learning (GL) experience

Nursing Pre-Licensure Program Requirements

Code	Title	Hours
Biology (18 sem. hrs.)		
BIO 206 & 206L	Microbiology and Microbiology: Lab	4
NS 207	Nutrition	3
BIO 209 & 209L	Anatomy/Physiology I and Anatomy/Physiology I: Lab	4
BIO 210 & 210L	Anatomy/Physiology II and Anatomy/Physiology II: Lab	4
BIO 290	Pathophysiology	3
Chemistry (4 sem. hrs.)		
CHEM 120	FD: Fundament.of Clinical Chem	4
Mathematics (3 sem. hrs.)		
MATH 221	Statistics ²	3
Philosophy (3 sem. hrs.)		
PHIL 304	H3:TH1:TH2: Bioethics ³	3
Psychology (3 sem. hrs.)		
PSYC 210	T1:DV:FD: HumanDevelAcrossLife ¹	3
Nursing (54 sem. hrs.)		
NURS 220PL	H1:Theo Found for Nursing Prac	3
NURS 230PL	DV:Hlth Asses/Prom for Nur Prc	4
NURS 240PL	DM:Clinical Pharm/Nurs Mgt	3
NURS 310PL	Found of Nurs w/Older Adult	5
NURS 320PL	DV:Nurs to Promo Mental Healt	4
NURS 330PL	DV:Nurs w/Acutely Ill Adults I	4
NURS 335PL	DV:Nurs w/ Acute Ill Adults II	4
NURS 340PL	DV:Nursing with Families I	4
NURS 410PL	Nursing Research	3
NURS 420PL	DV:Population Focused Nursing	4
NURS 425PL	Nursing with Families II	4
NURS 430PL	Nursing Leadership	5
NURS 440PL	Nurs w/ Critically Ill Adults	5
NURS 450PL	Nursing Capstone	2

¹ Also meets Tier I requirements.

² Statistics pre-requisite MATH 104 or Equivalent.

³ Also meets Tier II requirements.

Graduation Requirements

A minimum of 120 semester hours is required for graduation. Students must fulfill all general education requirements and requirements for the nursing major.

Nursing B.S.N. Fast Track Option

The Fast Track Program Option allows qualified individuals to complete the BSN program in six semesters of full time study. Students must fulfill all general education requirements as well as all requirements of the nursing major. There are two starts: Spring & Fall.

Admission to the Fast Track Program is based on the cumulative grade point average for the following pre-requisite courses (or approved

equivalents). Students must also meet the admission requirements of the Digital Campus at Walsh University.

Code	Title	Hours
CHEM 120	FD: Fundament.of Clinical Chem	4
BIO 209 & 209L	Anatomy/Physiology I and Anatomy/Physiology I: Lab	4
BIO 210 & 210L	Anatomy/Physiology II and Anatomy/Physiology II: Lab	4
NS 207	Nutrition	3
NURS 220PL	H1:Theo Found for Nursing Prac	3

Students must attain a cumulative grade point average of 2.75 or higher in these prerequisite courses. In addition, a grade of C- or lower in any of the above listed courses will not be accepted. Science courses must have been completed within the past seven years. The Digital Campus admission requirements must be met, they include the following: Students must transfer 12 or more credit hours from a regionally accredited school, be age 21 or older and have a GPA of 2.75 in prerequisite coursework.

Required

- General Education Requirements
- Internship
- Students must maintain a C or better in all nursing courses

Recommended

- A Global Learning (GL) experience

Nursing Fast Track Program Requirements

Code	Title	Hours
Biology (18 sem. hrs.)		
BIO 206 & 206L	Microbiology and Microbiology: Lab	4
NS 207	Nutrition	3
BIO 209 & 209L	Anatomy/Physiology I and Anatomy/Physiology I: Lab	4
BIO 210 & 210L	Anatomy/Physiology II and Anatomy/Physiology II: Lab	4
BIO 290	Pathophysiology	3
Chemistry (4 sem. hrs.)		
CHEM 120	FD: Fundament.of Clinical Chem	4
Mathematics (3 sem. hrs.)		
MATH 221	Statistics ²	3
Philosophy (3 sem. hrs.)		
PHIL 304	H3:TH1:TH2: Bioethics ³	3
Psychology (3 sem. hrs.)		
PSYC 210	T1:DV:FD: HumanDevelAcrossLife ¹	3
Nursing (54 sem. hrs.)		
NURS 220PL	H1:Theo Found for Nursing Prac	3
NURS 230PL	DV:Hlth Asses/Prom for Nur Prc	4
NURS 240PL	DM:Clinical Pharm/Nurs Mgt	3
NURS 310PL	Found of Nurs w/Older Adult	5
NURS 320PL	DV:Nurs to Promo Mental Healt	4

NURS 330PL	DV:Nurs w/Acutely Ill Adults I	4
NURS 335PL	DV:Nurs w/ Acute Ill Adults II	4
NURS 340PL	DV:Nursing with Families I	4
NURS 410PL	Nursing Research	3
NURS 420PL	DV:Population Focused Nursing	4
NURS 425PL	Nursing with Families II	4
NURS 430PL	Nursing Leadership	5
NURS 440PL	Nurs w/ Critically Ill Adults	5
NURS 450PL	Nursing Capstone	2

¹ Also meets Tier I requirements.

² Statistics prerequisite MATH 104 or equivalent.

³ Also meets Tier II requirements.

GRADUATION REQUIREMENTS

A minimum of 120 semester hours is required for graduation. Students must fulfill all general education requirements and requirements for the nursing major.

The DeVille School of Business

Dr. Michael Petrochuk, Interim Dean

Mission

To grow, to learn, to lead, and to serve the global community.

Extending the charism of the Brothers of Christian Instruction by meeting students where they are with the resources and support they need, the mission of the DeVille School of Business (DSOB) is to prepare our graduates to be leaders in service to others through a relevant, global, and integrated business curriculum within a Catholic, practitioner-oriented teaching institution.

We accomplish our mission through:

- Offering curricula that are adaptive, flexible, experiential and responsive to changing market conditions
- Emphasizing critical thinking, effective communication, systems and sustainability, and ethical, social, personal and professional responsibility
- Providing our primarily first-generation traditional and non-traditional undergraduate students with personal support and attention in a collaborative, small-class environment
- Accommodating our graduate students with flexible course delivery options with personal support and attention in a collaborative, small-class environment
- Engaging in professional and scholarly activities that are impactful and relevant

Vision

The DeVille School of Business will be the preferred resource for business knowledge transfer – expanding its global citizenship, partnerships and service to others.

Core Values

DSOB Core Values in Action

Guided by our commitment to students and other stakeholders, we:

Integrity

Foster an ethical environment of honesty, accountability, responsibility.

Service

Advance a culture of leadership in service to others.

Responsive

Provide an integrated undergraduate and graduate global business curricula that are adaptive to changing market conditions and accommodate students with flexible course offerings.

Success

Cultivate meaningful professional relationships within a supportive, developmental approach to advise, guide and mentor students.

Focus

Commit to experiential, practice-focused student learning activities and outcomes to prepare students for life after graduation.

Diversity

Respect the diversity of individuals, ideas, cultures, strengths and experiences and the value it adds to our school.

Improvement

Foster a culture of continuous improvement in all facets of the DeVille School of Business through ongoing review, assessment, evaluation and action.

Expected Outcomes

- Instilled with the charisma of the Brothers of Christian Instruction – the DeVille School of Business Community will be oriented toward serving our global community through sustainable ethical leadership.
- The DeVille School of Business Faculty will produce impactful and relevant intellectual contributions primarily focused on teaching and practice.
- The DeVille School of Business will be a distinguished and preferred resource for the business and professional communities.
- The DeVille School of Business will be recognized for the currency, relevancy, flexibility and innovation of its program offerings; teaching strategies; and responsiveness to business and community needs.

Student Learning Outcomes

- Graduates communicate effectively.
- Graduates think critically and solve problems supporting their decisions with appropriate analytical and quantitative techniques.
- Graduates demonstrate effective decision-making that incorporates the tenets of ethics and cultural awareness.
- Graduates demonstrate the personal and professional knowledge, inter-personal skills and cross-cultural competencies to function effectively in a global environment.
- Graduates demonstrate leadership in service to others.
- Graduates demonstrate knowledge in a specialized area of business.

ACADEMIC STANDING POLICY AND PROCEDURE

Good Standing, Progression, Probation, Dismissal POLICY

To graduate from Walsh University with a BBA in Business, a DeVille School of Business (DSoB) student must meet the following requirements:

1. Achieve a cumulative GPA of 2.50 or higher in core coursework.
2. Achieve a cumulative GPA of 2.50 or higher in major coursework

A student who maintains the minimum established GPA in each of the above is in “Good Academic Standing” in the DSoB. A DSoB student is responsible for monitoring his/her GPA requirements and academic progress and is responsible for taking corrective action when needed.

Good Standing

A student who maintains the minimum established GPA of 2.5 in “Good Academic Standing” in the DSoB.

Progression

A DSoB student is responsible for monitoring his/her GPA requirements and academic progress and is responsible for taking corrective action when needed.

PROBATION

The DSoB will place on academic probation a student whose GPA falls below any of the above GPA requirements. A probationary student will remain on academic probation until the student's GPA meets or exceeds the required GPA. If the student does not achieve the required GPA at the end of the first semester of probation, the DSoB will place the student on continued probation. A student on continued probation who does not achieve the required GPA at the end of the second semester of probation will be dismissed from the DSoB.

A probationary student is required to meet with his/her academic advisor to develop a “Success Plan” to return the student to good academic standing.

Notification of Probation: The DSoB will notify the student and the student's academic advisor(s) of the student's status (probation and/or continued probation) by email to their respective Walsh University email accounts and by letter mailed to the student's permanent address maintained on file in the Office of the Registrar.

DISMISSAL

The DSoB will dismiss a student whose academic progress reveals that he/she is not able to achieve requirement 2 and/or 3 above based on remaining coursework. Notification of dismissal will occur at the point in the student's progression when the student's GPA performance documented on the student's transcript reveals that GPA remediation is not mathematically possible within the student's remaining relevant coursework. Upon dismissal from the DSoB, the DSoB will administratively withdraw the student from all DSoB coursework in which the student may be enrolled that supports a BA in a business major.

Notification of Dismissal: The DSoB will notify the student and the student's academic advisor(s) of the student's dismissal via email to his/her respective Walsh University email accounts and by letter mailed to the student's permanent address maintained on file in the Office of the Registrar.

Dismissal from the DSoB is not dismissal from the University. The DSoB will advise a student dismissed from the DSoB of alternative courses of study and resources available at the University to assist in decision-making. The “Notice of Dismissal” will include language directing the student to confer with his/her academic advisor and or the Dean for

Academic Services to explore alternative options for completing a degree program at Walsh University.

Repeating courses

A DSoB student may repeat a course one time. The highest grade is used in the calculation of BCP I, BCP II and major GPA requirements. Per University policy, credit for a course is awarded once, the best grade is used in the calculation of the University GPA, and the original and repeated grade will appear on the student's transcript.

APPEALS

A student may appeal the probation decision or dismissal decision to the DSoB Undergraduate Academic Standing Committee comprised of the Dean of the DSoB, the Coordinator of Advancement and Assessment (CAA), the Academic Administrator for the Degree Completion Program, and one full-time faculty member. The Undergraduate Academic Standing Committee will communicate its decision to the student and the student's academic advisor(s) by email to their respective Walsh University email accounts and by letter to the student's permanent address maintained on file in the Office of the Registrar. The decision of the DSoB Undergraduate Academic Standing Committee is final in the DSoB. The student retains the right to appeal the decision to the Dean of Academic Administration per the appeal process detailed in the Walsh University Undergraduate Catalog.

4+1 Program (Bachelor's Degree & MBA for All Majors)

The DeVille School of Business 4+1 Program is open to any qualified Walsh University non-business major undergraduate student who wishes to expand his or her current business knowledge and/or supplement one's current non-business undergraduate degree with a Masters of Business Administration (MBA) degree. Students interested in pursuing the 4+1 Program option must apply in the first semester in which he/she attains junior class (60 credit hours) level status. Transfer students will also be eligible for the 4+1 Program, so long as they will have completed a minimum of sixty-four (64) undergraduate credits at Walsh toward their undergraduate degree.

Application

A student seeking admission to the program must:

- Complete and submit an MBA application form in the first semester of the junior year (or upon earning 60 undergraduate credit hours) with a transcript verifying a GPA to date of 3.0 or higher.
- Submit a current resume. • Submit two letters of reference from university faculty, one of which must be from within the student's major.
- Complete an in-person interview with the MBA Director.
- Complete an internship in the student's major, along with submission of an evaluation from the intern's supervisor.
- Transfer students will also be eligible for the 4+1 Program, so long as the student will complete a minimum of sixty-four (64) undergraduate credits at Walsh.

Admission

For admission consideration into the 4+1 Program, an undergraduate student applicant must have achieved a cumulative undergraduate GPA of 3.00. Following the admission review and through the remainder of undergraduate studies, the student must maintain – as a minimum – a cumulative undergraduate GPA of 3.00. Failure to maintain the 3.00

cumulative GPA may disqualify the student from admission into the MBA Program. An admitted 4+1 student may begin Business Foundations (MBA600) course during his/her senior year (or upon earning 90 credit hours).

Business Foundations Course

A student admitted to the 4+1 program will be required to complete the zero credit-hour Business Foundations (MBA600) course. The course may be completed in the summer semester between the junior and senior year or during the senior year of study. The course is online and is pass/fail. Each 4+1 student must successfully complete the Business Foundations course prior to taking either Financial Accounting & Management (MBA 623) or Applied Organizational Analysis & Research (MBA 626). After the 4+1 student has successfully earned his/her undergraduate degree with a cumulative GPA of 3.00 or higher, then he/she may register for other MBA core courses. The student must finish the Business Foundations course prior to taking MBA 623, MBA626, or prior to advancing into the specialty-specific coursework.

Undergraduate & Graduate Policies

While an undergraduate student, all university and undergraduate policies will apply. Following matriculation in the MBA Program, all university and DeVille School of Business MBA Program policies will apply to the student.

BBA/MBA PROGRAM (Bachelor's Degree & MBA) for Business Majors

The BBA/MBA program is open to any qualified graduating high school senior and Walsh business major under-graduate student who wishes to expand his or her current business knowledge and/or supplement one's current non-business undergraduate degree with an MBA degree. As such, the student may apply as a part of his/her undergraduate admissions process and up to the end of the first semester in which the student attains junior-class level status (60 earned credit hours).

A student applying to the BBA/MBA Program must satisfy two of the following:

- Minimum 3.50 cumulative high school GPA performance.
- Minimum ACT score of 25 or an SAT score of 1150.
- Graduate in the top 15% of high school class.

Application

The following documents must be submitted for any student (high school or transfer) applying to the BBA/MBA Program:

- Completion of an MBA application form (separate from the Walsh University admission application form).
- Submission of all high school and university (if applicable) transcripts.
- Submission of two letters of reference:
 - For the high senior applying to the BBA/MBA Program, one letter from the student's high school college counselor (or appropriate school representative) and one letter from the student's high school teacher (business teacher preferred).
 - For the transfer student applying to the BBA/MBA Program, one letter from the student's high school college counselor or teacher

(business teach preferred) and one letter from a university faculty member from the undergraduate institution.

- Completion of an in-person interview with the MBA Director.

By the end of the BBA/MBA student's completion of his/her junior year (60 earned credit hours), the student must achieve a minimum 3.50 GPA. The minimum 3.50 must be maintained for progression in the BBA/MBA program. A student who achieves and maintains the minimum 3.50 will take up to two (2) MBA courses in his/her senior year (90 earned credit hours). Failure to maintain the 3.50 cumulative GPA will disqualify the student from taking any MBA coursework while an undergraduate.

Admission Decision

A BBA/MBA student is dually admitted to the BBA in Business and the MBA programs. In addition to meeting admission requirements for both programs, the admitted student must maintain 3.50 GPA in undergraduate coursework to remain in good standing in the program. Upon successful completion of the requirements for the BBA portion of the program, the student will be awarded the Bachelor of Business Administration and a change from undergraduate to graduate student status. Upon successful completion of all graduation requirements in the MBA Program, the student will be awarded the Master of Arts in Business.

If an admitted student fails to complete any/all undergraduate graduation requirements, the student's MBA Program status will be changed to "provisional" until such time that these undergraduate graduation requirements have been met.

Undergraduate & Graduate Policies

While an undergraduate, all university and undergraduate policies will apply to the student. Following completion of the undergraduate degree, all university and DeVille School of Business MBA Program policies will apply to the student.

MBA Courses Requirements for BBA/MBA Program Business Majors

A student admitted to BBA/MBA Program will begin MBA coursework in the senior year while completing undergraduate coursework. The MBA courses may be used to satisfy the student's undergraduate elective options. To receive MBA credit for courses, the student must attain a grade of "B-" or higher.

Accounting Majors

Code	Title	Hours
BUS 521	Sustainable Ethical Leadership	3
BUS 526	App Organ Research & Analy	3

Finance Majors

Code	Title	Hours
BUS 521	Sustainable Ethical Leadership	3
BUS 526	App Organ Research & Analy	3

Management Majors

Code	Title	Hours
BUS 524	Marketing Management	3
BUS 526	App Organ Research & Analy	3

Marketing

Code	Title	Hours
BUS 521	Sustainable Ethical Leadership	3
BUS 522	Organizational Behav & Comm	3

The MBA courses taken during the student's senior year will be included in the student's normal undergraduate tuition fee structure. After completing the Bachelor's degree, the student is eligible to receive the Walsh University 25% tuition discount on all future coursework completed at the University.

Associates Degree Major Requirements-The DeVille School of Business

The Associate of Arts Degree (A.A.)

Candidates for an associate's degree concentrate on a major field, dispensing with the general studies required in the more extensive bachelor's degree programs. The A.A. degree candidate is expected to earn a minimum of 60 semester hours of credit. Transfer students in the A.A. degree program must earn at least 30 semester hours at Walsh, including 15 within the declared major.

- Accounting (A.A.)
- Management (A.A.)
- Marketing (A.A.)

Accounting (A.A.) Required

- Business Core (24 sem. hrs)
- Accounting Major Requirements (AA) (18 sem. hrs.)

Associate of Arts (30 Sem. Hrs.)

Code	Title	Hours
Business Core		
BUS 112		
BUS 113		
BUS 231	Business Law	3
BUS 233	Principles of Marketing	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 363	Corporate Finance I	3
ENG 102	Read/Writing Connections	3
Total Hours		15

Accounting Major (A.A.)

Code	Title	Hours
Accounting Major		
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 371	Intermediate Accounting I	3
BUS 372	Intermediate Accounting II	3
BUS 423	Federal Tax I, Individual	3
BUS 424	Federal Tax II, Entities	3

BUS 434	Auditing	3
Total Hours		21

Management (A.A.)

Required

- Business Core (27 sem. hrs.)
- Management Major Requirements (AA) (18 sem. hrs.)

Associate of Arts (30 Sem. Hrs.)

Code	Title	Hours
Business Core		
BUS 112		
BUS 113		
BUS 231	Business Law	3
BUS 233	Principles of Marketing	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 363	Corporate Finance I	3
ENG 102	Read/Writing Connections	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		18

Management Major (A.A.)

Code	Title	Hours
Management Major		
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 318	DV: Human Resource Management	3
BUS 361	Project Management	3
BUS 383	Creativity & Design Thinking	3
BUS 418	Leadership Seminar	3
BUS 448	Systems and Sustainability	3
Total Hours		21

Marketing (A.A.)

Required

- Business Core (27 sem. hrs.)
- Marketing Major (A.A.) Requirements (18 sem. hrs.)

Associate of Arts (30 Sem. Hrs.)

Code	Title	Hours
Business Core		
BUS 112		
BUS 113		
BUS 231	Business Law	3
BUS 233	Principles of Marketing	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 363	Corporate Finance I	3
ENG 102	Read/Writing Connections	3

ECON 204	FD: Global Macroeconomics	3
Total Hours		18

Marketing Major (A.A.)

Code	Title	Hours
Marketing Major		
BUS 308		
BUS 309	DM:DV: Consumer Behavior	3
BUS 416	DM: Marketing Strategy	3
BUS 430	Digital Marketing	3
Electives		
Select two of the following:		6
BUS 385	DV:Business Internship	1-12
BUS 441	Product Develop & Innovation	
BUS 442	Branding and Brand Mgmt	
Total Hours		16-27

Bachelor's Degree Major Requirements - The DeVille School of Business

Bachelor of Business Administration (B.B.A.) Degree

Candidates for a Bachelor of Business Administration Degree in Business are admitted to The DeVille School of Business (DSOB) upon admission to Walsh University. To advance to Business Core Program II and major coursework, students must declare a major field of study and successfully complete Business Core Program I and the additional requirements specified below.

Requirements for Commencement of Major Coursework

- Successful completion of coursework with a minimum GPA of 2.50 or higher.
- Oral Communication Skills evidenced by a score of 60% or greater on the DSOB Oral Communication Rubric
- Written Communication Skills evidenced by a score of 60% or greater on the DSOB Written Communication Rubric

Graduation from the University with a BBA in Business requires

- Successful completion of DSOB program requirements including the Business Power Skills Program
- GPA in major coursework of 2.5 or higher
- Overall cumulative GPA of 2.0 or higher
- GPA Calculation for Students Transferring to Walsh University from another Institution: The DeVille School of Business uses the grade earned and documented on the credit awarding institution's transcript for equivalent courses and major coursework when calculating a transfer student's GPA for advancement and graduation requirements. The grades earned are not included in the student's cumulative grade point index. Only the credit hours are accepted and recorded on the academic record for each transferred course as "TR."
- The DeVille School of Business will develop an individualized "Success Plan" for a transfer student who meets Walsh University's admission criteria but does not meet, or presents a challenge to meet,

the respective DSoB GPA graduation requirements evaluated using earned course grades on incoming equivalent transfer credit.

- Accounting (B.B.A.)
- Digital Marketing and Analytics (B.B.A.)
- eSports and Gaming Management (B.B.A.)
- Finance (B.B.A.)
- Human Resource Management (B.B.A.)
- Management (B.B.A.)
- Professional Sales (B.B.A.)
- Sports Management (B.B.A.)
- Supply Chain Management (B.B.A.)
- 4+1 Program (Bachelor's Degree & MBA for All Majors)

Accounting (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Business Core Program (48 sem. hrs.)
- Accounting Major Requirements (30 sem. hrs.)

Business Core Program (48 hours)

An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 001 and BUS 002.

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 002	Business Power Skills 2	0
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3
BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

Accounting Major Requirements (30 Hours)

Code	Title	Hours
Major Requirements		
BUS 371	Intermediate Accounting I	3
BUS 372	Intermediate Accounting II	3
BUS 373	Advanced Managerial Accounting	3
BUS 385	DV:Business Internship	3
BUS 343	Acct and Data Analytics	3
BUS 423	Federal Tax I, Individual	3
BUS 424	Federal Tax II, Entities	3
BUS 434	Auditing	3
BUS 470	Advanced Accounting I	3
BUS 471	Advanced Accounting II	3
Total Hours		30

¹ *An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Campus is exempt from BUS 385.*

Digital Marketing and Analytics (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Business Core Program (48 sem. hrs.)
- Marketing Major Requirements (27 sem. hrs.)

Business Core Program (48 hours)

An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 001 and BUS 002.

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 002	Business Power Skills 2	0
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3
BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3

BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

Digital Marketing and Analytics Major Requirements (27 hours)

Code	Title	Hours
BUS 309	DM:DV: Consumer Behavior	3
BUS 311	Marketing Research	3
BUS 385	DV:Business Internship ¹	3
BUS 416	DM: Marketing Strategy	3
BUS 426	Sales Management	3
BUS 430	Digital Marketing	3
BUS 436	Marketing Analytics	3
COM 175	Digital CreativityApplications	3
COM/GD 295	Graphic Design	3
Total Hours		27

¹ An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 385.

eSports and Gaming Management (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Business Core Program (48 sem. hrs.)
- eSports and Gaming Management Major Requirements (27 sem. hrs.)

Business Core Program (48 hours)

An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 001

BUS 001 BUS 001BUS 001BUS 001 and BUS 002 BUS 002
BUS 002BUS 002BUS 002.

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 002	Business Power Skills 2	0
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3
BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3

BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

eSPORTS AND GAMING MANAGEMENT (27 hours)

Code	Title	Hours
BUS 339	Facilities & Event Mgmt	3
BUS 361	Project Management	3
BUS 385	DV:Business Internship	3
BUS 430	Digital Marketing	3
Choose one of the following (3 credit hours):		3

BUS 300	Sports Law	
COM 235	Creative Digi Prac Production	
COM 400-4	Sports Writing	
ECON 310	Economics of Sports in America	
EXS 364	Sports Psychology	

From LCMC Consortium Courses

ESM 150	Introduction to Game	3
ESM 242	Intro to eSports Management	3
ESM 343	Conv-Event & Trade Show Plan	3
ESM 411	Distribution of Games	3
Total Hours		27

Finance (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Business Core Program (48 sem. hrs.)
- Finance Major Requirements (27 sem. hrs.)

Business Core Program (48 hours)

An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 001 and BUS 002.

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 002	Business Power Skills 2	0
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3

BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

Finance Major Requirements (27 hours)

Code	Title	Hours
Major Requirements		
BUS 351	International Finance	3
BUS 385	DV:Business Internship	3
BUS 451	Seminar in Investments	3
BUS 452	Corporate Finance II	3
BUS 453	Valuation	3
BUS 457	Advanced Portfolio Mgmt	3
ECON 312	Money, Banking/Monetary Pol	3
Electives		
Select two of the following:		6
BUS 371	Intermediate Accounting I	
BUS 419	Supply Chain Management	
BUS 426	Sales Management	
BUS 456	Mergers & Acquisitions	
Total Hours		27

¹ An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus may elect to replace the BUS 385 three credit hour requirement with the second three credit hour designated finance elective course (BUS 456 or BUS 457) to fulfill the 24 required credit hours in the major.

Human Resource Management (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Business Core Program (48 sem. hrs.)
- Human Resource Management Major Requirements (27 sem. hrs.)

Business Core Program (48 hours)

An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 001 and BUS 002.

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 002	Business Power Skills 2	0
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3
BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

Human Resource Management Requirements (27 hours)

Code	Title	Hours
BUS 318	DV: Human Resource Management	3
BUS 385	DV:Business Internship	3
BUS 418	Leadership Seminar	3
HRM 405	Training and Development	3
LAW 321	Employment & Labor Law	3
MGT 318	Total Compensation Mgmt	3
MGT 320	Human Resource & Risk Mgmt	3
PSL 402	Negotiation in Bus & Sales	3
Choose one of the following:		3
BUS 361	Project Management	
BUS 383	Creativity & Design Thinking	
BUS 426	Sales Management	
Total Hours		27

Management (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

- Business Core Program (48 sem. hrs.)
- Management Major Requirements (19 sem. hrs.)

Business Core Program (48 hours)

An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 001 and BUS 002.

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 002	Business Power Skills 2	0
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3
BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

Management Major Requirements (27 hours)

Code	Title	Hours
Major Requirements		
BUS 318	DV: Human Resource Management	3
BUS 361	Project Management	3
BUS 383	Creativity & Design Thinking	3
BUS 385	DV:Business Internship ¹	3
BUS 418	Leadership Seminar	3
BUS 419	Supply Chain Management	3
BUS 448	Systems and Sustainability	3
Electives		6
Choose Two (6 credit hours)		
BUS 339	Facilities & Event Mgmt	
BUS 426	Sales Management	
ECON 301	H2b:DV:GL:Global Econ Perspect	
ECON 320	International Trade/Finance	
Total Hours		27

¹ An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 385.

Professional Sales (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Business Core Program (48 sem. hrs.)
- Professional Sales Requirements (27 sem. hrs.)

Business Core Program (48 hours)

An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 001 and BUS 002.

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 002	Business Power Skills 2	0
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3
BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

Professional Sales Requirements (27 hours)

Code	Title	Hours
BUS 309	DM:DV: Consumer Behavior	3
BUS 311	Marketing Research	3
BUS 385	DV:Business Internship	3
BUS 416	DM: Marketing Strategy	3
BUS 430	Digital Marketing	3
BUS 426	Sales Management	3
PSL 229	Negotiations in Bus & Sales	3
PSL 403	Sales and Leadership	3
PSL 404	Adv Relat-Driven Prof Selling	3
Total Hours		27

Sports Management (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Sports Management Co-op
- Business Core Program (48 sem. hrs.)
- Sports Management Major Requirements (27 sem. hrs.)

Business Core Program I

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 002	Business Power Skills 2	0
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3
BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

Sports Management Major Requirements (27 hours)

Code	Title	Hours
BUS 225	Introduction to Sports Mgmt	3
BUS 300	Sports Law	3
BUS 338	Sports Mktg and Communication	3
BUS 339	Facilities & Event Mgmt	3
BUS 385	DV:Business Internship	3
ECON 310	Economics of Sports in America	3
EXS 365	TH1:H2B:SportinAmericanSociety	3
Electives:		
Choose two of the following (6 credit hours)		6
BUS 430	Digital Marketing	
COM 400-4	Sports Writing	
EXS 264	Org/Admin of Ex Sci & Sport	
EXS 364	Sports Psychology	
Total Hours		27

Supply Chain Management (B.B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Business Core Program (48 sem. hrs.)
- Supply Chain Management Requirements (27 sem. hrs.)

