

# READING LITERACY TRACK - (MAED)

---

## Master of Arts in Education - Reading Literacy Track

Teachers who are highly qualified in the area of language arts are in high demand as literacy expectations continue to increase. The Reading Literacy Track serves to strengthen a teacher's competency, making them extremely valuable in the area of reading proficiency.

### Reading Literacy Track Requirements

Code	Title	Hours
Core Courses <sup>1</sup>		
EDF 601	Psychology of Learning	3
EDF 606	Acc Learn w/Special Needs	3
EDF 607	Research Methods	3
EDF 620	Teaching and Learning	3
EDF 621	Legal/Ethical Issues in Educ	3
EDF 622	Philosophy of Education	3
Capstone Courses <sup>2</sup>		
EDF 701	Capstone Experience	3
Reading Literacy Required Courses		
EDT 650	Dev Language/Literacy	3
EDT 652	Prin/Pract of Teach Phonics	3
EDT 653	Reading Assess/Intervention	3
EDT 654	Reading in Content Area	3
EDT 655	Literacy/Writing Connections	3
<b>Total Hours</b>		<b>36</b>

<sup>1</sup> A minimum of 3 EDF courses must be taken prior to approval for candidacy.

<sup>2</sup> Taken during the final semester of the MAED program

<sup>3</sup> With the approval of the Walsh University graduate advisors, the remaining 15 hours may be fulfilled by elective, or alternative format courses. The choice includes courses from EDT (3 digit course numbers) and up to six hours of alternative format courses or workshops.