Sociology (SOC)

**SOC 101 T1: Principles of Sociology**  3 sem. hrs.
Introduction to basic concepts and major orientations in sociology and systematic study of group behavior and human social relationships. Major topics include the nature, content, and change of culture; the socialization process and the development of self; the nature and change of social institutions; and an analysis of major social processes. Final grade must be C or better. Offered fall and spring semesters.

**SOC 202 H2b:DV: Cultural Anthropo**  3 sem. hrs.
An ethnographic study of cultural diversity and the importance of cultural competency in the 21st century world. Cultural anthropological theory, insights, and methods provide a means to understand the life-challenges within given societies. Applications of anthropological concepts are explored as the means toward resolving social, political, economic, and ideological challenges for the welfare of humanity. Next offered Fall 2019.

**SOC 204 DV:T1: Social Problems**  3 sem. hrs.
Survey of selected contemporary problems in American society from the perspective of sociological concepts and orientations which underlie an understanding of human behavior. Problems of population, substance abuse, mental illness, gender, heterosexism, poverty, crime, racial, and ethnic relations, and urban dynamics are normally examined. Final grade must be C or better. Offered fall and spring semesters.

**SOC 205 T1:DV: Social/Cult Divers**  3 sem. hrs.
Study of sociocultural processes influencing majority/minority group interactions. Focuses on minority group identities and problems and how prejudice and discrimination impact majority/minority intergroup relations. Offered fall and spring semesters.

**SOC 206 DV:T1: Cross-Cult Iss Gender**  3 sem. hrs.
This course offers a cross-cultural examination of how gender and gender inequality influence social institutions, including family, education, workplace and health care. Students will use the sociological perspective and current events to understand the role of gender, power and inequality in the operation of U.S. and Ugandan societies. Next offered: TBA.

**SOC 207 H1: Population**  3 sem. hrs.
Study of fertility, morality, and migratory patterns in global, regional, and national perspectives with special attention given to current problems caused by the imbalance of populations and life-sustaining resources. Next offered Fall 2018 and Fall 2020.

**SOC 208 T1: Deviance**  3 sem. hrs.
Students will explore various aspects of deviance beyond the simplicity of nonconformity. This course will push the boundaries of traditional definitions, in an attempt to better understand the definitions that are created and used in the macro/micro analysis of society. Focus is on, but not limited to, deviance in relationship to the sociological perspectives in the criminal justice process. Students will learn the major sources of deviance data, the patterns of deviance depicted by those data, and strengths and weaknesses of such data. Next offered: Fall 2018.

**SOC 210 T1: Juvenile Crime/Justice**  3 sem. hrs.
Focuses on juvenile crime and reactions to such behavior by the juvenile justice system. Issues covered include, but are not limited to, diversion, status offenders, legal rights of juveniles, justice system management and theory, and the prevention and treatment of juvenile delinquency. Next offered Spring 2019 and Spring 2020.

**SOC 212 T1: Criminal Justice**  3 sem. hrs.
Study of the administration of criminal justice in the United States with focus on the realities of the criminal justice system (police, prosecution, courts, corrections) and the criminal justice process dealing with the disposition of cases of persons charged with crimes. Current criminal justice practices and constitutional limitations are highlighted. Next offered Fall 2019 and Fall 2020.

**SOC 213 Sociology of Growing Up**  3 sem. hrs.
This course explores sociological issues, theories, and research on childhood and adolescence and examines the social worlds provided for and created by children and adolescents. Changing definitions of and socialization patterns in childhood and adolescence over time and across cultures are discussed. A variety of possible topics are covered, including the history of childhood and adolescence, peer cultures, educational problems such as achievement and violence, the impact of family change and problems, poverty and quality of life, teen pregnancy, and policies and programs that impact children. Next offered Fall 2018 and Fall 2019.

**SOC 220 Social Research Methods**  3 sem. hrs.
Survey of research design, data-gathering techniques, and statistical procedures in social and behavioral sciences and evaluation programs. Designed to acquaint student with all phases of research; conceptualization, measurement, research format, sampling, data collection, analysis, and interpretation. Final grade must be C or better. Offered fall and spring semesters.

**SOC 301 H2b:DV: Women and the Cr.Ju Syst**  3 sem. hrs.
This course focuses on women as criminals, victims, and professionals working within different branches of the criminal justice system. Feminist theory, as well as other theories of female perpetration of crime, are examined along with the history and extent of women's experiences with crime and the criminal justice system. Topics include, but are not limited to, women as perpetrators and victims of violence, the history and development of women's prisons, the experiences of women in prison, and women working as police officers, as correctional officers, and in the legal field. Next offered Spring 2019 and Spring 2020.

