

EARLY CREDENTIALING PROGRAM

EDUCATOR EARLY CREDENTIALING PROGRAM: BA/BS TO MAED

Submit Your Deposit Online (<https://payit.nelnet.net/form/oMK9wTbP/>)

The Educator Early Credentialing Program is available to qualified seniors who meet the Division of Education graduate admissions requirements for graduate endorsement courses. Qualifying students must meet admissions requirements and be accepted prior to the semester in which they intend to begin endorsement classes. Qualifying students who meet the following criteria will be able to enroll in graduate endorsement courses:

- Completion of 96 credit hours, including transfer credits.
- Minimum 3.0 Undergraduate GPA for admission and continuation in endorsement programs.
- Prior acceptance into the Walsh University Teacher Preparation Program
- Written approval of the student's undergraduate academic advisor and Division Chair
- Seniors must submit the following application materials to the Graduate Education Program Director for admission to the Educator Early Credentialing Program:
 - A completed Graduate Education application form signed by Division Chair and student's current academic advisor;
 - Graduate Education Program writing sample,
 - Copy of Walsh University unofficial transcript for review
 - Complete successful interview with Graduate Education Program Director
 - Seniors must maintain a 3.0 average in the Endorsement coursework. Upon completion of the Bachelor's degree, the student must complete an Official Change of Status form to move from undergraduate to graduate status.

Code	Title	Hours
EDF 601	Psychology of Learning	3
EDF 606	Acc Learn w/Special Needs	3
EDF 607	Research Methods	3
EDF 620	Teaching and Learning	3
EDF 621	Legal/Ethical Issues in Educ	3
EDF 622	Philosophy of Education	3
EDF 701	Capstone Experience	3
EDF 705	Pupil Services	3
EDF 706	Principalship	3
EDF 707	Personnel Mgmt & Leadership	3
EDF 708	Internship I	1.5
EDF 709	School Fin for Sch Adm & Treas	3
EDF 710	Internship 2	1.5
EDF 715	Internship School Treasurer	3