

THE BEHAVIORAL SCIENCE/ COUNSELING AND HUMAN DEVELOPMENT BA/MA PROGRAM

B.A./M.A. Program in Behavioral Science/ Counseling and Human Development: Mental Health or School Counseling

Social and Behavioral Sciences — Dr. Jo Anna Kelly, Program Director

The B.A./M.A. program provides the best preparation for students who wish to pursue clinical mental health or school counseling careers. To accomplish this, the program integrates core theoretical and knowledge areas in psychology and sociology into a Behavioral Sciences major at the undergraduate level. At the graduate level, the program integrates the core theoretical knowledge and skill areas in professional counselor education needed for practice as a clinical mental health counselor or school counselor. B.A./M.A. coursework integration results in a holistic, streamlined educational program wherein students can meet educational licensure requirements in school counseling or clinical mental health counseling in approximately 6 years.

The program develops counselors who assist others in making differences in their lives. To meet this overall goal, students apply theoretical models to the understanding of human behavior and demonstrate the professional attitudes, behaviors and counseling skills needed to integrate their knowledge and skills with the ethical practice of counseling with diverse populations.

General program goals include:

- Develop within students the knowledge, competencies and attitudes necessary to function as professional counselors.
- Assist students to develop a sense of their identity as counselors and the professional orientation needed to work for the welfare of diverse clients.
- Assist students to understand both the scientific and humanistic perspectives in behavioral science and to apply this knowledge to counseling practice.
- Prepare students for specialized roles as clinical mental health counselors and school counselors.

B.A./M.A. students are dually admitted to the B.A. in Behavioral Sciences and the M.A. in Counseling & Human Development. In addition to meeting separate admission requirements for the B.A./M.A. program (beyond general admission to the university), students must maintain a 3.3 GPA in their undergraduate coursework, follow all undergraduate and graduate academic policies and procedures, and meet appropriate interpersonal and professional behavior standards to remain in good standing in the program. With the permission of their advisor, B.A./M.A. students take three graduate courses during the last three semesters of their undergraduate degree program: BSC 560; BSC 502 (CHD 602 course); and BSC 526 (CHD 626 course). Upon completion of the undergraduate requirements for the B.A. portion of the program, students are awarded the degree of Bachelor of Arts in Behavioral Science. An official Change of Status form must be obtained from the Program Director of Social and Behavioral Sciences and filed with the Registrar to change the student status from undergraduate to graduate. Upon completion of all

graduation requirements in the Counseling and Human Development program, students are awarded the Master of Arts in Counseling & Human Development (with Clinical Mental Health and/or School Counseling).

For details regarding admission to the B.A./M.A. program, refer to Dr. Jo Anna Kelly, Program Director of Social and Behavioral Sciences at jkelly@walsh.edu

B.A. with a Behavioral Science Concentration

(Students must maintain a minimum 3.3 GPA.)

Code	Title	Hours
School Counseling		
B.A./M.A. students with school counseling career aspirations take two EDUC courses listed below plus courses listed under Mental Health (54 to 60 credit hours). See Graduate Catalog - CHD School Counseling track for course sequencing.		
EDUC 107	School and Society: Intro Educ	3
EDUC 206	TH1:SL:DV:Ex&MultiCultGlobSoci	3
Mental Health		
B.A./M.A. students with mental health career aspirations take the following courses (48 to 54 credit hours). See Graduate Catalog - CHD Clinical Mental Health Counseling track for course sequencing.		
PSYC 120	T1:FD: Principles of Psych	3
PSYC 201	Principles of Learning	3
PSYC 204	Cognitive Processes	3
PSYC 251	Physiological Psychology	3
PSYC 401	DV:Abnormal Psychology	3
SOC 205	T1:FD:DV:Social/Cult Divers	3
SOC 303	H1:DV:Marriage, Family&Intimac (formerly Family Systems)	3
SOC 401	H2b:Sociological Theory	3
BSC 221	Stats for Behavioral Science	3
BSC 430	DM:DV:Applied Behav Science Se	3
BSC 440	SL:H3:DV:Applied Behav Sci Int	3-6
BSC 502	Research Methods/Prog Evaluati	3
or CHD 602	Research Methods/Prog Eval	
BSC 526	UG:DV:Group Process	3
or CHD 626	Group Process	
BSC 560	DV:Intro Counsel/Counsel Prof (formerly Counseling and Interviewing Processes)	3
Electives		
Select one of the following:		3
PSYC 309	H1:Crit Iss in Child/Adol Deve	3
SOC 314	H1:DV:Sociology of Aging (formerly Critical Issues in Adult Development)	

Graduate course descriptions are listed in the Graduate Catalog.