**SOC 303 H1: DV: Marriage, Family & Intimacy**  3 sem. hrs.
Analysis of the family as a social system in relation to family structure and function. Focuses on the process of interpersonal interactions in the context of marital and parental relationships and family crises. Next offered Spring 2019 and Spring 2020.

**SOC 304 H1: Urban Sociology**  3 sem. hrs.
Study of class, race, gender, lifestyle, economics, culture, politics and environmental considerations in the development of metropolitan areas including cities, suburbs, recreational areas, small towns, industrial parks, malls, and highways. Examines a select group of urban-suburban-small town problems: poverty, housing, crime, violence, racism. Third world urbanization also studied. Next offered Fall 2019.

**SOC 305 Criminology**  3 sem. hrs.

Prerequisite: SOC 101 or permission of instructor.
The emphasis of this course will be education and inequality in America’s schools. Topics include, but are not limited to, achievement gaps; No Child Left Behind; gender, race, and social class inequality in schools; gangs and community violence; alcohol and drugs inschools; bullying; gun violence and preventing school violence. In this class students will engage in scholarly research and take part in in-depth discussions of these topics. Next offered Fall 2019.

SOC 307  H2b:DV:Death, Dying and Bereav  3 sem. hrs.
Increasing one’s knowledge of death, dying and bereavement is embarking on a journey of personal discovery. The course combines a comprehensive interdisciplinary study from health care, the humanities, and social/behavioral sciences. Focuses on, but is not limited to, how socialization influences the way people relate to death, dying, bereavement; historical and cross-cultural perspectives; options for delivering care to terminally ill persons; ethical questions pertaining to informed consent, euthanasia, definitions of death, medical directives, organ donation, suicide, physician assisted euthanasia; psychological factors of grief; the rites and ceremonies of grief; lifespan perspectives, impact of the legal system. Next offered Fall 2018 and Fall 2019.

SOC 309  H1:Corrections  3 sem. hrs.
Historical and contemporary review of the practices and purposes of punishment. Overview of institutional correctional systems at the local, state and federal levels using organizational, criminological and sociological perspectives. Examination of contemporary issues such as effectiveness of rehabilitation programs, women and juveniles in correctional settings, community-based corrections, AIDS in prisons, and prison gangs. Next offered Spring 2018.

SOC 311  DV:H1:Medical Sociology  3 sem. hrs.
Explores the history and development of health care and social epidemiology; interrelationships occurring among conventional and alternative healers; impact of gender, race and social class on health care; social construction of health and illness behaviors; health care practitioner’s relationship with patients; social implications of advanced health care technologies; medical ethics. Next offered Fall 2018 and Fall 2019.

SOC 312  H1:Victimology  3 sem. hrs.
Explores and pushes the boundaries of traditional definitions of victimology in an attempt to better understand the definitions created and used in the macro/micro society. Focuses on, but not limited to, the victim in the criminal justice process, compensation and service programs. Studies sources and evaluation techniques of data. Next offered: Fall 2017 and Fall 2018.

SOC 313 Selected Topics in Applied Soc  3 sem. hrs.
Intensive examination of a selected topic in applied sociology. Content varies year to year; may be taken more than once. Examples: juvenile crime and justice, community policing, domestic violence, sociology of law. Next offered: TBA.

SOC 313-1  ST:Terrorism & Organized Crime  3 sem. hrs.
Issues covered in this course include, but are not limited to, a broad review of definitions of terrorism, its history, motivations behind terrorist actions, types and theories of terrorism. Furthermore, students will explore the consequences of terrorism in terms of social responses to terrorism, as well as the political costs of such responses and the possibility of preventing terrorism in the future. This class is also designed to familiarize students with the links between terrorism and organized crime; subjects of which may include organized hate crime, sex trafficking, drug trafficking, arms trafficking, cybercrime, and white collar corruption. Next offered TBA.
Prerequisite: SOC 101.

SOC 313-2  ST:Crime, Media and Culture  3 sem. hrs.
Highlights the increasing analytic attention given to popular culture constructions, especially within the mass media, of crime and crime control. Analyses juxtapose the socially constructed image of crime provided through mass media outlets with the scientific realities of crime and criminal justice. The course focuses on, but is not limited to, the fundamental role of the media in defining criminal behavior, the types of crimes focused upon in the media, media portrayal of criminal justice actors, and the media as a cause of crime. Next offered TBA.
Prerequisite: SOC 101.