Business Core Program (48 hours)

An adult learner enrolled in the DSoB Degree Completion Program and matriculating through the Digital Campus is exempt from BUS 001 and BUS 002.

Code	Title	Hours
BUS 001	Business Power Skills 1	0
BUS 106	Introduction to Excel	3
BUS 002	Business Power Skills 2	0
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 231	Business Law	3
BUS 232	FD: Business Statistics	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 350	Intermediate Excel	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 362	Management Information Sys	3
BUS 364	Business Research & Analytics	3
BUS 417	Operations Management	3
BUS 465	H3:GL:CIT:StrategicMgmtCapston	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		48

Supply Chain Management Requirements (27 hours)

Code	Title	Hours
BUS 361	Project Management	3
BUS 385	DV:Business Internship	3
BUS 412	Introduction to Data Analysis	3
BUS 419	Supply Chain Management	3
SCM 325	Forecasting & Logistics	3
SCM 335	Sourcing and Operations	3
SCM 407	Capstone	3
Electives: Choose two courses (6 hours)		6
BUS 429	Database Strategies	
BUS 448	Systems and Sustainability	
BUS 452	Corporate Finance II	

4+1 Program (Bachelor's Degree & MBA for All Majors)

The DeVille School of Business 4+1 Program is open to any qualified Walsh University non-business major undergraduate student who wishes to expand his or her current business knowledge and/or supplement one's current non-business undergraduate degree with an Masters of Business Administration (MBA) degree. The 4+1 Program is also available to Walsh University Undergraduate business majors with a cumulative GPA between 3.0 and 3.49. Students interested in pursuing the 4+1 Program option must apply in the first semester in which he/she attains junior class (60 credit hours) level status. Transfer students will also be eligible for the 4+1 Program, so long as they will have completed a minimum of sixty-four (64) undergraduate credits at Walsh toward their undergraduate degree.

Application

A student seeking admission to the program must:

- Complete and submit an MBA application form in the first semester of the junior year (or upon earning 60 undergraduate credit hours) with a transcript verifying a GPA to date of 3.0 or higher.
- Submit a current resume.
- Submit two letters of reference from university faculty, one of which must be from within the student's major.
- Complete an in-person interview with the MBA Director.
- Complete an internship in the student's major, along with submission of an evaluation from the intern's supervisor.
- Transfer students will also be eligible for the 4+1 Program, so long as the student will complete a minimum of sixty-four (64) undergraduate credits at Walsh.

Admission

For admission consideration into the 4+1 Program, an undergraduate student applicant must have achieved a cumulative undergraduate GPA of 3.00. Following the admission review and through the remainder of undergraduate studies, the student must maintain – as a minimum – a cumulative undergraduate GPA of 3.00. Failure to maintain the 3.00 cumulative GPA may disqualify the student from admission into the MBA Program. An admitted student will begin MBA Pathway coursework during their senior year (or upon earning 90 credit hours)

BUSINESS FOUNDATIONS COURSE

A student admitted to the 4+1 program will be required to complete the zero credit-hour Business Foundations (MBA600) course. The course may be completed in the summer semester between the junior and senior year or during the senior year of study. The course is online and is pass/fail. Each 4+1 student must successfully complete the Business Foundations course prior to taking either Financial Accounting & Management (MBA 623) or Applied Organizational Analysis & Research (MBA 626). After the 4+1 student has successfully earned his/her undergraduate degree with a cumulative GPA of 3.00 or higher, then he/she may register for other MBA core courses. The student must finish

the Business Foundations course prior to taking MBA 623, MBA626, or prior to advancing into the specialty-specific coursework.

Undergraduate & Graduate Policies

While an undergraduate student, all university and undergraduate policies will apply. Following matriculation in the MBA Program, all university and DeVille School of Business MBA Program policies will apply to the student.

DeVile School of Business Certificates

- Consumer Behavior
- Sport Management
- Strategic Leadership

Consumer Behavior

Certificate Consumer Behavior
(all majors eligible) 15 Total Credit Hours

Code	Title	Hours
BUS 233	Principles of Marketing	3
BUS 309	DM:DV: Consumer Behavior	3
ENG 200-4	T1:FD:Money and Success	3
SOC 205	T1:FD:DV:Social/Cult Divers	3
PSYC 120	T1:FD: Principles of Psych	3

Sports Management

Certificate of Sports Management
(all majors eligible) 15 Total Credit Hours

Code	Title	Hours
BUS 385	DV:Business Internship	1-13
ECON 310	Economics of Sports in America	3
EXS 264	Org/Admin of Ex Sci & Sport	3
HIST 408	H2b:TH1:Sports&Soc in US Hist	3

Strategic Leadership

Certificate of Strategic Leadership
(all majors eligible) 15 Total Credit Hours

Code	Title	Hours
BUS 418	Leadership Seminar	3
PSYC 120	T1:FD: Principles of Psych	3
PSYC 240	Industrial/Organizatio Psych	3
PSYC 426	DV:Group Process	3

The DeVille School of Business Minor Requirements

Core business courses are not required for minors.

Computer competency required.

Accounting

Code	Title	Hours
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 371	Intermediate Accounting I	3
BUS 372	Intermediate Accounting II	3
BUS 373	Advanced Managerial Accounting	3
BUS 423	Federal Tax I, Individual	3
BUS 434	Auditing	3
Total Hours		21

Business

Open to Non-Business Majors Only

Code	Title	Hours
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 209	Corporate Financial Mgmt	3
ECON 203	FD:T1:Global Microeconomics	3
Total Hours		18

Data Analytics

Code	Title	Hours
BUS 106	Introduction to Excel	3
BUS 232	FD: Business Statistics	3
BUS 350	Intermediate Excel	3
BUS 364	Business Research & Analytics	3
BUS 390B	Data Analytics Practicum	3
BUS 412	Introduction to Data Analysis	3
BUS 429	Database Strategies	3
Total Hours		21

Economics

Code	Title	Hours
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
ECON 301	H2b:DV:GL:Global Econ Perspect	3
ECON 312	Money, Banking/Monetary Pol	3
ECON 320	International Trade/Finance	3
ECON 322	Public Finance	3
Total Hours		18

Entrepreneurship

Code	Title	Hours
BUS 234	TH1:CIT: Principles of Managme	3
BUS 381	Intro to Entrepreneurship	3
BUS 383	Creativity & Design Thinking	3
BUS 385	DV:Business Internship	3
BUS 483	Entrepreneurship Exp	3

ECON 203	FD:T1:Global Microeconomics	3
Total Hours		18

Finance

Code	Title	Hours
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 363	Corporate Finance I	3
BUS 350	Intermediate Excel	3
BUS 451	Seminar in Investments	3
BUS 452	Corporate Finance II	3
BUS 457	Advanced Portfolio Mgmt	3
Total Hours		21

Management

Open to Non-Business Majors Only

Code	Title	Hours
BUS 234	TH1:CIT: Principles of Managme	3
BUS 318	DV: Human Resource Management	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 361	Project Management	3
BUS 418	Leadership Seminar	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Total Hours		21

Digital Marketing and Analytics

Code	Title	Hours
BUS 233	Principles of Marketing	3
BUS 309	DM:DV: Consumer Behavior	3
BUS 426	Sales Management	3
BUS 430	Digital Marketing	3
COM 175	Digital CreativityApplications	3
COM/GD 295	Graphic Design	3
Select One of the Following:		3
BUS 311	Marketing Research	
BUS 416	DM: Marketing Strategy	
Total Hours		21

School of Arts, Sciences, and Education

Dr. Jackie Novak, Interim Dean

At the heart of Walsh University’s liberal arts education is the School of Arts, Sciences, and Education that is comprised of four Divisions:

- Division of Math & Sciences
- Division of Humanities
- Division of Communication, Media, and the Arts
- Division of Education

The School of Arts, Sciences, and Education offers over 40 majors and related minors. The School also houses the University's General Education and Honors programs, as well as the Hoover Historical Center, Global Learning, and Service-Learning programs.

Mission

The School of Arts, Sciences, and Education - in the spirit of the Catholic intellectual tradition - provides dynamic and diverse learning experiences that foster the personal and professional development of students at Walsh University, encouraging reflective, creative, and critical thinking, effective communication, and a commitment to servant leadership.

Vision

The School of Arts, Sciences and Education provides graduates with the knowledge, expertise, professional skills, and ethical foundations necessary to face the challenges of a changing world. Grounded in service, social responsibility, faith, and reason, we embrace innovative and transformative teaching methods that support interdisciplinary and global perspectives in student learning, while helping students to develop intellectually and spiritually. The School of Arts, Sciences, and Education is committed to student engagement through mentoring and collaborative undergraduate and graduate research.

GRADING SCALES

ALL DIVISIONS EXCEPT EDUCATION:

Letter Grade	Percentage Range	Description
A	93-100	Superior
A-	90-92	Excellent
B+	87-89	Very Good
B	83-86	Good
B-	80-82	Above Average
C+	77-79	Average
C	73-76	Average
C-	70-72	Below Average
D+	67-69	Poor
D	63-66	Very Poor
D-	60-62	Extremely Poor
F	Below 60	Failure

Division of education:

Letter Grade	Percentage Range	Description
A	96-100	Superior 4.0
A-	93-95	Excellent 3.7
B+	91-92	Very Good 3.3
B	87-90	Good 3.0
B-	85-86	Above Average 2.7
C+	83-84	Average 2.0

C	78-82	Average 1.7
C-	75-77	Below Average 1.7
D+	73-74	Poor 1.3
D	71-72	Very Poor 1.0
D-	68-70	Extremely Poor 0.7
F	Below 68	Failure 0.0

- Division of Communication, Media, and the Arts
- Division of Education
- Division of Humanities
- Division of Math & Sciences

Division of Communication, Media, and the Arts

Dr. Mark Rogers, Chair

TBA, English Composition Coordinator

- Communication (B.A.)
- Communication - Digital Media (B.A.)
- Corporate Communication (B.A.)
- Professional Writing (B.A.)
- Visual and Performing Arts (B.A.)
- Visual Communication Design (B.A.)
- Web Design (B.A.)

Communication (B.A.)

Student Learning Outcomes

- The Graduates of the Communication program will use research skills to critically analyze, synthesize and evaluate current research literature and online information to evaluate communication theory and professional practice in terms of practical applicability.
- The Graduates of the Communication program will compose written work in the style of the communication professions and employ effective oral and interpersonal communication skills.
- The Graduates of the Communication program will apply critical thinking, scholarship and knowledge of content to analyze moral and ethical issues in contemporary society and professional communication settings.
- The Graduates of the Communication program will identify and apply the skills of a specialized area of communication.
- The Graduates of the Corporate Communication program will apply the skills of Corporate Communication to a professional environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Communication		21
COM 210	Mass Communication and Society	
COM/ENG 211	Speech	
COM 212	Interpersonal Communication	
COM 250	Writing for Mass Media	
COM 320	Research Methods in Mass Comm	
COM 420	Mass Comm Issues/Ethics	
COM Elective (Upper-level Communication writing course)		
Required Internship		
COM 430	Media Internship ¹	
COM Electives		15
Total Hours		36

¹ COM 430 credits count toward the 15 credits of Communication Electives. The Internship requirement can be satisfied with internships in other majors or fields, but other internships do not count as Communication Electives.

Note: Communication majors and minors also may choose from the following non-Communication courses to satisfy Communication Department elective semester hour requirements:

Code	Title	Hours
ENG 220	Introduction Creative Writing	3
ENG 240	Professional Writing I	3
ENG 320	Advanced Creative Writing	3
ENG 323	H3:TH3:The Modern Rhetoric	3
ENG 335	H2b:TH3:Travel Writing	3
ENG 340	H3:TH3:ProfessionalWritingII	3
ENG 341	Business Writing	3
ENG 385	H3:TH3:Literature and Film	3
ENG 420	Creative Writing:Pub/Perform	3
ENG 440	Adv Studies in Composition	3
BUS 233	Principles of Marketing	3
BUS 430	Digital Marketing	3
GD/COM 295	Graphic Design	3
GD/COM 296	Graphic Design II	3

Communication - Digital Media (B.A.)

Student Learning Outcomes

- The Graduates of the Communication program will use research skills to critically analyze, synthesize and evaluate current research literature and online information to evaluate communication theory and professional practice in terms of practical applicability.
- The Graduates of the Communication program will compose written work in the style of the communication professions and employ effective oral and interpersonal communication skills.
- The Graduates of the Communication program will apply critical thinking, scholarship and knowledge of content to analyze moral and ethical issues in contemporary society and professional communication settings.

- The Graduates of the Communication program will identify and apply the skills of a specialized area of communication.
- The Graduates of the Corporate Communication program will apply the skills of Corporate Communication to a professional environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Digital Media Track Requirements		30
COM 175	Digital CreativityApplications	
COM 210	Mass Communication and Society	
COM 211	Speech	
	or ENG 211 Speech	
COM 212	Interpersonal Communication	
COM 230	Design for Interactive Media	
COM 235	Creative Digi Prac Production	
COM 250	Writing for Mass Media	
COM 320	Research Methods in Mass Comm	
COM 420	Mass Comm Issues/Ethics	
COM Elective (upper level writing course)		
COM 400-5	Writing for Social Media	
COM 400-9	Writing for Digital Media	
ENG 323	H3:TH3:The Modern Rhetoric	
ENG 340	H3:TH3:ProfessionalWritingII	
Internship Choice (must be taken for at least one credit)		1-6
COM 430	Media Internship	
COM 432	Digital Media Internship	
Communication Electives (choose for a total of 6 credit hours)		6
COM 316	Digital Storytelling	
COM 345	Video Content Production	
CS 251	Web Publishing	

Can also include up to 3 credits of COM 432. The internship requirement can be satisfied with internships in other majors or fields, but other internships do not count as Digital Media electives.

Total Hours **37-42**

Corporate Communication (B.A.)

Student Learning Outcomes

- The Graduates of the Communication program will use research skills to critically analyze, synthesize and evaluate current research literature and online information to evaluate communication theory and professional practice in terms of practical applicability.
- The Graduates of the Communication program will compose written work in the style of the communication professions and employ effective oral and interpersonal communication skills.
- The Graduates of the Communication program will apply critical thinking, scholarship and knowledge of content to analyze moral

and ethical issues in contemporary society and professional communication settings.

- The Graduates of the Communication program will identify and apply the skills of a specialized area of communication.
- The Graduates of the Corporate Communication program will apply the skills of Corporate Communication to a professional environment.

Students must demonstrate Competency in computer applications (Power Point and Spreadsheet).

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Corporate Communication Requirements		
Business		
BUS 106	Introduction to Excel	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 430	Digital Marketing	3
Communication		
COM 175	Digital CreativityApplications	3
COM/ENG 211	Speech	3
COM 212	Interpersonal Communication	3
COM 250	Writing for Mass Media	3
COM 295	Graphic Design	3
or GD 295	Graphic Design	
COM 360	Intro Advert/Public Relations	3
COM 430	Media Internship	1-6
COM 460	Adv Advertising/Public Relat	3
COM 475	Sr Capstone Exper Corp Communi	3
Economics		
ECON 203	FD:T1:Global Microeconomics	3
Total Hours		43-48

Professional Writing (B.A.)

Student Learning Outcomes

- Students are able to interpret texts formally, using vocabulary relevant to the study of poetics, genre and narrative.
- Students are able to interpret texts through cultural analysis
- Students are able to interpret texts in their historical contexts.
- Students are able to apply a variety of current critical and theoretical approaches to the study of texts and discourse.
- Students are able to speak and write clearly to a variety of audiences.
- Students are able to apply scholarly research skills essential to the study of texts using library and online resources (i.e. books, periodicals, indices, electronic media/databases, and other recent technologies).

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Professional Writing Core Courses		6
ENG 240	Professional Writing I	
ENG 340	H3:TH3:ProfessionalWritingII	
Writing in Context		6
Select two of the following:		
ENG 200-1	FD:T1:Studies in Short Fiction	
ENG 200-2	T1:FD:DV:Cre Eq:lss of Gen/Rac	
ENG 200-3	T1:FD:DV:BodyinPain:Lalll/Suff	
ENG 200-4	T1:FD:Money and Success	
ENG 200-5	T1:FD:Intro to Drama	
ENG 200-6	T1:FD:DV:On Food	
ENG 200-8	T1:FD:DM:GraphNovelsArt&Liter	
ENG 202	T1:FD:Lit of British Isles II	
ENG 204	T1:FD:World Literature II	
ENG 206	T1:FD:UnitedStatesLiteratureII	
Advanced Writing Experience		6
Select two of the following:		
ENG 323	H3:TH3:The Modern Rhetoric	
ENG 342	Grant Writing	
ENG 344	Intro to Technical Writing	
COM 350	Adv Jour Writ/Edit Print Media ¹	
COM 355	Broadcast Writing/Journalism ¹	
COM 365	Writing for Advertising and PR ¹	
COM 400-x Course descriptions in catalog		
Information Literacy		6
Select two of the following:		
HIST 210	Intro to Research and Writing	
COM 320	Research Methods in Mass Comm	
GFA 214	Introduction to Research	
GFA 215	Research Methods	
HON 214	Scholarly Research and Writing (must be in Honors Program to take)	
Writing Focus		9
Select three courses - students must take at least one from each focus area.		
Creative Writing Focus Area		
ENG 220	Introduction Creative Writing	
ENG 320	Advanced Creative Writing	
COM 400-2	Magazine Article Writing ¹	
COM 400-7	Screenwriting	
Content Development Focus Area		
(COM 175 is a prerequisite for COM 235 and 316)		
COM 175	Digital CreativityApplications	
COM 230	Design for Interactive Media	

COM 235	Creative Digi Prac Production	
COM 316	Digital Storytelling	
Internship		3
ENG 480	Professional Writing Internshp	
Capstone Experience		1
(Select one - student should select a course that matches their area of expertise)		
ENG 405	Portfolio	
Total Hours		37

¹ COM 250 is a required prerequisite course

Visual Communication Design B.A. (formerly Graphic Design)

Student Learning Outcomes

- Students will demonstrate fundamental visual communication principles, theories, and processes. (APPLICATION)
 - With a continued emphasis on the basic elements and principles of design throughout the coursework, students can effectively manipulate space, typography, imagery, and time to communicate. The ability to develop a solid hierarchy of information to facilitate effective visual communication has been developed.
- Students will research, analyze, and develop strong design solutions for defined audiences. (RESEARCH)
 - When presented with a visual communication problem, students are prepared to analyze the relevant issues, conduct research, and develop an original approach to the problem for defined audiences. Multiple techniques in iterative problem-solving, collaboration, systematic thinking, and creative brainstorming are introduced and expanded upon through successive projects to enable students to respond to increasingly complex problems with creative and appropriate solutions.
- Students will recognize the role of visual communication design in business, industry, society, culture, and technology. (CONTEXT)
 - Students have been exposed to historical and contemporary issues in design and have an understanding of its role in business, industry, society, culture, and technology. There is comprehension of how design can serve, support, and/or lead a specific cause. This knowledge base reinforces the development of both oral and written communication skills used to support proposed design directions when presenting work, as evidenced by peer critiques and the development of professional presentation materials.
- Students will describe visual communication design industry tools, technology, ethics, and practices; and employ skills to effectively use those tools. (TECHNOLOGY AND PROFESSIONAL PRACTICE)
 - A working knowledge of current professional practices, industry tools and technology has been developed and can be described, and students can articulate design ethics and the appropriate uses for each tool as informed by industry practice. Students can identify resources for self-driven learning of this knowledge base and graduate with the skills necessary to respond to a rapidly evolving industry tool set.

Code	Title	Hours
Core 1 Requirements		
ARHI 101	FD:T1:DV:History of Art	3
COM 175	Digital CreativityApplications	3
COM 230	Design for Interactive Media	3
COM 285	DM:Visual Communication	3
GD 295	Graphic Design	3
or COM 295	Graphic Design	
GD 296	Graphic Design II	3
or COM 296	Graphic Design II	
GD 397	Graphic Design III	3

Once all the above coursework is completed and before proceeding with an internship or the Portfolio/Capstone course, students must participate in a faculty review, have a 2.5 GPA, and meet standards consistent with the graphic design profession.

Core 2 Requirements		
GD 398	Graphic Design IV	3
VCD 430	Graphic Design Internship I	3
VCD 440	Graphic Design Port/Capstone	3
Electives - choice of three		9
ART 102	FD:T1:Visual Order	
ARHI 200+ Elective		
ART 103	FD:T1:Drawing I	
ART 200+ Elective		
COM 292	Digital Photojournalism	
COM 330	Desktop Publishing	
COM 402	Advanced Desktop Publishing	
CS 251	Web Publishing	
GD 385	Special Topics in Graphic Desi	
VCD 431	Graphic Design Internship II	

Additional relevant courses may be applied toward the electives on a case-by-case basis, with approval from the Chair of the Program.

Total Hours	39
--------------------	-----------

Visual and Performing Arts (B.A)

Student Learning Outcomes

1. Students will demonstrate the ability to think critically about the Visual and Performing Arts.
2. Students will develop competency in the application of one of the four primary artistic disciplines (studio art, art history, music, theater).
3. Students will communicate effectively about the arts through all forms of professional communication.
4. Students will evaluate career paths in the arts through professional experiences.
5. Students will illustrate underlying connections between the various artistic disciplines.

Code	Title	Hours
TOTAL CREDIT HOURS - 36-39		
List A - Required Core		12
VPA 101	T1:FD: Arts Appreciation	3
VPA 200	Cultural Immersion in the Arts	3

VPA 301	Professional VPA Internship	3
---------	-----------------------------	---

VPA 400	DM:Sr Capstone Project in Arts	3
---------	--------------------------------	---

List B - Focus Area - select 4 TH3 courses in Area of Choice - at least one (1) course in this area must be DV **12**

Studio Art

ART 102	FD:T1:Visual Order
---------	--------------------

ART 103	FD:T1:Drawing I
---------	-----------------

ART 200-8	T1:FD:DM:GraphicNovasArt&Lite
-----------	-------------------------------

ART 201	Painting I
---------	------------

ART 202	T1:TH3:Painting II
---------	--------------------

ART 203	Printmaking
---------	-------------

ART 205	Drawing II
---------	------------

ART 220	T1:TH3:SpecialTopicinStudioArt
---------	--------------------------------

Art History

ARHI 101	FD:T1:DV:History of Art
----------	-------------------------

ARHI 200	TH3:H3:Spcl Top in Art History
----------	--------------------------------

ARHI 220	T1:TH3:DV:ArtsofAsia, Afr,&Isl
----------	--------------------------------

ARHI 230	T1:TH3:DV:NativAm/Af Am/WomArt
----------	--------------------------------

ARHI 240	TH3:H3:Greek and Roman Art
----------	----------------------------

ARHI 250	TH3:H3:CIT: Medieval Art
----------	--------------------------

ARHI 260	T1:TH3:CIT: Renaissance Art
----------	-----------------------------

ARHI 265	T1:TH3:CIT: Baroque Art
----------	-------------------------

ARHI 270	T1:TH3:Modern Art
----------	-------------------

ARHI 280	TH3:H3:AmericanArt&Architectur
----------	--------------------------------

ARHI 290	T1:TH3:History of Photography
----------	-------------------------------

ARHI 315	GL:H2b:DM:TH3:Glbl ContempoArt
----------	--------------------------------

Music

MUS 050	Walsh University Chorale
---------	--------------------------

MUS 051	Walsh Chamber Singers
---------	-----------------------

MUS 053	World Music Ensemble
---------	----------------------

MUS 055	Voice
---------	-------

MUS 060	Band
---------	------

MUS 061	Piano
---------	-------

MUS 073	Music Theatre/Opera Workshop
---------	------------------------------

MUS 074	Handbells
---------	-----------

MUS 102	T1:FD:ClasslMusicInModernWorld
---------	--------------------------------

MUS 103	T1:FD:Class Voice
---------	-------------------

MUS 170	T1:FD:FundamentalsMusicianship
---------	--------------------------------

****MS 170 IS REQUIRED****

MUS 202	T1:DV:TH3:AmeriMusicalTheater
---------	-------------------------------

MUS 203	T1:FD:DV:History of Blues&Jazz
---------	--------------------------------

MUS 210	T1:FD:DV: History of RockMusic
---------	--------------------------------

MUS 211	T1:FD: Music and The Movies
---------	-----------------------------

Drama

ENG 119	Drama Practicum
---------	-----------------

ENG 200-5	T1:FD:Intro to Drama
-----------	----------------------

List C - OTHER Fine Arts - Select 3 Outside Focus Area; can include ENG 31512 (TH3) and PHIL 303 **9**

List D - Professionalism Elective - Choose 1 **3**

COM 285	DM:Visual Communication
---------	-------------------------

COM 360	Intro Advert/Public Relations
---------	-------------------------------

ENG 211	Speech
---------	--------

or COM 211 Speech

ENG 240	Professional Writing I
---------	------------------------

ENG 340	H3:TH3:ProfessionalWritingII
---------	------------------------------

ENG 342	Grant Writing
---------	---------------

Optional

VPA 210	Global Learning in Arts & Cult
---------	--------------------------------

Web Design (B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements

- Internship

Code	Title	Hours
Computer Science Requirements		6
CS 108	Found of Computer Science I	
CSC 301	Web Development	
Web Design Requirements		24
COM 175	Digital CreativityApplications	
COM 230	Design for Interactive Media	
GD 295	Graphic Design	
GD 296	Graphic Design II	
GD 397	Graphic Design III	
WDM 301	User Exp I:Understand User Exp	
WDM 302	User Exp II: Build Comp User E	
WDM 400	Capstone Proj: Goal Or&Web Des	
Additional Requirements (choice of 4)		12
BUS 233	Principles of Marketing	
BUS 309	DM:DV: Consumer Behavior	
BUS 361	Project Management	
BUS 383	Creativity & Design Thinking	
COM 285	DM:Visual Communication	
COM 316	Digital Storytelling	
CS 251	Web Publishing	
CSC 104	Application Development I	
CSC 105	Application Development II	
CSM 203	Product Development	
VCD 430	Graphic Design Internship I	

Total Hours **42**

Division of Education

Dr. Gary D. Jacobs, Chair

Dr. Jeffery H. Warnke, Graduate Program Director

Mission

Guided by the vision of the Brothers of Christian Instruction, the Division of Education develops educators who serve all learners with a willing spirit in a global society.

Vision

The Unit's vision is coherent with the "theology of education" of the Brothers of Christian Instruction—a calling to educate the whole person for the common good, to make special effort to reach those who might not have the chance, and to strive to be models of virtue—practical, intellectual, moral, and spiritual.

Philosophy

Three principles or intersecting "rings" stand at the core of all Education programs and activities:

- Examine and apply the Judeo-Christian tradition in developing professional roles,
- Embrace diversity, and
- Practice and promote service learning

Student Learning Outcomes

Teacher candidates will:

- demonstrate an understanding of student learning and development and respect diversity
- apply knowledge in the content area for which they have instructional responsibility
- create and apply varied assessments to inform instruction, evaluate, and ensure student learning
- plan and deliver effective instruction that advances the learning of each individual student
- implement learning environments that promote high levels of learning and achievement
- collaborate and communicate with other educators, administrators, students, and parents and the community to support student learning

Educator Early Credentialing Program: BA/BS to MAED

The Educator Early Credentialing Program is available to qualified seniors who meet the Division of Education graduate admissions requirements for graduate endorsement courses. Qualifying students must meet admissions requirements and be accepted prior to the semester in which they intend to begin endorsement classes. Qualifying students who meet the following criteria will be able to enroll in graduate endorsements courses:

- Completion of 96 credit hours, including transfer credits.
- Minimum 3.0 Undergraduate GPA for admission and continuation in endorsement programs.

- Prior acceptance into the Walsh University Teacher Preparation Program
- Written approval of the student's undergraduate academic advisor and Division Chair
- Seniors must submit the following application materials to the Graduate Education Program Director for admission to the Educator Early Credentialing Program:
 - A completed Graduate Education application form signed by Division Chair and student's current academic advisor;
 - Graduate Education Program writing sample,
 - Copy of Walsh University unofficial transcript for review
- Complete successful interview with Graduate Education Program Director
- Seniors must maintain a 3.0 average in the Endorsement coursework. Upon completion of the Bachelor's degree, the student must complete an Official Change of Status form to move from undergraduate to graduate status.
- Adolescence to Young Adult - Integrated Language Arts Licensure Program (B.A., B.S.E.)
- Adolescence to Young Adult - Integrated Mathematics Licensure Program (B.S., B.S.E.)
- Adolescence to Young Adult - Integrated Science Licensure Program (B.S., B.S.E.)
- Adolescence to Young Adult - Integrated Social Studies Licensure Program (B.A., B.S.E.)
- Dual: P-5 Elementary Education/P-5 Intervention Specialist (B.S.E.)
- Elementary P-5 Education Program (B.S.E.)
- Intervention Specialist - Licensure Program - Mild/Moderate Intervention Program
- Intervention Specialist - Licensure Program - Moderate/Intensive Intervention Program
- Middle Childhood Education Licensure Program (B.A., B.S.E.)
- Professional Education Program (B.S. or B.A.)
- Teacher Preparation Program (<http://catalog.walsh.edu/undergraduate/division-education/teacher-preparation-program/>)

Adolescence to Young Adult - Integrated Language Arts Licensure Program (B.A., B.S.E.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Education (25 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3

EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 354	Disciplinary Literacy	3
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 450	Preclinical:ProfesInPractice	3
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Adolescence to Young Adult Education (10 sem. hrs.)		
EDUC 257	AYA/MCE Best Prac Class Mgmt	3
EDUC 320	AYA/MCE Assess & Instr Plan	3
EDUC 340	Instructional Tech in Practice	1
EDUC 345	AYA/MCE: Instructional Methods	3
English (30 sem. hrs.)		
ENG 200-2	T1:FD:DV:Cre Eq:Iss of Gen/Rac	3
ENG 201	T1:FD:Lit of British Isles I	3
or ENG 202	T1:FD:Lit of British Isles II	
ENG 203	T1:FD:World Literature I	3
or ENG 204	T1:FD:World Literature II	
ENG 205	T1:FD:UnitedStatesLiterature I	3
ENG 206	T1:FD:UnitedStatesLiteratureII	3
ENG 220	Introduction Creative Writing	3
ENG 230	Literacy, Form and Function	3
ENG 315 Series Elective		3
ENG 323	H3:TH3:The Modern Rhetoric	3
ENG 330	AYA:Literature	3
Total Hours		66

¹ Course included in AYA Program

Adolescence to Young Adult - Integrated Mathematics Licensure Program (B.S., B.S.E.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Education (21 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 354	Disciplinary Literacy	3
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Adolescence to Young Adult Education (9 sem. hrs.)		

