

MASTER OF ART IN EDUCATION (MAED)

Program Requirements (36 semester hours)

Those interested in pursuing a Master of Arts in Education degree who already have a valid teaching certificate/license or who do not intend to teach follow the guidelines listed below. A total of 36 semester hours are necessary for graduation.

Schedule of Classes

Graduate courses are offered online to allow students who work access to classes. Courses are offered in a three semester format through summer, fall, and spring. Courses will be offered in an accelerated format with two 8-week sessions in both Fall and Spring Semesters, and two 7-week sessions in Summer Semesters. Course rotation allows for an alternating format, which offers students easy access to the courses needed to complete their programs of study. Courses are offered online.

Course Rotation

Courses are offered on a regular rotation, and students are encouraged to attend to this rotation. A student may find this rotation by reviewing the course descriptions which indicated the semesters each course is offered. Fall, Spring, and Summer semester offerings are scheduled online to accommodate in-service educators and students with other obligations. Those identified as occurring during the "May" term usually meet from the first week in May through the first week in June, during evening class sessions. Those classes meeting during the "June/July" term begin in mid-June and continue through mid- to late-July. These classes will meet during daytime periods and are scheduled so that students may enroll in multiple offerings during the same summer. Online courses offered in May/June and June/August are seven weeks long. Special Topics in Education (EDT 662) is offered in response to identified needs, interests, and new developments in the profession. (Rotation of courses may change based on increases/decreases in enrollments.)

Admission Requirements for Graduate Education Programs

Persons with bachelor's degrees from accredited colleges, with promising scholastic standing, and with personal and professional potential, will be considered for admission to the Division of Education Graduate Program. New students planning to take graduate courses should contact the Director of Graduate Education (jwarnke@walsh.edu) or Graduate Admissions (<https://www.walsh.edu/graduate-admissions.html>) at least six weeks before classes begin.

Requirements

Requirements for admission as a matriculated student in the Master of Arts in Education and Master of Dyslexia Therapy programs:

- Complete application form.
- Official transcript(s) from an accredited college or university of undergraduate (must be completed prior to beginning MAED coursework) and other graduate study sent directly from the applicant's college(s) to Graduate Admissions at Walsh University. Transcripts are not necessary for Walsh University graduates.
- Recommendations by three unrelated persons qualified to appraise scholastic aptitude and personal and professional promise.
- Minimum cumulative GPA of 3.0 on a 4.0 scale on the baccalaureate transcript. Applicants who meet this criterion do not need to submit

results from the Graduate Record Examination (GRE) or Miller Analogies Test (MAT).

- Applicants with a minimum cumulative GPA of 2.99 or less may be considered for conditional admission once they have submitted their results from the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT) in addition to all required admissions documents.
- Minimum scores for applicants required to take GRE (290) and MAT (396).
- Individuals who hold a Master's degree from an accredited college or university are not required to provide GRE or MAT results.
- Affirmation of alignment to mission.
- Copy of Teaching License (If a licensed teacher)
- Interview with the Director of Graduate Education Studies in the Division of Education
 - Applicants who hold a current teaching license and are employed by a school district are waived from this requirement.

Transfer Credit Policy

With permission of the Chair of the Division of Education and/or Graduate Education Program Director in the Division of Education, **a maximum of three courses or nine semester credits of graduate work** may be allowed to transfer from other accredited institutions, **provided the work is "B" quality or better**. The remainder of the course work for the Master's degree must be earned at Walsh University. Transfer of credit is not permitted for courses taken more than **five years** prior to matriculation in the graduate programs.

Permission to register for a course without formal admission to the Master of Arts in Education (MAED) or Master of Dyslexia Therapy (MDT) programs may be granted to a non-matriculated college graduate by the Director of Graduate Education in the Division of Education.

A maximum of six graduate credit hours may be taken prior to admission to the MAED or MDT program. Once a student's application is complete and approved, he/she may continue their coursework to count towards their degree seeking program.

The Master of Arts in Education Program (MAED) has seven program tracks to address the ever-changing educational landscape. These tracks include: Traditional, Reading Literacy, Educational Leadership, Learning Designs and Technologies, Dyslexia Specialist, and Teaching English to Speakers of Other Languages (TESOL), and Dual Endorsement.

Areas of Concentration

a. Master of Arts in Education

The Master of Arts in Education addresses the needs of educators in their own journeys as lifelong learners. Candidates will be with other teachers in an environment that promotes learning from each other. Working with faculty with expertise in the K-12 environment, candidates will extend their knowledge of providing better instruction for their students.

b. Master of Arts in Education - Reading Literacy Track

Teachers who are highly qualified in the area of language arts are in high demand as literacy expectations continue to increase. The Reading Literacy Track serves to strengthen a teacher's competency, making them extremely valuable in the area of reading proficiency.

c. Master of Arts in Education - Education Leadership Track with optional Principal Licensure

The Leadership Track is designed for current teachers seeking to enhance their leadership potential with an educational organization. Candidates are taught by experienced leaders

in education to prepare them for current issues affecting educators. Candidates in this program can complete 12 hours of course work post-master's to add the principal license.

d. Master of Arts in Education - Learning Designs and Technologies

Licensed educators who complete the Walsh University's Computer and Technology Endorsement program may teach computer science or technology (STEM) courses in K-12 schools. Additionally, teachers holding this credential provide leadership in technology for local, state, or national education initiatives, technology/curriculum integration, and professional development coaching.

e. Masters of Arts in Education - Teaching English to Speakers of Other Languages (TESOL) Track

The Teaching English to Speakers of Other Languages (TESOL) track prepares licensed/certificated educators to work effectively with English Language Learners. Candidates will be provided with real-world understanding and practical strategies to address the academic, cultural, and linguistic issues facing English Language Learners and their teachers in schools.

f. Masters of Arts in Education - Dual Endorsement

The changing needs of P-12 education require teachers able to address multiple student learning needs. Hence, the Master of Arts in Education - Dual Endorsement option enable interested teachers with the option to obtain two licensure endorsements that are embedded in the MAED. The endorsement choices are reading literacy, leadership, computer and technology, Teaching English to Speakers of Other Languages (TESOL) and Grades 4/5. Core classes are customized to each individual student, with all candidates required to take EDF 601 Psychology of Learning, EDF 607 Research Methods, and EDF 701 Capstone. Based on the candidate's knowledge and background, individual candidates choose from the five other foundational core classes. Note: Current licensure, prior course work, and transcript review may dictate specific program options.

Master of Art in Education Tracks

- Traditional Track (<http://catalog.walsh.edu/graduate/ma-education/maed/traditional/>)
- Reading Literacy Track (<http://catalog.walsh.edu/graduate/ma-education/maed/reading/>)
- Education Leadership Track with optional Principal Licensure (<http://catalog.walsh.edu/graduate/ma-education/maed/education-leadership/>)
- Learning Designs and Technologies (<http://catalog.walsh.edu/graduate/ma-education/maed/learning-design/>)
- Teaching English to Speakers of Other Languages (TESOL) Track (<http://catalog.walsh.edu/graduate/ma-education/maed/tesol/>)
- Dual Concentration Track (<http://catalog.walsh.edu/graduate/ma-education/maed/dual-track/>)