

EDUCATION FOUNDATIONS (EDF)

EDF 601 Psychology of Learning 3 sem. hrs.

An examination of theories of learning, creativity and fundamentals of human memory and cognition as related to psychology, counseling and education fields. A review of the historical development of learning theories and major learning theorists will be examined. Application of behavioral principles to student situations, evaluation of the progress of a participant in learning, demonstration of an ability to communicate using the specific language of learning and differentiate the various approaches across schools of learning. Offered every fall and summer.

EDF 606 Acc Learn w/Special Needs 3 sem. hrs.

Course is designed to provide students an overview of various exceptionalities/disabilities and educational implications. Issues such as inclusion, IDEA legislation, writing and implementing IEPs, positive behavioral supports, assessment, and teaching strategies are examined. 10 hours of field experience required for LEAD students. Offered every fall and May.

EDF 607 Research Methods 3 sem. hrs.

An in-depth study of the rationale, dynamics, tools and techniques of research. Course includes skills in reviewing the literature, designing studies, and analyzing data. Offered every spring.

EDF 620 Teaching and Learning 3 sem. hrs.

Course examines research pertinent to effective teaching and learning. Selection of appropriate instructional behavior for specific learning settings and actual application of this knowledge are essentials of the course. Phenomena such as classroom climate, lesson planning, curriculum organization, and the need for creativity are studied and strategies devised to address these issues. Offered every fall and spring.

EDF 621 Legal/Ethical Issues in Educ 3 sem. hrs.

In this course, legal and ethical issues are explored using case studies and topic-centered approaches. The responsibilities and rights of all parties involved in the educational process - teachers, students, parents, school board members, administrators, and others - are addressed. Using consequentialist and non-consequentialist ethical theories as well as the concepts of ordered liberty, class members. Offered every fall and summer.

EDF 622 Philosophy of Education 3 sem. hrs.

The goal of this course is to make educational philosophy relevant and meaningful to teachers who view philosophical concepts as too abstract, theoretical, and complex. Teachers will examine themselves, their beliefs and practices, district philosophies, and other educators' actions according to the different schools of philosophical thought. At the end of this course, teachers will be able to state why they do what they do in their professional lives. Offered every fall and summer.

EDF 701 Capstone Experience 3 sem. hrs.

This practicum is designed as a culminating course for the M.A. in Education degree for non-licensure students. Current methodology and practice are reviewed. Information and strategies that could change individual instructional behavior are investigated, and students participate in on-site, clinical appraisals of teaching. program, all required foundation courses (one which may be taken concurrently with EDF 701) and formal advancement to candidacy for the degree. Offered every fall and spring.

Prerequisites: Completion of at least 30 hours in the M.A.Ed.

EDF 705 Pupil Services 3 sem. hrs.

This course provides candidates with the background and mandates related to No Child Left Behind, HB1, special populations of students, the requirements for educating all children, and an analysis of current issues and trends. Offered every May and summer.

EDF 706 Principalship 3 sem. hrs.

The principal holds a unique position in the school in his or her role as the managerial and instructional leader. This course examines these roles in terms of the qualities of an effective leader who works with the various stakeholders in creating a shared vision on the based on high expectations with an emphasis on continuous improvement. This will be done in the context of the duties and responsibilities of the principal. Offered every fall.

EDF 707 Personnel Leadership 3 sem. hrs.

This course provides an introduction to the encompassing demands of personnel management and leadership. Applying the theory and practice to both certified and classified staff, the candidates will know and demonstrate and understanding of effective personnel scheduling, performance evaluation, growth planning, assistance plans, documentation strategies, delegation, and the interrelationship of leadership and management. Offered every spring.

EDF 708 Internship I 1.5 sem. hrs.

This class is the first part of the culminating year-long experience for candidates pursuing principal licensure. The candidates will apply knowledge learned and skills developed in course work and prior field experiences. The course will provide candidates with practical and authentic onsite experiences under the direct supervision of a school principal or other building administrator. The candidate, school principal, and university supervisor will develop a plan outlining the specific activities to be completed during the internship. Candidates must complete both Internship 1 and 2 to meet requirements for principal licensure. 75 hours of clinical experience required. Offered every fall and spring.

EDF 709 School Fin for Sch Adm & Treas 3 sem. hrs.

This course is designed for two school functions: the school administrator and the school treasurer. This course will examine the financial operations of school systems, including taxes, other sources of revenue, expenditures, budgeting, effects of economic factors, Federal and State funding, laws, and legal decisions. The course will also examine the importance of monitoring and evaluating the management and operational systems, utilizing human, fiscal, and technological resources, acting to influence local, district, state, and national decisions, and analyzing and anticipating trends to adapt leadership strategies. Offered every fall.

EDF 710 Internship 2 1.5 sem. hrs.

This class is the second part of the culminating year-long experience for candidates pursuing principal licensure. The candidates will apply knowledge learned and skills developed in course work and prior field experiences. The course will provide candidates with practical and authentic onsite experiences under the direct supervision of a school principal or other building administrator. The candidate, school principal, and university supervisor will develop a plan outlining the specific activities to be completed during the internship. Candidates must complete both Internship 1 and 2 to meet requirements for principal licensure. 75 hours of clinical experience required. Offered every fall and spring.

EDF 715 Internship School Treasurer 3 sem. hrs.

Internship is the culminating experience for candidates seeking school treasurer licensure through the State of Ohio. The course will provide candidates with practical and authentic onsite experiences under the direct supervision of a licensed school treasurer to fulfill the 300 hours of field experience required by the State. The Internship will engage candidates in working in the specific areas that fall under the responsibilities of the treasurer.