EDUC 257	AYA/MCE Best Prac Class Mgmt	3
EDUC 320	AYA/MCE Assess & Instr Plan	3
EDUC 340	Instructional Tech in Practice	1
EDUC 345	AYA/MCE: Instructional Methods	3
EDUC 450	Preclinical:ProfesInPractice	3
Mathematics (43 sem. hrs.)		
MATH 110	DV:Math in the World	3
MATH 155	Elementary Functions I	3
MATH 156	Elementary Functions II	3
MATH 160	Euclidean Geometry	3
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 221	Statistics	3
MATH 230	Discrete Patterns I	3
MATH 313	Linear Algebra I	3
MATH 402	Introduction Modern Geometry	3
Total Hours		66

Adolescence to Young Adult - Integrated Science Licensure Program (B.S., B.S.E.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Education (25 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 354	Disciplinary Literacy	3
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 450	Preclinical:ProfesInPractice	3
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Adolescence to Young Adult Education (10 sem. hrs.)		
EDUC 257	AYA/MCE Best Prac Class Mgmt	3
EDUC 320	AYA/MCE Assess & Instr Plan	3
EDUC 340	Instructional Tech in Practice	1
EDUC 345	AYA/MCE: Instructional Methods	3
Biology (19 sem. hrs.)		
BIO 101 & 101L	FD: T1:Principles of Biology I and Principles of Biology I: Lab	4
BIO 102 & 102L	Principles of Biology II and Principles of Biology II: Lab	4
BIO 209 & 209L	Anatomy/Physiology I and Anatomy/Physiology I: Lab	4

BIO 305	Botany	3
BIO 314	TH2:General Ecology	3
Chemistry (12 sem. hrs.)		
CHEM 101 & 101L	FD:T1:Princ of Chemistry I and Principles of Chemistry I: Lab	4
CHEM 102 & 102L	Principles of Chemistry II and Principles of Chemistry II:Lab	4
CHEM 201 & 201L	Organic Chemistry I and Organic Chemistry I: Lab	4
Natural Science (6 sem. hrs.)		
NS 105	T1:FD:Introduction to Geology	3
NS 210	T1:FD:Astronomy/Planetary Sci	3
Physics (8 sem. hrs.)		
PHYS 101 & 101L	Principles of Physics I and Principles of Physics I: Lab	4
PHYS 102 & 102L	Principles of Physics II and Principles of Physics II: Lab	4
Mathematics (5 - 6 sem. hrs.)		
MATH 155	Elementary Functions I	3
MATH 156	Elementary Functions II	3
OR		
Total Hours		85-86
MATH 210A	Calculus I	3

Adolescence to Young Adult - Integrated Social Studies Licensure Program (B.A., B.S.E.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Education (21 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 354	Disciplinary Literacy	3
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Adolescence to Young Adult Education (10 sem hrs.)		
EDUC 257	AYA/MCE Best Prac Class Mgmt	3
EDUC 320	AYA/MCE Assess & Instr Plan	3
EDUC 340	Instructional Tech in Practice	1
EDUC 345	AYA/MCE: Instructional Methods	3
EDUC 450	Preclinical:ProfesInPractice	3
Economics (3 sem. hrs.)		

ECON 205	T1:DV:Intro to Economics	3
History (12 sem hrs.)		
HIST 101	T1:FD:DV:World Civil to 1500	3
HIST 240	T1:DV:TH1:USintheLong19thCent	3
HIST 311	H2b:TH1:DV: HistofModernEurope	3
HIST 335	H1:TH3:U.S. in the20thCentury	3
Government and Foreign Affairs (15 sem. hrs.)		
GFA 103	T1:FD:DV:American Government	3
GFA 209	T1:FD:DV:World Regional Geo	3
GFA 213 or HIST 318	H2b:DV:FD:Comparative Politics or H1:DV:TH3: IndustRevolinWorld	3
GFA 301	H1:DV:FD: World Politics	3
Psychology or Sociology (Please choose one)		
PSYC 120 or SOC 205	T1:FD: Principles of Psych or T1:FD:DV:Social/Cult Divers	3
Total Hours		66

Dual: P-5 Elementary Education/P-5 Intervention Specialist

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Education (32 sem. hours)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 250	Foundation of Literacy	3
EDUC 252	Prin/Prac of Tch Phon Aw & Pho	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 351	Methods of Teaching Devel Lit	3
EDUC 353	Literacy Assess/Intervention	3
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Early Childhood Education (16 sem. hours)		
EDUC 210	Intro to P-5 Elem Education	3
EDUC 211	Child Devel Birth to Grade 5	3
EDUC 313	P-5 Elem Educ Lang Art/SS Meth	3
EDUC 315	Methods Teach: Math/Science	3
EDUC 450	Preclinical:ProfesInPractice	3
EDUC 340	Instructional Tech in Practice	1
Intervention Specialist Education (19 sem. hours)		
ISE 243	Positive Learning Environment	3
ISE 245	Family, Schools, and Community	2
ISE 340	Augment/Assist Technologies	2

ISE 341	Elem Educ Assess/Plan	3
ISE 347	Sens/Motor/Hlth Intervent	3
ISE 319	Curr/Intervention Strategies	3
ISE 346	FuncLifeSkillsStud w/Spec Nds	3
Mathematics (3 sem. hours)		
MATH 107	Mathematics I for Educators	3
Government and Foreign Affairs (3 sem. hours)		
GFA 209	T1:FD:DV:World Regional Geo	3
Total Hours		73

Elementary P-5 Education Program (B.S.E.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Education (47 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 210	Intro to P-5 Elem Education	3
EDUC 211	Child Devel Birth to Grade 5	3
EDUC 250	Foundation of Literacy	3
EDUC 252	Prin/Prac of Tch Phon Aw & Pho	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 313	P-5 Elem Educ Lang Art/SS Meth	3
EDUC 315	Methods Teach: Math/Science	3
EDUC 340	Instructional Tech in Practice	1
EDUC 351	Methods of Teaching Devel Lit	3
EDUC 353	Literacy Assess/Intervention	3
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 450	Preclinical:ProfesInPractice	3
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Intervention Specialist Education (8 sem. hrs.)		
ISE 243	Positive Learning Environment	3
ISE 245	Family, Schools, and Community	2
ISE 341	Elem Educ Assess/Plan	3
Mathematics (3 sem. hrs.)		
MATH 107	Mathematics I for Educators	3
Government and Foreign Affairs (3 sem. hrs.)		
GFA 209	T1:FD:DV:World Regional Geo	3
Total Hours		62

Intervention Specialist - Licensure Program - Mild/Moderate Intervention Program (B.S.E.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Education (34 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 250	Foundation of Literacy	3
EDUC 252	Prin/Prac of Tch Phon Aw & Pho	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 351	Methods of Teaching Devel Lit	3
EDUC 353	Literacy Assess/Intervention	3
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 450	Preclinical:ProfesInPractice	3
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Intervention Specialist Education (19 sem. hrs.)		
ISE 243	Positive Learning Environment	3
ISE 245	Family, Schools, and Community	2
ISE 340	Augment/Assist Technologies	2
ISE 342	Assessment/Planning:Inter Spec	3
ISE 345	Tran: Planning/Intervention	2
ISE 348	LA & SS MethodforStudw/Spec Nd	3
ISE 349	Math/Sci Meth for Stud w/Sp Nd	3
EDUC 340	Instructional Tech in Practice	1
Mathematics (6 sem. hrs.)		
MATH 107	Mathematics I for Educators	3
MATH 108	Mathematics II for Educators	3
Government and Foreign Affairs (3 sem. hrs.)		
GFA 209	T1:FD:DV:World Regional Geo	3
Total Hours		63

Intervention Specialist - Licensure Program - Moderate/Intensive Intervention Program (B.S.E.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Education (34 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 250	Foundation of Literacy	3
EDUC 252	Prin/Prac of Tch Phon Aw & Pho	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 351	Methods of Teaching Devel Lit	3
EDUC 353	Literacy Assess/Intervention	3
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 450	Preclinical:ProfesInPractice	3
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Intervention Specialist Education (22 sem. hrs.)		
ISE 243	Positive Learning Environment	3
ISE 245	Family, Schools, and Community	2
ISE 340	Augment/Assist Technologies	2
ISE 342	Assessment/Planning:Inter Spec	3
ISE 344	Curri/Interv Strat:Mod/Intens	3
ISE 345	Tran: Planning/Intervention	2
ISE 346	FuncLifeSkillsStud w/Spec Nds	3
ISE 347	Sens/Motor/Hlth Intervent	3
EDUC 340	Instructional Tech in Practice	1
Additional Requirments (9 sem. hrs.)		
MATH 107	Mathematics I for Educators	3
MATH 108	Mathematics II for Educators	3
GFA 209	T1:FD:DV:World Regional Geo	3
Total Hours		66

Middle Childhood Education Licensure Program (B.A., B.S.)

Required

- General Education Requirements
- Internship

Recommended

- A Global Learning (GL) experience

Code	Title	Hours
Education (22 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3

EDUC 440	Applied Tech in Clinical Exp	1
EDUC 450	Preclinical:ProfesInPractice	3
EDUC 467	Student Teaching Experience	6
EDUC 468	H3:TH1:DV:CIT:StudentTeachSem	3
Literacy (12 sem. hrs.)		
EDUC 252	Prin/Prac of Tch Phon Aw & Pho	3
EDUC 351	Methods of Teaching Devel Lit	3
EDUC 353	Literacy Assess/Intervention	3
EDUC 354	Disciplinary Literacy	3
Middle Childhood Education (10 sem. hrs.)		
EDUC 257	AYA/MCE Best Prac Class Mgmt	3
EDUC 320	AYA/MCE Assess & Instr Plan	3
EDUC 340	Instructional Tech in Practice	1
EDUC 345	AYA/MCE: Instructional Methods	3
Concentration Requirements		
Select two of the following areas of concentration:		
Language Arts		
Mathematics		
Science		
Social Studies		
Total Hours		45

Language Arts

Code	Title	Hours
ENG 200-2	T1:FD:DV:Cre Eq:Iss of Gen/Rac	3
ENG 206	T1:FD:UnitedStatesLiteratureII	3
ENG 220	Introduction Creative Writing	3
ENG 230	Literacy, Form and Function	3
ENG 315 Series Elective		3
ENG 330	AYA:Literature	3
Total Hours		18

Mathematics

Code	Title	Hours
MATH 108	Mathematics II for Educators	3
MATH 110	DV:Math in the World	3
MATH 155	Elementary Functions I	3
MATH 156	Elementary Functions II	3
MATH 160	Euclidean Geometry	3
MATH 221	Statistics	3
Total Hours		18

Science

Code	Title	Hours
BIO 101 & 101L	FD: T1:Principles of Biology I and Principles of Biology I: Lab	4
BIO 102 & 102L	Principles of Biology II and Principles of Biology II: Lab	4
NS 104	T1:FD:Physical Science	3
NS 105	T1:FD:Introduction to Geology	3
NS 210	T1:FD:Astronomy/Planetary Sci	3

BIO 314	TH2:General Ecology	3
Total Hours		20

Social Studies

Code	Title	Hours
HIST 101	T1:FD:DV:World Civil to 1500	3
HIST 102	T1:FD:DV:World Civil1500toPres	3
HIST 103	T1:FD:DV:Hist of theU.S.to1877	3
HIST 104	T1:FD:DV:Hist ofU.S.since1877	3
GFA 103	T1:FD:DV:American Government	3
GFA 209	T1:FD:DV:World Regional Geo	3
ECON 203	FD:T1:Global Microeconomics	3
Total Hours		21

Professional Education Program (B.S. or B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Education and/or Content Area Courses (57 sem. hrs.)

General Program Requirements (31 sem. hrs.)

Code	Title	Hours
Education (14 sem. hrs.)		
EDUC 107	School and Society: Intro Educ	3
EDUC 140	Intro to Tech in the Classroom	1
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
EDUC 264	TH1:H2b:TH3:DM:EducationPsych	3
EDUC 340	Instructional Tech in Practice	1
EDUC 440	Applied Tech in Clinical Exp	1
EDUC 460	H3:Education Internship	3
Education or Intervention Specialist (3 sem. hrs.)		3
ISE 243	Positive Learning Environment or EDUC 25AYA/MCE Best Prac Class Mgmt	
Communication (3 sem. hrs.)		3
COM 212	Interpersonal Communication	
English (6 sem. hrs.)		6
ENG 240	Professional Writing I	
ENG 342	Grant Writing	
Exercise Science (5 sem. hrs.)		5
EXS 261	First Aid	
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	
Total Hours		32

Education and/or Content Area Courses per Track (23 sem. hrs.)

Code	Title	Hours
Children/Youth Programming (23 sem. hrs.)		
EDUC 210	Intro to P-5 Elem Education	3
EDUC 211	Child Devel Birth to Grade 5	3
EDUC 250	Foundation of Literacy	3
ISE 346	FuncLifeSkillsStud w/Spec Nds	3
EDUC 313	P-5 Elem Educ Lang Art/SS Meth	3
EDUC 315	Methods Teach: Math/Science	3
ISE 245	Family, Schools, and Community	2
EXS 262	Foundations of Ex Sci & Sport	3
Total Hours		23

Global-Cultural Track (21 sem. hrs.)

Code	Title	Hours
GFA 209	T1:FD:DV:World Regional Geo	3
SOC 205	T1:FD:DV:Social/Cult Divers	3
ECON 205	T1:DV:Intro to Economics	3
PSYC 307	H1:DV:Cross-Cultural Psych	3
PEAC 201	H1:TH1:SL: IntrotoPeaceStudies	3
GFA 213	H2b:DV:FD:Comparative Politics	3
COM 305	H3:TH3: InterculturaComm.	3
Total Hours		21

Interdisciplinary Track (21-23 sem. hrs.)

Courses determined per student's chosen discipline(s)/career goals.

Division of Humanities

Dr. Christopher Seeman, Chair

- Government and Foreign Affairs (B.A.)
- Interdisciplinary Studies (B.A. or B.S.)
- Legal Studies Program (3+2/3+3 B.A. - Legal Studies/J.D.)
- Liberal Arts Major (A.A.)
- Museum Studies (B.A.)
- Philosophy (B.A.)
- Supplementary Major in Philosophy (B.A.)
- Supplementary Major in Theology (B.A.)
- Theology (B.A.)

Interdisciplinary Studies (B.A. or B.S.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Humanities Requirements - 36 Credit Hours		
Disciplinary Studies – Insert 3 clusters of 4 courses totaling 12 credit hours, each in a different discipline or area of study, for a total of 36 credit hours.		
	Discipline/Area of Study A - 12 Credit Hours	
	Discipline/Area of Study B - 12 Credit Hours	
	Discipline/Area of Study C - 12 Credit Hours	
*At least one course in each disciplinary study area must be 300 level or above. Transfer students must take at least one course in each disciplinary study area at Walsh University.		
The Integrative Project (3 Credit Hours) will connect the above chosen disciplines or areas of study.		
HUM 401	Integrative Project - Gen Stud	
Internship (1-3 Credit Hours) - if not fulfilled through an Internship course in one of the three areas of study		
IDS 480	Interdiscipl.StudiesInternshi	
TOTAL HOURS FOR MAJOR - 39-42		

*The IDS 480 course can be treated as an elective if the student took a different internship with a course prefix/number associated with one of their three disciplines.

**In order to qualify for an off-campus internship, the student must have at least a 2.5 GPA overall. If the student has a GPA below 2.5, an on-campus internship will be provided.

Government and Foreign Affairs (B.A.)

Student Learning Outcomes

- Students will apply knowledge of theories, facts, methodologies and research in the respective discipline.
- Students will think critically when synthesizing knowledge of evidence and content to reach conclusions.
- Students will apply qualitative and quantitative analytical reasoning skills to solve problems and evaluate outcomes.
- Students will communicate effectively in writing and in speaking in forms appropriate to the discipline.
- Students will compare the beliefs, behaviors, values and/or worldview of others.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Government and Foreign Affairs Requirements		
GFA 103	T1:FD:DV:American Government	3
GFA 214	Introduction to Research	3
GFA 301	H1:DV:FD: World Politics	3
GFA 303	H2b:American Political Thought	3
GFA 430	Internship I	3

MATH 221	Statistics	3
or BSC 221	Stats for Behavioral Science	
GFA Electives		15
GFA Capstone		3
For a course to be counted as a capstone, it must be taken in the student's final semester of the senior year. Students can choose from one of the following courses		
GFA 401	H3:DV:Povty & Prspty in Dev Wd	
GFA 403	TH1:H2b:Constitutional Law	
GFA 405	TH1:H3:DV:CivilRight&Libert	
GFA 409	H1:TH1:InternPoliti Econ	
GFA 415	H3:TH1:International Law	
GFA 423	Special Topics	
When taken outside of the senior year, these courses count as GFA electives.		
Students are strongly encouraged to take the following courses:		
BUS 106, PHIL 251, ECON 203, ECON 204, ENG 342		
Total Hours		36

Legal Studies (3+2/3+3, B.A.-Legal Studies/J.D.)

The Legal Studies program offers students an opportunity to earn a bachelor's degree from Walsh University and a Juris Doctorate (J.D.) from the University of Akron School of Law or the Catholic University of America in six years (3+3 Program), or from the University of Dayton School of Law in five years (3+2 Program).

Admission

Any student wishing to apply to the 3+2 or 3+3 Program must satisfy the following:

* Minimum 3.50 cumulative high school GPA performance

* Minimum ACT score of 25 or an SAT score of 1150

3+3 Program

During the student's third year of study at Walsh University, the student will apply for admission to the University of Akron School of Law or Catholic University of America Columbus School of Law. Students will be assured of admission to law school if they satisfy the following:

*Minimum 3.40 cumulative undergraduate GPA performance

*Minimum LSAT score of 150

*Responses to the Character and Fitness questions on the University of Akron School of Law's application that are satisfactory to the law school's Admissions Committee

A student enrolled in the 3+3 Program will complete a minimum of 97 earned credit hours during the student's three years of undergraduate study at Walsh University. The student will then earn the minimum 28 remaining credit hours to complete the bachelor's degree during the student's first year of law school at The University of Akron School of Law or Catholic University of America Columbus School of Law. Upon successful completion of all graduation requirements, the student's Bachelor's Degree in Legal Studies will be awarded following the student's fourth year of study (first year at law school) and the student's

J.D. will be awarded following the student's sixth year of study (third year at law school).

Undergraduate Policies

While an undergraduate student, all University and undergraduate policies apply to the student. This includes the student's first three years of study at Walsh University. Walsh University will accept transfer credit from the University of Akron or Catholic University of America Columbus School of Law for the student's first year of law school and will award the Bachelor's Degree in Legal Studies following the student's fourth year of study (first year at law school) upon successful completion of all graduation requirements.

3+2 Program

During the student's third year of study at Walsh University, the student will apply for admission to the University of Dayton School of Law. Students will be assured of admission to law school if they satisfy the following:

*Minimum 3.40 cumulative undergraduate GPA performance

*Minimum LSAT score of 150

A student enrolled in the 3+2 Program will complete a minimum of 96 earned credit hours during the student's three years of undergraduate study at Walsh University. The student will then earn the minimum 29 remaining credit hours to complete the bachelor's degree during the student's first year of law school at The University of Dayton School of Law. Upon successful completion of all graduation requirements, the student's Bachelor's Degree in Legal Studies will be awarded following the student's fourth year of study (first year at law school) and the student's J.D. will be awarded following the student's fifth year of study (second year at law school).

Undergraduate policies

While an undergraduate student, all University and undergraduate policies apply to the student. This includes the student's first three years of study at Walsh University. Walsh University will accept transfer credit from the University of Dayton for the student's first year of law school and will award the Bachelor's Degree in Legal Studies following the student's fourth year of study (first year at law school) upon successful completion of all graduation requirements.

Recommended

- A Global Learning (GL) Experience

Required

- General Education Requirements
- Internship

Student must have completed a minimum of 96 credit hours for the 3+2 program or 97 credit hours for the 3+3 program upon completion of third year at Walsh in order to graduate with Bachelor of Arts Degree upon completion of first year of Law school.

Code	Title	Hours
Required Core Courses		27
BUS 231	Business Law	
BUS 300	Sports Law	
GFA 245	TH1:DV:TheLawandtheLegalSystem	
GFA 403	TH1:H2b:Constitutional Law	

GFA 405	TH1:H3:DV:CivilRight&Libert
GFA 430	Internship I
PHIL 251	T1: Symbolic Logic
SOC 212	T1:Criminal Justice
SOC 305	Criminology

Required Track (Students must take 9 total credit hours in a single concentration to complete the requirements for this major) **9**

Track I: Business (Select 3 courses)	
ECON 203	FD:T1:Global Microeconomics
ECON 204	FD: Global Macroeconomics
BUS 209	Corporate Financial Mgmt
BUS 234	TH1:CIT: Principles of Managme
BUS 318	DV: Human Resource Management

Track II: Criminal Justice (All 3 courses are required)	
SOC 210	T1:Juvenile Crime/Justice
SOC 322	Restorative Justice

Track III: Government (Select 3 courses)	
GFA 205	FD: State and Local Government
GFA 301	H1:DV:FD: World Politics
GFA 323	H1:TH1:DV:Public Policy
GFA 411	TH1: Public Leadership

Legal Studies Major	36
The University of Akron School of Law Transfer Credit	28
The University of Dayton School of Law Transfer Credit	29
The Catholic University of America Columbus School of Law Transfer Credit	28

***IMPORTANT NOTE:** 28 credit hours will be transferred from the University of Akron School of Law or Catholic University of America Columbus School of Law upon completion of the fourth year of the 3+3 program. The B.A. will be awarded by Walsh University.

***IMPORTANT NOTE:** 29 credit hours will be transferred from the University of Dayton School of Law upon completion of the fourth year of the 3+2 program. The B.A. will be awarded by Walsh University.

Liberal Arts Major (A.A.)

The Associate of Arts degree candidate is expected to earn a minimum of 60 semester hours of credit for graduation.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
English (must meet 102 competency level)		
ENG 101	Exploration of Self	3
ENG 102	Read/Writing Connections (may substitute a 200 or 300 level ENG writing course if placement warrants)	3

ENG upper division electives	6
History/Government and Foreign Affairs	
GFA 103 T1:FD:DV:American Government or GFA 205 FD: State and Local Government	3
HIST 101 T1:FD:DV:World Civil to 1500 or HIST 102 T1:FD:DV:World Civil1500toPres	3
HIST 103 T1:FD:DV:Hist of theU.S.to1877 or HIST 104 T1:FD:DV:Hist ofU.S.since1877	3
Economics	
ECON 203 FD:T1:Global Microeconomics	3
Psychology/Sociology	
PSYC 120 T1:FD: Principles of Psych	3
SOC 101 T1:FD:Principles of Sociology	3
Natural Science/Mathematics Electives	
NS Elective	3
MATH Elective (MATH 104 or higher)	3
Philosophy/Theology	
PHIL 203 T1:DV:FD: Moral Philosophy	3
THEO 101 T1:FD:The Judeo-ChristianTrad or THEO 102 FD:TheCatholicIntellectualTrad	3
Music/Art	
MUS 102 T1:FD:ClasslMusicInModernWorld	3
ARHI 101 FD:T1:DV:History of Art	3
Electives	
Select twelve semester hours.	12
Total Hours	60

Philosophy (B.A.)

Student Learning Outcomes

- Students will appraise and evaluate the arguments of primary philosophical texts and research.
- Students will communicate an understanding of sound reasoning concerning classical philosophical problems and ideas.
- Students will apply philosophical principles and ideas to contemporary ethical problems.
- Students will appraise the great ideas and major themes in the philosophical canon.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- A total of 36 credit hours in major

Required Courses (18 cr. hrs.)

Code	Title	Hours
PHIL 100 or PHIL 103 or PHIL 110	T1:FD:IntroductiontoPhilosophy T1:FD: Intro to ArtofThinking T1:FD:FromSocrSpiel:PhilThrFil	3
PHIL 202	T1:DV:Phil of Human Nature	3

PHIL 203	T1:DV:FD: Moral Philosophy	3
PHIL 251	T1: Symbolic Logic	3
PHIL 406	Internship Adv Clin Bioethics	3
*Internship is a requirement for graduation. If there are any concerns regarding the completion of the internship, please contact your academic advisor for guidance and assistance.		
PHIL 410	Capstone Seminar	3
Total Hours		18

Concentrations: Applied Ethics and Great Ideas (18 cr. hrs.)

Students must take 15 credit hours in one concentration and 3 credit hours in the other.

Code	Title	Hours
Applied Ethics		
PHIL 255	H1:DV:Phil of Human Sexuality	3
PHIL 275	H1:Environmental Philosophy	3
PHIL 304	H3:TH1:TH2: Bioethics	3
PHIL 350	H2b:TH2: Philosophy ofMedicine	3
PHIL 407	H2b:ST in Applied Ethics	3
Great Ideas		
PHIL 301	Philosophy of Knowledge	3
PHIL 302	Metaphysics	3
PHIL 303	H2b:DV:Philosophy of Art	3
PHIL 308	H1:Great Transformations	3
PHIL 312	H2b:DV:Political Philosophy	3
PHIL 315	H2b:Ancient/MedievalPhilosophy	3
PHIL 316	H2b:Renaiss & Mod Philosophy	3
PHIL 317	H2b:Contemporary Philosophy	3
PHIL 408	H3:Sem:Selected Topics in Phil	3
PHIL 409	Sem: Selected Philosophers	3

Supplementary Major in Philosophy (B.A.)

The Supplementary Major in Philosophy focuses on the fundamental questions about reality, morality, and human existence. The diversity and balance of preparation provided by this Supplementary Major in Philosophy complements and extends a student's primary major within a Liberal Arts and Sciences education. The Supplementary major has a required core of 12 semester hours and an additional 15 hours either in the Applied Ethics Track or Great Ideas Track. *[Note: A supplementary major is not intended as a qualifying major for an undergraduate degree, but is offered in combination with a student's primary major. Successful completion of the Supplementary Major requirements will be noted on the student's academic transcript, though not on his or her diploma.]*

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- The Supplementary Major in Philosophy requires students to take the following 27 credit hours in Philosophy

Code	Title	Hours
Required Core: 12 credit hours		
PHIL 202	T1:DV:Phil of Human Nature	3
PHIL 203	T1:DV:FD: Moral Philosophy	3
PHIL 251	T1: Symbolic Logic	3
PHIL 405	H2b:Philosophy Symposium	3
Concentrations A) Applied Ethics or B) Great Ideas		15
Students must take 12 hours in one concentration and 3 hours in the other.		
A) Applied Ethics		
PHIL 255	H1:DV:Phil of Human Sexuality or PHIL 275H1:Environmental Philosophy	
PHIL 304	H3:TH1:TH2: Bioethics	
PHIL 350	H2b:TH2: Philosophy of Medicine	
PHIL 406	Internship Adv Clin Bioethics	
PHIL Elective at 300 or 400 level		
B) Great Ideas		
PHIL 301	Philosophy of Knowledge or PHIL 302Metaphysics	
PHIL 303	H2b:DV:Philosophy of Art	
PHIL 315	H2b:Ancient/MedievalPhilosophy	
PHIL 316	H2b:Renaiss & Mod Philosophy	
PHIL 317	H2b:Contemporary Philosophy	
PHIL Elective at 300 or 400 level		
Total Hours		27

Supplementary Major in Theology (B.A.)

The Supplementary Major in Theology focuses on the fundamental questions about reality and human existence. The diversity and balance of preparation provided by this Supplementary Major in Theology complements and extends a student's primary major within a Liberal Arts and Sciences education. For example, a student who is majoring in Education, Nursing, Philosophy, etc., but who also would like to major in Theology, would find this Supplementary Major in Theology attractive. *[Note: A supplementary major is not intended as a qualifying major for an undergraduate degree, but is offered in combination with a student's primary major. Successful completion of the Supplementary Major requirements will be noted on the student's academic transcript, though not on his or her diploma.]*

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- The Supplementary Major in Theology requires students to take the following 24 credit hours in Theology

Code	Title	Hours
Supplementary Theology Requirements		
THEO 101	T1:FD:The Judeo-ChristianTrad	3

THEO 102	FD:TheCatholicIntellectualTrad	3
THEO 202	H2a:TH3:CIT: Christology	3
THEO 203	H2a:TH3:CIT:ChristianMorallife	3
THEO 302	H3:TH3:CIT: Liturgy/Sacraments	3
THEO 309	H2a:TH1:CIT:SL:Theology&SocaJ	3
Christian Theology (select one):		3
THEO 200	H2a:TH3:CIT:ChristiaTheoTo1500	
THEO 201	H2a:TH3:CIT:ChrisTheo/1500-Pre	
Scripture (select one):		3
THEO 217	H2a:TH1:CIT:The Torah	
THEO 218	H2a:TH3:CIT:The Prophets	
THEO 219	The Writings	
THEO 220	The Gospels	
THEO 221	The Book of Acts/Ltrs of Paul	
THEO 222	Catholic Letters/Book of Revel	
Total Hours		24

Theology (B.A.)

