MASTER OF SCIENCE IN NURSING

Program Philosophy
The Nursing Graduate Programs at Walsh University prepare nurses to assume leadership positions in a variety of advanced roles. We believe that it is the responsibility of the faculty to provide an environment that stimulates the learner to think critically, communicate effectively and act compassionately. We hold to the ideal of providing quality care to clients and fulfilling our responsibility as contributing members of the profession and society.

Program Goals
To provide excellence in nursing education grounded in the human experience. The Gary and Linda Byers School of Nursing prepares the graduate to practice nursing within the framework of Judeo-Christian values promoting health in diverse communities.

Program Outcomes
Graduates of the MSN program will:

1. Demonstrate competent, safe care of clients based on a synthesis of knowledge and principles from nursing and related disciplines.
2. Utilize nursing research as the foundation for evidence based practice and to support nursing education.
3. Exhibit leadership skills as a central figure in the interdisciplinary health care team for the improvement of patient care and education.
4. Analyze legal and ethical issues impacting health care delivery systems and education and act as change agents for the improvement of patient care and education.
5. Demonstrate advanced clinical skills in the professional role of an advanced practice nurse or educator.

The Master of Science in Nursing

Academic Guidelines
Admission Requirements
1. A current unencumbered Registered Nurse license(s). One year of experience as a Registered Nurse is preferred.
2. Official transcripts documenting a baccalaureate degree in Nursing from a program accredited by a national organization responsible for nursing accreditation (Accreditation Commission for Education in Nursing (ACNE), Commission on Collegiate Nursing Education (CCNE) or their equivalent). Transcripts should document a minimum 3.0 cumulative grade point average on a 4.0 scale on all undergraduate coursework.
3. Completion of an undergraduate or graduate Statistics course.
4. Two professional letters of recommendation supporting the applicant’s potential for success in the Master’s program from graduate prepared nurses or faculty members who can address the applicant’s potential.
5. Resume or CV with your application that includes work experience, educational, leadership and professional organization activities, and scholarly activities including publications, presentations, research, honors and awards.

6. An essay of a maximum of 1000 words that addresses the following (Please be thorough and concise with a minimum of four, double spaced pages 12 font essay). Discuss your personal and professional reasons for seeking the Advanced Practice Registered Nursing (APRN), Nurse Educator (NE), and/or Doctor of Nursing Practice (DNP) role at this time and how furthering your education will influence your practice as a clinical leader. Please include the following:
   • Depending on the program to which you are applying (APRN, NE, and/or DNP), explain your understanding of the role why you are interested in this particular role.
   • Describe your personal strengths and experiences (leadership roles, nursing experience, community service) that will contribute to your success in graduate school.
   • Identify 1-2 long-term goals and how seeking an advanced nursing degree will support these goals.

*Based on submitted admission materials, the graduate admissions committee may require an interview.

Areas of Concentration
Walsh University’s Master’s Program in Nursing prepares post-baccalaureate Registered Nurses for an advanced career as a Nurse Educator, Family Nurse Practitioner, Adult Gerontology Acute Care Nurse Practitioner or Psychiatric Mental Health Nurse Practitioner.

Global Experience
While enrolled in the program, students may participate in the Byers School of Nursing’s global experience(s). The student is advised to seek more information on global experiences from the Graduate Program Director or the Office of Global Learning.