

COMBINED PROGRAM (BA/MA)

B.A./M.A. Program in Behavioral Science/ Counseling and Human Development: Mental Health or School Counseling

Social and Behavioral Sciences — Dr. Jo Anna Kelly, Program Director

The B.A./M.A. program provides the best preparation for students who wish to pursue clinical mental health or school counseling careers. To accomplish this, the program integrates core theoretical and knowledge areas in psychology and sociology into a Behavioral Sciences major at the undergraduate level. At the graduate level, the program integrates the core theoretical knowledge and skill areas in professional counselor education needed for practice as a clinical mental health counselor or school counselor. B.A./M.A. coursework integration results in a holistic, streamlined educational program wherein students can meet educational licensure requirements in school counseling or clinical mental health counseling in approximately 6 1/2 years.

The program develops counselors who assist others in making differences in their lives. To meet this overall goal, students apply theoretical models to the understanding of human behavior and demonstrate the professional attitudes, behaviors and counseling skills needed to integrate their knowledge and skills with the ethical practice of counseling with diverse populations.

General program goals include:

- Develop within students the knowledge, competencies and attitudes necessary to function as professional counselors.
- Assist students to develop a sense of their identity as counselors and the professional orientation needed to work for the welfare of diverse clients.
- Assist students to understand both the scientific and humanistic perspectives in behavioral science and to apply this knowledge to counseling practice.
- Prepare students for specialized roles as clinical mental health counselors and school counselors.

B.A./M.A. students are dually admitted to the B.A. in Behavioral Sciences and the M.A. in Counseling & Human Development. In addition to meeting separate admission requirements for the B.A./M.A. program (beyond general admission to the university), students must maintain a 3.3 GPA in their undergraduate coursework, follow all undergraduate and graduate academic policies and procedures, and meet appropriate interpersonal and professional behavior standards to remain in good standing in the program. With the permission of their advisor, B.A./M.A. students take four graduate courses during the last four semesters of their undergraduate degree program: BSC 560; BSC 502 (CHD 602 course); BSC 510 (CHD 610) and BSC 526 (CHD 626 course). Upon completion of the undergraduate requirements for the B.A. portion of the program, students are awarded the degree of Bachelor of Arts in Behavioral Science. An official Change of Status form must be obtained from the Program Director of Social and Behavioral Sciences and filed with the Registrar to change the student status from undergraduate to graduate. Upon completion of all graduation requirements in the Counseling and Human Development program, students are awarded the

Master of Arts in Counseling & Human Development (with Clinical Mental Health and/or School Counseling).

For details regarding admission to the B.A./M.A. program, refer to Dr. Jo Anna Kelly, Program Director of Social and Behavioral Sciences at jkelly@walsh.edu

B.A. with a Behavioral Science Concentration

(Students must maintain a minimum 3.3 GPA.)

Code	Title	Hours
Core Requirements (15 credit hours):		
PSYC 120	T1:FD: Principles of Psych	3
SOC 101	T1:FD:Principles of Sociology	3
BSC 221	Stats for Behavioral Science	3
BSC 430	Applied Behav Science Se	3
BSC 440	SL:H3:Applied Behav Sci Int	3-6
Choose ANY six courses listed from the three content areas listed below (18 credit hours):		18
Psychology		
PSYC 201	Principles of Learning	
PSYC 251	Physiological Psychology	
PSYC 309	H1: Crit Iss in Child/Adol Deve	
PSYC 340	H1:TH1: Addictions	
PSYC 401	TH2: Psychol Disorders	
Sociology		
SOC 205	T1:FD:Social/Cult Divers	
SOC 303	H1:Marriage, Family&Intimac	
SOC 311	TH2:CH:SL:H1:Medical Soc.	
SOC 314	H1:Sociology of Aging	
Criminal Justice		
SOC 212	T1:Criminal Justice	
SOC 305	Criminology	
SOC 322	Restorative Justice	
Core Graduate Level Courses (all BA/MA students take these courses):		
BSC 502	Research Methods/Prog Evaluati	3
BSC 510	Prin/Tech/Theories of Coun/Dev	3
BSC 526	Group Process	3
BSC 560	Intro Counsel/Counsel Prof	3
Additional Courses for the Following Tracks:		
School Counseling Track Only:		
EDUC 107	School and Society: Intro Educ	3
EDUC 206	TH1:SL:Ex&MultiCultGlobSoci	3
Dual Track (Mental Health and School Counseling) Only:		
EDUC 107	School and Society: Intro Educ	3
EDUC 206	TH1:SL:Ex&MultiCultGlobSoci	3
BSC 503	Assessment in Counseling	3
BSC 512	Lifespan Development	3

Graduate course descriptions are listed in the Graduate Catalog.