Student Learning Outcomes

- Students will gain knowledge of Scripture and Tradition – Graduates will demonstrate knowledge of Sacred Scripture, Catholic Tradition, and Magisterial Teaching.
- Students will gain knowledge of Hermeneutics – Graduates will demonstrate knowledge of how the Catholic Church systematically organizes, contextualizes, and transmits the Christian Faith.
- Students will gain skill in Theological Thinking – Graduates will demonstrate ability to think critically about the Christian Faith, including its application to moral questions.
- Students will gain skill in Theological Communication – Graduates will demonstrate ability to communicate effectively in ecumenical and inter-religious contexts.
- Students will learn appreciation for Spiritual Growth – Graduates will demonstrate understanding of the relationship of theological knowledge and skills with their own spiritual growth.
- Students will learn appreciation for Servant-Leadership – Graduates will demonstrate understanding of the relationship of theological knowledge and skills with their service to others.

Recommended

A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Theology Requirements		
THEO 101	T1:FD:The Judeo-ChristianTrad	3
THEO 102	FD:TheCatholicIntellectualTrad	3
THEO 202	H2a:TH3:CIT: Christology	3
THEO 203	H2a:TH3:CIT:ChristianMorallife	3
THEO 302	H3:TH3:CIT: Liturgy/Sacraments	3
THEO 309	H2a:TH1:CIT:SL:Theology&SocaJ	3
THEO 408	Seminar: Topics in Theology	3

Christian Theology (select one):		3
THEO 200	H2a:TH3:CIT:ChristiaTheoTo1500	
THEO 201	H2a:TH3:CIT:ChrisTheo/1500-Pre	
Scripture (select one):		3
THEO 217	H2a:TH1:CIT:The Torah	
THEO 218	H2a:TH3:CIT:The Prophets	
THEO 219	The Writings	
THEO 220	The Gospels	
THEO 221	The Book of Acts/Ltrs of Paul	
THEO 222	Catholic Letters/Book of Revel	
Theology Electives (6 credit hours)		6
PHIL 200+ Elective (3 credit hours)		3
Internship		1-3
THEO 406	Theology Internship	
Total Hours		37-39

MUSEUM STUDIES (B.A.)

Megan Pellegrino, Director of Museum Studies and Director of the Hoover Historical Center

Student Learning Outcomes

1. Students will care for objects in terms of collections policy, preservation and conservation, storage, exhibition design, transport and handling, environment, and basic registration methods.
2. Students will distinguish among the various kinds of visitors in terms of motivation and learning style in order to market to diverse groups, interpret objects for a variety of audiences, and generally enhance the visitor experience.
3. Students will demonstrate leadership skills critical to museum sustainability in terms of ethics, fundraising and development, project management, diversity and cultural sensitivity, and community collaborations.
4. Students will exhibit content knowledge in one of three areas: art history, history, or the natural sciences.
5. Students will master hands-on experiences in the practicum and internship in order to put theory into practice within a designated career cluster (leadership, curatorial, education).
6. Students will research and write effectively.
7. Students will communicate effectively through oral presentations and digital platforms.

Recommended

- A Double-Major or Minor in one of the following disciplines: Visual & Performing Arts, Biology, Business, Chemistry, or Theology.
- A Global Learning (GL) experience

Required

- General Education Requirements
- A total of 39 credit hours in Museum Studies from Lists A, B, C and D below
- A minor in one of the following disciplines: Objects Conservation, Art, Art History, Biology, Business, Chemistry, Theology, or History (This requirement is waived for transfer students on a reduced core.)

Code	Title	Hours
List A: Required Core Museum Studies Courses and Internships		18
MS 101	TH1:TH3: Intro to Museum Studies	
MS 201	Public History Practicum	
MS 301	Museum Studies Internship I	
MS 302	Museum Studies Internship II	
MS 401	Seminar in Museology	
MS 402	SL:DM: Senior Capstone Project	
List B: Required Core Content Courses		9
Select three of the following:		
ARHI 101	FD:T1:DV:History of Art	

ARHI Elective 200 level or higher

BIO 101 FD: T1:Principles of Biology I
or BIO 102 Principles of Biology II

HIST 101 T1:FD:DV:World Civil to 1500
or HIST 102 T1:FD:DV:World Civil 1500 to Pres

HIST 103 T1:FD:DV:Hist of the U.S. to 1877
or HIST 104 T1:FD:DV:Hist of U.S. since 1877

SOC 202 H2b:DV: Cultural Anthro

List C: Required Museum Professionalism 9

Select nine credit hours from the following:

COM 360 Intro Advert/Public Relations
MS 225 Intro to Archives/Records Mgt
MS 320 Museums of Rome (In Rome)
MS 325 Exhibition Design
MS 330 Museum Education
MS 390 Museum Admin & Leadership
MS 415 Senior Internship

List D: Additional Professional Development Course 3

Select one of the following:

ENG 240 Professional Writing I
ENG 340 H3:TH3: Professional Writing II
ENG 342 Grant Writing

Division of Mathematics and Sciences

Dr. Neil Walsh, Interim Chair

- Actuarial Science (B.S.)
- Biochemistry (B.S.)
- Biochemistry - Pre-Pharmacy (B.S.)
- Bioengineering Program (3+2, B.S.- Biology/ M.S.-Bioengineering)
- Biology (B.S.)
- Biology - Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, Pre-Physician's Assistant, and Pre-Veterinary (B.S.)
- Biology - Pre-Occupational Therapy (B.S.)
- Biology - Pre-Pharmacy (B.S.) (<http://catalog.walsh.edu/undergraduate/school-arts-sciences/division-mathematics-sciences/pre-pharm/>)
- Biology - Pre-Physical Therapy (B.S.)
- Biology - Pre-Professional II (B.S.)
- Chemical Engineering Program (3+2, B.S.-Chemistry/M.S.-Chemical Engineering)
- Early Assurance Biology (B.S.)/Pre-Physical Therapy (D.P.T.) Program
- Chemistry (B.S.)
- Chemistry - Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, Pre-Physician's Assistant and Pre-Veterinary (B.S.)
- Clinical Laboratory Science 4+1 Track (B.S.) (<http://catalog.walsh.edu/undergraduate/school-arts-sciences/division-mathematics-sciences/clinical-laboratory-science-4-plus-1/>) (<http://catalog.walsh.edu/undergraduate/school-arts-sciences/division-mathematics-sciences/clinical-laboratory-science-3-plus-1/>)
- Clinical Laboratory Science Pre-Professional 4+1 Track (B.S.) (<http://catalog.walsh.edu/undergraduate/school-arts-sciences/division-mathematics-sciences/clinical-laboratory-science-4-plus-1/>)

mathematics-sciences/clinical-laboratory-science-pre-professional-4-plus-1/)

- Comprehensive Science (B.S.)
- Computer Engineering Program (3+2. B.S-Computer Science Programming Track/M.S.-Computer Engineering)
- Computer Science (B.S.) - Cyber Security (<http://catalog.walsh.edu/undergraduate/school-arts-sciences/division-mathematics-sciences/computer-science-bs-cybersecurity/>)
- Computer Science (B.S.) - Programming
- Computer Science (B.S.) - Networking
- Computer Science - Cybersecurity (A.S.)
- Cybersecurity Certificate Program
- Data Analytics (B.S.)
- Game Development (B.S.)
- Information Technology (B.S.)
- Materials Engineering Program (3+2, B.S.-Chemistry/M.S.-Materials Engineering)

Actuarial Science (B.S.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Mathematics Requirements		
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 310A	Calculus III	3
MATH 311A	Calculus IV	3
MATH 313	Linear Algebra I	3
MATH 321	Prob/Statistical Infer I	3
MATH 322	Prob/Statistical Infer II	3
MATH 410	Elem Differential Equations	3
MATH 390	Internship	1-3
Business Requirements		
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 363	Corporate Finance I	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Computer Science Requirements		
CSC 101	Programming For Everyone 1	3
CSC 102	Programming for Everyone II	3
Actuarial Science Requirements		
ASM 101	Mathematical Theory of Actuari	3
ASM 201	Probability for Actuaries	3
ASM 301	Actuarial Sci & Risk Manag w R	3
Data Analytics		
DAM 410	Found of Data Analytics I	3

DAM 411 Found of Data Analytics II

3

Total Hours

64-66

Early Assurance Entry - BIO - Pre-Physical Therapy Program

The Early Assurance, direct freshman entry program is a 3 + 3 model, available to a limited number of graduating high school seniors who will enroll in Walsh University's Division of Mathematics and Sciences Biology Pre-PT Early Assurance program/curriculum. The students in this program will complete 3 years of undergraduate curriculum at Walsh University and finalize their undergraduate degree during their first year of graduate school (as part of the 3 year professional DPT program). The Early Assurance direct freshman entry program is competitive and allows for automatic acceptance into the DPT program upon completion of specified milestones during one's matriculation as an undergraduate student within the university. The following criteria must be met prior to interviewing for the early assurance program.

Prior to Attending Walsh University:

- High school GPA of 3.75 or higher
- Minimum ACT score of 28 or SAT score of 1300 (critical reading and math, not including writing)
- Successfully complete a standardized interview with faculty members of the Physical Therapy Program.

Once at Walsh University:

- Must be enrolled in the Biology Pre-Physical Therapy major
- Complete pre-requisites for the program with a 3.5 GPA or higher
- Must complete a minimum of 3 academic years of undergraduate education at Walsh University
- Must maintain an overall GPA of 3.5 or higher during their undergraduate curriculum
- Must achieve a Graduate Record Examination (GRE) score of 298 (total) or higher
- Must meet the requirements of DPT admissions (with the exception PTCAS application) as follows:
 - A letter of recommendation from an undergraduate PT advisor
 - A letter of recommendation from a licensed Physical Therapist
 - A letter of recommendation from an undergraduate faculty member familiar with the student's academic performance
- Documentation of 30 hours of clinical observation in 2 different physical therapy settings, 1 inpatient and 1 outpatient (a minimum of 10 hours in each setting)
- Successfully complete an interview with a member of the Physical Therapy Admissions Committee prior to matriculation into the graduate program.

B.S. in Biology Requirements

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 206	Microbiology	3
BIO 206L	Microbiology: Lab	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 309	Human Physiology	4
BIO Upper Level Elective (300-level or higher)		3
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
Mathematics		
Select one of the following: *		5-6
MATH 155 & MATH 156 or MATH 210 & MATH 211	Elementary Functions I and Elementary Functions II Calculus I and Calculus II	or
Physics		
PHYS 101	Principles of Physics I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
PHYS 102L	Principles of Physics II: Lab	1
Psychology		
PSYC 120	T1:FD: Principles of Psych *	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
Other		
EXS 381	Physiology of Exercise	3
Fourth-year Biology/Physical Therapy Foundational Science		
PT 503 or PT 603	Human Anatomy	6
PT 504 or PT 604	Foundations of Neuroscience	4
PT 506 or PT 606	Foundations of Pharmacology	2
PT 511 or PT 611	Foundations of Examination I	4
PT 515/615	Foundations of Biomechanics	4
PT 5151B/6151B	Biomechanics II	2
Total Hours		87-88

*Six (6) Credit Hours of Math and eight (8) Credit Hours Lab Science also fulfills core requirements.

If a student places into MATH 156, then they only need to complete MATH 156 to fulfill the math requirement. If a student places into MATH 210A, then they must take MATH 210A for this major. If MATH 221 is required, it must still be taken. Incoming students need to place into MATH 104 in order to enroll in BIO 101 and MATH 155 to enroll in CHEM 101.

Doctor of Physical Therapy (D.P.T.) Requirements School of Behavioral and Health Sciences

Refer to Graduate Catalog

Students in the Bio-Pre-Physical Therapy Early Assurance program (B.S. Biology/Doctor of Physical Therapy) must follow all undergraduate and graduate academic policies and procedures including changes with the graduate program.

Biochemistry (B.S.)

Student Learning Outcomes

1. Students will demonstrate knowledge of discipline- specific content related to macro- principles describing the 3 domains of biology and the molecular nature of life.
2. Students will use critical thinking by demonstrating the ability to recognize the components of a problem, formulate a strategy to solve the problem, apply comprehensive scientific knowledge to execute a solution and then evaluate the effectiveness of the solution.
3. Students will demonstrate communication skills reflective of professional standards consistent biology-related associations (i.e. FASEB).
4. Students will demonstrate discipline- specific core laboratory and calculation- based skills related to the characterization and classification of life forms, their components and habitats and in the molecular analysis of living species.
5. Students will demonstrate readiness for post-baccalaureate entry into a workforce or acceptance into graduate or professional programs in Biology and/or health professions.
6. Students will demonstrate global perspective in their understanding of how biological factors affect economics, health, technology and the environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 306	Cell Biology	3
BIO 390	Biology Internship	1-3

BIO 402	DV: Genetics	3
BIO 402L	Genetics: Lab	1
BIO 414	Cellular Molecular Tech	3
Biochemistry		
BIO 307	Essential Biochemistry	3
CHEM 403	Clinical Biochemistry	3
CHEM 498	Chemistry Career Seminar	0.5
CHEM 499	Chemistry Career Seminar	.5
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
CHEM 303	Modern Analytical Chem	3
CHEM 303L	Modern Analytical Chem Lab	1
CHEM 310	Found of Physical Chem	4
Physics		
PHYS 101	Principles of Physics I	3
or PHYS 201	Physics with Calculus I	
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
or PHYS 202	Physics with Calculus II	
PHYS 102L	Principles of Physics II: Lab	1
Mathematics		
MATH 221	Statistics	3
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
Total Hours		67-69

¹ Math and Science requirements in major also fulfill core requirements; MATH 155 and MATH 156 are prerequisites for MATH 207.

Students must pass each course with a "C-" grade or higher for the major.

Biochemistry- Pre-Pharmacy (B.S.)

Student Learning Outcomes

1. Students will demonstrate knowledge of discipline- specific content related to macro- principles describing the 3 domains of biology and the molecular nature of life.
2. Students will use critical thinking by demonstrating the ability to recognize the components of a problem, formulate a strategy to solve the problem, apply comprehensive scientific knowledge to execute a solution and then evaluate the effectiveness of the solution.
3. Students will demonstrate communication skills reflective of professional standards consistent biology-related associations (i.e. FASEB).
4. Students will demonstrate discipline- specific core laboratory and calculation- based skills related to the characterization and

classification of life forms, their components and habitats and in the molecular analysis of living species.

5. Students will demonstrate readiness for post-baccalaureate entry into a workforce or acceptance into graduate or professional programs in Biology and/or health professions.
6. Students will demonstrate global perspective in their understanding of how biological factors affect economics, health, technology and the environment.

Recommended

- A Global Learning (GL) Experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biochemistry- Pre-Pharmacy		92.5-94.5
Biology Requirements		31-33
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 206	Microbiology	3
BIO 206L	Microbiology: Lab	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 306	Cell Biology	3
BIO 390	Biology Internship	1-3
BIO 402	DV: Genetics	3
BIO 402L	Genetics: Lab	1
BIO 414	Cellular Molecular Tech	3
BIO/CHEM (Biochemistry)		7
BIO 307	Essential Biochemistry	3
or CHEM 307	Essential Biochemistry	
BIO 403	Clinical Biochemistry	3
or CHEM 403	Clinical Biochemistry	
CHEM 498	Chemistry Career Seminar	0.5
CHEM 499	Chemistry Career Seminar	0.5
Chemistry		16
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
Physics		8
PHYS 101	Principles of Physics I	3
or PHYS 201	Physics with Calculus I	
PHYS 101L	Principles of Physics I: Lab	1

PHYS 102	Principles of Physics II	3
or PHYS 202	Physics with Calculus II	
PHYS 102L	Principles of Physics II: Lab	1
Math		9
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 221	Statistics	3
NEOMED Courses		21.5
Human Anatomy Physiology and Pathophysiology I		5
Intro to Pharmaceutical Sciences		5.5
Human Anatomy Physiology and Pathophysiology II		4
Pharmacodynamics/Pharmacokinetics		4
Immunology and Biotechnology		3

Math and Science requirements in major also fulfill core requirements; MATH 155 and MATH 156 are prerequisites for MATH 210A.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. #t may require some summer courses to complete this major in the 3 + 2 window. #Check with your advisor for details.

At the end of the spring semester in year 3, students will begin graduate courses at NEOMED working towards their Doctorate of Pharmacy. At the end of year 4, the BS in Biology from Walsh will have been earned and you will graduate from Walsh.

Biology (B.S.)

Student Learning Outcomes

1. Students will demonstrate knowledge of discipline- specific content related to macro- principles describing the 3 domains of biology and the molecular nature of life.
2. Students will use critical thinking by demonstrating the ability to recognize the components of a problem, formulate a strategy to solve the problem, apply comprehensive scientific knowledge to execute a solution and then evaluate the effectiveness of the solution.
3. Students will demonstrate communication skills reflective of professional standards consistent biology-related associations (i.e. FASEB).
4. Students will demonstrate discipline- specific core laboratory and calculation- based skills related to the characterization and classification of life forms, their components and habitats and in the molecular analysis of living species.
5. Students will demonstrate readiness for post-baccalaureate entry into a workforce or acceptance into graduate or professional programs in Biology and/or health professions.
6. Students will demonstrate global perspective in their understanding of how biological factors affect economics, health, technology and the environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 103	Intro Research Immersion	1
BIO 390	Biology Internship	1-3
BIO 436	Senior Capstone Experience	2
Biology Electives		
BIO Upper-Division Electives (11 hrs. at 300-level or higher). Only two credits max of BIO 411/412 can be used toward electives. ¹		20
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201/201L	Organic Chemistry I	4
or CHEM 221	Essentials of Organic Chemistry	
Physics		
PHYS 101	Principles of Physics I	3
or PHYS 201	Physics with Calculus I	
PHYS 101L	Principles of Physics I: Lab	1
Mathematics		
6 hours from below		
MATH 155	Elementary Functions I	3
MATH 156	Elementary Functions II	3
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 221	Statistics	3
Total Hours		63-65

¹ If BIO 209 & BIO 210 are taken, one may count as an upper division elective.

All courses required in the major must be completed with a "C-" or better in order to satisfy the major. If a student places into MATH 156, then they only need to complete MATH 156 to fulfill the math requirement. If a student places into MATH 210A, then they have completed the Math requirement for this major. If MATH 221 is required, it must still be taken. Incoming students need to place into MATH 104 in order to enroll in BIO 101 and MATH 155 to enroll in CHEM 101.

Recommended for some graduate programs: PHYS 102 & 102L.

During BIO 103 Introductory Research Immersion, students will work with a biology faculty member to design an individualized plan for their biology electives. This plan must be signed off by both student and biology faculty member. Changes to the plan must be approved by the student's biology content advisor.

Biology — Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, Pre-Physician's Assistant, and Pre-Veterinary (B.S.)

Student Learning Outcomes

1. Students will demonstrate knowledge of discipline- specific content related to macro- principles describing the 3 domains of biology and the molecular nature of life.
2. Students will use critical thinking by demonstrating the ability to recognize the components of a problem, formulate a strategy to solve the problem, apply comprehensive scientific knowledge to execute a solution and then evaluate the effectiveness of the solution.
3. Students will demonstrate communication skills reflective of professional standards consistent biology-related associations (i.e. FASEB).
4. Students will demonstrate discipline- specific core laboratory and calculation- based skills related to the characterization and classification of life forms, their components and habitats and in the molecular analysis of living species.
5. Students will demonstrate readiness for post-baccalaureate entry into a workforce or acceptance into graduate or professional programs in Biology and/or health professions.
6. Students will demonstrate global perspective in their understanding of how biological factors affect economics, health, technology and the environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 206	Microbiology	3
BIO 206L	Microbiology: Lab	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 390	Biology Internship	1-3
Biology Electives		
BIO Upper-Division Electives (300-level or higher) 2credits maximum of BIO 411/412 - BIO 390 counts		12
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1

CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
Physics		
PHYS 101	Principles of Physics I	3
or PHYS 201	Physics with Calculus I	
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
or PHYS 202	Physics with Calculus II	
PHYS 102L	Principles of Physics II: Lab	1
Mathematics		
Select one of the following:		5-6
MATH 155	Elementary Functions I	
& MATH 156	and Elementary Functions II *	
or MATH 210A	Calculus I	
& MATH 211	and Calculus II	
Total Hours		62-65

*Math and Science requirements in major also fulfill core requirements.

All courses required in the major must be completed with a "C-" or better in order to satisfy the major. If a student places into MATH 156, then they only need to complete MATH 156 to fulfill the math requirement. If a student places into MATH 210A, then they have completed the Math requirement for this major. If MATH 221 is required, it must still be taken. Incoming students need to place into MATH 104 in order to enroll in BIO 101 and MATH 155 to enroll in CHEM 101.

Biology — Pre-Physical Therapy (B.S.)

Student Learning Outcomes

1. Students will demonstrate knowledge of discipline- specific content related to macro- principles describing the 3 domains of biology and the molecular nature of life.
2. Students will use critical thinking by demonstrating the ability to recognize the components of a problem, formulate a strategy to solve the problem, apply comprehensive scientific knowledge to execute a solution and then evaluate the effectiveness of the solution.
3. Students will demonstrate communication skills reflective of professional standards consistent biology-related associations (i.e. FASEB).
4. Students will demonstrate discipline- specific core laboratory and calculation- based skills related to the characterization and classification of life forms, their components and habitats and in the molecular analysis of living species.
5. Students will demonstrate readiness for post-baccalaureate entry into a workforce or acceptance into graduate or professional programs in Biology and/or health professions.
6. Students will demonstrate global perspective in their understanding of how biological factors affect economics, health, technology and the environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 206	Microbiology	3
BIO 206L	Microbiology: Lab	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 309	Human Physiology	4
BIO 390	Biology Internship	1-3
Biology Electives		
BIO Upper-Division Electives (300-level or higher) A maximum of 2 credits of BIO 411/412 may be taken.		7
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
Physics		
PHYS 101	Principles of Physics I	3
or PHYS 201	Physics with Calculus I	
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
or PHYS 202	Physics with Calculus II	
PHYS 102L	Principles of Physics II: Lab	1
Psychology		
PSYC 120	T1:FD: Principles of Psych *	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
Mathematics		
Select one of the following:		5-6
MATH 155	Elementary Functions I	
& MATH 156	and Elementary Functions II	
or MATH 210A	and Calculus I	
& MATH 210B	and Calculus II	
MATH 221	Statistics	3
Other		

EXS 381	Physiology of Exercise	3
Total Hours		73-76

*Math and Science requirements in major also fulfill core requirements.

All courses required in the major must be completed with a "C-" or better in order to satisfy the major. If a student places into MATH 156, then they only need to complete MATH 156 to fulfill the math requirement. If a student places into MATH 210A then they have completed the Math requirement for this major. If MATH 221 is required, it must still be taken. Incoming students need to place into MATH 104 in order to enroll in BIO 101 and MATH 155 to enroll in CHEM 101.

Biology – Pre-Occupational Therapy (B.S.)

Student Learning Outcomes

1. Students will demonstrate knowledge of discipline- specific content related to macro- principles describing the 3 domains of biology and the molecular nature of life.
2. Students will use critical thinking by demonstrating the ability to recognize the components of a problem, formulate a strategy to solve the problem, apply comprehensive scientific knowledge to execute a solution and then evaluate the effectiveness of the solution.
3. Students will demonstrate communication skills reflective of professional standards consistent biology-related associations (i.e. FASEB).
4. Students will demonstrate discipline- specific core laboratory and calculation- based skills related to the characterization and classification of life forms, their components and habitats and in the molecular analysis of living species.
5. Students will demonstrate readiness for post-baccalaureate entry into a workforce or acceptance into graduate or professional programs in Biology and/or health professions.
6. Students will demonstrate global perspective in their understanding of how biological factors affect economics, health, technology and the environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 200	Medical Terminology	1
BIO 206	Microbiology	3
BIO 206L	Microbiology: Lab	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3

BIO 210L	Anatomy/Physiology II: Lab	1
BIO 390	Biology Internship	1-3
Biology Electives		10
(300 level or higher) 2 credits maximum of BIO 411/412		
Additional Requirements		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
MATH 155 & MATH 156	Elementary Functions I and Elementary Functions II	6
	or MATH 210/Calculus I & MATH 211 and Calculus II	
MATH 221	Statistics	3
PHYS 101	Principles of Physics I	3
	or PHYS 201 Physics with Calculus I	
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
	or PHYS 202 Physics with Calculus II	
PHYS 102L	Principles of Physics II: Lab	1
PSYC 120	T1:FD: Principles of Psych	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 401	DV:Abnormal Psychology	3
SOC 101	T1:FD:Principles of Sociology	3
EXS 385	Biomechanics	3
Total Hours		76-78

Biology - Pre-Professional II

Recommended

- A Global Learning (GL) Experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology Requirements		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 206	Microbiology	3
BIO 206L	Microbiology: Lab	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 390	Biology Internship	1-3
BIO 125	Clinical Correlation I	.5
BIO 225	Clinical Correlation II	.5

BIO 325	Clinical Correlations III	.5
BIO 425	Clinical Correlations IV	.5
Biology Electives (10 credit hours 300-Level or higher) 2 credits maximum of BIO 411/BIO 412		
BIO Elective		3-4
BIO Elective		3-4
BIO Elective		3-4
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
Physics		
PHYS 101	Principles of Physics I	3
	or PHYS 201 Physics with Calculus I	
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
	or PHYS 202 Physics with Calculus II	
PHYS 102L	Principles of Physics II: Lab	1
Math		6
MATH 155	Elementary Functions I	
MATH 156	Elementary Functions II	
OR		
MATH 210A	Calculus I	3
MATH 211	Calculus II	
Additional Requirements (choose 1) ¹		3
PHIL 304	H3:TH1:TH2: Bioethics	
SOC 311	H1:DV:Medical Sociology	
HIST 303	H3:TH2:DV: History of Medicine	
Recommended:		
BUS 233	Principles of Marketing	
BUS 234	TH1:CIT: Principles of Managme	
Total Hours		68-73

¹ Math and Science requirements in major also fulfill core requirements

Chemistry (B.S.)

Student Learning Outcomes

1. Students will demonstrate knowledge of Thermodynamics, Kinetics, Equilibrium, Structure of Materials, Quantum Mechanics, Synthesis, Reactivity of Substances and Green Chemistry.
2. Students will use critical thinking by demonstrating the ability to recognize the components of a problem, formulate a strategy to solve the problem, apply comprehensive scientific knowledge to execute a solution and then evaluate the effectiveness of the solution.
3. Students will demonstrate communication skills reflective of professional standards in chemistry consistent with the American Chemical Society.

- Students will demonstrate discipline-specific core laboratory and calculation- based skills related to the synthesis and characterization of compounds and common methods of chemical analysis.
- Students will demonstrate readiness for post-baccalaureate entry into a workforce or advancement (entrance) into graduate or professional programs in Chemistry.
- Students will demonstrate global perspective in their understanding of how chemistry affects economics, health, technology and the environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 198	Chem Career Seminar IA	0.5
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
CHEM 303	Modern Analytical Chem	3
CHEM 303L	Modern Analytical Chem Lab	1
CHEM 305	Inorganic Chemistry	3
CHEM 310	Found of Physical Chem	4
CHEM 390	DV:Chemistry Internship	3
CHEM 398	Premier Skills/Professionalism	.5
Chemistry electives: select 1 from each.		10-12
Systems Thinking		Credit Hours
CHEM 403	Clinical Biochemistry	3
CHEM 460	Materials Chemistry	3
CHEM 470	Nano and Fuel Chemistry	3
CHEM 4XX Level elective		3
Technical Expertise		
CHEM 302	Instrumental Analysis	3
CHEM 415L	Integrated Lab Experience I	2
CHEM 416L	Integrated Laboratory Exp II	2
CHEM 440	NMR Theory & Applications	3
CHEM 4XX Level elective		3
Practical Knowledge		
CHEM 307	Essential Biochemistry	3
CHEM 3XX Level elective		3
CHEM 3XX Level elective from above 3 categories		2-3
Mathematics		
MATH 210A	Calculus I	3

MATH 211	Calculus II	3
MATH 310A	Calculus III	3
Physics		
PHYS 201	Physics with Calculus I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 202	Physics with Calculus II	3
PHYS 102L	Principles of Physics II: Lab	1
Total Hours		91-94

All courses required in the major must be completed with a "C-" or better in order to satisfy the major. Incoming students need to place into MATH 104 in order to enroll in BIO 101 and MATH 155 to enroll in CHEM 101.

Students may elect to take research hours or course electives in special topics in they wish.

Chemistry – Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, Pre-Physician's Assistant and Pre-Veterinary (B.S.)