SOC 313-3 Cap Punishment & Soc Justice  3 sem. hrs.
Students will be introduced to various perspectives relating to the death penalty. The focus will be on, but not limited to, the issues of social justice and retributive justice, the justification for the death penalty (historical perspective), public opinion concerning the death penalty, and the position of the U.S. Supreme Court concerning the death penalty. Students will also learn about various issues pertaining to mental illness and the death penalty, juveniles and capital punishment, and the other side of the death penalty—the conviction of the innocents. Next offered TBA.

SOC 314  H1:DV:Sociology of Aging  3 sem. hrs.
Comprehensive study of aging from both individual and societal perspectives. Focuses on aging occurring in the context of social situations and includes such topics as attitudes, values, beliefs, social roles, self-image, and adaptation to aging. Next offered Spring 2019 and Spring 2020.
Prerequisite: PSYC 120 or SOC 101.

SOC 320  Data Collection Techniques  3 sem. hrs.
This course offers an applied approach to data collection techniques in social science research. Students will learn survey design and implementation, including techniques for primary data collection. They will also gain experience accessing a variety of secondary data sources. Next offered: TBA.
Prerequisites: SOC 220 and BSC 221.

SOC 321  Data Analysis/Management  3 sem. hrs.
This course is a continuation of what is learned in BSC 221, Statistics for the Behavioral Sciences. Students will become familiar with a variety of statistical and analytic procedures most commonly used in social research, including a review of bivariate statistics and logistic and multiple regression, including testing for moderation and mediation. Students will also learn to construct scale and index variables and to do other variable transformations, clean and manage data, deal with missing data, and present findings in tables and graphs. Next offered: TBA.
Prerequisite: SOC 320.

SOC 322  Sociology (SOC)
Prerequisite: SOC 220.
SOC 322 Restorative Justice  3 sem. hrs.
Core course within Sociology - Applied Criminal Justice. Focus is placed on the contrast between Restorative Justice and traditional Criminal Justice approaches. In keeping with the mission of Walsh University, this course draws attention to the diversity of experiences of both victims and offenders in the criminal justice system with special emphasis placed upon strengths of social justice models that encourage a coordinated relationship between victims, offenders, and their communities. The course framework focuses on reparation of harm, healing of trauma, reconciliation of interpersonal conflict, decreasing social inequalities, and the reintegration of marginalized people. Next offered Spring 2019.

SOC 401 H2b: Sociological Theory  3 sem. hrs.
Systematic study of major classic and contemporary sociological theorists. Among areas emphasized are the variety and conflict of orientations toward society and the image of mankind, empirical support for explanations, and recent revisions of theoretical schemes. Restricted to Sociology majors. Next offered Spring 2019 and Spring 2020.

SOC 460-1 Research Project Proposal  3 sem. hrs.
Students will develop a project proposal, following IRB guidelines, and subject to the approval of the instructor. Next offered TBA.
Prerequisite: SOC 321.

SOC 460-2 Senior Research Project  3 sem. hrs.
Each student will complete a research project, culminating in a written research report and presentation. Next offered TBA.
Prerequisite: SOC 460-1.

SOC 490 Independent Study in App Soc  3 sem. hrs.
Offered every semester. Requires approval by Program Director and Vice President for Academic Affairs.

Students will study various components of Ugandan life ranging from traditional culture, stories/literature, education, health/social services, history, religion and politics. The implications of Gaudium et Spes as it relates to community, church, and the dignity of the human person and how it challenges ethnocentric viewpoints will be explored. Next offered: TBA.

SOC 490-3 DM:ST: Health Disparities  3 sem. hrs.
This course is designed to provide an understanding of how social locations such as gender, race/ethnicity, sexual orientation, and socioeconomic status, and to some degree, biological and genetic factors contribute to disparities in health and health care in the United States. Students will have exposure to descriptive measures of health indicators used in social epidemiology and the demographic distribution of health outcomes by social locations. Students will also be introduced to the examination of the pathways between social determinants and health inequalities, which include access to health care, community context, cultural beliefs of health and illness, health behaviors, prejudice and discrimination, and social support.
Prerequisite: SOC 101.

SOC 490-4 ST: Sociology of Disabilities  3 sem. hrs.
Examination of physical, cognitive and emotional disabilities through the life course. Students will be exposed to the historical and cultural construction of disability on the individual and institutional level with special focus placed upon disability as a social status related to social inequality and difference. Disability is explored using a variety of theoretical constructs and statistics.
Prerequisite: None.