

SCHOOL DISTRICT LEADERSHIP (M.B.A.)

Student Learning Program Outcomes:

- a. Graduates think critically & solve problems within organizations, supporting decisions with appropriate analytical and quantitative techniques.
- b. Graduates demonstrate sustainable ethical organizational leadership capabilities.
- c. Graduates demonstrate integrative professional & personal knowledge within a dynamic global business environment.
- d. Graduates demonstrate advanced communication competencies within a business context.
- e. Graduates demonstrate advanced knowledge in the core areas of business.

Program Summary:

Linking current theory to practice, the Walsh University DeVille School of Business Master of Business Administration (MBA) program is designed to develop and refine interpersonal and analytical skills that are essential to planning, organizing, and controlling activities of contemporary organizations. The program’s primary theme is to improve an organization’s effectiveness through organizational and personal leadership. The intention is to provide the knowledge a leader needs for productive interaction and coordination with other persons across the organization.

To this end, leadership concepts and skills concerning organizational design and personnel behavior are explored and managerial and interpersonal skills are developed on a foundation of understanding across an organization’s functional areas. The foundation includes assessing and filling client requirements, controlling cash flows, developing efficient operations, and establishing and maintaining information systems.

The intent of the Walsh MBA Program is to develop a general understanding of such models and the capacity to adapt them to a specific organization. While the program explicitly acknowledges that an understanding of these areas of expertise is vital to the effective management of an organization, the focus is on developing leadership talent able to identify and enhance cross-functional synergies, thereby improving overall organizational effectiveness.

The Educational Leadership Specialty is designed to prepare students interested in high-demand education professions including business manager, treasurer and superintendent. The program provides a balance of managerial areas of business (Accounting, Finance, Management, Marketing and Operations) and key tools and competencies required of school district leadership.

Target Audience:

- Persons employed within school districts in functional management roles seeking opportunities in executive leadership.

Admission Requirements:

The admission requirements for Master of Business Administration with a Specialization

for School District Leadership:

- A bachelor’s degree with a minimum of 3.00 grade point average.
- Official transcript(s) of undergraduate, and all other graduate study, sent directly from the applicant’s college(s) or university(ies) to the Walsh University Office of Admissions
- Current resume supporting 5-10 years of experience within a school district.
- A letter of support/sponsorship form the candidate’s superintendent.

Educational Leadership - MBA Requirements

| Code | Title | Hours |
|--|--------------------------------|-----------|
| Required Courses: 30 Credit Hours | | |
| EDF 621 | Legal/Ethical Issues in Educ | 3 |
| EDF 707 | Personnel Mgmt & Leadership | 3 |
| EDF 709 | School Fin for Sch Adm & Treas | 3 |
| MBA 622 | Organ Behavior & Communication | 3 |
| MBA 623 | Financial Accounting & Mgmt | 3 |
| MBA 625 | Information Systems | 3 |
| MBA 701 | System & Organizational Design | 3 |
| MBA 702 | Quality & Performance Mgmt | 3 |
| MBA 744 | Services Marketing | 3 |
| MBA 745 | Analytics for Bus Intelligence | 3 |
| Practicum/Co-op: 3 Credit Hours | | |
| EDF 715 | Internship School Treasurer | 3 |
| Capstone Course: 3 Credit Hours | | |
| MBA 719 | Strategic Management | 3 |
| Total Hours | | 36 |