Student Learning Outcomes

- Students will demonstrate knowledge of Thermodynamics, Kinetics, Equilibrium, Structure of Materials, Quantum Mechanics, Synthesis, Reactivity of Substances and Green Chemistry.
- Students will use critical thinking by demonstrating the ability to recognize the components of a problem, formulate a strategy to solve the problem, apply comprehensive scientific knowledge to execute a solution and then evaluate the effectiveness of the solution.
- Students will demonstrate communication skills reflective of professional standards in chemistry consistent with the American Chemical Society.
- Students will demonstrate discipline-specific core laboratory and calculation- based skills related to the synthesis and characterization of compounds and common methods of chemical analysis.
- Students will demonstrate readiness for post-baccalaureate entry into a workforce or advancement (entrance) into graduate or professional programs in Chemistry.
- Students will demonstrate global perspective in their understanding of how chemistry affects economics, health, technology and the environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1

BIO 206	Microbiology	3
BIO 206L	Microbiology: Lab	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
CHEM 303	Modern Analytical Chem	3
CHEM 303L	Modern Analytical Chem Lab	1
CHEM 305	Inorganic Chemistry	3
CHEM 310	Found of Physical Chem	4
CHEM 390	DV:Chemistry Internship	3
Mathematics		
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 310A	Calculus III	3
Physics		
PHYS 201	Physics with Calculus I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 202	Physics with Calculus II	3
PHYS 102L	Principles of Physics II: Lab	1
Total Hours		67

Math and Science requirements in major also fulfill core requirements. All courses required in the major must be completed with a "C-" or better in order to satisfy the major. Incoming students need to place into MATH 104 in order to enroll in BIO 101 and MATH 155 into enroll in CHEM 101.

Comprehensive Science (B.S.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 305	Botany	3
BIO 390	Biology Internship	1-3
BIO Electives (4 hrs. at 300-level or higher)		8

Chemistry

CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
CHEM Elective (300-level or higher)		4

Mathematics

MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 221	Statistics *	3

Physics

PHYS 101	Principles of Physics I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
PHYS 102L	Principles of Physics II: Lab	1

Total Hours **57-59**

**Math and Science requirements in major also fulfill core requirements.*

Students must pass each course with a "C-" grade or higher for the major. Incoming students need to place into MATH 104 in order to enroll in BIO 101 and MATH 155 to enroll in CHEM 101.

Computer Science (B.S.) – Networking

Student Learning Outcomes

1. Students will demonstrate knowledge of Computer Science-specific content (programming in a higher-level language; computer's internal organization).
2. Students will demonstrate critical thinking in Computer Science.
3. Students will demonstrate communication skills reflective of professional standards in Computer Science.
4. Students will demonstrate Computer Science-specific calculation-based skills (ability to work with different bases, internal data representations, digital logic).
5. Students will demonstrate readiness for post-baccalaureate entry into workforce or advancement (entrance) into graduate or professional programs.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Computer Science: Networking Required Courses		
CS 108	Found of Computer Science I	3
CS 111	Intro to Obj-Oriented Program	3

CS 112	Introduction to Networking	3
or ICT 112	Introduction to Networking	
CS 114	Introduction to Cybersecurity	3
CS 210	Understanding UNIX/LINUX	3
or ICT 210	Understanding UNIX/LINUX	
CS 298	Computer Sci Career Seminar I	1
or ICT 298	Comp Science Career Seminar I	
CS 385	Computer Science Internship	1-6
ICT 301	Advanced Networking	3
ICT 302	Telecommunication Networking	3
ICT 303	Wireless and Mobile Computing	3
ICT 401	Fund of Inform & Network Secur	3
ICT 402	Virtual, Cloud Comp & Secur	3
ICT 403	Adv Network Administration	3
ICT 404	Network Des & Mgmt (Capstone)	3
ICT 498	CS Career Seminar II	1
or CS 498	CS Career Seminar II	
Computer Science: Networking Elective Courses		
Select six credit hours from the following:		6
CS 387	Advanced Cybersecurity	
ICT 410	Intru Detect & Incid Response	
ICT 411	Digital Forensic Analysis	
ICT 412	Ethical Hacking & Sys Defense	
Total Hours		45-50

Students must pass each course with a "C-" grade or higher for the major.

Computer Science (B.S.) – Programming

Student Learning Outcomes

1. Students will demonstrate knowledge of Computer Science-specific content (programming in a higher-level language; computer's internal organization).
2. Students will demonstrate critical thinking in Computer Science.
3. Students will demonstrate communication skills reflective of professional standards in Computer Science.
4. Students will demonstrate Computer Science-specific calculation-based skills (ability to work with different bases, internal data representations, digital logic).
5. Students will demonstrate readiness for post-baccalaureate entry into workforce or advancement (entrance) into graduate or professional programs.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Computer Science: Programming Required Courses		
CS 108	Found of Computer Science I	3

CS 111	Intro to Obj-Oriented Program	3
CS 112	Introduction to Networking	3
CS 114	Introduction to Cybersecurity	3
CS 212	Intro Object-Oriented Prg II	3
CS 221	Database Techniques	3
CS 298	Computer Sci Career Seminar I	1
CS 306	Computer Organization	3
CS 385	Computer Science Internship	1-6
CS 387	Advanced Cybersecurity	3
CS 425	Software Engineering I	3
CS 426	Software Engineering II	3
CS 498	CS Career Seminar II	1
Math		
MATH 155	Elementary Functions I	3
MATH 230	Discrete Patterns I	3
Computer Science: Programming Elective Courses		
Select nine credit hours from the following:		6
CS 201	Visual Basic I	3
CS 210	Understanding UNIX/LINUX	3
CS 303	Introduction to Data Science	3
CS 314	Functional Programming	3
CS 402	Modular Projects	3
CS 403	Object Oriented Prog w/C++	3
CS 405	Operating Systems	3
Total Hours		66-71

Students must pass each course with a "C-" grade or higher for the major.

Computer Science - Cybersecurity (A.S.)

Student Learning Outcomes

1. Students will demonstrate knowledge of Information Technology - specific content (programming in a higher-level language; computer's internal organization).
2. Students will demonstrate critical thinking in Information Technology.
3. Students will demonstrate communication skills reflective of professional standards in Information Technology.
4. Students will demonstrate computer-based calculation skills (ability to work with different bases, internal data representations, digital logic).

Code	Title	Hours
Major Requirements		
CS 108	Found of Computer Science I	3
CS 111	Intro to Obj-Oriented Program	3
CS 112	Introduction to Networking	3
CS 114	Introduction to Cybersecurity	3
CS 210	Understanding UNIX/LINUX	3
CS 221	Database Techniques	3
CS 385	Computer Science Internship	1
CS 387	Advanced Cybersecurity	3
ICT 410	Intru Detect & Incid Response	3

ICT 411	Digital Forensic Analysis	3
ICT 412	Ethical Hacking & Sys Defense	3
General Education		
ENG 102	Read/Writing Connections	3
ENG 211	Speech	3
Social Sciences and Economics (Choose one of the following)		3
SOC, PSYCH, GFA OR ECON		
Math and Sciences		
MATH Proficiency (currently 104, may become 221)		3
SCI		3
Philosophy/Theology/History		
PHIL		3
THEO		3
HIS		3
Electives		9
Total Hours		61-66

Cybersecurity Certificate Program

Student Learning Outcomes

1. Students will demonstrate knowledge of Information Technology - specific content (programming in a higher-level language; computer's internal organization).
2. Students will demonstrate critical thinking in Information Technology.
3. Students will demonstrate communication skills reflective of professional standards in Information Technology.
4. Students will demonstrate computer-based calculation skills (ability to work with different bases, internal data representations, digital logic).

Code	Title	Hours
Cybersecurity Certificate Required Courses		
CS 114	Introduction to Cybersecurity	3
CS 221	Database Techniques	3
CS 385	Computer Science Internship	1-6
CS 387	Advanced Cybersecurity	3
ICT 410	Intru Detect & Incid Response	3
ICT 412	Ethical Hacking & Sys Defense	3
Total Hours		16-21

The practicum will be an experiential commitment. It may involve an applied project where the student works a project coordinated with Walsh at a designated internship site or a project coordinated in some way.

Data Analytics (B.S.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Computer Programming Requirements		
CSC 103	Internet Hist/Tech/Security	3
CSC 101	Programming For Everyone 1	3
CSC 102	Programming for Everyone II	3
CSM 202	Algorithms	3
ITM 101	Postresql for Everyone	3
Mathematics Requirements		
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 321	Prob/Statistical Infer I	3
MATH 322	Prob/Statistical Infer II	3
Data Analytics Requirements		
DAM 410	Found of Data Analytics I	3
DAM 411	Found of Data Analytics II	3
DAM 414	Princ Tech of Data Analytic I	3
DAM 415	Princ Tech of Data Analytic II	3
BUS 390B	Data Analytics Practicum	3
Data Analytics Elective (Choose one):		3
PHM 221	Biostatistics	
DMC 346	Digital Marketing Analytics	
ASM 301	Actuarial Sci & Risk Manag w R	
Total Hours		45

Game Development (B.S.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
GDM, CSC & CSM courses are offered through the LCMC/ Rize consortium		
Game Fundamentals Requirements		
GDM 102	Introduction to Game Design	3
GDM 201	Content & Systems Design	3
GDM 202	Game Engines I	3
GDM 400	Capstone Pro- Building A Game	3
Computer Science Requirements		
CSC 101	Programming For Everyone 1	3
CSC 102	Programming for Everyone II	3
CSM 201	Introduction to C	3
CSM 202	Algorithms	3
CSM 204	Data Structures	3
GDM 301	Adv. Programming (C# Program)	3
GDM 302	Game Engines II	3
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
Additional Requirements		9

Choice of 3	
CS 220	Discrete Patterns for Comp Sci
MATH 230	Discrete Patterns I
MATH 321	Prob/Statistical Infer I
BUS 361	Project Management
COM 285	DM:Visual Communication
COM 316	Digital Storytelling
CS 221	Database Techniques
CS 425	Software Engineering I
Total Hours	48

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
GDM, CSC, CSM, & WDM courses are offered through the LCMC/Rize consortium		
Game Fundamentals Requirements		
GDM 102	Introduction to Game Design	3
GDM 201	Content & Systems Design	3
GDM 202	Game Engines I	3
GDM 400	Capstone Pro- Building A Game	3
Design Fundamentals Requirements		
BUS 361	Project Management	3
COM 316	Digital Storytelling	3
CSC 101	Programming For Everyone 1	3
CSC 102	Programming for Everyone II	3
CSM 202	Algorithms	3
CSM 204	Data Structures	3
WDM 200	User Experience I	3
Additional Requirements		9
Choice of 3		
PSYC 201	Principles of Learning	
COM 235	Creative Digi Prac Production	
COM 285	DM:Visual Communication	
BUS 383	Creativity & Design Thinking	
CSC 301	Web Development	
Total Hours		42

Required

- General Education Requirements
- Internship

Code	Title	Hours
Information Technology Core Requirements		
ITM 101	Postresql for Everyone	3
ITM 301	Network Tech & Telecomm	3
ITM 102	Intro to IT Systems	3
ITM 401	Data Protection & Mgmt	3
ITM 402	Cloud Infrastructure & Serv	3
ITM 403	Information Storage & Mgmt	3
ITM 404	Tech Integ & Troubleshooting	3
ITM Internship		3
Focus Area Requirements		
CSC 301A	V Application Development	3
CSC 301B	VI Application Development	3
OR		
PMM 405A	II Project Planning	3
PMM 405B	III Project Planning	3
Programming Requirements		
CSC 103	Internet Hist/Tech/Security	3
CSC 101	Programming For Everyone 1	3
CSC 102	Programming for Everyone II	3
Additional Requirements		
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 221	Statistics	3
ENG 240	Professional Writing I	3
PMM 359	Intro to Project Mgmt	3
Recommended:		
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	
	or PSYC 240 Industrial/Organizational Psyc	
Total Hours		66

Bioengineering Program (3+2, B.S.-Biology/M.S.-Bioengineering)

Recommended

- A Global Learning (GL) Experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
BIO 120	Intro to Bioinformatics	3

Information Technology (B.S.)

Recommended

- A Global Learning (GL) experience

BIO 206	Microbiology	3
BIO 206L	Microbiology: Lab	1
BIO 306	Cell Biology	3
BIO 307	Essential Biochemistry (counts as CHM420 at UD)	3
BIO 410	Topics in Biology (Cellular & Molecular Techniques - counts as BIE 507 at UD)	3
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
Mathematics Minor		
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 221	Statistics	3
MATH 310A	Calculus III	3
MATH 311A	Calculus IV	3
MATH 410	Elem Differential Equations	3
Physics		
PHYS 201	Physics with Calculus I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 202	Physics with Calculus II	3
PHYS 102L	Principles of Physics II: Lab	1
Total Hours		67
Bioengineering (Year 4 at University of Dayton)		
EGR 202	Introduction to Thermodynamics	3
BIE 501	Introduction to Bioengineering (graduate)	3
BIE 505	Principles of Engineering for Bioengineers (graduate)	3
BIE 561	Biomedical Engineering I (graduate)	3
MTH 527	Biostatistics	3
BIE Elective from emphasis area		3
CME 582	Advanced Chemical Engineering Calculations II	3
BIE 597	Research Methods	3
BIO 390	Biology Internship (During summer after year 3 at UD)	3
____	General Education Course Counting for Walsh	3
____	General Education Course Counting for Walsh	3
Total for Summer, Fall and Spring of Year 4		33

*Math and Science requirements in major also fulfill core requirements; MATH 155 and MATH 156 are prerequisites for MATH 207.

Year 4 at the University of Dayton or the University of Akron may start with courses in summer following the Walsh junior year. The summer, fall and spring of year 4 will be at the University of Dayton or the University of Akron. Total credits at UD or UA, including summer, fall and spring for year 4 will be 25 credit hours of engineering courses.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. It

may require some summer courses to complete this major in the 3 + 2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Biology from Walsh will have been earned and you will graduate from Walsh. You will then need to apply to the UD or UA Master's program (see advisor for details) to complete the 5th year at UD or UA. Once accepted into the UD or UA Master's program, you will complete summer, fall and spring courses at UD or UA (and thesis work if chosen) to finish an MS in Bioengineering from UD or UA in the spring of year 5.

During year 4, the Walsh pre-engineering student will have both a Walsh and a UD or UA advisor. Special considerations will be made to work with athletes and honors students.

The exact courses involved in this program are subject to change between 2017-2020 as we optimize this new process. All changes will benefit students enrolled.

Chemical Engineering Program (3+2, B.S.-Chemistry/M.S.-Chemical Engineering)

Recommended

- A Global Learning (GL) Experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 198	Chem Career Seminar IA	0.5
CHEM 199	Chem Careers Seminar 1B	0.5
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
CHEM 298	Chemistry Seminar IIA	0.5
CHEM 299	Chemistry Seminar IIB	0.5
CHEM 303	Modern Analytical Chem	3
CHEM 303L	Modern Analytical Chem Lab	1
CHEM 305	Inorganic Chemistry	3
CHEM 310	Found of Physical Chem	4
CHEM 415L	Integrated Lab Experience I	2
CHEM 416L	Integrated Laboratory Exp II	2
CHEM 450	Environmental Chemistry	3
CHEM 470	Nano and Fuel Chemistry	3
Mathematics Minor		
MATH 210A	Calculus I	3
MATH 211	Calculus II	3

MATH 221	Statistics	3
MATH 310A	Calculus III	3
MATH 311A	Calculus IV	3
MATH 410	Elem Differential Equations	3

Physics

PHYS 201	Physics with Calculus I	3
PHYS 202	Physics with Calculus II	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102L	Principles of Physics II: Lab	1

Chemical Engineering (Year 4 at University of Dayton)

CME 203	Material and Energy Balances	3
CME 306	Chemical Reaction Kinetics and Engineering	3
CME 311	Chemical Engineering Thermodynamics	3
CME 324	Transport Phenomena I	3
CME 365	Separation Processes	
CME 381	Advanced Computations for Chemical Engineers	3
CME 507	Advanced Thermodynamics	3
CME 581	Advanced Chemical Engineering Calculations	
CHEM 390	DV:Chemistry Internship (Summer after Walsh preferred)	3
_____	General Education Course Counting for Walsh	3
_____	General Education Course Counting for Walsh	3
Total for Summer, Fall and Spring of Year 4		33

*Math and Science requirements in major also fulfill core requirements; Math 155 and Math 156 are prerequisites for Math 207.

Year 4 at the University of Dayton or the University of Akron may start with courses in summer following the Walsh junior year. The summer, fall and spring of year 4 will be at the University of Dayton or the University of Akron. Total credits at UD or UA, including summer, fall and spring for year 4 will be 27 credit hours of engineering courses.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. It may require some summer courses to complete this major in the 3 + 2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Chemistry from Walsh will have been earned and you will graduate from Walsh. You will then need to apply to the UD or UA Master's program (see advisor for details) to complete the 5th year at UD or UA. Once accepted into the UD or UA Master's program, you will complete summer, fall and spring courses at UD or UA (and thesis work if chosen) to finish an MS in Chemical Engineering from UD or UA in the spring of year 5.

During year 4, the Walsh pre-engineering student will have both a Walsh and a UD or UA advisor. Special considerations will be made to work with athletes and honors students.

The exact courses involved in this program are subject to change between 2017-2020 as we optimize this new process. All changes will benefit students enrolled.

Computer Engineering Program (3+2, B.S.-Computer Science Programming Track/M.S.-Computer Engineering)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Computer Science Programming		
CS 108	Found of Computer Science I	3
CS 111	Intro to Obj-Oriented Program	3
CS 112	Introduction to Networking	3
CS 114	Introduction to Cybersecurity	3
CS 212	Intro Object-Oriented Prg II	3
CS 220	Discrete Patterns for Comp Sci	3
CS 221	Database Techniques	3
CS 298	Computer Sci Career Seminar I	1
CS 306	Computer Organization	3
CS 425	Software Engineering I	3
CS 426	Software Engineering II	3
CS 498	CS Career Seminar II	1
Mathematics Minor		
MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 310A	Calculus III	3
MATH 311A	Calculus IV	3
MATH 313	Linear Algebra I	3
MATH 410	Elem Differential Equations	3
Physics		
PHYS 201	Physics with Calculus I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 202	Physics with Calculus II	3
PHYS 102L	Principles of Physics II: Lab	1
Computer Engineering (Year 4 at University of Dayton)		
ECE 201	Circuit Analysis	3
ECE 201L	Circuit Analysis Lab	1
ECE 215	Introduction to Digital Systems	3
ECE 215L	Digital Systems Lab	1
ECE 203	Introduction to MatLab	1
ECE 303	Signals and Systems	3
ECE 340	Engineering Probability and Random Process	3
ECE 501	Contemporary Digital Design	3
_____	CPS Core Course or Course from Concentration	3
CS 385	Computer Science Internship (summer after Walsh preferred)	3
ECE 334	Discrete Signals and Systems	3
ECE 532	Emedded Systems	3
_____	CPS Core or Course from Concentration	3

_____ Course from Concentration	3
_____ General Education Course Counting for Walsh	3
_____ General Education Course Counting for Walsh	3
Total for Summer, Fall and Spring of Year 4	42

*Math and Science requirements in major also fulfill core requirements; Math 155 and Math 156 are prerequisites for Math 207.

Year 4 at the University of Dayton may start with courses in summer following the Walsh junior year. The summer, fall and spring of year 4 will be at the University of Dayton. Total credits at UD, including summer, fall and spring for year 4 will be 27 credit hours of engineering courses.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. It may require some summer courses to complete this major in the 3 + 2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Computer Science from Walsh will have been earned and you will graduate from Walsh.

You will then need to apply to the UD Master's program (see advisor for details) to complete the 5th year at UD. Once accepted into the UD Master's program, you will complete summer, fall and spring courses at UD (and thesis work if chosen) to finish an MS in Computer Engineering from UD in the spring of year 5.

During year 4, the Walsh pre-engineering student will have both a Walsh and a UD advisor. Special considerations will be made to work with athletes and honors students.

The exact courses involved in this program are subject to change between 2017-2020 as we optimize this new process. All changes will benefit students enrolled.

Materials Engineering Program (3+2, B.S.-Chemistry/M.S.-Materials Engineering)

Recommended

- A Global Learning (GL) Experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Chemistry		
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
CHEM 198	Chem Career Seminar IA	0.5
CHEM 199	Chem Careers Seminar 1B	0.5
CHEM 201	Organic Chemistry I	3
CHEM 201L	Organic Chemistry I: Lab	1
CHEM 202	Organic Chemistry II	3
CHEM 202L	Organic Chemistry II: Lab	1
CHEM 298	Chemistry Seminar IIA	0.5

CHEM 299	Chemistry Seminar IIB	0.5
CHEM 303	Modern Analytical Chem	3
CHEM 303L	Modern Analytical Chem Lab	1
CHEM 305	Inorganic Chemistry	3
CHEM 310	Found of Physical Chem	4
CHEM 415L	Integrated Lab Experience I	2
CHEM 416L	Integrated Laboratory Exp II	2
CHEM 450	Environmental Chemistry	3
CHEM 470	Nano and Fuel Chemistry	3

Mathematics Minor

MATH 210A	Calculus I	3
MATH 211	Calculus II	3
MATH 221	Statistics	3
MATH 310A	Calculus III	3
MATH 311A	Calculus IV	3
MATH 410	Elem Differential Equations	3

Physics

PHYS 201	Physics with Calculus I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 202	Physics with Calculus II	3
PHYS 102L	Principles of Physics II: Lab (Materials Engineering (Year 4 at University of Dayton))	1

66

Materials Engineering (Year 4 at University of Dayton)

EGR 201	Mechanics	3
EGR 202	Engineering Thermodynamics	3
MAT 501	Principles of Materials I (graduate)	3
MAT 502	Principles of Materials II (graduate)	3
MAT 504	Techniques of Materials Analysis	3
MAT 506	Mechanical Behavior of Materials	3
MAT 509	Polymers	3

Electives: 6 Hours of Engineering Courses

_____ Engineering Course (graduate)		
_____ Engineering Course (graduate)		
CHEM 390	DV:Chemistry Internship	3
_____ General Education Course Counting for Walsh		3
_____ General Education Course Counting for Walsh		3

Total for Summer, Fall and Spring of Year 4 **36**

*Math and Science requirements in major also fulfill core requirements; Math 155 and Math 156 are prerequisites for Math 207.

Year 4 at the University of Dayton may start with courses in summer following the Walsh junior year. The summer, fall and spring of year 4 will be 25 credit hours of engineering courses.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. It may require some summer courses to complete this major in the 3 + 2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Chemistry from Walsh will have been earned and you will graduate from Walsh. You will then need to apply to the UD Master's program (see advisor for details) to complete the 5th year at UD. Once accepted into the UD Master's program, you will complete summer, fall and spring courses at UD (and

thesis work if chosen) to finish an MS in Materials Engineering from UD in the spring of year 5.

During year 4, the Walsh pre-engineering student will have both a Walsh and a UD advisor. special considerations will be made to work with athletes and honors students.

The exact courses involved in this program are subject to change between 2017-2020 as we optimize this new process. all changes will benefit students enrolled.

Hoover Historical Center

Megan Pellegrino, Director of Museum Studies and Director of the Hoover Historical Center

The Hoover Historical Center, a complex of four buildings that presents sweeper and vacuum history, is an active participant in the communities of Walsh University and North Canton. Listed on the National Register of Historic Places, the mission of the museum is to collect, preserve, and educate the public on Hoover Company history from the birth of its founder in 1849 until 2008 when the company left North Canton. The historic house museum, located on the north side of Maple Street, provides free, seasonal, guided tours. The Hoover Historical Center serves as an integral part of the Museum Studies Program as the place where practicum students learn the basics of giving tours, cataloguing objects, caring for collections, and organizing public events. Students in Museum Studies and other academic programs gain real-world experience by being actively involved in museum operations. Museum visitors can learn about Hoover history through displays that highlight floor care and other household products, innovations in engineering, advertising, and artwork related to The Hoover Company. Public programming includes the Hoover Park Festival, a free community event held in July, children's storytelling in the gardens behind the museum in August, and Christmas on Hoover Farm in December.

Associate's Degree Major Requirements

The Associate of Arts Degree (A.A.) and the Associate of Science Degree (A.S.)

Candidates for an associate's degree concentrate on a major field, dispensing with the general studies required in the more extensive bachelor's degree programs. The A.A. degree candidate is expected to earn a minimum of 60 semester hours of credit. Transfer students in the A.A. degree program must earn at least 30 semester hours at Walsh, including 15 within the declared major.

School of Behavioral and Health Sciences

Dr. Pamela Ritzline, Dean

Mission

The mission of the School of Behavioral and Health Sciences is to provide high quality innovative educational programs which foster academic excellence rooted in scholarship and evidence based practices. Academic excellence embodies critical thinking, effective

communication, creativity, life-long learning and an orientation to interdisciplinary and global learning. We challenge students in the academic programs to examine their personal values and respect the uniqueness, human dignity and cultural backgrounds of all people. Our students become leaders in service who demonstrate ethical and professional behaviors and advocate for the rights, health and welfare of all human beings. We encourage individuals to act in accordance with and guided by the example and teachings of Jesus Christ.

Vision

Through our academic programs, the School of Behavioral and Health Sciences engages faculty and students in research and in efforts to improve the quality of human and community life. We aspire to promote innovation, interdisciplinary collaboration, global and domestic service and advocacy for the under-served.

Programs of Study

The School of Behavioral and Health Sciences offers undergraduate majors in Criminal Justice, Health Care Administration, Organizational Development and Leadership, Exercise Science, Psychology Community/Clinical, Psychology pre-Occupational Therapy, Psychology pre-Physical Therapy, Psychology Research, Sociology Applied Family Studies, Sociology Legal Studies, Behavioral Sciences/Counseling and Human Development (BA/MA) and Human Services (AA). The School offers graduate programs in Counseling and Human Development, a Master of Occupational Therapy and a Doctor of Physical Therapy.

Student Learning Outcomes

- Students will demonstrate knowledge of theories, facts, methodologies and research in the respective discipline to evaluate, propose and provide solutions to problems.
- Students will recognize and evaluate ethical issues and situations.
- Students will demonstrate the ability to apply qualitative and/or quantitative analytical reasoning skills to solve problems and evaluate outcomes.
- Students will demonstrate the ability to communicate effectively in forms appropriate to the discipline, individually and/or in groups.
- Students will compare the beliefs, behaviors, values, and /or worldview of others.
- Behavioral Sciences/Counseling (B.A./M.A.)
- Criminal Justice (B.A.)
- Exercise Science (B.S.) - Pre-Athletic Training Track
- Exercise Science (B.S.) - 3+2 Early Assurance Pre-Athletic Training Track
- Exercise Science (B.S.) - Pre-Occupational Therapy Track (<http://catalog.walsh.edu/undergraduate/school-behavioral-health-sciences/exercise-science-bs-pre-occupational-therapy-track/>)
- Exercise Science (B.S.) - 3+2 Early Assurance Pre-Occupational Therapy Program
- Exercise Science (B.S.) - Pre-Physical Therapy Track
- Exercise Science (B.S.) - 3+3 Early Assurance Pre-Physical Therapy Track
- Exercise Science (B.S.) - Professional Track
- Healthcare Administration (B.A.)
- Occupational Therapy Assistant OTA to MOT Degree Advancement (B.S.)
- Organizational Development and Leadership (B.A.)
- Psychology Community/Clinical (B.A.)

- Psychology Pre-Occupational Therapy (Pre-OT) (B.A.)
- Psychology (B.A.) - 3+2 Early Assurance Pre-Occupational Therapy Program
- Psychology Pre-Physical Therapy (Pre-PT) (B.A.)
- Psychology Research (B.A.)
- Public Health (B.A.)
- Social and Behavioral Science (B.A.)
- Sociology Applied Family Studies (B.A.)
- Human Services Major (A.A.)

Behavioral Sciences/Counseling (B.A./M.A.)

B.A./M.A. Program in Behavioral Science/Counseling and Human Development: Mental Health or School Counseling

The B.A./M.A. program provides the best preparation for students who wish to pursue clinical mental health or school counseling careers. To accomplish this, the program integrates core theoretical and knowledge areas in psychology and sociology into a Behavioral Science major at the undergraduate level. At the graduate level, the program integrates the core theoretical knowledge and skill areas in professional counselor education needed for practice as a clinical mental health counselor or school counselor. B.A./M.A. coursework integration results in a holistic, streamlined educational program wherein students can meet educational licensure requirements in school counseling or clinical mental health counseling in approximately 6 years.

The program develops counselors who assist others in making differences in their lives. To meet this overall goal, students apply theoretical models to the understanding of human behavior and demonstrate the professional attitudes, behaviors and counseling skills needed to integrate their knowledge and skills with the ethical practice of counseling with diverse populations.

General program goals include:

- Develop within students the knowledge, competencies and attitudes necessary to function as professional counselors.
- Assist students to develop a sense of their identity as counselors and the professional orientation needed to work for the welfare of diverse clients.
- Assist students to understand both the scientific and humanistic perspectives in behavioral science and to apply this knowledge to counseling practice.
- Prepare students for specialized roles as clinical mental health counselors and school counselors.

B.A./M.A. students are dually admitted to the B.A. in Behavioral Science and the M.A. in Counseling & Human Development. In addition to meeting separate admission requirements for the B.A./M.A. program (beyond general admission to the university), students must maintain a 3.3 GPA in their undergraduate coursework, follow all undergraduate and graduate academic policies and procedures, and meet appropriate interpersonal and professional behavior standards to remain in good standing in the program. With the permission of their advisor, B.A./M.A. students take four graduate courses during the last four semesters of their undergraduate degree program: BSC 502: Research Methods

and Program Evaluation; BSC 510: Principles/Techniques/Theories of Counseling and Development; BSC 526: Group Process and BSC 560: Introduction to Counseling and the Counseling Profession. Upon completion of the undergraduate requirements for the B.A. portion of the program, students are awarded the degree of Bachelor of Arts in Behavioral Science. An official Change of Status form must be obtained from the Program Director of Social and Behavioral Sciences and filed with the Registrar to change the student status from undergraduate to graduate. Upon completion of all graduation requirements in the Counseling and Human Development program, students are awarded the Master of Arts in Counseling & Human Development (with Clinical Mental Health and/or School Counseling).

Admission to the B.A./M.A. program follows three possible tracks:

Track 1

Track 1 is for high school seniors through university freshmen students. Prospective students must meet two of the following three criteria:

- Have a minimum high school grade point average of 3.7 or university grade point average of 3.5.
- Have a minimum ACT score of 27 or SAT score of 1200.
- Graduate in the top 10% of their high school class

Prospective students must also meet the following criteria:

- Complete an application form and submit it to the Program Director, Social & Behavioral Sciences.
- Submit a writing sample.
- Participate in an interview with the B.A./M.A. faculty.

Students who do not meet requirements to enter the B.A./M.A. program as freshmen may apply through Track 2.

Track 2

Track 2 is open to students after their freshman year who meet the following criteria:

- Complete 30 semester hours, including transfer credits, with a minimum 3.5 GPA.
- Complete PSYC 120, SOC 101 and one elective in Psychology or Sociology (a total of 9 credits in Social and Behavioral Sciences).
- Submit the B.A./M.A. application, writing sample, and transcript to the Program Director, Social & Behavioral Sciences.
- Participate in an interview with B.A./M.A. faculty.

Students in the B.A./M.A. program must follow all undergraduate and graduate academic policies and procedures including a change of status for the graduate program.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- Students must maintain a minimum 3.3 GPA

core required courses (24 credits)

Code	Title	Hours
PSYC 120	T1:FD: Principles of Psych	3
SOC 101	T1:FD:Principles of Sociology	3
BSC 221	Stats for Behavioral Science ((Prerequisite MATH 104))	3
PSYC 251	Physiological Psychology	3
PSYC 340	H1:DV:TH1: Addictions	3
PSYC 401	DV:Abnormal Psychology ((Prerequisite PSYC 251))	3
BSC 430	DM:DV:Applied Behav Science Se	3
BSC 440	SL:H3:DV:Applied Behav Sci Int	3-6

choose any 4 electives from Psychology or sociology (12 credits)**Core graduate level courses (12 CREDITS)**

Code	Title	Hours
BSC 502	Research Methods/Prog Evaluati	3
BSC 526	UG:DV:Group Process	3
BSC 560	DV:Intro Counsel/Counsel Prof	3
CHD 610	Prin/Tech/Theories of Coun/Dev	3

additional courses for school counseling track only (6 credits)

Code	Title	Hours
EDUC 107	School and Society: Intro Educ	3
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3

additional courses for mental health and school counseling tracks (9 credits)

Code	Title	Hours
EDUC 107	School and Society: Intro Educ	3
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
CHD 612	Lifepsan Development	3

M.A. IN COUNSELING AND HUMAN DEVELOPMENT SCHOOL COUNSELING*(Student must maintain a minimum 3.0 GPA.)*

Code	Title	Hours
BSC 502	Research Methods/Prog Evaluati	3
or CHD 602	Research Methods/Prog Eval	
BSC 526	UG:DV:Group Process	3
or CHD 626	Group Process	
BSC 560	DV:Intro Counsel/Counsel Prof	3
CHD 603	Assessment in Counseling	3
CHD 610	Prin/Tech/Theories of Coun/Dev	3
CHD 612	Lifepsan Development	3
CHD 620	Found/Organ of School Counsel	3
CHD 624	Career Counseling	3
CHD 635	Addictions	3
CHD 637	Consult,Collabor & Leadership	3
CHD 650	Develop Inf Tram, Cris, Gr Int ¹	3
CHD 655	Couns Children & Adolesc ¹	3

CHD 657	Dvlp Iss & Dis in Child & Adol ¹	3
CHD 662	Individ Study: Counsel/Dev (optional)	3
CHD 680	Issues in School Counseling	3
CHD 730	Soc/Cult Diversity in Coun	3
CHD 740	Ethics/Issues in Counseling	3
CHD 790	Practicum: Counseling Tech	3
CHD 795	Internship: School Counseling ²	3
CHD 795I	Internship Sch Counsel I ¹	3
CHD 795II	Internship Sch Counsel II ¹	3
CHD Elective		

Total Hours 63*Graduate course descriptions are listed in the Graduate Catalog.*¹ For students admitted Fall 2020 and after² For students admitted prior to Fall 2020**M.A. IN COUNSELING AND HUMAN DEVELOPMENT CLINICAL MENTAL HEALTH COUNSELING***(Student must maintain a minimum 3.0 GPA.)*

Code	Title	Hours
BSC 502	Research Methods/Prog Evaluati	3
or CHD 602	Research Methods/Prog Eval	
BSC 526	UG:DV:Group Process	3
or CHD 626	Group Process	
BSC 560	DV:Intro Counsel/Counsel Prof	3
CHD 603	Assessment in Counseling	3
CHD 610	Prin/Tech/Theories of Coun/Dev	3
CHD 612	Lifepsan Development	3
CHD 624	Career Counseling	3
CHD 635	Addictions	3
CHD 665	CMHC:Foundations for Practice	3
CHD 730	Soc/Cult Diversity in Coun	3
CHD 740	Ethics/Issues in Counseling	3
CHD 772	Advanced Abnormal Behavior	3
CHD 775	Diag Mental/Emot Disorders	3
CHD 777	Treat Mental/Emot Disorders	3
CHD 780	Personality Assessment	3
CHD 790	Practicum: Counseling Tech	3
CHD 796I	Internship in MH Counsel I	3
CHD 796II	Internship in MH Counsel II	3

Electives

Two CHD Electives	6
-------------------	---

Total Hours 60*Graduate course descriptions are listed in the Graduate Catalog.***Criminal Justice (B.A.)****Recommended**

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- A total of 45-51 sem. hrs. in major

Code	Title	Hours
Criminal Justice Core		24
SOC 101	T1:FD:Principles of Sociology	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
SOC 210	T1:Juvenile Crime/Justice	3
SOC 212	T1:Criminal Justice	3
SOC 305	Criminology	3
SOC 322	Restorative Justice	3
SOC 401	H2b:Sociological Theory	3
Criminal Justice Electives		12
SOC ____ SOC Elective		3
SOC 209	Contemporary Policing	3
SOC ____ SOC Elective		3
NS 114	T1:FD:Intro to ForensicScience	3
BUS 345	Fraud Examination	3
PSYC 340	H1:DV:TH1: Addictions	3
PSYC 350-1	ST: Forensic Psychology	3
PSYC ____ PSYC Elective		3
GFA 245	TH1:DV:TheLawandtheLegalSystem	3
Criminal Justice Culminating Experience		9-15
BSC 360	DV:Counsel/Interview Proc	3
BSC 430	DM:DV:Applied Behav Science Se	3
BSC 440	SL:H3:DV:Applied Behav Sci Int	3-6

Exercise Science (B.S.) Pre-Athletic Training Track

STUDENT LEARNING OUTCOMES

- Graduates will be able to assess the basic components of fitness, with an understanding of the health and physiological significance of each measurement.
- Graduates will be able to demonstrate the ability to analyze a biomechanical skill and communicate their findings with an emphasis placed upon performance and injury prevention.
- Graduates will demonstrate professionalism in an authentic situation and will perform as an entry level professional in the field.
- Graduates will be able demonstrate the ability to carry about research by designing a research study, collecting data, analyzing data with the proper statistical analysis and also by writing a research style paper.
- Graduates will show acceptable levels of fitness for professionals in the fields of health and wellness.
- Graduates will be able to review a specific disease pathology, evaluate specific limitations to exercise and create an effective exercise protocol for that population.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		14
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 200	Medical Terminology	2
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
Chemistry		4
CHEM 109	FD:T1:Gen Org/Biochem I	3
CHEM 109L	Gen Org/Biochem I/Lab	1
Exercise Science		36-37
EXS 261	First Aid	2
EXS 262	Foundations of Ex Sci & Sport	3
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
EXS 264	Org/Admin of Ex Sci & Sport	3
EXS 362	Care/Prev of Athletic Injuries	3
EXS 363	Adv Athletic Injury Management	3
EXS 381	Physiology of Exercise	3
EXS 385	Biomechanics	3
EXS 464	Tests & Meas in Ex Sci & Sport	3
EXS 474	Exercise Testing and Prescript	3
EXS 484	Concepts in Exercise Science	3
EXS 494	Internship	3
EXS 498	Introduction to Research	1-2
or EXS 499	Introduction to Research	
Other Requirements		19
MATH 155	Elementary Functions I	3
MATH 156	Elementary Functions II	3
MATH 221	Statistics	3
NS 207	Nutrition	3
PHYS 101	Principles of Physics I	3
PHYS 101L	Principles of Physics I: Lab	1
PSYC 120	T1:FD: Principles of Psych	3
Electives (choose 2 from the following)		6
COM 212	Interpersonal Communication	
EXS 364	Sports Psychology	
EXS 365	TH1:H2B:SportinAmericanSociety	
PHIL 304	H3:TH1:TH2: Bioethics	
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	
SOC 311	H1:DV:Medical Sociology	
Total Hours		79-80

Exercise Science (B.S.) - 3+2 Early Assurance Pre-Athletic Training Track

STUDENT LEARNING OUTCOMES

- Graduates will be able to assess the basic components of fitness, with an understanding of the health and physiological significance of each measurement.
- Graduates will be able to demonstrate the ability to analyze a biomechanical skill and communicate their findings with an emphasis placed upon performance and injury prevention.
- Graduates will demonstrate professionalism in an authentic situation and will perform as an entry level professional in the field.
- Graduates will be able demonstrate the ability to carry about research by designing a research study, collecting data, analyzing data with the proper statistical analysis and also by writing a research style paper.
- Graduates will show acceptable levels of fitness for professionals in the fields of health and wellness.
- Graduates will be able to review a specific disease pathology, evaluate specific limitations to exercise and create an effective exercise protocol for that population.
- Year 4 will be taken at Youngstown State University (63 credit hours at Walsh, 35 credit hours at YSU).

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		14 Credit Hours
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 200	Medical Terminology	1,2
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
Chemistry		4 Credit Hours
CHEM 109	FD:T1:Gen Org/Biochem I	3
CHEM 109L	Gen Org/Biochem I/Lab	1
Exercise Science		26 Credit Hours
EXS 261	First Aid	2
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
EXS 362	Care/Prev of Athletic Injuries	3
EXS 363	Adv Athletic Injury Management	3
EXS 381	Physiology of Exercise	3
EXS 385	Biomechanics	3
EXS 464	Tests & Meas in Ex Sci & Sport	3

EXS 474	Exercise Testing and Prescript	3
EXS 484	Concepts in Exercise Science	3
Other Requirements		19 Credit Hours
NS 207	Nutrition	3
PSYC 120	T1:FD: Principles of Psych	3
MATH 155	Elementary Functions I	3
MATH 156	Elementary Functions II	3
MATH 221	Statistics	3
PHYS 101	Principles of Physics I	3
PHYS 101L	Principles of Physics I: Lab	1

Athletic Training (Year 4 at Youngstown State University) - 35 Credit Hours

- MAT 6900 Basic Athletic Training Laboratory 1
- MAT 6901 Emergency & Acute Care in Sports Medicine 3
- MAT 6910 Clinical Practicum I 1
- MAT 5865 Functional Human Gross Anatomy 4
- MAT 6915 Evaluation & Management of Lower Extremity Injuries 4
- MAT 6920 Therapeutic Modalities 4
- MAT 6930 Clinical Practicum II 2
- MAT 6950 Evidence-Based Practice/ Research 3
- MAT 6925 Evaluation & Management of Upper Extremity Injuries 4
- MAT 6940 Therapeutic Exercise 4
- MAT 6945 General Medical Conditions 3
- MAT 6960 Clinical Practicum III 2

Year 4 at Youngstown State University (YSU) will start in the summer following the Walsh junior year. The summer, fall and spring of year 4 will be at YSU. Total credits at YSU, including summer, fall and spring of year 4, will count toward 35 credit hours of exercise science coursework, exercise science electives and core curriculum at Walsh.

The first 3 years at Walsh will include courses shown in the Table above (NOT the YSU MAT courses in year 4), as well as the majority of the general education curriculum. It may require some summer courses to complete this major in the 3+2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Exercise Science Pre-Athletic Training will have been earned and you will graduate from Walsh. You will then need to apply to the YSU Master's of Athletic Training program (see advisor for details) to complete the 5th year at YSU. Once accepted into the YSU Master's of Athletic Training program, you will complete summer, fall and spring courses at YSU to finish an MS in Athletic Training from YSU in the spring of year 5.

PLEASE NOTE: During year 4, the Walsh students in the 3+2 Pre-Athletic Training program will have both a Walsh and YSU advisor. Special consideration will be made to work with Honors students.

The exact courses involved in this program are subject to change. All changes will benefit students enrolled.

Early Assurance Exercise Science Pre-OT 3+2 Program

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 200	Medical Terminology	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 309	Human Physiology	4
Exercise Science		
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
EXS 381	Physiology of Exercise	3
EXS 385	Biomechanics	3
EXS 464	Tests & Meas in Ex Sci & Sport	3
EXS 474	Exercise Testing and Prescript	3
EXS 484	Concepts in Exercise Science	3
EXS 494	Internship	3
EXS 498	Introduction to Research	1
Other Requirements		
PSYC 120	T1:FD: Principles of Psych	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 401	DV:Abnormal Psychology	3
SOC 101	T1:FD:Principles of Sociology	3
MATH 221	Statistics	3
Occupational Therapy Requirements (4th Year)		
OT 503	Human Anatomy	6
OT 503L	Human Anatomy Lab	0
OT 502	Foundations of OT	3
OT 504	Conditions in OT	2
OT 506	Task Analysis	2
OT 602	OT Evaluation & Assess Skls	3
OT 604	Psych Aspects of Occup Perf	3
OT 606	Therapeutic Interv in Ped	4
OT 608	Biomechanics in Occup Therapy	3
OT 610	Neuroscience for Occup Therapy	3
OT 612	Lvl 1 Fieldwork A/Seminar	2
Total Hours		81

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		
BIO 200	Medical Terminology	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 309	Human Physiology	4
Exercise Science		
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
EXS 381	Physiology of Exercise	3
EXS 385	Biomechanics	3
EXS 464	Tests & Meas in Ex Sci & Sport	3
EXS 474	Exercise Testing and Prescript	3
EXS 484	Concepts in Exercise Science	3
EXS 494	Internship	3
EXS 498	Introduction to Research	1
Other Requirements		
PSYC 120	T1:FD: Principles of Psych	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 401	DV:Abnormal Psychology	3
SOC 101	T1:FD:Principles of Sociology	3
MATH 221	Statistics	3
Occupational Therapy Requirements (4th Year)		
OT 503	Human Anatomy	6
OT 503L	Human Anatomy Lab	0
OT 502	Foundations of OT	3
OT 504	Conditions in OT	2
OT 506	Task Analysis	2
OT 602	OT Evaluation & Assess Skls	3
OT 604	Psych Aspects of Occup Perf	3
OT 606	Therapeutic Interv in Ped	4
OT 608	Biomechanics in Occup Therapy	3
OT 610	Neuroscience for Occup Therapy	3
OT 612	Lvl 1 Fieldwork A/Seminar	2
Total Hours		81

Exercise Science (B.S.) - Pre-Physical Therapy Track

STUDENT LEARNING OUTCOMES

- Graduates will be able to assess the basic components of fitness, with an understanding of the health and physiological significance of each measurement.

- Graduates will be able to demonstrate the ability to analyze a biomechanical skill and communicate their findings with an emphasis placed upon performance and injury prevention.
- Graduates will demonstrate professionalism in an authentic situation and will perform as an entry level professional in the field.
- Graduates will be able demonstrate the ability to carry about research by designing a research study, collecting data, analyzing data with the proper statistical analysis and also by writing a research style paper.
- Graduates will show acceptable levels of fitness for professionals in the fields of health and wellness.
- Graduates will be able to review a specific disease pathology, evaluate specific limitations to exercise and create an effective exercise protocol for that population.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

All courses must be completed with a C- or better to be counted toward completion of the major.

TOTAL CREDIT HOURS 69-88

Code	Title	Hours
Biology		20
BIO 101	FD: T1:Principles of Biology I	
BIO 101L	Principles of Biology I: Lab	
BIO 102	Principles of Biology II	
BIO 102L	Principles of Biology II: Lab	
BIO 209	Anatomy/Physiology I	
BIO 209L	Anatomy/Physiology I: Lab	
BIO 210	Anatomy/Physiology II	
BIO 210L	Anatomy/Physiology II: Lab	
BIO 309	Human Physiology	
Chemistry		8
CHEM 101	FD:T1:Princ of Chemistry I	
CHEM 101L	Principles of Chemistry I: Lab	
CHEM 102	Principles of Chemistry II	
CHEM 102L	Principles of Chemistry II:Lab	
Exercise Science		30-31
EXS 261	First Aid	
EXS 262	Foundations of Ex Sci & Sport	
EXS 264	Org/Admin of Ex Sci & Sport	
EXS 362	Care/Prev of Athletic Injuries	
EXS 381	Physiology of Exercise	
EXS 385	Biomechanics	
EXS 464	Tests & Meas in Ex Sci & Sport	
EXS 474	Exercise Testing and Prescript	
EXS 484	Concepts in Exercise Science	
EXS 494	Internship	
EXS 498	Introduction to Research	
or EXS 499	Introduction to Research	

Other Requirements 23

NS 207	Nutrition
PSYC 210	T1:DV:FD: HumanDevelAcrossLife
MATH 155	Elementary Functions I (required for Physics)
MATH 156	Elementary Functions II (required for Physics)
MATH 221	Statistics (MATH 104 - Algebra II is a pre-requisite)
PHYS 101	Principles of Physics I
PHYS 101L	Principles of Physics I: Lab
PHYS 102	Principles of Physics II
PHYS 102L	Principles of Physics II: Lab

Electives 6

Each elective course below is 3 credit hours. Select two of the following courses for a total of 6 credit hours:

EXS 363	Adv Athletic Injury Management
EXS 364	Sports Psychology
EXS 365	TH1:H2B:SportinAmericanSociety
PHIL 304	H3:TH1:TH2: Bioethics
PSYC 251	Physiological Psychology
PSYC 401	DV:Abnormal Psychology
SOC 311	H1:DV:Medical Sociology

Exercise Science (B.S.) - 3+3 Early Assurance Pre-Physical Therapy

STUDENT LEARNING OUTCOMES

- Graduates will be able to assess the basic components of fitness, with an understanding of the health and physiological significance of each measurement.
- Graduates will be able to demonstrate the ability to analyze a biomechanical skill and communicate their findings with an emphasis placed upon performance and injury prevention.
- Graduates will demonstrate professionalism in an authentic situation and will perform as an entry level professional in the field.
- Graduates will be able demonstrate the ability to carry about research by designing a research study, collecting data, analyzing data with the proper statistical analysis and also by writing a research style paper.
- Graduates will show acceptable levels of fitness for professionals in the fields of health and wellness.
- Graduates will be able to review a specific disease pathology, evaluate specific limitations to exercise and create an effective exercise protocol for that population.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements

Code	Title	Hours
Biology		20
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3

BIO 102L	Principles of Biology II: Lab	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 309	Human Physiology	4
Chemistry		8
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
Exercise Science		19
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
EXS 381	Physiology of Exercise	3
EXS 385	Biomechanics	3
EXS 464	Tests & Meas in Ex Sci & Sport	3
EXS 474	Exercise Testing and Prescript	3
EXS 484	Concepts in Exercise Science	3
EXS 498	Introduction to Research	1-2
Other Requirements		23
PSYC 120	T1:FD: Principles of Psych	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
MATH 155	Elementary Functions I	3
MATH 156	Elementary Functions II	3
MATH 221	Statistics	3
PHYS 101	Principles of Physics I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
PHYS 102L	Principles of Physics II: Lab	1
Physical Therapy Requirements (4th Year)		20
PT 503	Human Anatomy	6
or PT 603	Human Anatomy	
PT 504	Foundations of Neuroscience	4
or PT 604	Foundations of Neuroscience	
PT 506	Foundations of Pharmacology	2
or PT 606	Foundations of Pharmacology	
PT 511	Foundations of Examination I	4
or PT 611	Foundations of Examination I	
PT 5151B	Biomechanics II	2
or PT 6151B	Biomechanics II	

Exercise Science (B.S.) - Professional Track

STUDENT LEARNING OUTCOMES

- Graduates will be able to assess the basic components of fitness, with an understanding of the health and physiological significance of each measurement.
- Graduates will be able to demonstrate the ability to analyze a biomechanical skill and communicate their findings with an emphasis placed upon performance and injury prevention.
- Graduates will demonstrate professionalism in an authentic situation and will perform as an entry level professional in the field.

- Graduates will be able demonstrate the ability to carry about research by designing a research study, collecting data, analyzing data with the proper statistical analysis and also by writing a research style paper.
- Graduates will show acceptable levels of fitness for professionals in the fields of health and wellness.
- Graduates will be able to review a specific disease pathology, evaluate specific limitations to exercise and create an effective exercise protocol for that population.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Biology		8
BIO 209	Anatomy/Physiology I	
BIO 209L	Anatomy/Physiology I: Lab	
BIO 210	Anatomy/Physiology II	
BIO 210L	Anatomy/Physiology II: Lab	
Exercise Science		38
EXS 261	First Aid	
EXS 262	Foundations of Ex Sci & Sport	
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	
EXS 264	Org/Admin of Ex Sci & Sport	
EXS 362	Care/Prev of Athletic Injuries	
EXS 363	Adv Athletic Injury Management	
EXS 381	Physiology of Exercise	
EXS 385	Biomechanics	
EXS 464	Tests & Meas in Ex Sci & Sport	
EXS 474	Exercise Testing and Prescript	
EXS 484	Concepts in Exercise Science	
EXS 494	Internship	
Chemistry		4
CHEM 109	FD:T1:Gen Org/Biochem I	
CHEM 109L	Gen Org/Biochem I/Lab	
Other Requirements		9
NS 207	Nutrition	
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	
MATH 221	Statistics	
Electives		6
Need a total of 6 credit hours		
BIO 309	Human Physiology	
EXS 364	Sports Psychology	
EXS 365	TH1:H2B:SportinAmericanSociety	
EXS 498	Introduction to Research	
or EXS 499	Introduction to Research	
PHIL 304	H3:TH1:TH2: Bioethics	
PSYC 251	Physiological Psychology	
PSYC 401	DV:Abnormal Psychology	

SOC 311 H1:DV:Medical Sociology

Total Hours

65

Healthcare Administration (B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- A total of 45 sem. hrs. in major

Code	Title	Hours
Prerequisites (select 2 courses - fulfills Gen Ed core AND major requirements)		6
ECON 203	FD:T1:Global Microeconomics	3
PSYC 120	T1:FD: Principles of Psych	3
SOC 101	T1:FD:Principles of Sociology	3
Foundations		12
HCA 200	Healthcare Systems	3
ODL 200	Introduction to Leadership	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
Healthcare Administration		12
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
HCA 300	Healthcare Law & Ethics	3
HCA 340	Managed Care & Reimbursement	3
Population Health		12
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
PSYC 240	Industrial/Organizatio Psych	3
SOC 311	H1:DV:Medical Sociology	3
SOC 314	H1:DV:Sociology of Aging	3
Capstone		3
HCA 400	Healthcare Admin Capstone	3

Occupational Therapy Assistant OTA to MOT Degree Advancement (B.S.)

OVERVIEW OF PROGRAM

The Occupational Therapy Assistant (OTA) to Masters of Occupational Therapy (MOT) Degree Advancement Bachelor of Science (BS) program offers a unique opportunity for Occupational Therapy Assistant (OTA) practitioners to earn a bachelor's degree and transition to the MOT program at Walsh University. In this program, students transfer credits from their respective OTA program, complete pre-requisite courses or courses in the Health Sciences degree program to total a minimum of 90 credits before entering the MOT program for their final 30 credits of their BS degree. The final 30 credits encompass the 15 required in the major and are dual coded as 500 level undergraduate courses and occupational therapy graduate level courses.

OTA degree advancement admission requirements

Entrance to Walsh: meet Walsh requirements for admission to the university.

During completion of first year at Walsh: meet the following

- Maintain a 3.0 overall GPA
- Pre-req GPA must be 3.0 regardless of where/when courses were completed
- In year prior to entering OT program, complete interview with OT faculty
- Submit 3 letters of recommendation; at least one from a work supervisor

B.S. Health Science OTA to MOT Degree Advancement - 60 transfer credits, 1st year = 30 credits, 2nd year = 30 credit hours first 2 semesters in OT program = 120 credits

*Students must have completed a minimum of 90 credit hours before admission to the master of occupational therapy program in order to graduate with a bachelor of science degree upon completion of first year of the master of occupational therapy program.**

Course	Title	Hours
First Year		
Health Sciences Core		30
BSC 221	Stats for Behavioral Science	3
BSC 320	DM:Ethics &Professional Skills	3
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
EXS 385	Biomechanics	3
ENG 240	Professional Writing I	3
ODL 200	Introduction to Leadership	3
PSYC 240	Industrial/Organizatio Psych	3
SOC 205	T1:FD:DV:Social/Cult Divers	3
SOC 220	Social Research Methods	3
SOC 311	H1:DV:Medical Sociology	3
Hours		60
Second Year		
OT Coursework/Final year of Bachelor's in Health Science		30
OT 502	Foundations of OT	3
OT 503	Human Anatomy and Human Anatomy Lab	6
OT 504	Conditions in OT	2
OT 506	Task Analysis	2
OT 508	OT Theory & Frames of Ref	2
OT 602	OT Evaluation & Assess Skls	3
OT 606	Therapeutic Interv in Ped	4
OT 608	Biomechanics in Occup Therapy	3
OT 610	Neuroscience for Occup Therapy	3
OT 612	Lvl 1 Fieldwork A/Seminar	2
Hours		60
Total Hours		120

**** Important Note: 60 credit hours will be transferred from the College or University the student was awarded the Occupational Therapy Assistant degree.***

Students who are admitted with an earned associate's degree are eligible for reduced core. Students who have not yet earned an associate's

degree will be required to take courses to fulfill the general education requirements.

Organizational Development and Leadership (B.A.)

Required

- General Education Requirements
- A total of 45 sem. hrs. in major

Code	Title	Hours
Organizational Development and Leadership (ODL) Core		18
SOC 101	T1:FD:Principles of Sociology	3
PSYC 120	T1:FD: Principles of Psych	3
PSYC 240	Industrial/Organizatio Psych	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
ODL 200	Introduction to Leadership	3
ODL Concentrations: Select TWO 12-hour concentrations (one of which may be the choice of concentration A or B - not both)		24
Concentration A: Organizational Promotion		
BUS 233	Principles of Marketing	3
BUS 308		3
BUS 309	DM:DV: Consumer Behavior	3
BUS 416	DM: Marketing Strategy	3
Concentration B: Resource Development		
BUS 318	DV: Human Resource Management	3
BUS 361	Project Management	3
BUS 418	Leadership Seminar	3
BUS 448	Systems and Sustainability	3
Concentration C: Corporate Communications		
COM 212	Interpersonal Communication	3
COM 250	Writing for Mass Media	3
COM 330	Desktop Publishing	3
COM 360	Intro Advert/Public Relations	3
ODL Capstone		3
ODL 400	Org Develop & Ldrshp Capstone	3
Optional elective for the student accepted in the MBA 4+1 Program		0
MBA 600	Business Foundations	0
Total Hours		45

Psychology Community/Clinical (B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- A total of 45-51 sem. hrs. in major

Code	Title	Hours
Psychology Foundations		21
PSYC 120	T1:FD: Principles of Psych	3
PSYC 202	Adv Principles of Psychology	3
PSYC 251	Physiological Psychology	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
PSYC 321	Experimental Psychology	3
PSYC 401	DV:Abnormal Psychology	3
Core Areas in Psychology		9
Select one course from each of the following core areas:		
Cognition		
PSYC 201	Principles of Learning	3
PSYC 204	Cognitive Processes	3
PSYC 302	Cognitive Neuropsychology	3
Social Processes		
PSYC 240	Industrial/Organizatio Psych	3
PSYC 426	DV:Group Process	3
BSC 301	DV:Social Psychology	3
Development		
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 309	H1:Crit Iss in Child/Adol Deve	3
SOC 314	H1:DV:Sociology of Aging	3
Electives		6
Choose Two		
PSYC 200	T1:Psychology of Violence	3
PSYC 305	Personality	3
PSYC 307	H1:DV:Cross-Cultural Psych	3
PSYC 340	H1:DV:TH1: Addictions	3
PSYC 350	Special Topics in Psychology	3
PSYC 350-1	ST: Forensic Psychology	3
PSYC 350-2	Health Psychology	3
PSYC 490	Independent Study	1-3
SOC 205	T1:FD:DV:Social/Cult Divers	3
PSYC ____	Choice of core course area not taken	3
PSYC ____	Choice of core course area not taken	3
Culminating Experience		9-15
BSC 360	DV:Counsel/Interview Proc	3
BSC 430	DM:DV:Applied Behav Science Se	3
BSC 440	SL:H3:DV:Applied Behav Sci Int	3-6
Total Hours		45-51

Psychology Pre-Occupational Therapy (Pre-OT) (B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- A total of 67-73 sem. hrs. in major

Code	Title	Hours
Psychology Foundations		24
PSYC 120	T1:FD: Principles of Psych	3
PSYC 202	Adv Principles of Psychology	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 251	Physiological Psychology	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
PSYC 321	Experimental Psychology	3
PSYC 401	DV:Abnormal Psychology	3
Core Areas in Psychology		9
Select one course from each of the following core areas:		
Cognition		
PSYC 201	Principles of Learning	3
PSYC 204	Cognitive Processes	3
PSYC 302	Cognitive Neuropsychology	3
Social Processes		
PSYC 240	Industrial/Organizatio Psych	3
PSYC 426	DV:Group Process	3
BSC 301	DV:Social Psychology	3
Development		
PSYC 309	H1:Crit Iss in Child/Adol Deve	3
SOC 314	H1:DV:Sociology of Aging	3
OT Preparation		19
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 200	Medical Terminology	1,2
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
EXS 385	Biomechanics	3
SOC 101	T1:FD:Principles of Sociology	3
Electives		6
Choose Two		
PSYC 200	T1:Psychology of Violence	3
PSYC 305	Personality	3
PSYC 307	H1:DV:Cross-Cultural Psych	3
PSYC 340	H1:DV:TH1: Addictions	3
PSYC 350	Special Topics in Psychology	3
PSYC 350-1	ST: Forensic Psychology	3
PSYC 350-2	Health Psychology	3
PSYC 490	Independent Study	3
SOC 205	T1:FD:DV:Social/Cult Divers	3
PSYC ____	Choice of core course area not taken	3
PSYC ____	Choice of core course area not taken	3
Culminating Experience		9-15

BSC 360	DV:Counsel/Interview Proc	3
BSC 430	DM:DV:Applied Behav Science Se	3
BSC 440	SL:H3:DV:Applied Behav Sci Int	3-6
Total Hours		67-73

Psychology (B.A.) - 3+2 Early Assurance Pre-Occupational Therapy Program

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Psychology Foundations (18 credit hours)		
PSYC 120	T1:FD: Principles of Psych	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
PSYC 251	Physiological Psychology	3
PSYC 401	DV:Abnormal Psychology	3
Electives - Select two courses from the list below (6 total credit hours)		6
PSYC 201	Principles of Learning	
PSYC 240	Industrial/Organizatio Psych	
PSYC 307	H1:DV:Cross-Cultural Psych	
PSYC 340	H1:DV:TH1: Addictions	
BSC 301	DV:Social Psychology	
OT Preparation (15 credit hours)		
BIO 200	Medical Terminology	1
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
EXS 385	Biomechanics	3
SOC 101	T1:FD:Principles of Sociology	3
Culminating Experience - Community/Clinical (9-12 credit hours)		
BSC 360	DV:Counsel/Interview Proc	3
BSC 430	DM:DV:Applied Behav Science Se	3
BSC 440	SL:H3:DV:Applied Behav Sci Int	3-6
Exit Exam Completed _____(date)		
Masters in Occupational Therapy Required Courses (30 credit hours)		
OT 503	Human Anatomy	6
OT 503L	Human Anatomy Lab	0
OT 502	Foundations of OT	3
OT 504	Conditions in OT	2
OT 506	Task Analysis	2

OT 602	OT Evaluation & Assess Skls	3
OT 604	Psych Aspects of Occup Perf	3
OT 606	Therapeutic Interv in Ped	4
OT 608	Biomechanics in Occup Therapy	3
OT 610	Neuroscience for Occup Therapy	3
OT 612	Lvl 1 Fieldwork A/Seminar	2

Total Hours **79-82**

Psychology Pre-Physical Therapy (Pre-PT) (B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Senior Research Project
- A total of 73 sem. hrs. in major

Code	Title	Hours
Psychology Foundations		21
PSYC 120	T1:FD: Principles of Psych	3
PSYC 202	Adv Principles of Psychology	3
PSYC 251	Physiological Psychology	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
PSYC 321	Experimental Psychology	3
PSYC 401	DV:Abnormal Psychology	3
Core Areas in Psychology		9
Select one course from each of the following core areas:		
Cognition		
PSYC 201	Principles of Learning	3
PSYC 204	Cognitive Processes	3
PSYC 302	Cognitive Neuropsychology	3
Social Processes		
PSYC 240	Industrial/Organizatio Psych	3
PSYC 426	DV:Group Process	3
BSC 301	DV:Social Psychology	3
Development		
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 309	H1:Crit Iss in Child/Adol Deve	3
SOC 314	H1:DV:Sociology of Aging	3
PT Preparation		31
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
BIO 309	Human Physiology	4
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1

EXS 381	Physiology of Exercise	3
PHYS 101	Principles of Physics I	3
PHYS 101L	Principles of Physics I: Lab	1
PHYS 102	Principles of Physics II	3
PHYS 102L	Principles of Physics II: Lab	1

Electives **6**

Choose Two

PSYC 200	T1:Psychology of Violence	3
PSYC 305	Personality	3
PSYC 307	H1:DV:Cross-Cultural Psych	3
PSYC 340	H1:DV:TH1: Addictions	3
PSYC 350	Special Topics in Psychology	3
PSYC 350-1	ST: Forensic Psychology	3
PSYC 350-2	Health Psychology	3
PSYC 490	Independent Study	1-3
SOC 205	T1:FD:DV:Social/Cult Divers	3
PSYC ____	Choice of core course area not taken	3
PSYC ____	Choice of core course area not taken	3

Culminating Experience **6**

PSYC 451	Psychology Seminar	3
PSYC 460	H3:Senior Research Project	3

Total Hours **73**

Psychology Research (B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Senior Research Project
- A total of 42 sem. hrs. in major

Code	Title	Hours
Psychology Foundations		21
PSYC 120	T1:FD: Principles of Psych	3
PSYC 202	Adv Principles of Psychology	3
PSYC 251	Physiological Psychology	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
PSYC 321	Experimental Psychology	3
PSYC 401	DV:Abnormal Psychology	3
Core Areas in Psychology		9
Select one course from each of the following core areas:		
Cognition		
PSYC 201	Principles of Learning	3
PSYC 204	Cognitive Processes	3
PSYC 302	Cognitive Neuropsychology	3
Social Processes		
PSYC 240	Industrial/Organizatio Psych	3
PSYC 426	DV:Group Process	3
BSC 301	DV:Social Psychology	3
Development		

PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 309	H1: Crit Iss in Child/Adol Deve	3
SOC 314	H1:DV:Sociology of Aging	3
Electives		6
Choose Two		
PSYC 200	T1: Psychology of Violence	3
PSYC 305	Personality	3
PSYC 307	H1:DV:Cross-Cultural Psych	3
PSYC 340	H1:DV:TH1: Addictions	3
PSYC 350	Special Topics in Psychology	3
PSYC 350-1	ST: Forensic Psychology	3
PSYC 350-2	Health Psychology	3
PSYC 490	Independent Study	1-3
SOC 205	T1:FD:DV:Social/Cult Divers	3
PSYC ____	Choice of core course area not taken	3
PSYC ____	Choice of core course area not taken	3
Culminating Experience		6
PSYC 451	Psychology Seminar	3
PSYC 460	H3: Senior Research Project	3
Total Hours		42

Public Health (B.A.)

PUBLIC HEALTH B.A. (55 CREDIT HOURS)

Code	Title	Hours
Public Health Core		
PHM 101	The History of Public Health	3
PHM 202	Health Economics	3
PHM 221	Biostatistics	3
PHM 201	Epidemiology	3
PHM 301	Health Services	3
PHM 401	Public Health Studies I	3
PHM 402	Public Health Studies II	3
MATH		
MATH 155	Elementary Functions I	3
DAM 410	Found of Data Analytics I	3
ADDITIONAL REQUIREMENTS		
EXS 263	H1:TH1:DV:CIT:Persl/Com Health	3
SOC 101	T1:FD:Principles of Sociology	3
SOC 220	Social Research Methods	3
SOC 311	H1:DV:Medical Sociology	3
SOC 490-3	TH1:DV:CT:DM:HealthDisparities	3
ECON 205	T1:DV:Intro to Economics	3
GFA 323	H1:TH1:DV:Public Policy	3
NURS 390	H2b:TH1:GL:IssforGlobalHlthcare	3
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
Total Hours		55

Social and Behavioral Science (B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements

Code	Title	Hours
Social and Behavioral Science - 39 Credit Hours		
Social Science Core		15
PSYC 120	T1:FD: Principles of Psych	3
PSYC 240	Industrial/Organizatio Psyc	3
SOC 101	T1:FD:Principles of Sociology	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
Psychology Concentration		9
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 340	H1:DV:TH1: Addictions	3
PSYC 401	DV:Abnormal Psychology	3
Sociology Concentration		9
SOC 205	T1:FD:DV:Social/Cult Divers	3
SOC 303	H1:DV:Marriage, Family&Intimac	3
SOC 307	H2b:DV:Death, Dying and Bereav	3
Culminating Experience		6
BSC 320	DM:Ethics &Professional Skills	3
BSC 420	Social & Behav Sc Capstone	3

Sociology Applied Family Studies (B.A.)

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship
- A total of 39-45 sem. hrs. in major

Code	Title	Hours
Sociology Core		12
SOC 101	T1:FD:Principles of Sociology	3
SOC 220	Social Research Methods	3
BSC 221	Stats for Behavioral Science	3
SOC 401	H2b:Sociological Theory	3
Applied Family Studies Concentration		12
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
SOC 205	T1:FD:DV:Social/Cult Divers	3
SOC 303	H1:DV:Marriage, Family&Intimac	3
SOC 314	H1:DV:Sociology of Aging	3
Electives		6
Select two of the following:		
BSC 301	DV:Social Psychology	3
SOC 307	H2b:DV:Death, Dying and Bereav	3
SOC 311	H1:DV:Medical Sociology	3
PSYC 340	H1:DV:TH1: Addictions	3

SOC ____ Choice of Sociology Elective	3
Culminating Experience Applied Family Studies	9-15
BSC 360 DV:Counsel/Interview Proc	3
BSC 430 DM:DV:Applied Behav Science Se	3
BSC 440 SL:H3:DV:Applied Behav Sci Int	3-6
Total Hours	39-45

Human Services Major (A.A.)

Recommended

- A Global Learning (GL) experience

Required

- A total of 60 sem. hrs. in major

Code	Title	Hours
English (must meet 102 competency level)		
ENG 101	Exploration of Self	3
ENG 102	Read/Writing Connections	3
ENG 211	Speech	3
Behavioral Science		
BSC 221	Stats for Behavioral Science	3
BSC 301	DV:Social Psychology	3
Psychology		
PSYC 120	T1:FD: Principles of Psych	3
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	3
PSYC 340	H1:DV:TH1: Addictions	3
PSYC 401	DV:Abnormal Psychology	3
PSYC Elective		3
Sociology		
SOC 101	T1:FD:Principles of Sociology	3
SOC 205	T1:FD:DV:Social/Cult Divers	3
SOC 212	T1:Criminal Justice	3
SOC 303	H1:DV:Marriage, Family&Intimac	3
SOC Elective		3
SOC Elective		3
Electives		9
Total Hours		60

Online Degree Completion

Accounting (B.B.A., A.A.), Management (B.B.A., A.A.), and Digital Marketing and Analytics (B.B.A., A.A.)

See degree requirements.

Nursing Fast Track (B.S.N.)

See degree requirements.

Corporate Communication (B.A.), COMMUNICATION (B.A.), COMMUNICATION - DIGITAL MEDIA TRACK (B.A.)

See degree requirements. (<http://catalog.walsh.edu/undergraduate/school-arts-sciences/division-language-letters/>)

Aviation, Professional (B.S.), Cybersecurity (B.S.), Cybersecurity (A.S.), Cybersecurity Certificate

See degree requirements.

Healthcare Administration (B.A.), Organizational Development & Leadership (B.A.), Public Health (B.A.), Social and Behavioral Science (B.A.)

See degree requirements.

INTERDISCIPLINARY STUDIES (B.A.), LIBERAL ARTS (A.A.)

See degree requirements.

- Aviation, Professional (B.S.) (<http://catalog.walsh.edu/undergraduate/school-arts-sciences/division-mathematics-sciences/aviation/>)
- Business (B.B.A.): Accounting, Management, Digital Marketing (<http://catalog.walsh.edu/undergraduate/deville-school-business/bachelors-degree-major-requirements/#text>) and Analytics
- Communication (B.A.)
- Corporate Communication (B.A.)
- Communication - Digital Media (B.A.)
- Cybersecurity Certificate
- Cybersecurity (A.S.)
- Cybersecurity (B.S.) (<http://catalog.walsh.edu/undergraduate/school-arts-sciences/division-mathematics-sciences/computer-science-bs-cybersecurity/>)
- Healthcare Administration (B.A.)
- Interdisciplinary Studies (B.A.)
- Organizational Development & Leadership (B.A.)
- Public Health (B.A.)
- Social and Behavioral Science (B.A.)

Communication (B.A.)

Student Learning Outcomes

- The Graduates of the Communication program will use research skills to critically analyze, synthesize and evaluate current research literature and online information to evaluate communication theory and professional practice in terms of practical applicability.
- The Graduates of the Communication program will compose written work in the style of the communication professions and employ effective oral and interpersonal communication skills.

- The Graduates of the Communication program will apply critical thinking, scholarship and knowledge of content to analyze moral and ethical issues in contemporary society and professional communication settings.
- The Graduates of the Communication program will identify and apply the skills of a specialized area of communication.
- The Graduates of the Corporate Communication program will apply the skills of Corporate Communication to a professional environment.

Recommended

- A Global Learning (GL) experience

Required

- General Education Requirements
- Internship

Code	Title	Hours
Communication		21
COM 210	Mass Communication and Society	
COM/ENG 211	Speech	
COM 212	Interpersonal Communication	
COM 250	Writing for Mass Media	
COM 320	Research Methods in Mass Comm	
COM 420	Mass Comm Issues/Ethics	
COM Elective (Upper-level Communication writing course)		
Required Internship		
COM 430	Media Internship ¹	
COM Electives		15
Total Hours		36

¹ COM 430 credits count toward the 15 credits of Communication Electives. The Internship requirement can be satisfied with internships in other majors or fields, but other internships do not count as Communication Electives.

Note: Communication majors and minors also may choose from the following non-Communication courses to satisfy Communication Department elective semester hour requirements:

Code	Title	Hours
ENG 220	Introduction Creative Writing	3
ENG 240	Professional Writing I	3
ENG 320	Advanced Creative Writing	3
ENG 323	H3:TH3:The Modern Rhetoric	3
ENG 335	H2b:TH3:Travel Writing	3
ENG 340	H3:TH3:ProfessionalWritingII	3
ENG 341	Business Writing	3
ENG 385	H3:TH3:Literature and Film	3
ENG 420	Creative Writing:Pub/Perform	3
ENG 440	Adv Studies in Composition	3
BUS 233	Principles of Marketing	3
BUS 430	Digital Marketing	3
GD/COM 295	Graphic Design	3
GD/COM 296	Graphic Design II	3

Corporate Communication for Digital Campus (B.A.)

Required

- General Education Requirements

Students must demonstrate competency in computer applications (Power Point and Spreadsheet)

Code	Title	Hours
Business		
BUS 106	Introduction to Excel	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 430	Digital Marketing	3
Communication		
COM 175	Digital CreativityApplications	3
COM/ENG 211	Speech	3
COM 212	Interpersonal Communication	3
COM 250	Writing for Mass Media	3
COM 295	Graphic Design	3
or GD 295	Graphic Design	
COM 360	Intro Advert/Public Relations	3
COM 430	Media Internship	1-6
COM 460	Adv Advertising/Public Relat	3
COM 475	Sr Capstone Exper Corp Communi	3
Economics		
ECON 203	FD:T1:Global Microeconomics	3
Total Hours		43-48

General Liberal Arts Programs

All majors, with the exception of business majors, are offered as the General Liberal Arts program. The General Liberal Arts program requirements are listed as the standard major requirements. See specific major requirements.

- The Applied Research Program
- Honors Program
- Pre-Professional Program

Honors Program

The Honors Program admits incoming Walsh University freshmen through General Honors and current Walsh freshmen via Track II. (see here for a much fuller description of the Honors admissions processes)

General Honors

Students are required to maintain a minimum of a 3.3 overall grade-point average (GPA), a "B" or better in all Honors courses, and be enrolled in an appropriate Honors course each semester to remain in the Honors Program. Students entering the program must complete all degree requirements of their major(s) and minor(s), plus:

Code	Title	Hours
Freshman Year: Required Writing and Theology		
Fall -		
HON 120	HON:Interdiscipl Research/Wrtg	
Spring -		
HON 121	T1:FD:HON:The CathlIntel.Trad (Pre-requisite is THEO 101 The Judeo-Christian Tradition)	
Freshman or Sophomore Year: ONE of the following courses in Mathematics		3
MATH 155	Elementary Functions I	
MATH 156	Elementary Functions II	
MATH 210A	Calculus I	
MATH 221	Statistics	
BSC 221	Stats for Behavioral Science	
BUS 232	FD: Business Statistics	
Freshman or Sophomore Year: TWO of the following Foundations courses		6
HON 220	FD: Honors Natural Science	
HON 221	FD: Honors Sociology/Psycholog	
HON 222	FD: Honors Art/Music	
HON 223	FD: Honors GFA/Economics	
HON 224	FD: Honors Philosophy	
HON 225	FD:T1:Hon: Literature/History	
Sophomore or Junior Year: Required Honors Seminar courses		6
Fall or Spring -		
HON 320	TH: Themes Seminar I	
HON 321	TH: Themes Seminar II	
Junior Year: Required Research courses*		3
Fall -		
HON 330	DM Junior Honors Project	
HON 331	Research Methods	
	Senior Honors Thesis Proposal	
Senior Year: Required Senior Honors Thesis*		3
Fall or Spring -		
HON 400	Senior Honor Thesis	
*NOTE: Honors students and their advisors should consult the Honors Program Thesis Manual - available on Honors Students' ECN site - wherein the Honors Program outlines the major steps that constitute the Junior Honors Project (JHP), Senior Honors Thesis Proposal, and Senior Honors Thesis.		
TOTAL CREDIT HOURS - 27		

Track II

Track II Honors Program students must complete all degree requirements of their major(s) and minor(s) plus the following courses, most of which substitute for General Education requirements these same students otherwise would take:

Code	Title	Hours
ONE of the following (3 credit hours)		
MATH 155	Elementary Functions I	
MATH 156	Elementary Functions II	
MATH 210A	Calculus I	
MATH 221	Statistics	

BSC 221	Stats for Behavioral Science
BUS 232	FD: Business Statistics
ONE of the following (3 credit hours)	
HON 220	FD: Honors Natural Science
HON 221	FD: Honors Sociology/Psycholog
HON 222	FD: Honors Art/Music
HON 223	FD: Honors GFA/Economics
HON 224	FD: Honors Philosophy
HON 225	FD:T1:Hon: Literature/History
REQUIRED courses (12 credit hours)	
HON 320	TH: Themes Seminar I
HON 321	TH: Themes Seminar II
HON 330	DM Junior Honors Project
HON 331	Research Methods
HON 400	Senior Honor Thesis

TOTAL CREDIT HOURS - 18

Pre-Professional Program

Pre-Medical, Pre-Dental, Pre-Pharmacy, Pre-Optical, Pre-Veterinary, Pre-Physical Therapy, Pre-Occupational Therapy

Individuals wishing to complete this program normally are Biology or Chemistry majors. Individuals must complete all major requirements plus additional courses. Please see specific major and the requirements listed under the pre-medical options.

The Applied Research Program

The Applied Research Program gives students an avenue for maximizing both research and writing skills in an interdisciplinary environment. Embedded in the majors of Government and Foreign Affairs, Sociology, Psychology, and the School of Business, students can use courses they are already taking to expand their ability to discover, explain, evaluate, and effectively interpret factual claims, theories, and assumptions; demonstrate critical thinking; communicate effectively in writing, speaking, and listening; and work individually and as a team.

Certificate of Applied Research Requirements

Code	Title	Hours
Foundation		
BUS 106	Introduction to Excel	3
Introduction to Research		
Select the one course from your major:		3
GFA 214	Introduction to Research	
SOC 220	Social Research Methods	
BUS 364	Business Research & Analytics	
Research Methods/Statistics		
Select the one course from your major:		3
GFA 215	Research Methods	
BSC 221	Stats for Behavioral Science	
BUS 232	FD: Business Statistics ¹	
Research in the Major		

Select two courses from major:	6
BUS 311 Marketing Research ²	
BUS 417 Operations Management	
GFA 301 H1:DV:FD: World Politics	
GFA 401 H3:DV:Povty & Prspty in Dev Wd	
GFA 403 TH1:H2b:Constitutional Law	
GFA 405 TH1:H3:DV:CivilRight&Libert	
GFA 409 H1:TH1:InternPoliti Econ	
GFA 411 TH1: Public Leadership	
GFA 415 H3:TH1:International Law	
SOC 305 Criminology	
SOC 309 H1:Corrections	
SOC 311 H1:DV:Medical Sociology (formerly Health and Illness)	
SOC 314 H1:DV:Sociology of Aging	
Junior Research Project ³	
PSYC 321 Experimental Psychology	
PSYC 460 H3:Senior Research Project	
Applied Research	
Select from the following:	6
BUS 232 FD: Business Statistics ¹	
CARP 300 Applied Research I	
CARP 400 Applied Research II	
Total Hours	21

¹ MATH 155 is prerequisite.

² Prerequisites

³ **Junior Research Project** – A Junior Research Project is a project that is part of a 300-400 level course that you are taking your junior year. It is a course in your major. There is not one standard type of project because disciplines vary. If a course does not have a research component included the student may do a research project in that course that enables the course to be used for the research in the major requirement.

⁴ Students will work as research assistants with Walsh faculty and on other approved research projects.

Minor Requirements

Accounting

Code	Title	Hours
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 371	Intermediate Accounting I	3
BUS 372	Intermediate Accounting II	3
BUS 373	Advanced Managerial Accounting	3
BUS 423	Federal Tax I, Individual	3
BUS 424	Federal Tax II, Entities	3
Business core courses are not required for minor.		
Competency in computer applications required (either BUS 106 and BUS 107 or successful completion of Excel and PowerPoint competency examinations).		
Total Hours		21

Actuarial Science

Code	Title	Hours
BUS 111		
BUS 363	Corporate Finance I	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
MATH 321	Prob/Statistical Infer I	3
MATH 322	Prob/Statistical Infer II	3
MATH 340	Theory of Interest	3
Total Hours		18

Art

Code	Title	Hours
VPA 101	T1:FD: Arts Appreciation	3
ART 102	FD:T1:Visual Order	3
ART 103	FD:T1:Drawing I	3
ART Electives (9 credits):		
ART		3
ART		3
ART		3

Art History

Code	Title	Hours
ARHI 101	FD:T1:DV:History of Art	3
Required Diversity Courses		3
ARHI 220	T1:TH3:DV:ArtsofAsia, Afr,&Isl	
ARHI 230	T1:TH3:DV:NativAm/Af Am/WomArt	
Course Content Electives		12
ARHI 200	TH3:H3:Spcl Top in Art History	
ARHI 240	TH3:H3:Greek and Roman Art	
ARHI 250	TH3:H3:CIT: Medieval Art	
ARHI 260	T1:TH3:CIT: Renaissance Art	
ARHI 265	T1:TH3:CIT: Baroque Art	
ARHI 270	T1:TH3:Modern Art	
ARHI 280	TH3:H3:AmericanArt&Architectur	
ARHI 290	T1:TH3:History of Photography	
ARHI 315	GL:H2b:DM:TH3:GlbI ContempoArt	
PHIL 303	H2b:DV:Philosophy of Art	
Total Hours		18

Biology

Code	Title	Hours
BIO 101	FD: T1:Principles of Biology I	3
BIO 101L	Principles of Biology I: Lab	1
BIO 102	Principles of Biology II	3
BIO 102L	Principles of Biology II: Lab	1
Electives		
Plus courses that contribute to a biology major with at least 4 hours at the 300 level or higher		10
Total Hours		18

Business

Code	Title	Hours
BUS 207	Financial Accounting	3
BUS 208	Managerial Accounting	3
BUS 209	Corporate Financial Mgmt	3
BUS 233	Principles of Marketing	3
BUS 234	TH1:CIT: Principles of Managme	3
ECON 203	FD:T1:Global Microeconomics	3
Business core courses are not required for minor.		
Non-Business majors only.		
Competency in computer applications required (either BUS 106 and BUS 107 or successful completion of Excel and PowerPoint competency examinations).		
Total Hours		18

Chemistry

Code	Title	Hours
CHEM 101	FD:T1:Princ of Chemistry I	3
CHEM 101L	Principles of Chemistry I: Lab	1
CHEM 102	Principles of Chemistry II	3
CHEM 102L	Principles of Chemistry II:Lab	1
Electives ¹		
Select one of the following options:		10
Non-Science Majors		
Ten sem. hrs. with four hrs. of CHEM courses with at least 4 hours at 300-level or higher		
Science Majors		
Ten sem. hrs. at 300-level or higher		
Total Hours		18

¹ Organic Chemistry (8) is required regardless and does not count as hours toward the minor. A total of two (2) research credits (CHEM 411 or CHEM 412) can be counted toward the minor. Internship credits (CHEM 390) cannot be counted.

Communication

Code	Title	Hours
COM 210	Mass Communication and Society	3
COM 211	Speech	3
COM 250	Writing for Mass Media	3
COM Electives		9
Total Hours		18

Community and Non-Profit Leadership

Code	Title	Hours
Resource Development and Financial Management		12-15
Skill Development		9
BUS 106	Introduction to Excel ¹	
BUS 234	TH1:CIT: Principles of Managme	
ENG 342	Grant Writing	
Communication Strategies (Choose one)		3
BUS 233	Principles of Marketing	

COM 360	Intro Advert/Public Relations	
Information Analysis (Choose one)		3
BUS 232	FD: Business Statistics	
MATH 221	Statistics	
GFA 215	Research Methods	
Leadership Development (Choose one of the following)		3
BUS 418	Leadership Seminar	
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	
MS 390	Museum Admin & Leadership	
Public Sector Organization (Choose one of the following)		3
GFA 323	H1:TH1:DV:Public Policy	
GFA 411	TH1: Public Leadership	
Total Hours		19-21

¹ Students may elect to test out of BUS 106 and thus reduce the numbers of hours necessary for the minor to 18 credit hours.

Computer Science

Code	Title	Hours
CS 111	Intro to Obj-Oriented Program	3
CS 211	Programming Structures	3
CS 221	Database Techniques	3
Select one language from the following:		3
CS 201	Visual Basic I	
CS 314	Functional Programming	
Select one application from the following:		3
CS 301	Visual BASIC II	
COM 330	Desktop Publishing	
Electives		
CS Elective (consult advisor):		3
CS 201	Visual Basic I (or above)	
COM 330	Desktop Publishing	
Total Hours		18

Credit for courses not listed in this catalog requires permission of the Director of Computer Science in order to be counted. COM 330 may count as an elective.

Corporate Communication Minor (Business Majors Only)

Code	Title	Hours
Required Courses		
COM 211	Speech	3
COM 250	Writing for Mass Media	3
BUS 233	Principles of Marketing	3
Select two of the following:		6
COM 360	Intro Advert/Public Relations	
COM 330	Desktop Publishing	
COM 311	Professional Presentations	
BUS 308		
Select one of the following:		3
COM 365	Writing for Advertising and PR	

COM 460	Adv Advertising/Public Relat	
COM 430	Media Internship	
BUS 385	DV:Business Internship	
Total Hours		18

Data Analytics

Code	Title	Hours
BUS 106	Introduction to Excel	3
BUS 232	FD: Business Statistics	3
BUS 350	Intermediate Excel	3
BUS 364	Business Research & Analytics	3
BUS 390B	Data Analytics Practicum	3
BUS 412	Introduction to Data Analysis	3
BUS 429	Database Strategies	3
Total Hours		21

Digital Marketing and Analytics

Code	Title	Hours
BUS 233	Principles of Marketing	3
BUS 309	DM:DV: Consumer Behavior	3
BUS 426	Sales Management	3
BUS 430	Digital Marketing	3
COM 175	Digital CreativityApplications	3
COM/GD 295	Graphic Design	3
Choose one (3 credits):		
BUS 311	Marketing Research	3
or BUS 416	DM: Marketing Strategy	
Competency in computer applications required (BUS 106 and BUS 107 and PowerPoint) required.		
Total Hours		21

Economics

Code	Title	Hours
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
ECON 301	H2b:DV:GL:Global Econ Perspect	3
ECON 312	Money, Banking/Monetary Pol	3
ECON 320	International Trade/Finance	3
ECON 322	Public Finance	3
Total Hours		18

English

Code	Title	Hours
Select courses from 200 level English courses		12
Select courses from 300 level or higher English courses		6
Total Hours		18

Environmental Science Minor

Code	Title	Hours
NS 103	T1:TH2:Environmental Science	3
BIO 314	TH2:General Ecology	3

BIO 330	TH2: Conservation Biology	3
Minimum of 9 credits of the following:		9
BIO 102	Principles of Biology II	
BIO 102L	Principles of Biology II: Lab	
BIO 315	Field Botany	
BIO 435	Limnology (Aquatic Ecology) ¹	
CHEM 450	Environmental Chemistry ¹	
NS 105	T1:FD:Introduction to Geology	
NS 119	T1:FD:Microbes in the Environ.	
NS 430	GIS/Remote Sensing	
PHIL 275	H1:Environmental Philosophy	
Total Hours		18

¹ Courses with prerequisites of BIO 101/102 or CHEM 101/102.

Environmental Studies

Code	Title	Hours
Required Courses		
NS 103	T1:TH2:Environmental Science	3
PHIL 275	H1:Environmental Philosophy	3
Area A: Ecology and the Sciences		
Select two of the following:		6
NS 111	T1:DM:FD:Plants,Foods,Med&Text	
BIO 314	TH2:General Ecology	
Area B: Ecology and the Humanities		
Select two of the following:		6
ENG 315-2	H1:DV:TH3:Amer Indi Lit/EnvJus	
ENG 31513	H1:TH3:Green Myth:StuinLitEc	
HIST 318	H1:DV:TH3: IndustRevolinWorld	
Total Hours		18

Exercise Science

Code	Title	Hours
BIO 209	Anatomy/Physiology I	3
BIO 209L	Anatomy/Physiology I: Lab	1
BIO 210	Anatomy/Physiology II	3
BIO 210L	Anatomy/Physiology II: Lab	1
EXS 498	Introduction to Research	1
Electives: Choose three of the following:		9
EXS 362	Care/Prev of Athletic Injuries	
EXS 381	Physiology of Exercise	
EXS 385	Biomechanics	
EXS 464	Tests & Meas in Ex Sci & Sport	
EXS 474	Exercise Testing and Prescript	
Total Hours		18

Film Studies

Code	Title	Hours
ENG 380	Film Appreciation	3
COM 385	Film as Communication	3
MUS 211	T1:FD: Music and The Movies	3

Electives (Choose three classes from at least two different disciplines)	9
COM 285 DM:Visual Communication	
COM 345 Video Content Production	
ENG 385 H3:TH3:Literature and Film	
COM 400-7 Screenwriting	
GFA 375 H3:Politics and Film	
PHIL 110 T1:FD:FromSocrSpiel:PhilThrFil	
Total Hours	18

Finance

Code	Title	Hours
BUS 106	Introduction to Excel	3
BUS 207	Financial Accounting	3
BUS 350	Intermediate Excel	3
BUS 363	Corporate Finance I	3
BUS 451	Seminar in Investments	3
BUS 452	Corporate Finance II	3
BUS 457	Advanced Portfolio Mgmt	3
Total Hours		21

Forensic Studies Minor

Code	Title	Hours
Foundation Courses		
NS 114	T1:FD:Intro to ForensicScience	3
PSYC 200	T1:Psychology of Violence	3
SOC 305	Criminology	3
Electives		
Select three of the following:		9
BUS 345	Fraud Examination	
ENG 200-1	FD:T1:Studies in Short Fiction	
ENG 318	H2b:TH3:The Novel	
NURS 250	TH1: Intro to Forensic Nursing	
NS 215	T1:FD:Forensic Chemistry	
PSYC 350-1	ST: Forensic Psychology	
Total Hours		18

Government and Foreign Affairs

Code	Title	Hours
GFA 103	T1:FD:DV:American Government	3
GFA 301	H1:DV:FD: World Politics (formerly International Politics)	3
GFA 303	H2b:American Political Thought	3
GFA Electives		9
Total Hours		18

Health Humanities

Code	Title	Hours
ENG 200-3	T1:FD:DV:BodyinPain:Lalll/Suff ¹	3
HIST 303	H3:TH2:DV: History of Medicine	3
PHIL 304	H3:TH1:TH2: Bioethics	3
PHIL 350	H2b:TH2: Philosophy ofMedicine	3

Electives (Choose two)	6
GFA 323 H1:TH1:DV:Public Policy	
NURS 356 H2b:TH1:PalliatCareEndLifeCare	
NURS 390 H2bTH1:GL:IssforGlobalHlthcare	3
PHIL 409 Sem: Selected Philosophers ¹	
SOC 307 H2b:DV:Death, Dying and Bereav	
Total Hours	21

¹ Denotes course has a prerequisite.

History

Code	Title	Hours
Select one of the following:		6
HIST 101 T1:FD:DV:World Civil to 1500		
& HIST 102 and T1:FD:DV:World Civil1500toPres		
HIST 103 T1:FD:DV:Hist of theU.S.to1877		
& HIST 104 and T1:FD:DV:Hist ofU.S.since1877		
HIST Electives		12
Total Hours		18

Management

Code	Title	Hours
BUS 234	TH1:CIT: Principles of Managme	3
BUS 318	DV: Human Resource Management	3
BUS 360	H1:GL:DV:Cross-Cultural Mgmt	3
BUS 361	Project Management	3
BUS 418	Leadership Seminar	3
ECON 203	FD:T1:Global Microeconomics	3
ECON 204	FD: Global Macroeconomics	3
Non-Business majors only.		
Competency in computer applications required (either BUS 106 and BUS 107 and PowerPoint) required.		
Total Hours		21

Mathematics

Code	Title	Hours
MATH 230	Discrete Patterns I	3
MATH 313	Linear Algebra I	3
MATH Upper-Level Electives ¹		6
MATH 210A	Calculus I	3
Total Hours		15

¹ Six hours in upper-level (above 200) Mathematics courses or 3 hours in upper-level Mathematics courses and 3 hours of Computer Science (CS 111 or higher, not CS 230).

Note: Credit for courses not listed in this Catalog requires permission of the Division Chair in order to be counted toward the mathematics minor.

Music

Code	Title	Hours
Total Credit Hours		18
Required Courses		
Minimum 12 credit hours from the following:		
VPA 101	T1:FD: Arts Appreciation	3
MUS 102	T1:FD:ClasslMusicInModernWorld	3
MUS 170	T1:FD:FundamentalsMusicianship	3
MUS 202	T1:DV:TH3:AmeriMusicalTheater	3
MUS 203	T1:FD:DV:History of Blues&Jazz	3
MUS 210	T1:FD:DV: History of RockMusic	3
MUS 211	T1:FD: Music and The Movies	3
Ensembles		
Minimum 6 credit hours from the following:		
MUS 050	Walsh University Chorale	1
MUS 051	Walsh Chamber Singers	1
MUS 053	World Music Ensemble	1
MUS 060	Band	1
MUS 074	Handbells	1
Private Music Instruction		
Students may count up to 3 credits of private music instruction		
MUS 055	Voice	1
MUS 061	Piano	1
MUS 062	Guitar	1

Museum Studies

Code	Title	Hours
MS 101	TH1:TH3:Intro to MuseumStudies	3
MS 201	Public History Practicum	3
MS 401	Seminar in Museology	3
MS Electives at level 200 or higher ¹		9
Total Hours		18

¹ See major requirements.

Objects Conservation Minor

Code	Title	Hours
MS 101	TH1:TH3:Intro to MuseumStudies	3
Content Area Focus		3
ARHI Elective		
HIST Elective		
Natural Science Elective		
BIO 100 or 200 level Elective		
Studio Art		3
ART 100 or 200 level Elective		
CHEM 109	FD:T1:Gen Org/Biochem I	3
CHEM 109L	Gen Org/Biochem I/Lab	1
CHEM 221	Essentials of Organc Chemistry	4
CHEM 416L	Integrated Laboratory Exp II	2
Total Hours		19

Peace Studies Minor

Code	Title	Hours
PEAC 201	H1:TH1:SL: IntrotoPeaceStudies (formerly PS 201)	3
PEAC 301	H3:Conflict Resolution (formerly PS 301)	3
Area A: Peace and National and International Systems		
Select one of the following: ¹		3
GFA 213	H2b:DV:FD:Comparative Politics	
GFA 301	H1:DV:FD: World Politics	
GFA 355	H1:TH1:American Foreign Policy	
GFA 409	H1:TH1:InternPoliti Econ	
GFA 415	H3:TH1:International Law	
HIST 336	DV: Govt & Pol in Mod Latin Am	
HIST 337	DV: History of Mod Middle East	
HIST 338	DV:History of Modern Africa	
Area B - Influences on Peace		
Select one of the following: ¹		3
COM 305	H3:TH3: InterculturaComm.	
GFA 415	H3:TH1:International Law	
PSYC 200	T1:Psychology of Violence	
Area C - The Promotion of Social. Economic, and Environmental Justice		
Select one of the following: ¹		3
GFA 213	H2b:DV:FD:Comparative Politics	
GFA 401	H3:DV:Povty & Prspty in Dev Wd (formerly Politics and Economics of Developing Nations)	
GFA 409	H1:TH1:InternPoliti Econ	
HIST 225	T1:FD:DV:African-AmerichHistory	
HIST 313	H1:TH1:DV:Rise/FallofNaziGerm.	
NS 110	Plagues Engineered by Humans	
SOC 205	T1:FD:DV:Social/Cult Divers	
SOC 304	H1:DV:Urban Sociology	
SOC 313	Selected Topics in Applied Soc	
SOC 322	Restorative Justice	
THEO 309	H2a:TH1:CIT:SL:Theology&SocaJ	
PEAC Electives		
Select two courses from Area A, B, or C: ¹		6
Total Hours		21

¹ If a course is taken in one area, it cannot be repeated for either of the other area course selections.

Philosophy

Code	Title	Hours
PHIL Elective (100-level)		3
PHIL Elective (200-level)		3
PHIL Elective (300-level)		3
PHIL Elective (400-level)		3
PHIL Electives		6
Total Hours		18

Psychology Minor

Code	Title	Hours
Foundations		
PSYC 120	T1:FD: Principles of Psych	3
Biological Bases/Cognitive & Learning Processes/Developmental Processes		
Select one of the following:		3
PSYC 201	Principles of Learning	
PSYC 204	Cognitive Processes	
PSYC 302	Cognitive Neuropsychology	
PSYC 251	Physiological Psychology	
PSYC 401	DV:Abnormal Psychology	
Social Process/Biological Bases/Diversity/Individual Differences		
Select one of the following:		3
PSYC 240	Industrial/Organizatio Psych	
PSYC 426	DV:Group Process	
BSC 301	DV:Social Psychology	
PSYC 210	T1:DV:FD: HumanDevelAcrossLife	
PSYC 309	H1:Crit Iss in Child/Adol Deve	
Select one of the following: ¹		9
PSYC		
PSYC		
PSYC		
Total Hours		18

¹ May include BSC 301 or SOC 314 (<http://catalog.walsh.edu/courses/soc/>) as electives. Minors may not take capstone classes BSC 360, BSC 430, or BSC 440 or PSYC 451, 460 (<http://catalog.walsh.edu/courses/psyc/>).

Sacred Scripture Minor 18 credits

Code	Title	Hours
THEO 217	H2a:TH1:CIT:The Torah	3
THEO 218	H2a:TH3:CIT:The Prophets	3
THEO 219	The Writings	3
THEO 220	The Gospels	3
THEO 221	The Book of Acts/Ltrs of Paul	3
THEO 222	Catholic Letters/Book of Revel	3
Total Hours		18

Sociology

Code	Title	Hours
SOC 101	T1:FD:Principles of Sociology	3
SOC 205	T1:FD:DV:Social/Cult Divers	3
SOC 303	H1:DV:Marriage, Family&Intimac (formerly Family Systems)	3
SOC Electives ¹		9
Total Hours		18

¹ Electives may include BSC 301. Minors may not take BSC 360, BSC 430, or BSC 440.

Theology - 18 credit hours

Code	Title	Hours
THEO 101	T1:FD:The Judeo-ChristianTrad	3
THEO 102	FD:TheCatholicIntellectualTrad	3
Christian Theology (select one):		3
THEO 200	H2a:TH3:CIT:ChristiaTheoTo1500	
THEO 201	H2a:TH3:CIT:ChrisTheo/1500-Pre	
Scripture (select one):		3
THEO 217	H2a:TH1:CIT:The Torah	
THEO 218	H2a:TH3:CIT:The Prophets	
THEO 219	The Writings	
THEO 220	The Gospels	
THEO 221	The Book of Acts/Ltrs of Paul	
THEO 222	Catholic Letters/Book of Revel	
THEO Elective (300-level)		3
THEO Elective (400-level)		3

Visual Communication Design (formerly Graphic Design)

Code	Title	Hours
COM 175	Digital CreativityApplications	3
COM 230	Design for Interactive Media	3
COM 285	DM:Visual Communication	3
COM/GD 295	Graphic Design	3
COM/GD 296	Graphic Design II	3
GD 397	Graphic Design III	3
Total Hours		18

Board of Directors 2022-2023

Voting Members

Chair: A.J. Hyland, Broadview Heights, Ohio

Vice-Chair: Carol Miller, Twinsburg, Ohio

Bruce Altieri, Canton, Ohio

Isabelle Bibet-Kalinyak, Hudson, Ohio

Benjamin Biery, Louisville, Ohio

Most Reverend David J. Bonnar, Bishop, Youngstown Diocese, Ohio

Teresa Brately, North Canton, Ohio

Dr. Tim Collins, President, North Canton, Ohio

Roger DeVille, Canton, Ohio

Gary Didado, Uniontown, Ohio

Philip Fracassa, Akron, Ohio

Rev. Scott Kopp, Canton, Ohio

David McCauley, Hartville, Ohio

Jacqueline Musacchia, Akron, Ohio

Anthony Orahoske, Dandridge, Tennessee

Dr. Richard Reichert, Canton, Ohio

Christopher Remark, Uniontown, Ohio

Ed Robinson, Conroe, Texas

Paul L. Rufin, Hunting Valley, Ohio

Very Reverend Msgr. Robert J. Siffrin, Youngstown Diocese, Ohio
 Barbara Yingling, Canal Fulton, Ohio
 Carl Young, North Canton, Ohio
 Bro. Walter Zwierchowski, FIC, Alfred, Maine

Officers & Non-Voting Members

Dr. Rachel Hosler, Secretary
 Laurel Lusk, Treasurer
 TK Payton, University Senate Chair
 Dr. Carl Taylor, Faculty Senate Chair
 Steve Weigand, Alumni Board President

Directors Emeriti

Robert Barone, Bonita Springs, Florida
 Daniel Cunningham, Stow, Ohio
 Jack Gravo, Canton, Ohio
 Virginia Jeffries, Canton, Ohio
 Sr. Judith Ann Karam, CSA, Cleveland, Ohio
 Alfred Olivieri, Canton, Ohio
 Charles Tyburski, Canton, Ohio
 Gerald Walsh, Columbiana, Ohio

Advisory Boards

BUSINESS ADVISORY BOARD 2022–2023

DeVille School of Business

Harry Bossey, President & General Manager, Western Tradewinds, Inc.
 Steven Burger, Chief Financial Officer, Employer's Health
 Angie Burick, Vice President, Controller, The J.M. Smucker Company
 Lisa Codispoti, COO, Cleveland Museum of Art, Cleveland, Ohio
 Roger DeVille, President, DeVille Construction Co. & Managing Partner, Triad Realty
 Terry Nolan, Chairman, Standard Printing
 Mario C. Giganti, President & Senior Advisor, Cornerstone Capital Advisors
 Sarah Hubert, Director, Card Merchant Team, American Greetings
 Todd Lensman, President, FOFM, LLC/Lensman & Associates, Ltd.
 Ronald J. Manse, Executive in Residence, Walsh University
 David H. Maynard, President of Engineered Surfaces, a Division of OMNOVA Solutions
 J. Ted Mihaila, Retired, The Timken Company
 Brandyn Neal, Client Advisor Risk Management, Schauer Group
 John R. Nichols, Retired, The Timken Company
 Dean Olivieri, President, Olivieri Construction
 Howard O'Neill, Lead Financial Analyst, Pet Segment, The J.M. Smucker Company
 Amanda Ott, Financial Controller of Operations, TimkenSteel Corporation
 Christian M. Parrish, Sr. Vice President, Integration Services & Supply chain Management, Aultman Hospital
 Jeffrey W. Snyder, Senior Vice President, Commercial Relationship Manager, Huntington Bank
 Matthew Strobelt, Director of Operations and Strategy, Nilges Draher LLC
 Annie Yoder, Director of Development, REA & Associates

DIVISION OF EDUCATION CLINICAL ADVISORY COUNCIL 2022–2023

School and Community Representatives

Liza Grossman, Ph.D.; Director of Research and Evaluation, Stark Education Partnership

Paul Salvino, Superintendent, Massillon City Schools
 Jeffrey Wendorf, Superintendent, North Canton City Schools
 Chris DiLoreto, Superintendent, Jackson Local Schools
 Pete Schafer, Administrator, Christ the Servant/Our Lady of Peace School
 Susie Marioello, Executive Director/Principal, Weaver Child Development Center
 Michael Babics, Principal, Glenoak High School, Plain Local Schools
 Erica Hershberger, Glenoak High School, Intervention Specialist, RTI Specialist; Adjunct Faculty
 Dave Thompson, Principal, STEAMM Academy at Hartford, Canton City Schools
 Debbie Polen, Curriculum Director, Perry Local Schools
 Dr. Vic Johnson, Principal, Sandy Valley Elementary School

Walsh University Representatives

Michael Dunphy, Ph.D., Vice President for Academic Affairs, Walsh University
 Gary D. Jacobs, Ph.D., Chair and Professor, Division of Education, Walsh University
 Aimee Ek, MAED, Director of Licensure and Placements, Walsh University
 Jennifer Green, Ph.D. Assistant Professor, Clinical Supervision Coordinator, Walsh University
 Eugenia Johnson-Whitt, Ph.D., Assistant Professor, Clinical Seminar Instructor
 Student Leadership Representatives from Education Club, Council for Exceptional Children, and Kappa Delta Pi Honorary Society

GRADUATE EDUCATION ADVISORY COUNCIL

Jeffery Warnke, Ph.D. Director, Graduate Education, Assistant Professor, Walsh University
 Debbie Hartwig, Ohio State Support Team 9
 Gary D. Jacobs, Ph.D., Chair and Professor, Division of Education
 Michelle Elia, Region 5 State Support Team
 Mary Fiala, Superintendent, Diocese of Youngstown
 Matthew Gagnon, Assistant Principal, Oakwood Middle School, Plain Local Schools
 Cassandra Johnson, Ph.D., Superintendent, Bedford City Schools
 Katie Leigh, Summit ESC
 Michelle Lenarz, Professor, Graduate Education, Walsh University
 Hillary Newell, Teacher, Saint Philip and James School, Canal Fulton, Ohio
 Candace Papp, Teacher, McKinley Elementary School, Lisbon Exempted Village Schools
 Jordan Viebranz, Instructor, Sports Medicine & Rehabilitation, R.G. Drage
 Randal Rair, Ph.D., Assistant Professor, Graduate Education, Walsh University
 Walsh University CHD School Counseling Representative

Two current graduate students from the Division of Education are standing members of the council each year.

BYERS SCHOOL OF NURSING ADVISORY BOARD 2022–2023

The Walsh University Nursing Advisory Board provides a forum for the exchange of information, concerns, and views to promote nursing excellence in the graduate and undergraduate nursing programs. Members of the Advisory Board represent the University, community health care facilities, and alumni of the nursing programs.

Walsh University Representatives

Michael Dunphy, PhD, Vice President for Academic Affairs
 Judy Kreye, PhD, RN, CNP, Dean, Gary and Linda Byers School of Nursing
 Janet Finneran, DNP, FNP-BC, Chair, Graduate Nursing , Gary and Linda Byers School of Nursing
 Sherrie Underwood, RN, MSN, Chair, Undergraduate Nursing, Gary and Linda Byers School of Nursing
 Amanda Pratt, MSN, RN, MBA, CNRN, Director of Clinical and Laboratory Experiences, Gary and Linda Byers School of Nursing
 Joanne Kramer, MA, BS, Graduate Program Coordinator, Gary and Linda Byers School of Nursing

Health Care Facility Representatives

Christine Benson, MSN, RN-BC, Director of Professional Practice and Magnet Program, Summa Health System
 Janet Boiarski, MSN,BSN, RN, Administrative Director of Patient Care Services, Mercy Medical Center
 Kelly Lilly, MSN, NE-BC, RN, Vice President, Critical Care Services, Aultman Hospital

Nursing Alumni

Nursing Alumni, Walsh University

STUDENT REPRESENTATIVES

Undergrad Student, Walsh University
 Graduate Student, Walsh University

OCCUPATIONAL THERAPY ADVISORY BOARD 2022–2023

School of Behavioral and Health Sciences

Shelly Lackner, M.A.Ed, Mathews Local School District
 Mary Groman, OTR/L, Aultman Hospital
 Jordyn Linzell, MOT, OTR/L, Bridgeway Academy
 Sandi Ray, OT/L, MOT, PT, DPT, Stark State College

Correspondence Directory

Office of the President

Timothy J. Collins, Ed.D., President (330-490-7102)
 Rachel Hosler, Ed.D., Chief of Staff (330-244-4771)

Academic Affairs

Michael Dunphy, Ph.D., Vice President for Academic Affairs (330-490-7123)
 Edna McCulloh, Ed.D., Associate Vice President of Academic Administration (330-490-7191)

Academic Support Center

Meredith Soduk, Director of Academic Support Services (330-490-7529)

Accessibility Services

Meredith Soduk, Director of Academic Support Services (330-490-7529)

Admissions

Rebecca Coneglio, Vice President for Enrollment Management (330-490-7190)
 Courtney Halter, Director of Graduate & Degree Completion Enrollment (330-490-7617)
 Eric Young, Ph.D., Director of Undergraduate Admissions (330-490-7175)

Advancement

Eric Belden, Vice President for Advancement (330-490-7337)

Alumni

Stephanie Koontz, Director of Alumni Relations (330-244-4943)

Athletics

Jason Fautas, Interim Vice President for Athletics/Athletic Director (330-490-7437)

Business & Financial Affairs

Laurel Lusk, Vice President for Finance and Business Affairs/CFO (330-244-4762)

Campus & Community Events

Jackie Manser, Director, Campus & Community Events (330-490-7117)

Campus Ministry

Ben Walther, Director of Campus Ministry (330-490-7345)

Financial Aid/Scholarships

Holly Van Gilder, Director of Financial Aid (330-490-7146)

Global Learning & Service-learning

Michael Cinson, Director of Global Learning and Service-Learning (330-244-4969)

Grants and Sponsored Research

Rachel Hammel, Associate Dean for Research (330-490-7452)

Information Technology

Brian Greenwell, D.B.A., Vice President for Administration and Chief Information Officer (330-490-7282)

Integrated Marketing and Communication

Teresa Fox, Vice President for Marketing/Chief Communications and Public Affairs Officer (330-490-7503)
 Kristin Brimfield, Director of Marketing (330-490-7695)
 Kim Graves, Director of University Relations (330-490-7296)

Registrar

Alexandria Sanders, Interim University Registrar (330-490-7560)

Residence Life

Bianca Hicks, Director of Residence Life (330-490-7107)

DeVill School of Business

Michael Petrochuk, D.B.A., Interim Dean, DeVill School of Business (330-244-4764)

Gary and Linda Byers School of Nursing

Judy Kreye, Ph.D., RN, CNP, Dean, Gary and Linda Byers School of Nursing (330-244-4757)

School of Arts, Sciences and education

Dean, School of Arts and Sciences (330-490-7509)

School of Behavioral and Health Sciences

Pamela Ritzline, Ed.D., Dean, School of Behavioral and Health Sciences
(330-490-7446)

Student Affairs

Bryan Badar, Associate Vice President of Student Affairs (330-490-7417)
Tiffany Kinnard-Payton, Dean of Students (330-490-7538)

Teacher Preparation

Gary Jacobs, Ph.D., Chair, Division of Education (330-490-7332)

INDEX

#

4+1 Program (Bachelor's Degree & MBA for All Majors) 57

A

Academic Calendar 4

Academic Policies and Procedures 32

Academic Schools and Divisions 41

Academic Services 7

Accounting (A.A.) 50

Accounting (B.B.A.) 52

Actuarial Science (B.S.) 76

Admissions Policies and Procedures 15

Adolescence to Young Adult - Integrated Language Arts Licensure Program (B.A., B.S.E.) 64

Adolescence to Young Adult - Integrated Mathematics Licensure Program (B.S., B.S.E.) 65

Adolescence to Young Adult - Integrated Science Licensure Program (B.S., B.S.E.) 65

Adolescence to Young Adult - Integrated Social Studies Licensure Program (B.A., B.S.E.) 66

Advisory Boards 113

Associates Degree Major Requirements 50

Associate's Degree Major Requirements 91

B

Bachelor's Degree Major Requirements 51

Behavioral Sciences/Counseling (B.A./M.A.) 92

Biochemistry (B.S.) 77

Biochemistry- Pre-Pharmacy (B.S.) 78

Bioengineering Program (3+2, B.S.-Biology/M.S.-Bioengineering) 87

Biology – Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, Pre-Physician's Assistant, and Pre-Veterinary (B.S.) 80

Biology – Pre-Occupational Therapy (B.S.) 81

Biology – Pre-Physical Therapy (B.S.) 80

Biology - Pre-Professional II 82

Biology (B.S.) 79

Board of Directors 112

Business Certificates 57

Business Minor Requirements 57

C

Chemical Engineering Program (3+2, B.S.-Chemistry/M.S.-Chemical Engineering) 88

Chemistry – Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, Pre-Physician's Assistant and Pre-Veterinary (B.S.) 83

Chemistry (B.S.) 82

Communication - Digital Media (B.A.) 60

Communication (B.A.) 59

Communication (B.A.) 59

Comprehensive Science (B.S.) 84

Computer Engineering Program (3+2, B.S.-Computer Science Programming Track/M.S.-Computer Engineering) 89

Computer Science (B.S.) – Networking 84

Computer Science (B.S.) – Programming 85

Consumer Behavior 57

Corporate Communication (B.A.) 105

Corporate Communication (B.A.) 60

Criminal Justice (B.A.) 93

Cybersecurity (A.S.) 85

Cybersecurity Certificate Program 86

D

Data Analytics (B.S.) 86

DeVill School of Business 47

Digital Marketing and Analytics (B.B.A.) 52

Division of Communication, Media, and the Arts 59

Division of Education 64

Division of Humanities 69

Division of Mathematics and Sciences 75

Dual: P-5 Elementary Education/P-5 Intervention Specialist 66

E

Early Assurance Entry - BIO(B.S.)/Pre-Physical Therapy (D.P.T.) Program 76

Elementary P-5 Education Program (B.S.E.) 67

eSports and Gaming Management 53

Estimated Expenses 18

Exercise Science (B.S.) - 3+2 Early Assurance Pre-Occupational Therapy Program 96

Exercise Science (B.S.) - 3+3 Early Assurance Pre-Physical Therapy Track 97

Exercise Science (B.S.) - Pre-Athletic Training 94

Exercise Science (B.S.) - Pre-Athletic Training 3+2 Early Assurance Track 95

Exercise Science (B.S.) - Pre-Physical Therapy Track 96

Exercise Science (B.S.) - Professional Track 98

F

Finance (B.B.A.) 53

Financial Policies 19

Founders of Walsh University 3

G

Game Development (B.S.)	86
Gary and Linda Byers School of Nursing	45
General Information	5
General Liberal Arts Programs	105
General University Policies	12
Government and Foreign Affairs (B.A.)	70

H

Healthcare Administration (B.A.)	99
Honors Program	105
Hoover Historical Center	91
Human Resource Management (B.B.A.)	54
Human Services Major (A.A.)	104

I

Information Technology (B.S.)	87
Interdisciplinary Studies (B.A. or B.S.)	69
Intervention Specialist - Licensure Program - Mild/Moderate Intervention Program (B.S.E)	67
Intervention Specialist - Licensure Program - Moderate/Intensive Intervention Program (B.S.E)	67

L

Legal Studies (3+2/3+3, B.A.-Legal Studies/J.D.)	70
Liberal Arts Major (A.A.)	71

M

Management (A.A.)	51
Management (B.B.A.)	54
Marketing (A.A.)	51
Materials Engineering Program (3+2, B.S.-Chemistry/M.S.-Materials Engineering)	90
Middle Childhood Education Licensure Program (B.A., B.S.)	68
Minor Requirements	107
Museum Studies (B.A.)	75

N

Nursing B.S.N. Fast Track	46
Nursing B.S.N. Pre-Licensure Requirements	46

O

Occupational Therapy Assistant OTA to MOT Degree Advancement (B.S.)	99
Online Degree Completion	104
Organizational Development and Leadership (B.A.)	100

P

Philosophy (B.A.)	72
-------------------------	----

Pre-Professional Program	106
Professional Education Program (B.S. or B.A.)	69
Professional Sales (B.B.A.)	55
Professional Writing (B.A.)	61
Psychology (B.A.) - 3+2 Early Assurance Pre-Occupational Therapy Program	101
Psychology Community/Clinical (B.A.)	100
Psychology Pre-Occupational Therapy (Pre-OT) (B.A.)	100
Psychology Pre-Physical Therapy (Pre-PT) (B.A.)	102
Psychology Research (B.A.)	102
Public Health (B.A.)	103

S

School of Arts, Sciences, and Education	58
School of Behavioral and Health Sciences	91
Social and Behavioral Science (B.A.)	103
Sociology Applied Family Studies (B.A.)	103
Sports Management	57
Sports Management (B.A.)	56
Strategic Leadership	57
Student Life and Services	9
Supplementary Major in Philosophy (B.A.)	72
Supplementary Major in Theology (B.A.)	73
Supply Chain Management (B.B.A.)	56

T

The Applied Research Program	106
Theology (B.A.)	73

U

Undergraduate Catalog	3
-----------------------------	---

V

Visual and Performing Arts (B.A.)	62
Visual Communication Design (B.A.) (formerly Graphic Design)	62

W

Walsh University General Education Curriculum	41
Web Design (B.A.)	63